

Name: Class: 4 Adm. No.....

Index Number.....

Candidate's Signature.....

Date.....

101/2

ENGLISH

Paper 2

(Comprehension, Literary Appreciation and Grammar)

March 2013

2 1/2 hours



Alliance Girls' High School
Department of English
Pre-Mock Examinations - 2013

Instructions to Candidates

- a) Write your name, class, admission and index numbers and in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer ALL the questions in this question paper.
- d) All your answers must be written in the spaces provided in this questions paper.
- e) This paper consists of 12 printed pages.
- f) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

For Examiner's use only

Question	Maximum Score	Candidate Score
1	20	
2	25	
3	20	
4	15	
Total Score		

1. Read the passage below and answer the questions that follow. (20 marks)

Leadership has played a vital role since time immemorial. Leadership has been in the past viewed as the art of influencing and winning the support of other human beings. We have become socialized and educated into a system that views leadership within this narrowly defined concept. Leadership has therefore become inadequate to respond to the modern demands in relation to the rapidly changing socio-economic, political, spiritual, cultural, social, traditional and even professional values.

The general tendency is to search for inspiration, capability and effectiveness in our leaders and we become disappointed when we find none forthcoming from the leaders around us. Motivation, spirit, mutual trust, pride, spiritual strength and faith in the righteousness of the cause are basically the essence of good leadership. It is imperative that a leader is disciplined and mission oriented for moral reasons. The leader needs to be as sensitive as possible to the legitimate needs and expectations of the led and get any mission entrusted to him completed efficiently. A leader is expected to exhibit the highest ethical standards regardless of the task or objective at hand.

The traditional, historical and organizational elements of leadership have changed with the times. There is now an added dimension in our concept of leadership, encompassing the ability to deal with the changing socio-economic, cultural, spiritual and even the political environments in the country as a whole. The new dimensions require the broadening of the leaders' intellectual horizons and the scope of leadership. Leaders must have a legitimate concern for every level and for every contingency. Leadership must therefore be conditioned by our changed environments and relevant political, social, cultural, spiritual and economic considerations.

Leadership roles require changing to become more dynamic so that they can meet the demands of the times. This is because the authority to rule is based on law and the **mantle** of leadership is bestowed upon one by those who are led. A good leadership style entails spiritual righteousness, justice, piety, technical or professional competence, compelling presence, charismatic qualities, confidence of the followers, integrity, honour, bravery and many other qualities. The style of leadership should be appropriate to the faith, the creed, the way of life, the people and the prevailing socio-political and economic contexts. If it is isolated from the economic, religious,

political or economic context in which it is to be exercised and if it is ignorant of the character of those to be led and the purposes for which they are to be led, then the leadership becomes inept, corrupt and self-serving.

Good leadership must conform to the values of society. Effective leadership can only thrive in a happy society. The society stands to profit through the merits of superior leadership qualities. Qualities like judgement, decisiveness, initiative, courage, mercy, faith, comprehension, resourcefulness are all necessary to be possessed by a leader in a given society. It is also important for a leader to possess sound moral values in order to rise above the ordinary and see beyond the narrow interests of an immediate world.

No leaders are born. People are born and leaders are made. It is a leader's ability to lead those around him and to share his vision, to share his commitments and to get each one of his followers to actively participate in the nation-building endeavours that makes a good leader.

a) What was leadership expected to be in the past? (1 mark)

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b) What is the essence of good leadership? (2 marks)

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c) What is expected of a leader? (1 mark)

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d) How has the element of leadership changed with the times? (2 marks)

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e) Why do leadership roles require changing? (1 mark)

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f) What entails a good style of leadership? (2 marks)

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g) How does leadership become corrupt and self-serving? (2 marks)

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h) List the qualities that a leader needs to possess in a given society. (4 marks)

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i) What makes a good leader according to the passage? (2 marks)

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j) It is also important for a leader to possess sound moral values in order to rise above the ordinary and see beyond the narrow interests of an immediate world. (Begin: In order...)
(1 mark)

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k) Explain the meaning of the following words as used in the passage. (2 marks)

i. inspiration

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ii. mantle

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2. Read the passage below and answer the questions that follow. (25 marks)

DR. STOCKMANN: Wait a bit! I do not think anyone will charge me with having forgotten my native town up there. I was like an eider duck brooding on its nest, and what I hatched was the plans for these Baths. (*Applause and protests.*) And then when fate at last decreed for me the great happiness of coming home again- I assure you, gentlemen, I thought I had nothing more in the world to wish for. Or rather, there was one thing I wished for- eagerly, untiringly, ardently- and that was to be of service to my native town and the good of society.

PETER STOCKMANN (*looking at the ceiling*): You chose a peculiar way of doing it- ahem!

DR. STOCKMANN: And so, with my eyes blinded to the real facts, I reveled in happiness. But yesterday morning- no, to be precise, it was the evening before- the eyes of my mind were opened wide, and the first thing I realised was the colossal stupidity of the authorities... (*Noises, shouts and laughter. MRS. STOCKMANN coughs persistently.*)

PETER STOCKMANN: Mr. Chairman!

ASLAKSEN (*ringing the bell*): By virtue of my position ...!

DR. STOCKMANN: It's a petty thing to catch me up on a word, Mr. Aslaksen. What I mean is only that I got scent of the unbelievable botch-up our so called leaders had been responsible for down at the Baths. I can't stand these leaders at any price!- I have had enough of such people in my time. They are like goats on a young forest; they do mischief everywhere they go. They stand in a free man's way, whichever way he turns, and what I would like to see is them being exterminated like any other vermin... (*Uproar.*)

PETER STOCKMANN: Mr. Chairman, can we allow such comments to pass?

