

NAME..... INDEX NO.....
SCHOOL..... CANDIDATES SIGNATURE.....
DATE.....

101/1
ENGLISH
PAPER 1
(FUNCTION SKILLS)
JULY/AUGUST 2013
TIME: 2 HOURS

KIHARU/KAHURO DISTRICT JOINT EXAMINATION - 2013

Kenya Certificate of Secondary Education
ENGLISH
PAPER 1
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Write your **name**, **index number** and **school** in the spaces provided above.
- Sign** and write the **date** of examination in the spaces provided above.
- Answer all questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.
- Candidates should check the question paper to ascertain that all the pages are printed and that no page is missing.

FOR EXAMINER'S USE ONLY:

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score		

1. Imagine you are the secretary of Akili Mali Youth Club. The club has just held its Annual General Meeting (AGM) in which some of the following issues were discussed.
- Reading and confirmation of the previous meeting.
 - Treasurer's report.
 - Date of election of sub-committee.
 - Community work.
 - AOB.

During the meeting, all officials except the assistant secretary were present. The club patron was also present. Three members sent apologies while two did not. There were eight members present. Write the minutes of the meeting. (20 marks)

2. **CLOZE TEST: (10 MARKS)**

Naivasha _____ ① were recently treated to a wedding with a difference when a deaf couple exchanged vows in _____ ② language. The scene was at the Naivasha P.C.E.A Church where thirty _____ ③ old Wangeci and Joseph Wanyoike, 35 _____ ④ their union. Stepping out in a dark grey suit, pink tie and black shoes, Wanyoike _____ ⑤ walked into the church for his big day.

Wangeci was in a flowing white dress, complete with a _____ ⑥ covering her head. They were _____ ⑦ by their two children Wanjiru and Kahenye and their bridal party. The couple kept _____ ⑧ glances at each other, smiling knowingly. There was no _____ ⑨ they were enjoying _____ ⑩ moment.

3. **ORAL SKILLS**

A NIGHT MAIL

This is the night mail crossing the border
Bringing the cheque and the postal order

Letters for the rich, letters for the poor
The shop at the corner the girl next door

Pulling out the Beat lock a steady climb
"The gradient's against her", but she's on time

Past cotton grass and moorland boulder
Shoveling white stream over her shoulder

Snorting noisily, she passes
Silent miles of wind-bent grass

- (i) Identify any **three** sets of rhyming words. (3 marks)

(ii) Why do you think the poet uses rhyme in this poem? (2 marks)

(iii) Quote the line in this poem in which there is speech form. (1 mark)

(iv) Which words sound rough in line 9? (2 marks)

Consider the following group discussion and answer the questions that follow:

Chairperson: Our teacher has asked us to discuss the importance of poetry. As the Chairperson, I should begin by giving my observations about it. I find poetry exciting and I have even tried to compare some ----

Mary: We need to report back ---

Chairperson: I will do the reporting ----

Agnes: But Mr. Chairperson, can you chair and record what we are going to say at the same time? And is it proper?

James: I don't even know why people write poetry anyway. Why can't they write in a more straightforward way?

Anthony: For me, a poem tries to capture a moment of human feelings that are universal in signification. And as readers ----

Chairperson: You didn't allow me to finish. As I was saying ----.

Ivy: But have we resolved the question of procedure?

Chairperson: I give up. Somebody else can chair and report to the rest of the class.

Question.

(b) Identify the limitations both in the chairing and participation. (6 marks)

- (c) Indicate rising or falling intonation for each sentence in the following dialogue. Use ↗ for rising and ↘ for falling (5 marks)

Mother: Have you had something to eat?
Daughter: No.
Mother: You must be very hungry then.
Daughter: Not just hungry, I'm starving.
Mother: Well, lunch will be ready in a few minutes.

- (d) If you were to start your own radio station, how would you ensure that you keep millions of listeners tuned bearing in mind that you can not rely on the visual to show what is happening? (6 marks)

- (e) Supply the homophones for the following words. (3 marks)

(i) some _____
(ii) been _____
(iii) passed _____

- (f) Group the following words according to sounds /e/ and /ei/. An example for each sound has been given. (3 marks)

Said, fake, any, pain, bury, lake

/e/
Many

/ei/
Make

(i)	_____	(i)	_____
(ii)	_____	(ii)	_____
(iii)	_____	(iii)	_____