	CON.		
	NAME	INDEX NO	
	SCHOOL	CANDIDATE'S SIGNATURE	
	et ett	DATE	
	101/2		
	ENGLISH		
	PAPER 2		
	(COMPREHENSION, LUTERARY APPRECIATION AND	GRAMMAR)	
	JULY/ AUGUST 2014		
	TIME: 2 <sup>1</sup> / <sub>2</sub> HOURS		
	MAKINDU DISTRICT INTER – SECONDAR	Y SCHOOLS EXAMINATION	
	4CS.		
	e <sup>o</sup>		
	Kersya Certificate of Secondary Education (K.C.S.E)		
for .	101/2		
Ŷ	ENGLISH		
	PAPER 2		
	(COMPREHENSION, LITERARY APPRECIATION AND	GKAMMAK)	
	JULY/AUGUST 2014		
	TIME: 2 <sup>1</sup> / <sub>2</sub> HOURS		

#### **INSTRUCTIONS TO CANDIDATES**

- Answer ALL the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper
- This paper consists of 8 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

Question	Maximum Score	Candidates Score
1	20	
2	25	
3	20	
4	15	
Te	otal Score	

#### **For Examiners Use Only**

© 2014, Makindu district inter - secondary schools examination

101/2 English Paper 2 (Comprehension, Literary Appreciation and Grammar)

# Read the following passage and then answer the question that follow

Africa are undoubtedly a very enduring race and have the capacity to utilize the available natural resources for the betterment of life. The biggest challenge, however, is to identify ways and means of creating an environment that is likely to encourage development in Africa. Perhaps the greatest strategy would be to develop political structures and government institutions that have the capacity to formulate and implement 'genuine poverty alleviation strategies'. Administrative arrangements that no longer serve our needs should be overhauled or discarded altogether. Government should foster exploitation and management of natural resources by providing an enabling environment. Having stable government may not be effective if we don't fight corruption. We should ensure that leaders and government agents become answerable to the tax payer. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return them and face the full force of the law. Again, people known to have stashed money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, Africa must find a way of solving their internal conflicts without involving the international community. After all, we are all brothers with a common cause .The need to unite and exist as unitary state should be strengthened to enable it to arbitrate intra and inter-state disputes .The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity. Another solution would be to develop rural-based economies, since the bulk of our population live in the rural areas. Industries that process farm produce and those that manufacture farm inputs, machinery and implements should be located in the rural areas .Similarly mining concerns should establish processing plants near the mines. Such industries will naturally recruit manpower from the locality involved and consequently reduce the incidence of rural-urban migration. Setting up industries in the rural areas will necessitate development of infrastructures which will open up rural areas for business This will further encourage expansion and increase food production to counter perennial food shortage in Africa .For instances development of dairy and beef processing industry in the rural areas will encourage sustainable livestock keeping and probably bring to an end loss of cattle to drought. A rural based economy will basically raise the income of the rural people and bridge the disparity between the rich and the poor.

We should also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africa should tap local expertise to develop technologies appropriate to our needs. Home grown technology should enable us alleviate Africa's food security by utilizing river and lake water for irrigation and by harnessing wind and solar energy. Lastly our economic units such as ECOWAS, SADC, and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points so as to realize the benefits of a common market. The people of Africa should continually seek a better life. We have the resources; we have the manpower, and the capacity to make things move.

### **Questions**

a)	What should African countries do to fight corruption?	(2Marks)

