

NAME:

INDEX NO:

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101/2

ENGLISH

PAPER 2

(Comprehension, Literary
Appreciation and Grammar)

JULY / AUGUST 2013

**KIKUYU DISTRICT INTERSCHOOLS EVALUATION
KENYA CERTIFICATE OF SECONDARY EDUCATION**

ENGLISH

PAPER 101/2

JULY/AUGUST 2013

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided.
- Answer all questions in this question paper

FOR EXAMINER'S USE ONLY

QUESTIONS	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
Total Score		

QUESTION 1: Read the passage below and then answer questions that follow

(20 marks)

UNIVERSAL SUSTAINABLE GOALS

Last year, at the United States Earth Summit in Rio De Janeiro, world leaders agreed to create a set of universal Sustainable Development Goals which would change the playing field for future economic policy to safeguard our life - support system.

Human beings have altered the earth's ecosystems by interfering with the carbon, nitrogen, water and phosphorus. It is needless to say that human activity changes the atmosphere, oceans, forest and diminishes biodiversity. For almost three decades now, sustainable development has been defined as development that meets the needs of the present without compromising future generation's ability to meet their needs. The reflection therefore is that sustainable development rests on three equal pillars: economy, society and the environment.

This view is no longer tenable. The US Global Change Research Program's recent draft report points out that some kinds of weather events have become more common and more intense, in recent years. In 2012 alone, the Arctic Sea ice dipped to a new low as an area larger than the U.S.A. melted; unprecedented heat waves struck Australia and other areas; record floods hit China and Japan and the UK had its wettest year. Global responses remain inadequate, despite these obvious and natural warning.

A new approach is needed. Attending international conferences and discussing big words about the environment will not help. Humanity must go a step further than that. We must act now, not tomorrow in order to come up with a sustainable economy that supports the entire globe. The economy must be seen as serving society, which in turn thrives within a secure natural environment. Viewed this way, sustainable development should be redefined as development that meets the needs of the present while safeguarding the earth's life support system on which the welfare of current and future generations depends. A healthy, thriving planet is a prerequisite for healthy prosperous lives.

In the process of identifying the goals, one must bear in mind the following: the goals must have measurable achievable objectives that extend beyond national policy; they must inspire regional and local grounded administrations, businesses, civil society and individuals everywhere to change their behaviour. They should create goals for humanity that are grounded in shared values and relevant science. If need be there should be rules to enforce rules which protect these values. The most poignant ones that have been identified among many include lives and livelihoods, food security, water sustainability, clean energy, healthy ecosystems and good governance. Measurable targets should then be defined, such as better lives for slum dwellers or reduced deforestation. Progress in any of these areas requires a comprehensive approach, with policies that span the economic, social and environmental domains.

Eradicating poverty entails the provision of food, water, energy and access to gainful employment. Achieving food security is impossible without agricultural practices that not only support farmers to produce enough food to meet people's nutritional needs, but also preserve natural resources by, for example, preventing soil erosion and relying on more efficient nitrogen and phosphorous fertilizers.

The Millenium Development Goals succeeded because they marshalled international resources and funding to address a focused set of poverty - related issues. The Sustatainable Development Goals must go a step further.

Adapted from The Daily Nation, March 25, 2013

Questions

a) How have humans altered the earth's ecosystems? (1 mk)

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b) State how sustainable development has been defined. (2 mks)

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c) List the climatic changes that occurred in 2012. (4 mks)

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d) State what one must bear in mind in the process of identifying sustainable development goals. (2 mks)

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e) In note form, list 6 sustainable development goals that the passage recommends for identification. (4 mks)

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f) Which agricultural practices would assist in achieving food security? (3 mks)

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g) Rewrite the sentence according to instruction. (1 mk)

A new approach is needed. (Add a question tag)

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h) Explain the meaning of the following words as they are used in the passage. (3 mks)

(i) Sustainable

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(ii) Tenable

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(iii) Domains

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QUESTION 2: Read the excerpt below and then answer the questions that follow.

HOVSTAD: He may prove an invaluable useful man to us.

ASLAKSEN: Yes, so long as he confines himself to this matter of the Baths. But if he goes beyond that don't think it would be prudent to follow him.

HOVSTAD: Hm! - that all depends ...

BILLING: No You are so infernally timid, Aslaksen!

ASLASKEN: Timid? Yes, when it is a question of the local authorities, I am cautious, Mr. Billing; It is a lesson I have learnt in the school of experience, let me tell you. But try me in high politics, in matters that concern the government itself and then see if I am timid.

BILLING: No, you aren't I admit. But this is simply contradicting yourself.

ASLAKSEN: I am a man with a conscience and that is the whole matter.

If you attack the government, you don't do the community any harm, anyway; those fellows pay no attention to attacks you see they go on just as they are, in spite of them. But local authorities are different; they can be turned out and then perhaps you may get a more ignorant lot into office that may do irreparable harm to the householders and everybody else.

HOVSTAD: But what about the progressive education of citizens in civic responsibilities - don't you attach any importance to that?

ASLAKEN: (*with a smile*) Hm! (*points to the desk*) Mr. Stensgaard was your predecessor at that editorial desk. He used to be sheriff.

