

NAME: _____ ADM NO. _____

SCHOOL: _____ FORM: _____

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101/1

ENGLISH

PAPER 1

FORM FOUR

(Functional Skills)

MARCH / APRIL 2013

TIME: 2 HOURS

PENTAGON JOINT EXAMINATION - 2013
WARENG DISTRICT
Kenya Certificate of Secondary Education (KCSE)
FORM FOUR

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the spaces provided above.
2. Sign and write the date of the examination in the spaces provided above.
3. Answer ALL the questions in this question paper.
4. This paper consists of 6 printed pages
5. All your answers should be written in the spaces provided in this question paper.
6. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

FOR EXAMINER'S USE ONLY

SECTION	MAX. SCORE	CAND. SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

Q1. FUNCTIONAL WRITING: (20marks)

a) Imagine you are the principal of a school and you will be away from school for three days. Write instructions to the deputy Principal giving at least five things you would like done.

One of them is that you call school depot - the supplier of school uniforms. (12marks)

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b) School Depot called back and communicated some of their concerns about form one uniforms due to be delivered. As the recipient of the call, write a clear telephone message for the principal.

(8marks)

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Q2. CLOZE TEST: (10MARKS)

Read the passage below and fill in the blank spaces with the most appropriate word.

The world has made grate strides in (i) _____ areas of development. Both men and women have (ii) _____ a big role in this advancement. It is not uncommon to find both genders working (iii) _____ in hand in virtually every sphere of life.(iv) _____, the language we use should reflect (v) _____ appreciate the participation of everyone. Rather (vi) _____ use masculine terms for common reference, for example, man to (vii) _____ to both men and women, it is imperative to (viii) _____ either gender neutral words like people, humankind (ix) _____ use both feminine and masculine ones (x) _____ hero and heroine.

Q3. ORAL SKILLS (30MARKS)

a) Read the story below and answer the questions that follow.

At the beginning there was a huge drop of milk.

Then Doondari came and he created the stone.

Then the stone created iron;

And iron created fire;

And fire created fire;

And fire created water;

And water created air;

Then Doondari descended the second time. And he took the five elements

And he shaped them into man.

But man was proud.

Then Doondari created blindness and blindness defeated man.

But when blindness became too proud,

Doondari created sleep, and sleep defeated blindness;

But when sleep became too proud,

Doondari created worry, and worry defeated sleep;

But when worry became too proud,

Doondari created death, and death defeated worry.

But when death became too proud,

Doondari descended for the third time,

And he came at Gueno, the eternal one,

And Gueno defeated death.

(The origin of Life and Death: African Creation Myths, Heinemann 1982)

Questions :

- i) Identify and illustrate one feature that makes the above item oral (2marks)

- ii) Explain Two other functions of the feature identified in (i) above (4marks)

- iii) What reaction would the last line of the story evoke in the audience? Explain. (2marks)

b) Supply a word pronounced the same as each of the following (5marks)

- i) Lyre
- ii) Rain
- iii) Heirs
- iv) Read
- v) Bore

c) Study the following words keenly and divide them into their constituent syllable units and then underline the stressed syllable in each? (5 marks)

word	syllables	stressed syllable
i) Lovely
ii) Success
iii) Greenhouse
iv) Historic

d) **Read the conversation below and then answer questions that follow.**

Chairman : The next item on the agenda is the issue of bursaries. We have received one million shillings this year. We will therefore discuss the allocation of these funds.

Mr. Okongo: What is there to be discussed about bursaries? It is a total waste of time.

Chairman: I thought that we could discuss the amount each school should get and....

Mr. Okongo: That is not necessary at all. Poor schools should get a lot of it and rich schools very little. Simple.

Chairman: Ladies and gentlemen, let us look at this issue positively and not get carried away by emotions. What do the others think?

Mr. Milikwa: Mr. Chairman. I think all schools have needy students. There are no poor and rich schools. We therefore cannot operate on assumptions

Mr. Okongo : That is rather myopic Mr. Milikwa. You can't be serious.

Mrs. Mutisya: For heaven's sake, Mr. Okong'o be sensible. We resolved that issue last year.

Chairman: As we all know, the number of schools has gone up. This necessitates the revision of last year's plans. We must also plan how to respond to the complaints forwarded to us.

Mr. Micheka: Mr. Chairman, this is very true. My village has an old man who has eight children in secondary school. He has never got any bursary. He came to me one morning and asked me for money to take one of his children back to school because he knows I sit in this committee.

Chairman : Thank you Mr. Micheka. Can we concentrate on the item on the agenda?

Mr. Kabogo: I suggest that schools be informed about the availability of this money and bursary application forms sent to them to be filled by needy students only. This should take care of last year's problem Mr. Chairman.

Chairman: I think that is a good solution, Mr. Kabongo. Any more suggestions?

Mr. Okonga: That will take ages to process. The schools may not respond in time.

Mrs. Mustafa: Why don't we give it a try? It seems to me quite a good idea.

Chairman: Are we all agreed on this or does anyone have something else to say?

Mr. Kiptala, any suggestions?

Mr. Kiptala: The idea is a good one and quite workable although this method may create other problems such as.....

Mr. Okongo: That is all rubbish, Kiptala. We all know the reality! That method is not workable.

Chairman: I am the chair, Mr. Okongo. The idea is viable and has been endorsed by the committee. We shall therefore discuss the problems that may arise in the process of implementing it.

Questions

- i) Explain any two shortcomings Mr. Okongo exhibits with regard to Participation in a discussion. (4marks)

- ii) Mention two likely effects of his shortcomings on other participants (2marks)

iii) Discuss the roles of a chairman displayed in this passage as he interacts with the following participants. Provide evidence for your answer. (6marks)

Mr. Kiptala

Mr. Micheka

Mr. Okongo

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