

NAME..... INDEX NO.....  
SCHOOL..... CANDIDATES SIGNATURE.....  
DATE.....

101/2  
ENGLISH  
PAPER 2  
(Comprehension, Literary  
Appreciation and  
Grammar)  
JULY/AUGUST 2013  
TIME: 2½ HOURS

**KIRINYAGA CENTRAL DISTRICT JOINT EXAMINATION – 2013**  
*Kenya Certificate of Secondary Education*

**INSTRUCTIONS TO CANDIDATES:**

- (a) Write your **name**, **index number** and **school** in the spaces provided above.
- (b) **Sign** and write the **date** of examination in the spaces provided above.
- (c) Answer all questions in this question paper.
- (d) All your answers must be written in the spaces provided in this question paper.
- (e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no question is missing.

**FOR EXAMINER'S USE ONLY**

Question	Minimum Score	Maximum Score
1	20	
2	25	
3	20	
4	15	
<b>Total Score</b>	<b>80</b>	

1. **COMPREHENSION ON UNSEEN TEXT: (20 MARKS)**

Read the passage **below** and answer the questions that follow:

A short guy is a disadvantaged individual. And no, the disadvantage is not about reaching high surfaces. He can always stand on his toes or even get a stool. But what would he do when he is discriminated against or taunted on account of his being short; and when tall guys consider it something of a moral responsibility to remind the short fellow over and over that he is inferior?

Apparently, a short man, besides being irritable, is a psychological wreck, thanks to some syndrome of sorts.

Then there is a legion of misinformed women out there who declare to anyone who cares to listen that death would be a welcome alternative to dating a short man. Never mind that most are themselves as short as one can get. In their opinion, which they are entitled to anyway, tall is handsome, strong and literally oozes masculinity while short is the opposite. With limited choice of possible mates, restrictions on probable mates, restrictions on probable mates and slew of wrongful generalizations, affirmative action would be in order here.

But as they taunt, vilify, and harass short guys on the basis of height, the tall ones conveniently forget that no one chose how tall they would be. Elementary biology has it that we are all victims of genetic accidents; how tall one becomes is wholly subject to chance. Appearance and other human characteristics are an aggregation of parental traits at best, or a mutation at worst like when only one member is short in a family of tall fellows. It therefore speaks volumes about the gray matter upstairs in anyone chest thumping about being tall. Once, when the disciplined forces were hiring, I offered myself for consideration. I was subjected to all sorts of strenuous exercise, running round and round the field in the midday sun like I had gone berserk, shutting my eyes alternately, and a host of other impossible strange routines, only to be turned away at the end of the day for the simple reason that my height did not add up.

Merchants of rumours and falsehood have been at it again. After unleashing the “shorter the monkey the longer the tail” rumour, they are back with another mind-boggling one: that these long-tailed short monkeys are poor lovers. While endowment does not necessarily equal performance, such are generalization of the absurd; something akin to the misplaced belief that all Africans lives on trees. If anything, as one Literary Great apply put it, a tiger does not declare its turpitude, it pounces.

And the politics of generalizations do not end there. The short guy is also said to be irritable and hence the worst possible choice for a boss or even mate. Who wants to spend time with someone who will be over the roof at the slightest provocation? Not that the myth is gospel truth, but it has resulted in a further restriction of the short guy’s already limited choice of a mate.

As if this is not enough, stiff competition for short ladies silently rages, pitting tall guys against short ones. Despite their wide appeal, the tall fellows have an inexplicable penchant for short ladies. Factor in the belief that it is something of a misnomer to date a taller lady, the decision by some short ladies to give a not interested verdict for short men, and you have remote, dwindling chances of short men getting a mate.

Maybe it is time the short in stature considered coming together to fight this wholesale discrimination on account of their height, over which they have no control. An association would be the perfect gateway to affirmative action. Surely, what has height got to do with love, temperament and everything else for that matter?

Questions:

- (a) Why does the writer think the short guy is disadvantaged? (2mks)

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(b) Explain the irony of some women discriminating the short man. (2mks)

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(c) According to the writer, what determines a person's height? (2mks)

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(d) Why does the writer give his experience when the disciplined forces were hiring? (2mks)

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(e) "There is a legion of misinformed women out there who declare to anyone who cares to listen that death would be a welcome alternative to dating a short man".  
(Rewrite the sentence using 'prefer'). (1mk)

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(f) What **two** reasons are given why it might be difficult for short men to get mates? (2mks)

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(g) What solution is given by the writer to end the discrimination of the short man? (2mks)

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(h) What is the attitude of the writer towards people who discriminate against the short man? (3mks)

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(i) Explain the meaning of the following words and phrases as used in the passage: (4mks)

(a) Legion \_\_\_\_\_

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(b) Aggregation \_\_\_\_\_

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(c) Chest thumping \_\_\_\_\_

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(d) Inexplicable penchant \_\_\_\_\_

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2. Read the following extract and answer the questions that follow:

**HOVSTAD:** It almost seems as if Dr. Stockmann's intention were to ruin the town.

**DR. STOCKMANN:** Yes, my native town is so dear to me that I would rather ruin it than see it prosper upon a lie.

**ASLAKSEN:** This is really serious. (Uproar and whistles, *MRS. STOCKMANN* coughs in vain; her husband does not listen to her any longer).