BILLING: (*spitting*) Bah! That turncoat.

HOVSTAD: I am not a time server - and I will never be.

ASLAKSEN: A politician should never be too certain of anything. Mr. Hovstad. And as for you, Mr. Billing, I think it is time for you to be taking in a reef or two in your sails, seeing that you have applied for the post of secretary to the council.

Questions

a) Explain what happens before and after this excerpt. (4 mks)

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b) Whom does Hovstad say maybe useful to them and why (2 mks)

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c) Identify and illustrate Aslaksen's character trait as evidenced in this excerpt. (4 mks)

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d) 'When a man has solid interests of his own to protect, he cannot think of everything.'
Comment on this statement in the light of what happens in the play. (4 mks)

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e) Basing your answer from what Aslaksen says in this excerpt, what is your view about the government? (2 mks)

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f) What does Hovstad mean when he says that he is not a time - server? (2 mks)

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g) Describe one theme evident in this excerpt? (2 mks)

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h) You are so infernally timid, Aslaksen! (Rewrite the sentence beginning: so ...) (1 mk)

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i) Explain the meaning of the following words / expression as used in the passage. (4 mks)

(i) Prudent
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(ii) Turncoat
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(iii) Take in a reef or two in your sails.
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(iv) Ignorant lot
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QUESTION 3: ORAL LITERATURE

(20MARKS)

Read the story below and answer the questions that follow.

Once long ago, spider invited a rabbit to take him to heaven to negotiate his marriage. On the way, at the rabbit's suggestion, it was agreed that of the hospitality offered the two friends in heaven, all that proffered by the hosts to be for guests would go to the rabbit while those for suitors would go to the spider. When they arrived in the evening, tired after the long journey, chairs were brought out for the visitors. The rabbit sat on the chairs, placing his legs and arms on the extra once. It was only after complaining that other chairs were brought for the suitors. When water was brought for washing their feet the rabbit behaved in a similar manner and he did the same with food that was brought. He ate all the best food and soiled the rest.

At night while the rabbit was asleep, the spider slaughtered a ram and ate the delicious parts and then returned to earth using a rope which he cut after he had finished using it. The rabbit woke up the following morning to find himself stranded in heaven. He resolved on jumping directly into space. He fell unconscious onto earth, when he came to, he found himself on a path.

While he was still lying there resting, a travelling women passed that way carrying a large basket on her head in which there was her child, his shoes and some food. The rabbit pretended to be dead and the woman picked him up and put him in the basket. Once inside the basket, the rabbit started eating the child's food. When the child protested to his mother, he was rebuked and told that food itself has never been known to eat. The rabbit proceeded to try on the child's shoes. Again the child protested but was once again silenced. Then the rabbit jumped out of the basket with the shoes on and escaped from the perplexed woman.

The following day the rabbit met an elephant who admired the shoes and on inquiry, as to the maker, the rabbit professed it was his handwork and told the elephant that he could make him a similar pair if he could be brave and forbearing enough, which the elephant said he was. So on an agreed day, the two went to a secret place. The rabbit made a big fire and heated an iron rod. He continually sliced at the elephant's feet. Each time the elephant showed signs of pain the rabbit mocked his vanity in view of his large size, to which the elephant responded by trying to bear the anguish inflicted without complaint. But it was unendurable and the elephant died in the process. The rabbit entered elephants stomach through the anus and started feeding on the delicious parts.

Questions

- a) How does the narrator portray the personality of the rabbit in this narrative? (4 mks)

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b) In which way does the narrative demonstrate unique features of the genre? (4 mks)

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c) Who would be the appropriate target of the story? (2 mks)

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d) The story does not present us with a solution. Briefly explain? (2 mks)

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e) Explain the significance of “Once long ago” (2 mks)

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f) How does this fulfill the functions of an oral narrative? (4 mks)

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g) Identify one social and one economic activity of the community. (2 mks)

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QUESTION 4: GRAMMAR

(15 MARKS)

- a) Identify, underline and correct four words that have been misspelt in the paragraph below. Write the correct word on top of one wrongly spelt.** (4 mks)

The occurrence of the accident outside the mansion was as a result of the stubbornness of the driver who was aguing with the passangers and the conductor's arkwward behavior.

- b) Fill in the blanks with the correct preposition.** (3 mks)

- (i) The handsome young man turned himself a monster.
- (ii) The man who stole my bag walked a limp.
- (iii) We were shocked the pope's resignation.

- c) Rewrite these sentences according to instructions. Do not change the meaning.** (3 mks)

(i) Dida's handwritiing is better than anyone else in this class. (*Rewrite using a superlative*)

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(ii) Mwakwere is eighteen. He is tall. He is an excellent dancer.

(*Rewrite as one sentence without using 'and'*)

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(iii) Tony washed his clothes. He went to take his supper. (*Start: Having*)

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- d) Explain the meaning of the following idiomatic expressions.** (3 mks)

(i) to wear a mask.

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(ii) to rack one's brains.

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(iii) to poke one's nose in other people's business.

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- e) Rewrite the following sentences, placing the adjectives in the right order.** (2 mks)

(i) Claudior bought a wollen green old circular big skirt.

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(ii) Wanjiru has a brown shapeless second-hand ugly suit.

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