<ul> <li>c) What do you understand by the term 'genuine poverty alleviation strategies'? (1Mark</li> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>e) Why is appropriate technology useful? (1Mark</li> <li>f) How can African government improve cash flow in their economies (2Mark</li> <li>g) In not more than fifty words write a summary on the various ways of fostering development in Africa</li> </ul>		con con	
<ul> <li>c) What do you understand by the term 'genuine poverty alleviation strategies'? (1Mark</li> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>e) Why is appropriate technology useful? (1Mark</li> <li>f) How can African government improve cash flow in their economies (2Mark</li> <li>g) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>		e <sup>r \$</sup>	English Par
<ul> <li>c) What do you understand by the term 'genuine poverty alleviation strategies'? (1Mark</li> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>e) Why is appropriate technology useful? (1Mark</li> <li>f) How can African government improve cash flow in their economies (2Mark</li> <li>g) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>	b)	Explain how Africans can open up rural areas.	(2Marks)
<ul> <li>c) What do you understand by the term 'genuine poverty alleviation strategies'? (1Mark</li> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>e) Why is appropriate technology useful? (1Mark</li> <li>f) How can African government improve cash flow in their economies (2Mark</li> <li>g) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>			
<ul> <li>c) What do you understand by the term 'genuine poverty alleviation strategies'? (1Mark</li> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>e) Why is appropriate technology useful? (1Mark</li> <li>f) How can African government improve cash flow in their economies (2Mark</li> <li>g) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>		, C <sup>S</sup>	• • • • • • • • • • • • • • • • • • • •
<ul> <li>c) What do you understand by the term 'genuine poverty alleviation strategies'? (1Mark</li></ul>			•••••
<ul> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(1Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(2Mark&lt;</li></ul>		×2.	
<ul> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(1Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(2Mark</li> <li>(2Mark&lt;</li></ul>	:)	What do you understand by the term 'genuine poverty alleviation strategies'?	(1Mark)
<ul> <li>How can we reduce the incidence of rural –urban migration? (2Mark</li> <li>(2Mark</li> <li>(1Mark</li> <li>(1Mark<td></td><td>·····</td><td></td></li></ul>		·····	
<ul> <li>d) How can we reduce the incidence of rural –urban migration? (2Mark 2000)</li> <li>(2Mark 2000)</li> <li>(1Mark 2000)</li> <li>(1Mark 2000)</li> <li>(1Mark 2000)</li> <li>(1Mark 2000)</li> <li>(2Mark 2000)</li> <li>(1Mark 2000)</li> <li>(2Mark 2000)</li></ul>			
<ul> <li>(1Mark)</li> <li>(1Mark)</li> <li>(1Mark)</li> <li>(1Mark)</li> <li>(1Mark)</li> <li>(1Mark)</li> <li>(1Mark)</li> <li>(1Mark)</li> <li>(2Mark)</li> <li>(2Mark)</li> <li>(1Mark)</li> <li>(2Mark)</li> <li>(3Mark)</li> <li>(5Mark)</li> </ul>	4)	e'	
<ul> <li>(1Mark)</li> <li>Why is appropriate technology useful?</li> <li>(1Mark)</li> <li>How can African government improve cash flow in their economies</li> <li>(2Mark)</li> <li>(2Mark)</li> <li>(3) In not more than fifty words write a summary on the various ways of fostering development in Africa countries.</li> </ul>	•)	× *	(21viarks
<ul> <li>Why is appropriate technology useful? (1Mark</li> <li>How can African government improve cash flow in their economies (2Mark</li> <li>In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>			•••••
<ul> <li>Why is appropriate technology useful? (1Mark</li> <li>How can African government improve cash flow in their economies (2Mark</li> <li>In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>			
<ul> <li>How can African government improve cash flow in their economies (2Mark</li> <li>In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>			
<ul> <li>How can African government improve cash flow in their economies (2Mark</li> <li>In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>	e)	Why is appropriate technology useful?	(1Mark)
<ul> <li>How can African government improve cash flow in their economies (2Mark</li> <li>(2Mark</li> <li>(2) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark</li> </ul>	ç		
<ul> <li>How can African government improve cash flow in their economies (2Mark</li> <li>(2Mark)</li> <li>(2Mark)</li> <li>(2Mark)</li> <li>(2Mark)</li> <li>(2Mark)</li> <li>(3) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark)</li> </ul>			
g) In not more than fifty words write a summary on the various ways of fostering development in Africa countries. (5Mark	<b>`</b>		
countries. (5Mark	)	How can African government improve cash flow in their economies	(2Marks
countries. (5Mark			
	g)	countries.	opment in Africa (5Marks
		······	

	Fair conv	English P
	Fair copy	Digibili
	0 <sup>25</sup>	
		•••••
	······	•••••
	2 <sup>et</sup>	••••••
	×,	• • • • • • • • • • • • • • • • • • • •
	·	
	\$ <sup>c</sup>	
ore		
<b>\$</b> -		
		•••••
h)	What is the tone of the last paragraph of this passage concerning the future of Africa?	(2Marl
i)	The public should be educated on the ills of corruption. (Add a question tag)	(1Mark
j)	Explain the meaning of the following words and phrase as used in the passage.	(2Marl
<b>J</b> /	i) Stashed	`
		•••••
	ii) Disparity	

"Thirty head!" exclaimed Aloo in disbelief.