**HOVSTAD:** (*shouting above the din*): A man must be a public enemy who wishes to ruin a whole community!

**DR. STOCKMANN:** (*with growing fervour*): What does the destruction of a community matter, if it lives on lies? It ought to be razed to the ground. I tell you – All who live by lies ought to be wiped out like vermin! You will end up infecting the whole country; you will bring about such a state of things that the whole country will deserve to be destroyed. And if it ever comes to that, I shall say from the bottom of my heart: Let the whole country be destroyed, let all these people be wiped out!



(c) Describe the character trait of Mortein and Ejlif as revealed in this extract? (2mks)

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(d) Identify a simile used in the extract and comment on its effectiveness. (3mks)

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(e) Rewrite in indirect speech.  
ASLAKEN: This is really serious. (2mks)

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(f) What is the meaning of the word razed as used in this extract? (1mk)

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(g) What character of Aslaken is revealed in the extract? (2mks)

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(h) What thematic concern of the writer comes out of this extract? (2mks)

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- (i) Explain the irony in Hovstad's declaration.  
"A man must be a public enemy to wish to ruin a whole community." (3mks)

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3. Read the **narrative below** and answer the questions that follow:

This thing happened long time ago when people first appeared on earth. One day, the people were told that if they didn't want to die, they should send Chameleon with a fat piece of meat to take to the moon who would pass it to God. They were also told to give Lizard a hoe to take to the moon. Then, if Chameleon reached the moon with the fat piece of meat before Lizard with the hoe, the people would not die, but would live forever.

That day, the people never slept a wink. They stayed awake throughout the night and early the next morning. They sent Chameleon far ahead of Lizard. However, on the way, the temptation to taste the succulent appetizing piece of meat proved too great, so Chameleon stopped to taste a little meat. The meat proved to be tender and juicy and Chameleon ended up eating a chunk of it. The remaining piece that was to be taken to the moon became dirty, covered with soil. Once Chameleon realized that he was late, he lowered the meat down from his back and began to hurry, dragging it along. As Chameleon hurried along, all the other animals stared at him, sniggered and hid away. But of course, most of them have been envious of Chameleon for the important errand on which he had been sent. So they were happy to see that he had failed. By the time Chameleon reached the moon, with the dirty piece of meat, Lizard had already handed over to the moon and man thus lost the golden opportunity to acquire immortality. The moon chased away the Chameleon, and threw the dirty piece of meat after him. The hoe which Lizard carried was used by the Luo to dig graves and bury their dead. Death had been born.

Since that time Chameleon messed up the Moon's gift meat, the type of death from which an individual would die is fixed right on the day of his or her birth! And initially death didn't come secretly to human beings. Death just sent word to whoever he wanted to take away to get ready on a particular day. But since no one liked to die, people used to give death a hard time. He always had to chase one person for days, before he overpowered and caught him. People used all sorts of tricks to evade death, so he decided to come secretly and catch them unawares. That's why human beings never know the date they die.

Questions:

- (a) With illustrations, classify the above narrative. (2mks)

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- (b) Describe the character of the following as brought out in the narrative: (4mks)

- (i) Lizard \_\_\_\_\_  
\_\_\_\_\_

(ii) Chameleon \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(c) Identify and illustrate **three** oral features that make the above an oral narrative. (3mks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(d) Give **three** functions of the narrative that you have identified in (a) above. (3mks)

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\_\_\_\_\_  
\_\_\_\_\_

(e) Identify and illustrate **two** economic activities of the community from which this narrative is drawn. (4mks)

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\_\_\_\_\_  
\_\_\_\_\_

(f) Explain the meaning of the following words and phrases as used in the narrative. (3mks)

(i) sniggered \_\_\_\_\_  
\_\_\_\_\_

(ii) immortality \_\_\_\_\_  
\_\_\_\_\_

(iii) succulent \_\_\_\_\_  
\_\_\_\_\_

(g) Mention any other **one** type of oral narrative. (1mk)

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\_\_\_\_\_



4. **GRAMMAR**

**Change** the following sentences into **indirect speech**.

(2mks)

- (a) (i) “You have cheated me for too long man,” blurted out the woman.

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- (ii) “How much money do you owe me?” demanded the creditor from the debtor.

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- (b) Add questions **tags** to the following statements.

(2mks)

- (i) She warned you right from the beginning \_\_\_\_\_

- (ii) You will call in tomorrow \_\_\_\_\_

- (c) Change the following sentences into the **active voice**.

(2mks)

- (i) The experiment was successfully carried out by the students.

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- (ii) Our school was greatly honoured by the minister.

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- (d) Rewrite the following sentences according to the instructions given after each.

**Do not** change the meaning.

(3mks)

- (i) Many students benefit if they read in the morning.  
(Rewrite using a gerund)

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- (ii) If he calls me, I will attend the wedding ceremony.  
(Begin: Unless ----)

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- (iii) In spite of the bad weather they decided to go for a walk as planned.  
(Rewrite using although)

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- (e) Fill in the blanks with **suitable prepositions**. (3mks)

(i) I am fond \_\_\_\_\_ music.

(ii) He died \_\_\_\_\_ his country.

(iii) The river flows \_\_\_\_\_ the bridge.

- (f) Use the **appropriate form** of the word in brackets. (3mks)

(i) Her \_\_\_\_\_ cast her life. (deceive)

(ii) Such an \_\_\_\_\_ had never been seen. (occur)

(iii) When we saw the suspect fidgeting, we knew \_\_\_\_\_ that he was guilty. (doubt)