

Name.....

Index No...../.....

Candidates Signature.....

Date.....

101/1

ENGLISH

Paper 1

July/August 201

2 hours

NAKURU DISTRICT TRIAL EXAMINATIONS-2013

Kenya Certificate of Secondary Education (K.C.S.E)

101/1

ENGLISH

(Functional Skills)

Paper 1

July/August 2013

2 Hours

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided
- Sign and write the date of examination in the spaces provided above
- Answer ALL questions in this paper
- All answers must be written in the spaces provided in this paper
- This paper consists of **7** printed pages
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

For Examiners Use Only

Questions	Maximum score	Candidates score
1	20	
2	10	
3	30	
Total Score	60	

- 1 Write a letter to an adult relative telling him or her about your plans after graduation. Your letter will also give you an opportunity to invite the relative to your graduation ceremony. Include directions to your institution (20 marks)

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2. Fill each blank space in the following passage with the most appropriate word.

For a 1.....time, KCC has operated like a monopoly though 2.....the
Government price control policy. With 3.....advent of Structural Adjustment
Programmes (SAPs), 4....., most economic policies had to change and the Kenyans
5.....industry was liberalized. The company thus found itself 6.....competition
from a large number of new players. Today, many unlicensed milk 7.....do business
side by side with licensed ones. 8.....competition comes from unlicensed raw milk
hawkers who sell unpacked milk in 9.....rural and urban centres.
Interested investors have also moved in and to-date there are 10.....licensed dairy firms
in the country.

3(a) **Read the story below and answer the questions that follow**

Many many years ago all the birds could fly. They lived and did everything together. Every morning, all the birds would wake up before dawn, sing together and then leave to look for food. This they would do the whole day and return in the evening at sunset to share what they had gathered.

However, one bird was always missing in action – the Hen. The other birds got concerned. They raised their concerns to King Eagle. All the other birds complained that the hen would not join them in their daily activities but she would be the first one to wash her hands when it was time to eat.

That evening, all the birds gathered in the palace as agreed. Hen was summoned and asked to explain why she wasn't participating in food gathering activities. Hen said that she was always falling sick. "Besides, I don't get enough when we share the food," she added arrogantly.

The other birds were shocked at her response as no one would talk to the king like this and get away with it. The eagle immediately declared that Hen and his whole family were banished from the kingdom. Owl the magician was ordered to take back the high flying powers from the hen and his family.

Hen left the village with nowhere to go. She sought refuge in man's land where man soon discovered that he would make a delicacy out of her and her entire family. From that day, Hen can no longer fly and is eaten by man more frequently than any other bird.

- i) How would you say the opening two words in the first paragraph if you were narrating this story (1mark)

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- ii) Imagine you were to narrate this story to an audience. How would you prepare them.(2marks)

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- iii) Explain two things you would do to improve the performance of this narrative to a live audience. (2 marks)

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3(b) Imagine you reached home at 7.30 p.m. and incidentally hear an announcement “the change of school term date” just ending. However there is a promise to repeat the same announcement after the 9.00 o’clock news at night. What listening skills would you use in order to get all the details. (3 marks)

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(c)(i) Identify the letters representing the sounds that are silent in the following English words (5marks)

- (a) Whale..... (b) Fracas.....
- (c) Tomb..... (d) Depot.....
- (e) Debris

(ii) Arrange the following groups of words according to the phonetic symbols below. (5 marks)
 chips, shop, than, thin, jeer, theme, that, chest, shoe Judge

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|------------|-------------|-------------|----------|-------------|
| <i>/s/</i> | <i>/dʒ/</i> | <i>/tʃ/</i> | / / | <i>/tʃ/</i> |
| i)..... | i)..... | i)..... | i)..... | i)..... |
| ii)..... | ii)..... | ii)..... | ii)..... | ii)..... |

d) Read the genre below and answer the questions that follow:

The short Spanish soldier shot the short Swedish soldier on the shoulder.

(i) Identify the genre above (1mark)

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(ii) Identify the sound patterns in the genre above (2marks)

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(e) Your friend is working as receptionist. Advise her how to carry out a telephone conversation (3marks)

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f) **Read the following conversation and answer the questions that follow:**

TONY: Hi Juliet

JULIET: (Watching a movie without even look up)
Hi there whoever you are.

TONY: (Trying to switch off the T.V) Please Juliet why are you not looking up to see . . .

JULIET: Oh! Shut up. Can't you see I am watching?

TONY: I came to inform you that . . .

JULIET: Get lost! You are getting into my nerves.

TONY: Alright (as he walks away)

- (i) Identify the rules of good conversation skills that have not been followed in the conversation above. (6marks)

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