

NAME: _____ ADM NO. _____

SCHOOL: _____ FORM: _____

DATE: _____ CANDIDATE'S SIGNATURE: _____

101/3

ENGLISH

PAPER 3

FORM FOUR

(Creative Composition and Essays

based on Set Texts)

MARCH / APRIL 2013

TIME: 2½ HOURS

BARINGO NORTH TRIAL EXAMINATIONS - 2013

Kenya Certificate of Secondary Education (KCSE)

FORM FOUR

INSTRUCTIONS TO CANDIDATES

1. Answer **Three** questions only.
2. Question **one** and **two** are compulsory.
3. In question **three**, choose **only one** of the optional set texts you have prepared for.
4. All answers must be written in the answer booklet provided.

FOR EXAMINER'S USE ONLY

SECTION	MAX. SCORE	CAND. SCORE
1	20	
2	20	
3	20	
TOTAL SCORE	60	

(Creative composition and compositions based on the set texts)

Answer three questions only

1. **Creative composition** (compulsory) (20 Marks)
Either
- a) Write a composition to illustrate the saying 'jealousy does not pay'.
Or
- b) Write a composition beginning with the statement:
 As I said goodbye to her, little did I know that would be the last time I would be seeing her ...
2. **The novel The River Between** (Compulsory) (20 Marks)
 Using illustrations from **Ngugi wa Thiongo's The River Between**.
 Write an essay on how 'the people of Kameno and Makuyu are solely to blame for the problems facing the community'
3. **Optional Set texts**
- Either**
- (a) **The Short Story, Longhorn(eds) When the Sun Goes Down & other stories** (20 Marks)
 With illustrations from the story, 'When the Sun Goes Down' by **Goro Wa Kamau**,
 Write an essay in support of the statement 'Love is a source of strength for those suffering from HIV/AIDS and other related illnesses.'
- Or**
- (b) **Drama John Ruganda's Shreds of Tenderness**
 Life of internally displaced persons is quite deplorable as it is for refugees.
 Using illustrations from **John Ruganda's Shreds of Tenderness**, discuss the assertion. (20Marks)
- Or**
- (c) **The Novel: Witi Ihimaera: "The Whale Rider"**
 Using illustrations from **Witi Ihimaera's "The Whale Rider"**, write an essay to show how
 "Leadership is passed from generation to generation" (20Marks)

END