

Name.....

Index No.....

School:.....

Candidate's Sign:.....

Date:

101/1

ENGLISH (FUNCTIONAL SKILLS)

PAPER 1

JULY/AUGUST 2011

TIME: 2 HOURS

KISUMU WEST DISTRICT JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

English

Functional Skills

INSTRUCTIONS TO CANDIDATES:-

- Write your **name**, **index number** and **the** name of your school in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.
- Answers to **all** questions **must** be written in the spaces provided in this booklet.

For Examiner's Use Only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

FUNCTIONAL SKILLS. (20 MARKS)

1. Imagine you are the secretary of the youth group in your community. You are required to take minutes of the proceedings of the meeting. The following information should be included in the minutes.
 - a) Six members have attended but two cannot and have left apologies. The patron of Washukiwa Youth group was invited and the area Youth Officer was present.
 - b) The previous minutes were read through and one item- the dates of the constituency Youth Parliament is discussed as matters arising.
 - c) Agenda included – registration of new members, club elections and projects 2011.
 - d) A.O.B include: Invitation of guest speakers and end of year party.

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Q2. CLOZE TEST (10MARKS)

Read the passage below and fill in each of the blank space with the most appropriate word.

Affirmative action(1)_____ a process which involves(2)_____ in place temporary measures to advantage groups which are disadvantaged in society so as to (3)_____ particular imbalances and to (4)_____ the opportunities of participating in community leadership and policy making.

Affirmative action is a positive legal response for enabling disadvantaged groups such as women and persons with disabilities to become (5)_____ members of society. (6)_____ passage will show that women tend(7)_____ be more disadvantaged socially, economically and politically in (8)_____ to men. Affirmative action measures correct this (9)_____ might involve specific provision of credit facilities for women inclusion in (10)_____ making and political processes; It might also involve putting more efforts in educating the girl-child.

Q 3 ORAL SKILLS (30MARKS)

(a)Read the poem below and then answer the questions that follow.

I can see the rain
As I walk along the lane
I can hear the lion roar
Just as lions did of yore.
I can learn to run a race
And I can ravel out some lace
I can fly and I can row
Let my rich imaginations flow.

Questions

(i) How has rhythm been achieved in the poem. (4mks)

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(ii) Identify any **two** pairs of rhyming words in the poem (2mks)

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(iii) Comment briefly on the rhyme scheme used in the poem. (2mks)

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(iv) How would you effectively perform line 7 in the poem above? (2mks)

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b)(i) An External speaker has been invited to address your school on the importance of hardwork. You look around and see restlessness in the audience, list down **three** things which in your opinion could be causing such a reaction from the audience. (3mks)

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(ii) Suggest any **two** things you could do to ensure that you continue to listen to the speaker. (2mks)

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c) Write down five pairs of words with similar pronunciation from the list given below. (5mks)

Blue, Pate, One, Queue

Cue, Ewe, Road, Blew

Boat, Won, Pet, Lake

You, Bought, Like, Rode.

i.

ii.

iii.

iv.

v.

d) Read the conversation below between Judy and a Peer counselor and then answer the questions.

Peer Counsellor : (Monitoring her to the seat) Hallo Judy. How are you getting on? Please have a seat and don't be anxious.

Judy : Don't tell me its all over school now. I will kill you.....

Peer Counsellor : (*interrupting*) please relax. Well, you swore me into secrecy and I have kept my part of the bargain. No cause for alarm.

Judy : So then, why do you want to see me? You mean it can show?

Peer Counsellor : Calm down. You are just in the early stages and please keep up appearances. The school closes next month.

Judy : (*Looking disturbed*) one more month and the whole world will know. I need to procure...

Peer Counsellor : Don't even go there... will you be able to live with the guilt? Remember things can also go wrong and you may die.

Judy : (*Visibly agitated*) Then, tell me what to do.

Peer Counsellor : Please calm down, All is not lost. You just tripped; you never fell. These days Judy, girls are accepted back to school after giving birth so you need not to worry. All will be fine. In the meantime, just relax for your baby.

Judy : (*Sighs*) Thank you for being there for me. Remember not a word to a soul.

Peer Counsellor : You can trust me Judy. Good day.

Judy : Good day.

Questions

(i) How does the peer counsellor establish a good rapport with Judy? (2mks)

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(ii) What good conversational skills does the peer counsellor portray. (4mks)

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(iii) Identify and explain two shortcomings in Judy's speech. (4mks)

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