

Name.....Index No.....Class.....

SUPA JET
Mock Examination
July/August – 2013
Time: 2 Hours

101/1
English
Paper 1
(Functional Skills)
Time: 2 Hours

INSTRUCTIONS TO CANDIDATES.

- Write your name, index number and class in the spaces provided above.
- Answer all the questions in this paper.
- All your answers must be written in the spaces provided in this paper.

For examiner's use only.

Question	Maximum score	Candidate's score
1. Functional Skills	20	
2. Cloze Test	10	
3. Oral Skills	30	
	Total score 60	

1. FUNCTIONAL WRITING – (20 Mks)

- a) Imagine that you were the top KCSE student last year 2012. You have been invited to address the National Kenya Secondary Schools Heads Association (KSSHA) this year in Mombasa. In your speech outline the contribution made by the school, teachers, fellow students and any other party towards your success. Remember to mention some of the shortcomings. (14mks)
- b) Design an invitation card that you might have received, inviting you to the function. (6mks)

2. CLOZE TEST (10Mks)

Fill in the blank spaces with the most suitable word.

There is something about **1** _____ that makes most of **2** _____ eat more than we should, and even worse, eat what we should not.

That is probably what most of us **3** _____ during the Easter break. You are back to your **4** _____ routine now, but you had not bargained for is **5** _____ energy a digestive system that is overtaxed and a mind that need an **6** _____ boost.

The fact is that food can either lift you up or drag you down. **7** _____ at all depends on what you feed your body.

Here are some foods that are **8** _____ pick-me-ups.

A fibre-rich breakfast **9** _____ help get the digestive system in gear, **10** _____ if the high fat foods you had during Easter have had your digestive tracts in knots.

3. ORAL SKILLS (30Mks)

A) Identify the odd one in each set.

(4mks)

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|------|---------|--------|---------|---------|
| i. | Enough | staff | dough | graph |
| ii. | Depot | report | rappot | debut |
| iii. | Wept | debt | receipt | doubt |
| iv. | Machine | chef | chess | machete |

B) Indicate whether the intonation will rise or fall in the following sentences. (3mks)

(i) Is your name Joyce or Mukami?

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(ii) Do you like mashed potatoes?

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(iii) What a beautiful country you have!

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C) Read the oral narrative below and then answer the questions that follow.

Narrator: story story!

Audience: Story come!

God created the tortoise, man and stones. Of each he created male and female. He gave life to tortoise and man, but not to the stones. None could have children but when they became old, they did not die, but became young again.

The tortoise, however, wished to have children, and went to God. But God said, 'I have given you life but I have not given you permission to have children. You always come and ask for children. Do you not realize that when living things have had several children they must die?'

But the tortoise said, 'let me see my children and die. So God granted his wish.'

When man saw that the tortoise had children he too wanted children. God warned man, as he had the tortoise, that he would die if his wish was granted.

But man also said, 'let me see my children and then die.'

That's how death and children came into the world. Only the stones did not want to have children, and so they never die.

Questions

i) What is the significance of using the words 'story story'? (3mks)

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ii) Your friend has been appointed to narrate the story before an audience. She has come to you for advice on how to prepare for the narration. Write down the suggestions that you will tell her to consider. (5mks)

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iii) After the presentation a member of the audience complains to you that it was not successful. What did she/he observe in order to arrive to such a conclusion? (3mks)

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iv) How would you present the last line of the narrative? (2mks)

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D) You are the chair person of a youth group. During one of your regular meetings, a disagreement ensues among members. What steps would you take to correct the situation? (4 mks)

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E) Give the homophones of each of the following words. (2 mks)

- (i) Oral -
- (ii) Colonel -

F) Your friend is visiting you and he does not know your place. What factors would you consider when giving him directions? Mention any three. (4 mks)

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