

Name.....

Index No.....

School:.....

Candidate's Sign:.....

Date:

101/1
ENGLISH (FUNCTIONAL SKILLS)
PAPER 1
JULY/AUGUST 2011
TIME: 2 HOURS

NYAMIRA DISTRICT JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

English
Functional Skills

INSTRUCTIONS TO CANDIDATES:-

- Write your **name**, **index number** and **the** name of your school in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.
- Answers to **all** questions **must** be written in the spaces provided in this booklet.

For Examiner's Use Only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

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Dotted lines for writing.

2. CLOZE TEST (10 MARKS)

Read the passage below and fill in each of the following blank spaces with an appropriate word.

Children born of mothers who move to informal settlements while pregnant _____ likely to die before they reach four _____, researchers say.

On the contrary, children born before their mothers' migration and those _____ mothers were living in the shanty setting before their births have higher _____ of survival.

A combination of the migration of the mother while pregnant and the delivery in the slums, according to the researchers contribute to the death of children whose _____ move to informal settlements _____ pregnant.

In the study published in journal of *Urban Health: Bulletin of the New York academy of medicine*, the team of six _____ studied the effect of mother's duration of residence and child's place of birth on childhood mortality.

In particular, the researchers from the Nairobi-based African Population and Health Research Centre (APHRC) assessed the impact of a mother's _____ of residence on the survival chances of children less _____ five years who had _____ residents of Korogocho and Viwandani slums for more than four months between 2003 and 2007.

2. ORAL SKILLS: (30 MARKS)

a) You have been asked to narrate your favourite oral narrative. List the things you would do to ensure an effective and meaningful performance. (4mks)

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(b) In a conversation, how does one know it is their turn to speak? (3mks)

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(c) Your friend is visiting your school for the first time. Which things will you consider when giving her direction to make sure it is accurate. (3mks)

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(d) Outline **four** stages in the performance of riddles. (4mks)

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(e) Mention **three** uses of tongue twisters. (3mks)

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(f) Imagine you are a speaker at youth rally. Identify four speech enhancing cues you would employ and for each briefly explain how it would make the speech more effective. (4mks)

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(g) A Kiswahili teacher was in class during a reading session. He realized that students had poor reading habits. Mention **three** of these habits he might have observed. (3mks)

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(h) What preparations would you do before attending an interview for a job? (3mks)

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(i) Identify an odd word out in the following cluster of words according to the underlined letter(s). (3mks)

(i)
Chores
Chaos
Churches

(ii)
Elephant
Shephered
Telephone

(iii)
Prestige
Village
Garbage