

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

July 2014

2 ½ Hours

KAKAMEGA COUNTY JOINT EVALUATION TEST

Kenya Certificate of Secondary Education

C.R.E Paper 2

Instructions:

Answer any FIVE questions in the answer sheet provided.

Turn Over

- 1 a) Highlight the message of prophet Isaiah about the messiah. (7mks)
- b) Describe the activities that took place when Jesus was born in Luke 2:6-20. (7mks)
- c) What is the importance of singing in a Christian service. (6mks)
- 2 a) Narrate the incident when Jesus was rejected at Nazareth in Luke 4:16-30. (7mks)
- b) Give reasons why Jesus faced opposition from the Pharisees in Galilee. (Luke 5:12-6:11). (7mks)
- c) Identify **six** ways in which church leaders can respond to those who oppose them in their work. (6mks)
- 3 a) Name the people who were in the squad that arrested Jesus in Luke 22:47-53. (6mks)
- b) State **seven** roles played by Pilate in the trial and death of Jesus. (7mks)
- c) Why do you think the Judgment which was accorded Jesus was unfair? (7mks)
- 4 a) List the Fruit of the Holy Spirit as was taught by Paul in Galatians 5:22-23. (8mks)
- b) Show how the use of the Holy Spirit brought disunity in the church at Corinth. (6mks)
- c) What is the place of women in the church in Kenya today? (6mks)
- 5 a) State **eight** merits of monogamous marriage in the society today. (8mks)
- b) Identify **six** factors that have led to the misuse of drugs in Kenya today. (6mks)
- c) Give reasons why the church participate in the fight against HIV/AIDS. (6mks)
- 6 a) Outline **eight** rights of citizens in Kenya as provided in the constitution. (8mks)
- b) Give **seven** reasons why Christians pay taxes to the government in Kenya. (7mks)
- c) How does the church help in reducing the rate of crime in Kenya today? (5mks)

-END-

MARKING SCHEME

1 a) Highlight the message of prophet Isaiah about the messiah (7mks)

- i. The messiah would be a descendant of David / rule on throne of David
- ii. The messiah will rule forever
- iii. The messiah would be despised/ rejected by many/ a man of sorrows/ suffering servant
- iv. The messiah would be born of a young virgin/ woman
- v. Messianic age/ rule will bring happiness/ joy to the Israelites
- vi. The messiah would be wounded for people's transgression/ would suffer for sins of human beings
- vii. Peace/ prosperity will prevail during the messianic age/era/reign
- viii. He will be called wonderful /counselor/ Mighty God/ everlasting father/ prince of peace/ anointed of God/ Immanuel
- ix. The messiah will rule with justice/ righteousness
- x. His suffering will be through the will of God/ it will be initiated by God

b) Describe the activities that took place when Jesus was born in Luke 2:6-20. (7mks)

- i. Mary the mother of Jesus wrapped him in swaddling clothes
- ii. The mother, Mary laid/ placed hi in A MANGER
- iii. An angel of the Lord appeared to the shepherds
- iv. A multitude/ host of angels/ heavenly beings appeared singing/ praising God
- v. The shepherds hurried to see the baby Jesus
- vi. The shepherds spread the news to many people
- vii. The shepherds sung/ praised God after they had seen baby Jesus
- viii. The shepherds returned to their homes/ work in the field

c) The importance of singing in a Christian service. (6mka)

- i. Its an opportunity to praise/ adore God
- ii. Christians pass messages/ pray through singing
- iii. Singing removes tension/ makes worshippers relax
- iv. Singing creates an atmosphere of worship
- v. The singing removes boredom because of the varied activities during the service/ it's a form of entertainment
- vi. God given talents are portrayed/ enhance during singing
- vii. Non members are attracted to church through singing
- viii. Those who feel depressed are encouraged through singing
- ix. Singing unites/ brings worshippers together as they all join in chorus/ song

2 a) Describe the incident when Jesus was rejected at Nazareth in Luke 4:16-30. (7mks)

- i. Jesus came to Nazareth where he had been brought up
- ii. He went into the synagogue as he usually did on the Sabbath day
- iii. He was given thee book of prophet Isaiah when he stood up to read
- iv. He opened the book / found the place that was written about him/ read it to the people