"Yes, thirty head!" declared the uncompromising chief.

"But that is two and half times the usual bride price."

Even for Akoko, it was too much.

"Let them show us that my daughter is not going to starve in that wasteland they call a home".

They trooped back into the hut and the negotiations began in earnest.

"Brothers, people of Sakwa, we are pleased to welcome you to Yimbo. It is customary, because of the good *dak* between us, for you to marry our daughters and we yours. We are therefore more than neighbours, we have great *wat* between us because of the intermingling of blood though this has not occurred between our two lines so there is no danger of brother marrying sister - great taboo. Since you

ers.com are our brother, we will not make things difficult for you." Here he stopped to take a sip of kong'o and you could have heard the ants talk, so great was the silence. However, nobody was fooled by his sweet words.

He continued, enjoying immensel the tension he was creating. "Our daughter, Adoyo Obanda is a great beauty whose assets have been praised and sung by many a nyatiti singer from here to Chumbu Kombit, from Sakwa to Loka Nam. She is as fleet as a gazelle and her flying feet have been incorporated into the saying of our village so that mothers sending their daughters on errand tell them to run like Adoyo of the flying feet. She has been carefully brought up and has been taught all the requirements of chik. She is a very apt pupil and will therefore not bring shame and ruin to her husband by improper conduct.

Her antegedents are peerless for she can trace her blood line clear to Ramogi our great father and her blood is pare for we have always taken care to marry correctly .She is also the eldest daughter of our great chief, a man of whose fame is known throughout this land. After careful consultation, we have therefore decided that thirty head of cattle should be the proper bride price." Was that an inaudible gasp from someone at the back? Chief Owuor Kembo signaled to his uncle and the old man spoke.

	from someone at the back? Chief Owuor Kembo signaled to his uncle and the ol	ld man spoke.
or More a)	Explain briefly what happens first before this excerpt.	(2Marks)
\$ <sup>0</sup>	•••••••••••••••••••••••••••••••••••••••	
b)	State briefly what happens after this excerpt	(2Marks)
c)	Briefly describe the nature of the ceremony going on in this excerpt	(3Marks)
d)	Identify and illustrate two character traits of Aloo K'olima in this excerpt.	(4Marks)
e)	Identify and illustrate any two themes evident in this excerpt.	(4Marks)
	· · · · · · · · · · · · · · · · · · ·	
f)	Make notes on the qualities of Adoyo Obanda as revealed in this excerpt.	(5Marks)
1)		

	COL	
		English Paper 2
g)	Identify and illustrate any two features of style used in this excerpt.	(4Marks)
	V <sup>1</sup> e <sup>1</sup> t	
h)	"Chief Owuor Keonbo signaled to his uncle and the old man spoke"	
	(Rewrite this sentence Beginning: Only)	(1Mark)

## 3. <u>Read the narrative below and then answer the question that follow.</u>

Long time ago, there lived wild animals and domestic animals. They all lived together peacefully .No animal tried to send their friends back to the creator. Their vicinity was beautiful; And greenish. Food was adequate for all animals to eat. Everything was alright .The creator of everything on earth was called by the king of the jungle to have a word with him. He did not reject the invitation and so he went and had a meeting with him. He was startled because of lion's ideas. Lion the king said God, for how long will we live this peaceful life? He said that the animals should be separated into two groups, the wild animals and domestic animals. He also suggested that the animals should be eating predators. In Gods utter shock, he was surprised to hear that lion never wanted peace. Lion told God if he would refuse they would go on riot.

God agonized on what to do. His mind served him right that he was the creator of everything but he allowed lion to do whatever he wanted .Their meeting with God ended after spurs of minutes. He called animals and he was filled with ecstasy to announce that report.

