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CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2014
TIME: 2½ HOURS

KURIA WEST SUB-COUNTY JOINT EXAMINATION 2014
Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION
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TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of **six** questions.
- (b) Answer any **five** question on the answer booklet provided.

1. (a) Identify **eight** activities performed by God in the second account of creation (Gen 2:4 – 25). (8mks)
- (b) Outline similarities between traditional African view of evil and the Biblical concept of sin. (7mks)
- (c) State **five** consequences of evil in the society today. (5mks)
2. (a) Explain the significance of the night of Exodus to the Israelites. (7mks)
- (b) State **seven** circumstances under which covenants were made in the Africa traditional societies. (7mks)
- (c) Give **six** importances of the Ten Commandments today. (6mks)
3. (a) Explain **four** ways in which King Solomon fulfilled Samuel's prophecy about kingship in Israel. (8mks)
- (b) Outline God's promises to King David through Prophet Nathan. (6mks)
- (c) Give **six** ways in which Christians can deal with challenges they face in modern day society. (6mks)
4. (a) Identify **six** categories of prophets. (6mks)
- (b) Explain **four** reasons why God was to pass judgment on Israel and other nations. (8mks)
- (c) Give ways through which Christians fight hypocrisy in the church. (6mks)
5. (a) Outline the message of Jeremiah in his letter to the exiles Jer.29:1 – 14. (7mks)
- (b) Identify **four** similarities in the life and experience of Nehemiah and Jesus. (8mks)
- (c) Give **five** reasons why it is difficult to have reforms in Kenya. (5mks)
6. (a) Outline **four** duties of healers as counsellors in traditional African communities. (8mks)
- (b) State **six** ways in which people show their appreciation to God as the source of life in traditional African communities. (6mks)
- (c) State **six** factors which have led to decline of observance of taboos in traditional African communities. (6mks)