

Name:

Index Number:

Class:

233/2

CHEMISTRY

PAPER 2

THEORY

TIME – 2 HRS

SUPA JET

Mock Examination

July, 2013

INSTRUCTIONS TO THE CANDIDATES:-

- Write your **Name** and **Index number** in the spaces provided.
- Answer **all** the questions in the spaces provided.
- Mathematical tables and electronic calculators may be used
- All working **MUST** be clearly shown where necessary.

For Examiners Use Only

Question	Maximum score	Candidate's score
1	10	
2	12	
3	12	
4	11	
5	13	
6	11	
7	11	
Total	80	

1. The grid below shows part of the periodic table. Use it to answer the questions that follow. The letters do not represent actual symbols. (10 marks)

				S	U	V
P	R			T	X	W
Q						

- (a) Which of the elements has the highest atomic radius? Explain. (2 marks)

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- (b) Identify the most reactive non-metal. Explain. (2 marks)

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- (c) Compare the atomic radius of P and R. (1 mark)

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- (d) Give the formula of one stable ion with an electron arrangement of 2.8 which is:

- (i) Negativity charged divalent ion. (2mks)

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- (ii) Positively charged monovalent.

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- (e) Given that the mass number of W is 40. Write down the composition of its nucleus. (1 mark)

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- (f) Write the formula of the compounds formed between.

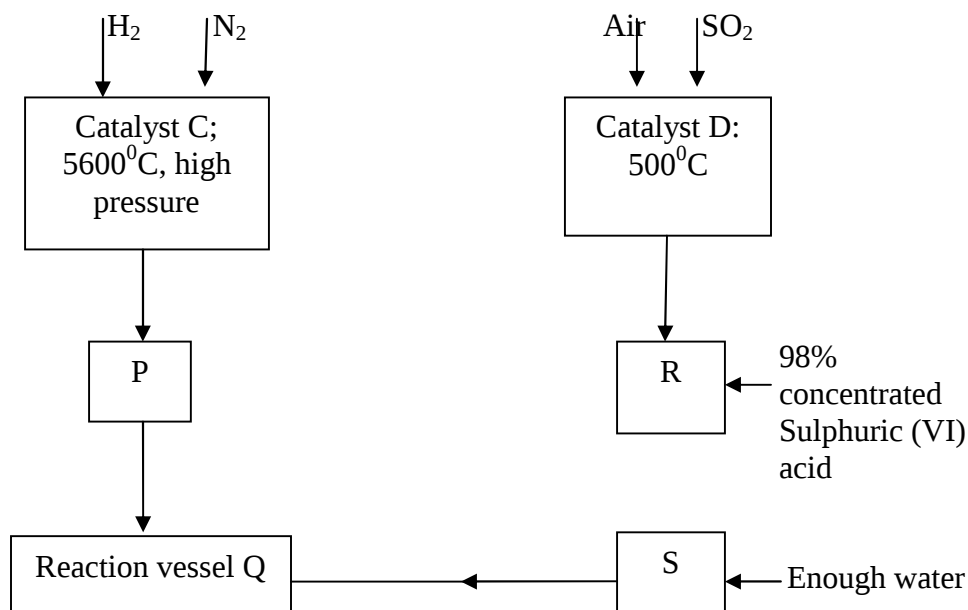
- (i) Element R and X. (1 mark)

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- (ii) Give one property of the structure formed when R and X bond. (1 mark)

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2. The flow chart below shows how a fertilizer can be manufactured. Use it to answer the questions that follow.



- I. (a) Name catalyst C and catalyst D. (1 mark)

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.....

- (b) Give the identifies of substance: (1 ½ marks)

P:.....

Q:.....

R:.....

- (c) Give the identity of the fertilizer formed. (½ mark)

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- (d) Write an equation for the reaction at vessel Q. (1 mark)

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- (e) Explain why substance R is absorbed in 98% sulphuric (VI) acid first before adding water. (1 mark)

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(f) Name the methods by which pollution is controlled in contact process (1 mark)

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(g) Which industry can be set next to the plant (1mark)

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II. (a) When hydrogen sulphide gas was bubbled into an aqueous solution of Iron (III) chloride, a yellow precipitate was deposited.

