

311/1

HISTORY AND GOVERNMENT

PAPER 1

JULY/AUGUST 2014

TIME: 2½ HOURS

KURIA WEST SUB-COUNTY JOINT EXAMINATION – 2014

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

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TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) *This paper consists of **three** Section A, B and C.*
- (b) *Answer **ALL** questions in Section A and **three** questions from Section B and **two** questions in Section C.*
- (c) *Answers to all the questions must be written in the answer booklet provided.*
- (d) *Candidates should check the question paper to ascertain that no questions are missing.*

SECTION A: (25 MARKS)

Answer all questions in this section in the answer booklet provided.

1. Identify **two** sources of Kenyan history. (2mks)
2. Give **two** species of the early man whose remains were discovered in Kenya. (2mks)
3. Name **one** community in Kenya that belongs to the Eastern Cushites. (1mk)
4. State **two** duties of the Orkoyot among the Nandi. (2mks)
5. Give the **main** reason why the early visitors from Arabia came to the Kenyan Coast before 1500AD. (1mk)
6. Give **two** factors which influenced said Seyyid to develop Agriculture in Zanzibar in the 19th century. (2mks)
7. Identify **one** condition when one may be denied the right to life. (1mk)
8. Identify **one** community which resisted the British occupation of Kenya to the West of the Rift Valley. (1mk)
9. State **two** problems which the Imperial British East Africa Company (IBEA) faced in the administration of Kenya during the colonial period. (2mks)
10. Which was the **main** reason that enabled the British to conquer Kenya? (1mk)
11. State two ways through which European settlers in Kenya were able to get labour force during colonial period. (2mks)
12. Give **one** philosophy adopted at independence to promote social justice in Kenya. (1mk)
13. State **two** economic challenges that Kenya experienced after independence. (2mks)
14. Identify the section of constitution which was repealed to give way to the introduction of political pluralism in Kenya. (1mk)
15. What is the **main** role of Kenya anti-corruption commission? (2mks)
16. Give the **main** challenge facing the implementation of free primary education in Kenya. (1mk)
17. Identify **two** types of direct taxes which the government uses to raise revenue. (1mk)

SECTION B: (45 MARKS)

Answer any three questions from this section in the answer booklet provided.

18. (a) Name **three** similarities in the social organization of the Agikuyu and Luo during the pre-colonial period. (3mks)
- (b) Describe the social-political organization of the Mijikenda during the pre-colonial period. (12mks)
19. (a) Give **three** sources of information about the East Coast of Africa before the 7th century AD. (3mks)
- (b) Explain **six** impacts of the Indian Ocean trade on the Kenyan Coast people. (12mks)
20. (a) Give **three** ordinances that were passed by the colonial government between 1896 – 1902. (3mks)
- (b) Explain **six** consequences of the colonial land policies in Kenya during the colonial period. (12mks)
21. (a) Identify **five** factors that facilitated industrial development in Kenya. (5mks)
- (b) Explain **five** steps that the Kenya government has undertaken to boost industrial growth since independence. (10mks)

SECTION C: (30 MARKS)

Answer any two questions in this section in the answer booklet provided.

22. (a) State **three** main methods of conflict resolution in Kenya. (3mks)
- (b) Explain **six** ways in which the government of Kenya promotes the Bill of Rights. (12mks)
23. (a) Identify **five** requirements in the constitution making process. (5mks)
- (b) Describe **five** features of the independence constitution of Kenya. (10mks)
24. (a) Give **five** members of the county government in Kenya in the new constitution. (5mks)
- (b) Explain **five** challenges that are likely to be faced by the county governments. (10mks)