

Name .....

Index No.....

School .....

Candidate's Signature .....

Date .....

101/1  
ENGLISH  
(Functional Skills)  
PAPER 1  
JULY/AUGUST  
2 HOURS

**LOWER YATTA DISTRICT JOINT EVALUATION EXAM – 2011**  
*Kenya Certificate of Secondary Education (K.C.S.E)*

101/1  
ENGLISH  
(Functional Writing)  
PAPER 2  
JULY/AUGUST  
2 HOURS

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the spaces provided above.
- Answer **ALL** the questions in this paper in the spaces provided.

**FOR EXAMINER'S USE ONLY**

QUESTION	MAXIMUM SCORE	CANDIDATES' SCORE
1	20	
2	10	
3	30	
<b>TOTAL SCORE</b>	<b>60</b>	

*This paper consists of 5 printed pages.*

*Candidates should check to ensure that all pages are printed as indicated and no questions are missing*



**2. Cloze text.**

**Read the passage below and fill in each blank space with an appropriate word.** (10 Marks)

Most of our villages are greatly (1).....by the rising rate of insecurity. Barely does a day (2)..... before one hears of a burglary here or a carjacking there. Majority of the (3).....are innocent citizens (4).....have toiled for years to acquire the property they have. What is particularly (5).....is the fact that the authorities do not seem to be doing (6)..... Although the police (7).....has come up with the idea of community policing, a lot still remains to be done. Sometimes it is (8).....for people to reveal the identity of the culprits if they are members of their families. (9)..... this is the only way we can root out the bad elements from our communities. (10)..... this happens, we will always cry over spilt milk.

**3) a) Read the following poem and answer the questions that follow:-**

**Rhythm of the pestle**

Listen - listen  
 Listen to the palpable rhythm  
 of the periodic pestle,  
 plunging in proud perfection  
 into the cardinal cavity  
 of maternal mortar  
 At each succeeding stroke  
 The grain darts, glad to be scattered by the hard glint  
 of the pestle's passion

*By Richard Ntim*

i) Explain with illustrations how the poem achieves its rhythm. (4 Marks)

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ii) If you were to recite this poem, what aspects would you use to enliven it?

(3 Marks)

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.....  
.....  
.....

iii) Identify three words from the poem with silent letters and underline the silent letter(s).

(3 Marks)

.....  
.....  
.....  
.....

b) Write another word which is pronounced the same as the following words;

(6 Marks)

i) Story

.....

ii) Blue

.....

iii) Led

.....

iv) Boy

.....

v) Queue

.....

vi) Heir

.....

c) Imagine that you have been requested to present a speech to form one students on the importance of etiquette in speech. How would you ensure that your speech delivery is effective? (6 Marks)

Dotted lines for writing the answer to question c.

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d) Underline the words with long vowel sounds (5 Marks)

- |         |        |       |
|---------|--------|-------|
| Lot     | Loud   | Could |
| Farther | Lord   | Card  |
| Should  | Moan   | Sort  |
| Showed  | More   | god   |
| Father  | Shower |       |

e) You are listening to Ngugi wa Thigo giving a talk on the themes of colonialism. Explain what you would do to ensure that you benefit from the talk. (3 Marks)

Dotted lines for writing the answer to question e.