(i) State another observation that was made. (1 mark)

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(ii) Write an equation for the reaction that took place. (1 mark)

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III. (a) Explain why old newspapers slowly turn brownish when exposed to air and sunlight. (1 mark)

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(b) Describe a chemical test that can be used to distinguish sodium sulphate and sodium sulphite. (2 marks)

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3. (a) What is solubility as used in chemistry? (1 mark)

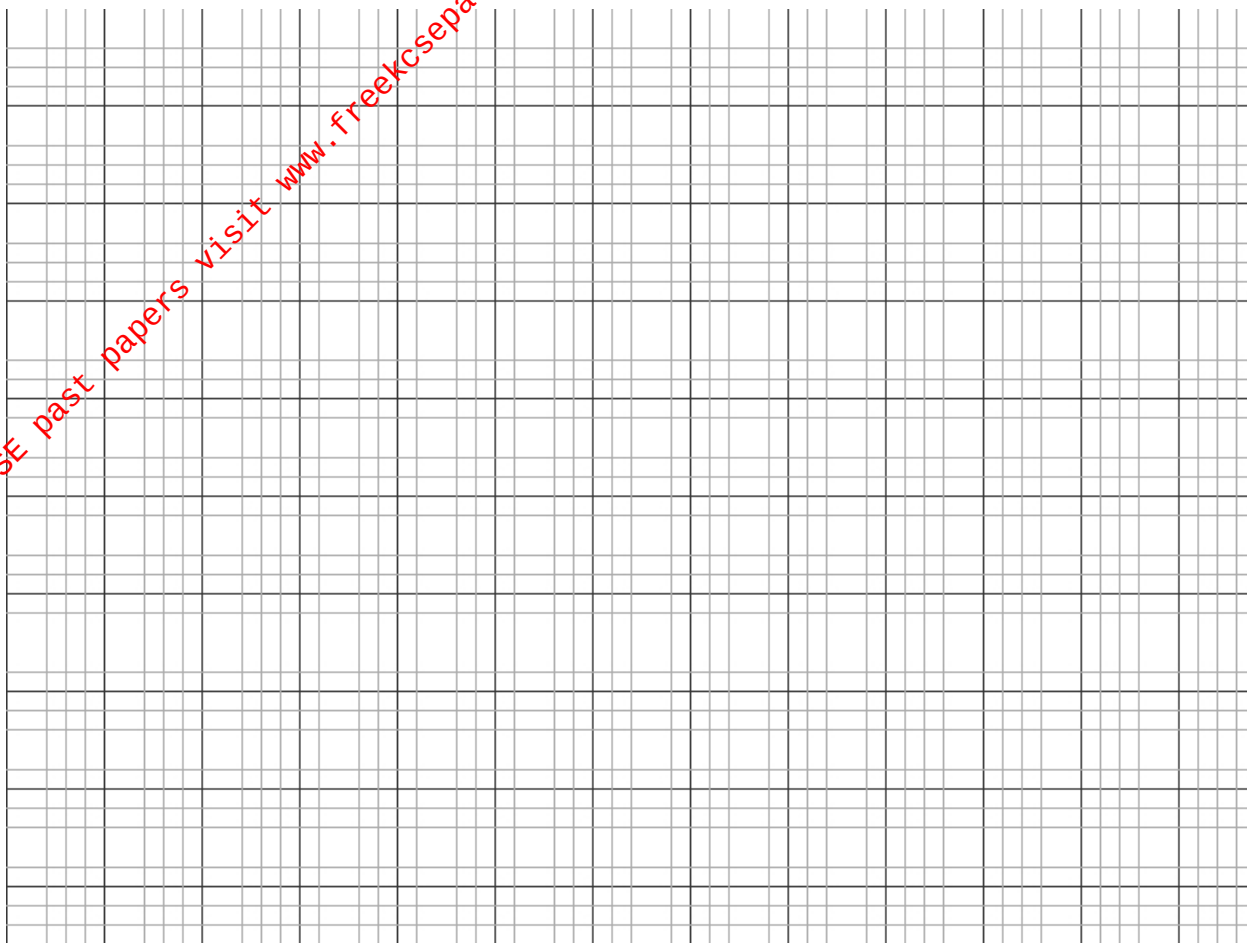
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(b) By using the same axes, plot graphs of solubility of substances X and Y against temperature from the data below. (5 marks)

Temp ($^{\circ}\text{C}$)	15	25	35	45	55	65	75
Sol. of X (g/100 gH ₂ O)	26	38	53	72	98	124	155
Sol of Y (g/100 gH ₂ O)	35.8	36.2	36.6	37	37.4	38	38