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- v. After reading he closed the book gave it to the attendant/ sat down
 - vi. Everybody in the synagogue looked at him
 - vii. He told them that the scripture he had read has been fulfilled in their hearing/ all people were happy with what he had spoken
 - viii. People wondered aloud saying “is this not son of Joseph?”
 - ix. Jesus told them that they would ask him to do in his own country things he had done in Capernaum/ He told them that a prophet is not accepted in his own country
 - x. He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zerephath/ God only healed the Syrian of leprosy during the time of prophet Elisha
 - xi. Jesus passed through their midst and went away
 - xii. The people were filled with anger/ wanted to throw him down

b) Give reasons why Jesus faced opposition from the Pharisees in Galilee (Luke 5:12-6:11). (7mks)

- i. Jesus touched a man with leprosy which was against the Jewish law
- ii. Jesus forgave / healed sins which the Pharisees knew only God could do/ healed the paralyzed man
- iii. Jesus mixed/ ate with the tax collectors who were known to be sinners
- iv. Jesus made it clear to them that he had not come to call the righteous but sinners to repentance
- v. Jesus' disciples did not fast, like those of John the Baptist which annoyed the Pharisees
- vi. Jesus challenged them to move from the old traditional order to the new one which he had brought
- vii. The disciples of Jesus plucked and ate grains on the Sabbath which was unlawful/ He healed a man with a withered hand on the Sabbath

c) Ways in which church leaders can respond to those who oppose them in their work. (6mks)

- i. Find out the reasons/ causes for the opposition/ wrangling
- ii. The church leaders should pray for / with them
- iii. Explain to them the gospel truth in a humble manner/ guide and counsel them
- iv. Seek reconciliation through a third party/ another person
- v. Involve them in decision making/ church activities

- vi. Recognize their efforts in supporting the church matters
- vii. Visit them in their homes/ fellowship with them
- viii. Assist them when in problems
- ix. Send them messages of encouragement
- x. Change your approach to issues/ reform where necessary

3 a) Name the people who were in the squad that arrested Jesus in Luke 22:47-53. (6mks)

- i. Judas Iscariot
- ii. The Chief priest
- iii. The Pharisees
- iv. Servants of the high priest
- v. Temple officials
- vi. Roman soldiers

b) State the roles played by Pilate in the trial and death of Jesus. (7mks)

- i. Pilate started with a fair and legal trial before the Sanhedrin
- ii. Pilate openly declared that Jesus is innocent before the crowd and the Sanhedrin/ He declared that Jesus was not guilty against ant accusation against Him
- iii. He declared that Jesus did not deserve death
- iv. Pilate tried to diffuse the case by offering whip Jesus and set Him free
- v. Pilate challenged the crowd to tell him what crime Jesus had committed
- vi. Pilate tried to avoid the explosive case by referring it to Herod instead
- vii. Sensing a riot, Pilate decided to hand over Jesus to the Jews to do whatever they wanted with Jesus

c) Why do you think the Judgment which was accorded Jesus was unfair? (7mks)

- i. Jesus had not committed any sin
- ii. His judgment was based on people's ideologies
- iii. He was presumed guilty before trial
- iv. He was not given chance to defend Himself
- v. He was sentenced through acclamation
- vi. He was arrested at night while praying
- vii. The teachers of the Law was determined to bring Him shame by all means
- viii. Death sentence was the most cruel/ severe sentence of the day

4 a) List the Fruit of the Holy Spirit as was taught by Paul in Galatians 5:22-23. (8mks)

- i. Love
- ii. Joy
- iii. Peace
- iv. Longsuffering
- v. Kindness
- vi. Goodness
- vii. Faithfulness
- viii. Gentleness
- ix. Self control

b) Show how the use of the Holy Spirit brought disunity in the church at Corinth. (6mks)

- i. The people who had the gifts of speaking in tongues despised /discriminated /felt superior than those who did not have
- ii. There was competition in speaking in tongues
- iii. There was no interpretation of tongues hence messages were not understood
- iv. People did not show love to one another as they used the gifts of the Spirit
- v. There was disorder/ confusion in worship as people with different gifts tried to outdo one another
- vi. People did not use their gifts for the growth/ development of the church
- vii. Gifts such as prophecy/ teaching/ preaching were looked down upon

c) What is the place of women in the church in Kenya today? (6mks)