ASLAKSEN (*with his hand on his bell*): Doctor Stockmann ...!

DR. STOCKMANN: I cannot understand how it is that I have only now acquired a clear idea of what these gentry are, when I had almost daily before my eyes such an excellent specimen of them- my brother Peter- slow- witted and buried in prejudice ... (*Laughter, uproar and hisses. MRS. STOCKMANN sits coughing earnestly. ASLAKSEN rings his bell violently.*)

THE DRUNKEN MAN (*who has come in again*): Is it me he is talking about? My name is Petersen, all right- but devil take me if I ...

ANGRY VOICES: Throw out the drunken man! Kick him out. (*He is pushed out again.*)

PETER STOCKMANN: Who was that person?

1ST CITIZEN: I don't know who he is, Sir.

2ND CITIZEN: He doesn't belong here.

3RD CITIZEN: It must be that timber merchant from over at ... (*the rest is inaudible*).

ASLAKSEN: He had obviously had too much beer. Proceed, Doctor; but please strive to be moderate in your language.

DR. STOCKMANN: Very well, gentlemen, I shall say no more about our leaders. And if anyone imagines, from what I have just said, that my object is to attack these people this evening, he is wrong- absolutely wide off the mark. For I am happily convinced that these parasites – all these venerable relics of a dying age – are most admirably paving the way for their own extinction; they need no doctor's help to hasten their end. Nor is it folk of that kind who constitute the most pressing danger to society. It is not they who are most instrumental in poisoning the sources of our moral life and infecting the soil on which we stand. It is not they who are the most dangerous enemies of truth and freedom in our society.

SHOUTS FROM ALL SIDES: Who then? Who is it? Name! Name!

DR. STOCKMANN: You may depend upon it- I shall name them! That is precisely the great discovery I made yesterday.

a) Where is the meeting in the above excerpt taking place and why? (3 marks)

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b) Describe Dr. Stockmann's character as brought out in the excerpt. (4 marks)

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c) Explain the botch-up Dr. Stockmann is talking about. (3 marks)

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d) What is the role of Katherine Stockmann as brought out in the excerpt? (2 marks)

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e) Explain **one** theme brought out in this excerpt. (2 marks)

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f) Identify and illustrate **two** stylistic devices in the excerpt. (4 marks)

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g) What is this great discovery that Dr. Stockmann had made the previous day? (2 marks)

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h) Rewrite the following sentences as instructed. (2 marks)

i. It is not they who are the most dangerous enemies of truth and freedom in our society. (Begin: The ...)

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ii. I do not think anyone will charge me with having forgotten my native town up there. (Use: ... accuse ...)

.....

i) Explain the meaning of the following words and expressions as used in the excerpt. (3 marks)

i. ardently

ii. revelled

iii. wide off the mark

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Read the poem below and answer the questions that follow. (20 marks)

The Boast of the Good Farmer

I have ploughed and I have sweated,
 And now I am enjoying my crops, my friends,
 Like the bushbuck which uses its tail to push rice-plants
 Into its mouth
 As a sign of contentment.
 Good farming wins respect, my friends.
 Where I drink beer now
 I drink to my heart's content:
 When I eat my food
 I eat with a settled heart,
 Like our little friend the fish
 Which makes white soup for us,
 Which plays in its pool all day
 Without anything to trouble its heart.

A farmer is a king
 When the wizard pays homage to you.
 Winning brings honour, my friends:
 You need not trail your feet to beg at the homes of junior men.
 You see me in my prosperity today
 Because during the rains I am the friend of the mud:
 Rather, I attack the soil with my special friend, the hoe.

Fancy not cultivating!
 Fancy not hoeing!
 Fancy not cultivating!
Take the little hoe and break the soil!

The day when I killed a partridge,
 When the child's mother had gone to the field,
 The porridge ran into my mouth like lightning.
Take the little hoe and weed the soil!

(16abw)

Classify the above poem. Give a reason for your answer. (2 marks)

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b) Identify **two** economic activities in this community. (4 marks)

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c) On what social occasion would it be appropriate to sing this song? (2 marks)

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d) Identify and illustrate **three** devices used in the poem. (6 marks)

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e) Why is farming an honourable occupation? (2 marks)

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f) State **two** functions of this type of poetry. (2 marks)

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g) Why is it important to work hard according to the poem? (2 marks)

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4.

a) Rewrite the following sentences according to the instructions given after each. Do not change the meaning of the original sentence. (5 marks)

i. The smartly adorned choir members stood before the expectant congregation. (Rewrite beginning: Before ...)

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ii. The news of his victory was too good to be true. (Replace the word "too" with "so")

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iii. He threw away the rest of his lunch. (Change into the passive voice)

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iv. Somebody knows the answer to the question. (Rewrite changing the sentence into a question)

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v. I gripped the shovel and went to work. (Begin: Gripping ...)

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b) Complete each of the following sentences using the appropriate form of the word in brackets. (4 marks)

i. Britons are known for their in keeping time. (precise)

ii. The two boys are brothers but different. (decide)

iii. The success of the students is solely on their ability to work hard. (depend)

iv. The corrupt lawyer the facts leading to a dissolution of the case by the magistrate. (represent)

c) Insert the appropriate punctuation marks in the following sentences. (3 marks)

i. The President elect will be sworn in soon.

ii. I love their music for one thing the instruments.

iii. The presidential candidate for the Kenya National Congress was Peter Kenneth.

d) *Underline the correct alternative to complete each of the following sentences. (3 marks)*

i. Many people would suffer if war (breaks / broke) out.

ii. She heard the car behind her (strike / striking) the tree with a dreadful bang.

iii. She took his pen away but I made her (to give / give) it back.