(c) From the graph, answer the following question:

- (i) At what temperature are the solubilities of X and Y the same? (1 mark)

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- (ii) By how many grams of solute does solubility of substance Y exceed that of substance Y at 50°C? (1 mark)

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(d) Given a mixture of equal masses, 80g each, of X and Y, how would you obtain some pure substance Y and how much? (2 marks)

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- (e) 40g of X solution saturated at 60°C are cooled to 15°C. What mass of solid will separate out? (1 mark)

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4. Excess marble chips (CaCO_3) was put in a beaker containing 100cm^3 of dil. HCl. The beaker was then placed on a balance and the total loss in mass recorded after every 2 minutes as shown in the table below.

Time (min)	0	2	4	6	8	10
Total loss in mass (g)	0	1.8	2.45	2.95	3.2	3.3

- (a) Why was there loss in mass? (1 mark)

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- (b) Calculate the average rate of loss in mass between: (2mks)

(i) 0 and 2 minutes.

.....

.....

(ii) 6 and 8 minutes.

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.....

(iii) Explain the difference in the average rates of reaction in (i) and (ii) above (1 mark)

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- (c) Write the equation for the reaction that takes place in the beaker. (1 mark)

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- (d) State two ways in which the rate of the reaction above could be increased. (2 marks)

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- (e) The solution in the beaker was evaporated to dryness. Explain what would happen if the open beaker and its contents were left in the laboratory overnight. (2 marks)

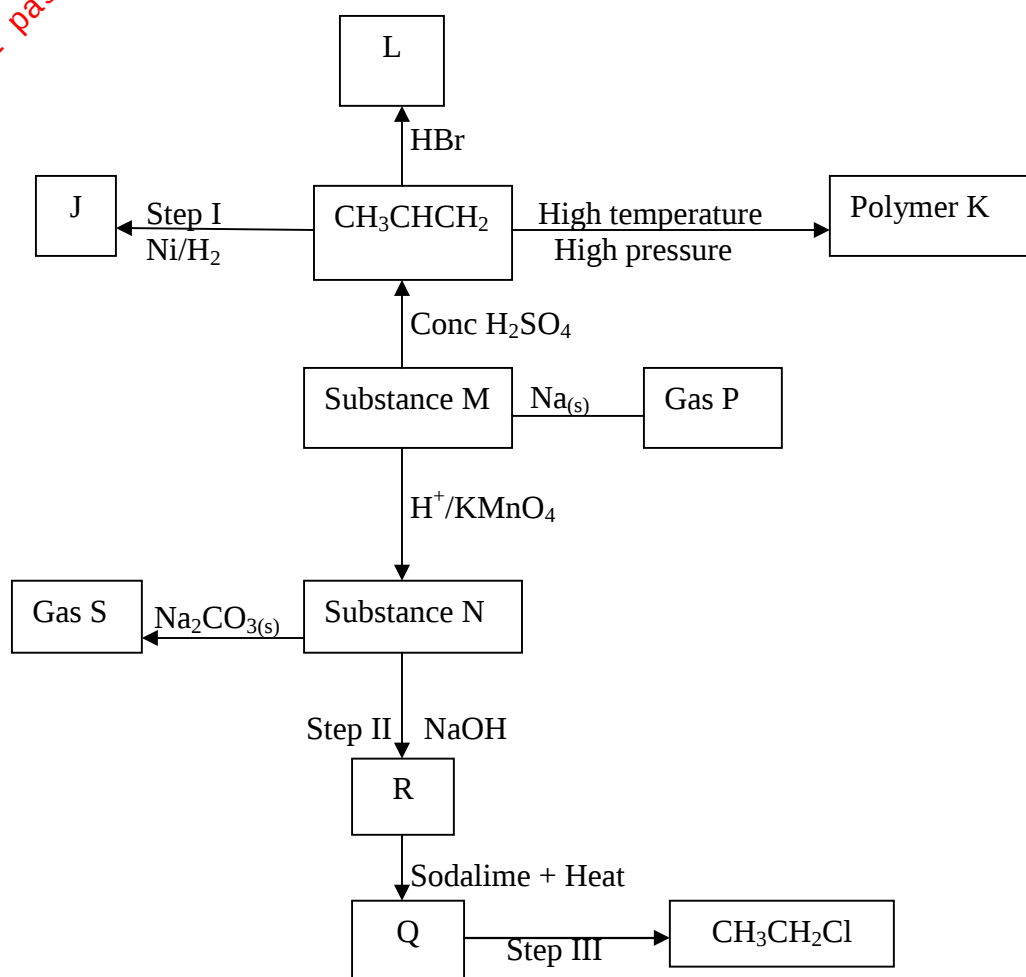
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- (f) Finally some water was added to the content of the beaker. When aqueous sodium sulphate was added to the content of the beaker, a white ppt was found.
- (i) Identify the white ppt. (1 mark)