- i. Women engage in preaching the Gospel/ evangelism/ Sunday school teaching
- ii. They clean/ decorate the church
- iii. They take care of the young children in church
- iv. They contribute money/ clothes/ food to the less fortunate/ needy
- v. They prepare meals for church leaders/ visitors/ prepare holy communion
- vi. Women also acts as ushers in the church
- vii. Women run income generating projects for the church
- viii. Women sing in the various church choirs
- ix. They organize workshops/ seminars programmes in the church/ guide and counsel members
- x. Women are also leaders in the church/ ministers/ participate in choosing of church leaders
- xi. Women give tithes/ offerings to the church
- xii. Women also pray/ involved in intercession prayers/ prayer warriors

5 a) State eight merits of monogamous marriage in the society today. (8mks)

- i. It enhances intimacy/ conjugal rights in the family
- ii. It upholds dignity/ honour of the family members/ children respect their father
- iii. Security is enhanced
- iv. Love is not divided
- v. It eases wrangles on property ownership/ inheritance
- vi. It is a covenant protected by God/ the state
- vii. Law and order prevails in the family/ there is harmony/ unity/little favoritism
- viii. It reduces the risk of being infected with sexually transmitted infections/ HIV/AIDS
- ix. Providing for family needs/ resources is easier
- x. Its easier to develop mutual confidence/ trust among family members
- xi. It reduces delinquency in the marriage/ is able to enjoy privileges

b) Identify factors that have led to the misuse of drugs in Kenya today. (6mks)

- i. Poor role models/ lack of role models
- ii. Stress/depression/rebellion
- iii. Peer pressure/ curiosity
- iv. Mass media influence
- v. Availability/ cheap cost of drugs/ too much wealth
- vi. Irresponsible parenthood
- vii. Lack of guidance and counseling
- viii. Corruption/ greed
- ix. Poverty
- x. Moral decay/ permissiveness in the society
- xi. Lack of knowledge/ ignorance on the use of drugs
- xii. Idleness
- xiii. Urbanization/ influence of western culture

c) Give reasons why the church participate in the fight against HIV/AIDS. (6mks)

- i. It is a continuation of Jesus' work of healing
- ii. The church has a duty to guide and counsel/ promote moral values in the society
- iii. To cater for the infected/ affected members within the church
- iv. To conserve/ preserve God's creation
- v. It is the duty of the church to help reduce human suffering
- vi. To promote economic development
- vii. To promote peace in the family/ co- existence/ remove stigma/ loneliness

6 a) Outline eight rights of citizens in Kenya as provided in the constitution. (8mks)

- i. Right to life/ live
- ii. To have basic needs/ food/shelter/food/clothing
- iii. To receive education
- iv. To marry/ raise up a family/ belong to a family
- v. To have freedom of association/ assembly
- vi. To have freedom of speech/ receive information/ expression
- vii. Rights to own property
- viii. Freedom of worship
- ix. Right to liberty/ movement
- x. Right to work/ earn a living
- xi. Right to medical care/ health
- xii. Right to security/ protection by the law
- xiii. Freedom of conscience/ to vote

b) Give seven reasons why Christians pay taxes to the government in Kenya. (7mks)

- i. To emulate Jesus who paid tax to the Roman authority
- ii. To heed Jesus' instruction to respect the civil authorities
- iii. Christians pay taxes in order to receive services from the government
- iv. Christians pay taxes to provide essential services/ facilities
- v. They do so as sign of patriotism
- vi. They pay taxes as a way of sharing their wealth/ resources with others
- vii. It is their duty to pay taxes to their government
- viii. To enable the government to meet financial obligations

c) How does the church help in reducing the rate of crime in Kenya today? (5mks)

- i. By providing guidance and counseling
- ii. By preaching about love for one another in the society
- iii. By rehabilitating law breakers
- iv. By providing jobs/ offering training opportunities to the people
- v. By giving loans to people to start/ run business
- vi. By reporting criminals to the law enforcement authorities
- vii. Disciplining deviant members of the church
- viii. By participating in government programmes established to fight crime
- ix. Observing the laws of the country/ being role models
- x. Praying for peace/ harmony
- xi. Teaching responsible parenthood
- xii. Providing basic needs for the needy
- xiii. Condemning evil practices in the society/ teaching against crime