

NAME: _____ ADM NO. _____

SCHOOL: _____ FORM: _____

DATE: _____ CANDIDATE'S SIGNATURE: _____

101/3

ENGLISH

PAPER 3

FORM FOUR

(Imaginative Composition and Essays
based on Set Texts)

MARCH / APRIL 2013

TIME: 2½ HOURS

WESTERN ZONE JOINT EXAMINATION - 2013

Kenya Certificate of Secondary Education (KCSE)

FORM FOUR

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the spaces provided.
2. Sign and write the date of the examination.
3. Question 2 is compulsory.
4. Answer three (3) questions in total.

FOR EXAMINER'S USE ONLY

SECTION	MAX. SCORE	CAND. SCORE
1	20	
2	20	
3	20	
TOTAL SCORE	60	

1. **IMAGINATIVE COMPOSITION** (20 Marks)

Either

- a) Write a composition ending with the words: “It dawned on me that thorough revision and hardwork is really rewarding during examination”.

Or

- b) Write a composition explaining how peace and unity can be achieved in our society.

COMPULSORY

2. **Novel “The River Between : Ngugi wa Thiong’o** (20 Marks)

“The flaws in Waiyaki’s character leads to his downfall”

Write an essay in support of this statement with reference to Ngugi wa Thiong’o’s

“The River Between”

OPTIONAL TEXTS

3. a) **Short Story**

Write a composition on the relevance of the title in the story

“When the Sun goes down: by Goro wa Kamau

Or

b) **The Whale Rider (by Witi Ihimaera)**

“What a man can do, a woman can do even better”.

Write a composition to support this statement basing your discussion on the novel,

“The Whale Rider”.

c) **Drama – Shreds of Tenderness by John Ruganda** (20 Marks)

“I would rather die in my own country than be a refugee”

Write a composition on the above statement referring to

John Ruganda’s **“Shreds of Tenderness”**.