When animals got the report they dreaded that they would be killed .There was going to be no peace and harmony. This made them unhappy but they would do nothing because it was already signed by the king and creator.

Hyena asked lion how he would do such a thing but lion asked him in a hoarse voice. What will you do? He was filled with anger and thought he would beat lion .He was shoved on the ground and given a hefty blow that made him fall on the ground with a thud. He woke and that made him nose bleed .When the other animals saw that there was a fight, they took to their heels.

Lion beat black and blues and told him that he would beat him to death. A group of elephants came from the blue and were surrounding, cheering that the lion would win, Although hyena fought tooth and nail, he became weak and weaker such that he would not go on with the fight.

Lion asked for a sword from his older son to send hyena back to his creator .Hyena was filled with trickles of perspiration that he almost fainted. This was only to scare him but not to kill him .He was confused .It is my end, but why? he soliloquized.

He was frog-matched to the den. All animals ran away from the forest. He was released and asked to go back to his home at two past midnight. All the night he did not sleep praying that lion's mind would fail him. It was that very night that most animals fled the jungle to live with man since they were not safe near the king lion, who had ill motive.

#### **Questions**

(a) Giving a reason, classify the above narrative. (2Marks)

	co <sup>th</sup>	
(b) Id	entify and illustrate any two oral features that make the above form an oral narrative.	English Paper (2Marks)
(c) Id	entify and illustrate two character traits of the lion.	(4Marks)
(0) 10	such and indistrate two character traits of the non.	(+IVIarK3)
	く) 、 、 、 や	
(d) Ide	entify one social activity and one political activity of the community referred to in this narr	ative. (2Marks)
	2 <sup>©</sup>	
(e) Ill (i) Pe	ustrate the use of the following stylistic devices in this narrative.	(3Marks)
••••		
(ii) So	bliloquy	
•••		
 (jiji) O	nomatopoeia	
(III) U 		
• •	omplete the following sentence with an appropriate question tag. here was going to be no peace and harmony,?	(1Mark)
		· · · · · · · · · · · · · · · · · · ·
(g) Gi	ive two reasons why the narrator used the phrase "long time ago"	(2Marks)
(h) St	ate and illustrate one moral lesson from this oral narrative.	(2Marks)
		•••••
	plain the meaning of the following phrases as used in the narrative. ours of minutes.	(2Marks)
•••		
 (ii) To	send hyena back to his creator.	

	COL	
	ers.	English Pape
4. Grammar	t Pat	
(a) <u>Write the following sentences according to</u>		<u>Do not change their meaning.</u> (3Marks)
(i) We had just alighted from the car when it be $(D_{1}, U_{2}, U_{3})$	egan raining.	
(Begin:Hardly)		
JAN		
(ii) Mothers should not abandon their babies un	ider any circumstances.	
(Begin: under)	-	
(iii)My title deed was released only after I clear (Begin Not until	)	
	•••••	
_€ 		
(b) <u>Fill the blanks with the correct form of the</u>	verb in brackets.	(3Marks)
(i) Majority of the	are yet to receive th	eir pension. (retire).
(ii) Client	is crucial in solving	issues (confidence)
(iii) The items on the agenda were not	discus	sed (exhaust)
(c) <u>Fill the blanks with the appropriate prepos</u>	itions.	(3Marks)
(i) The disgruntled members could not agree	ee	_a common stand.
(ii) My son's preference	toy cars is alar	rming.
(iii) It is advisable to pay	cheque to avoi	d fraud.
(d) <u>Fill in the blanks with the correct word fro</u>	m the brackets.	(3Marks)
(i) All the guests will be	(dining/dinning) v	vith the queen tonight.
(ii) The people of Kameno shunned Chege'	S	(prophecy/prophesy) about the
coming of the white men.		
(iii)Children should always listen to their pa	arents pieces of	(advise/advice)
(e) <u>Punctuate the following sentences appropr</u>	riately.	(3Marks)
(i) Certainly said Mayo I will see the manu	script next week.	
(ii) Do you live in Kitale asked msafiri.		
(iii)In case of any misunderstanding the tead	cher said consult the head	d boy.