- (ii) State one use of the substance identities in f (i) above. (1 mark)

5. Use the flow chart below to answer the questions that follow.



(a) Name the following: (1 ½ marks)

- (i) Gas S.....
- (ii) Gas P
- (iii) Gas J

(b) Name the process involved in the following step. (1 ½ marks)

- (i) Step I.....
- (ii) Step II
- (iii) Step III

(c) Draw two possible structures of compound L. (2 marks)

(d) Write equation for;

(i) The complete combustion of substance M (1 mark)

.....
.....

(ii) Formation of substance R. (1 mark)

.....
.....

(e) Name the condition and reagent in step III. (2 marks)

Reagent:.....

Condition:.....

(f) Draw the structure formula of compound N. (1 mark)

(g) Chlorine is used to prepare vinylchloride (chloroethene), ($\text{CH}_2 = \text{CHCl}$).

(i) State why chloroethene, undergoes addition polymization. (1 mark)

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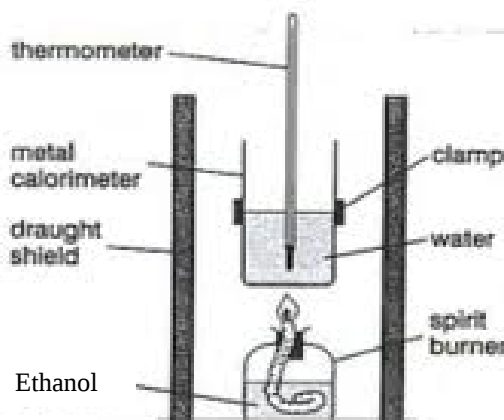
(ii) Name the polymer formed (1 mark)

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(iii) Complete the following equation to show the two monomers combined during the polymerization. (1mark)



6. The diagram below shows the setup of the apparatus by a student to determine the enthalpy change of combustion of ethanol. The heat produced by burning fuel warms known mass of water.



Results

Volume of water in the beaker = 500 cm^3

Initial temperature of water = 12°C

Final temperature of water = 31.5°C

Mass of ethanol burnt = 1.50g

Density of water = 1 g/cm^3

Specific heat capacity = $4.2 \text{ J g}^{-1}\text{K}^{-1}$

(a) Define standard heat of combustion.

(1 mark)

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.....

(b) Calculate the heat required to raise the temperature of the water from 12°C to 31.5°C .
(2 marks)

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.....

(c) Find the molar enthalpy of combustion of ethanol.

(2 marks)

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- (d) An accurate value for ΔH_c° of ethanol is -1368 kJmol^{-1} . State two sources of errors for the low figure obtained. (2 marks)

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- (e) Draw an energy level diagram for the combustion of ethanol. (2 marks)

- (f) Calculate the heating value of ethanol. (C = 12, H = 1, O = 16 (2 marks)

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7. The extraction of copper from copper pyrites is done in three main stages before pure copper is obtained.

- (i) The concentration of the ore to remove impurities.
(ii) Roasting of the ore and reduction.
(iii) Purification of blister copper.

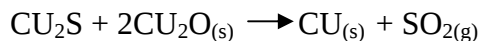
- (a) Name the methods used to purify the ore. (1 mark)

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- (b) One of the equation in stage (ii) to form blister copper is

(c)



- I. Name the reducing agent. (1 mark)

.....

II. Explain why this type of Copper is called “blister copper”. (1 mark)

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(d) One of the uses of copper is to make electrical conductors and it must be 99.99% pure.

I. Draw a diagram to illustrate how blister copper is purified. (2 marks)

II. State one other uses of copper. (1 mark)

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(e) (i) State two properties of aluminium that makes it possible to be used in making overhead electric cables. (2 marks)

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(ii) A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass in kgs of Aluminium produced in ten hours. (IF = 96500C, Al = 27) (3 marks)

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