

313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY /AUGUST 2011
TIME: 2 ½ HOURS

BUSIA DISTRICT JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

C. R. E
Paper 1

INSTRUCTIONS TO CANDIDATES:

- This paper consist of **six** questions
- Answer any **five** questions from this paper in the answer booklet provided.

This paper consists of 2 printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing

BUSIA-C.R.E PAPER 1

- 1 (a) Give **seven** differences between the first and second account of creation stories. (7mks)
(b) State **six** consequences of sin according to (Genesis 3,4, 6-9,11) (6mks)
(c) Outline **seven** ways in which wrongdoers were punished in Africa society. (7mks)
- 2 (a) Identify the instructions that Moses was given by God during his call. (6mks)
(b) Describe the understanding of the nature of God which Moses learnt during his call. (7mks)
(c) State **seven** values which a Christian can learn from the Call of Moses. (7mks)
- 3 (a) Identify **eight** contributions of King David to the development of Israel as a nation. (8mks)
(b) State **six** promises that God made to David through prophet Nathan. (6mks)
(c) State **six** ways in which Christian leaders can promote the worship of God in Kenya today. (6mks)
- 4 (a) Mention **six** methods used by Old Testament prophets to communicate their messages. (6mks)
(b) Explain the **five** visions of prophet Amos on judgment. (10mks)
(c) How can Christians help church leaders to perform their duties effectively. (4mks)
- 5 (a) Describe challenges Nehemiah faced in his work. (10mks)
(b) State occasions when Nehemiah prayed. (5mks)
(c) Give occasions when a Christian should pray. (5mks)
6. (a) Outline the importance of kingship in the Traditional African Society. (8mks)
(b) In what ways did the leaders act as counsellors onto Traditional African Society? (7mks)
(c) How has the Kenyan Government promoted the African culture? (5mks)