

NAME

INDEX NO.....CANDIDATE SIGNATURE.....

DATE

KAMUKUNJI DISTRICT KCSE EVALUATION TEST

101/1

(FUNCTIONAL SKILLS)

JULY/AUGUST 2014

2 HOURS

ENGLISH

PAPER 1

2 HOURS

Instructions to candidates

1. Write your name and index number in the spaces provided above
2. Sign and write the date of examination in the spaces provided above
3. Answer all the questions in this question paper
4. All your answers must be written in the spaces provided I this question paper
5. This paper consists of 7 printed pages
6. Check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

| Question | Maximum score | Candidates score |
|-----------------|----------------------|-------------------------|
| 1 | 20 | |
| 2 | 10 | |
| 3 | 30 | |
| | | |

1. A friend of yours is organizing a get together. She is required to prepare a dish for five guests. E-mail her a recipe of your favourite dish (20mks)

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2. Read the passage below and fill in each blank space with an appropriate word.

Discipline is defined as _____ process of training or control, often using a system _____ punishment aimed at obeying the rules. To many people, discipline is connected _____ punishment, reprimand and fear. If this attitude is _____ towards discipline, it will indicate negative values in your people. It must be remembered that punishment _____ from bad behaviour should be aimed _____ correcting the wrong action. If correction is not _____ then

The purpose of discipline is lost. Discipline should be regarded as a positive element _____ should be connected with corrective measures. Discipline is the _____ important component of running an educational institution. No progress _____ be made without it.

3. a) place the appropriate stress markers on the underlined words in the following sentences to show whether they are nouns or verbs(3mks)

i) protest that I did not protest

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ii) progress until your teacher gets satisfied with your progress

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iii) Transport everything. The manager will decide what means of transport he will use.

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b) ANDRE

I had a dream last night, I dreamed
I had to pick a mother out
I had to choose a father too
At first, I wondered what to do,
There were so many there, it seemed,
Short and tall and thin and stout
But just before I sprang a wake
I knew that parents I would take
And this surprised and made me glad
They were the ones I always had

i) Describe the rhyme scheme of the above poem (2mks)

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ii) What makes the poem easy to remember? (2mks)

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iii) Which word will you stress in line 7 and why (2mks)

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c) Arrange the following words the way they would appear in a dictionary.
Thwart, Thurible, Thy, thwack, Thump, Thunder

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d) From the following list pick 5 pairs of homophones (words with similar pronunciation same sounds but different spellings) (5mks)

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|-------|------|------|---------|
| Chair | ewe | ours | Honours |
| Ear | blew | mum | yolk |
| Air | comb | blue | main |
| Bloom | you | heir | yours |
| Hours | mump | blow | hair |

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e) Identify from list below and then group together words that share the same underlined vowel sound (5mks)

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|-----------------|------------------------------|-----------------|
| W <u>e</u> n | <u>O</u> ven | me <u>s</u> s |
| Fi <u>g</u> ure | mo <u>n</u> ey p <u>e</u> ck | |
| F <u>l</u> ood | <u>l</u> ady | ma <u>t</u> ch |
| <u>A</u> pe | <u>w</u> aist | do <u>ct</u> or |
| S <u>a</u> d | fa <u>t</u> her | pa <u>t</u> |

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f) Your grandmother is a good story teller. She likes to tell different folk tales. On one occasion she narrated the story of the hare, the Antelope and Rhinoceros. You identified the story as a trickster story.

Name any three characteristics of the trickster stories (3mks)

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g) Imagine that you are the form four class representative. A play based on a set text is being staged at the Kenya national theatre. The class decides that they must go to watch it. They send you to the Principal for permission and financial support. Taking into account the principals of good negotiation skills, complete the following conversation.

Principal: Come in please. Good morning, Olwenda.

Olwenda: (1) _____

Principal: Well, what can I do for you?

Olwenda:(2)

Principal: The school does not have a budget for that activity. So maybe you shouldn't go.

Olwenda:(3)

Principal: Well, I'll talk to your English teachers separately. I can give you the school bus, but it seats only 40, and I believe the two streams have a total of 80. We would need to hire another bus, have you worked out the total budget?

Olwenda:(4)

Principal: You say you need Ksh.8000/= for lunch and Ksh.6000/= for hiring an extra bus. But don't forget we will need another Kshd.3000/= to fuel the bus. This gives us a total of Kshs.17, 000/=. I don't have that kind of money.

Olwenda:(5)

Principal: Okay. The matter is settled, the school is giving you Ksh.8000/=. I will also give the English teachers who will accompany you an imprest for lunch.

Olwenda: (6)
