**STAREHE BOYS’ CENTRE AND SCHOOL**

501/1

**FRENCH**

**Paper 1 (Dictation, Listening Comprehension and Composition)**

**Mock 2015**

2 ¾ hrs

Instructions for Listening Comprehension and Dictation

**I. Listening Comprehension**: (15 mks)

1. You have five minutes to go through the question paper before the exam begins.
2. You will hear several recorded passages.
3. Answer all the questions in the spaces provided in the answer sheet.
4. At the end of the recording, you have five minutes to go through your work.

 **II. Dictation**: (5 mks)

1. The passage is read through once. You do not write at this stage.

You must listen carefully.

1. The passage will then be read in short sections, each section being repeated once.

You will write down each section (without repeats) as it is read. You must think

Carefully about what you are writing, paying attention to spelling and grammatical constructions

1. Finally, the passage will be read through once again. During this final reading, you will be able to correct your work and you will also be given five minutes after the final reading to complete your checking.

NB: The passage set for dictation will make sense. You must therefore make sure that what you write down also makes sense.

**SECTION 1**

**Listening comprehension (15 marks)**

**PASSAGE I**

**1.** (a) Le dernier jour des sports était

 ……………………………………………………………………… (½ pt)

(b) (i) Qui était le gagnant ? …………………………………………... (½ pt)

 (ii) Combien de matchs a-t-il gagnés ? …………………………… (½ pt)

(c) On a admire ………………………………………. des participants. (½ pt)

**PASSAGE II**

 2. (a) Dans ce texte on parle de la ………………………… d’une ……………………………. (1pt)

 (b) Qui sont affectés ? i) …………………………………………. (½ pt)

 ii) ………………………………………… (½ pt)

 iii) ………………………………………... (½ pt)

**PASSAGE III**

3. (a) (i) Le produit dans ce texte s’appelle …………………………… (½ pt)

 (ii) Il est utilisé pour les ………………………………. et par les ……………………………. et les ……………………………… (1½ pt)

(b) On trouve le produit aux ………………………………. et aux …………………………………. (1pt)

**PASSAGE IV**

4. Fill in the table below by supplying the required information on the menu.

|  |  |  |
| --- | --- | --- |
|  | Permis (des fruits + ) | Interdit |
| Le matin | (i) ………………………………… | Le pain |
| (ii) ………………………………… |  |
| Midi | (i) ………………………….……… |  |
| (ii) …………………………………. | ………………………….. |
|  | (iii) ………………………………. |
| Le soir | (i) ……………… aux …………… | ………………………… |
| (ii) …………………………………. |

 (4½ pts)

**PASSAGE V**

5. (a) (i) A qui est le paquet ? …………………………………………. (½ pt)

 (ii) Qu’est-ce qu’il y a dans le paquet ? ……………………………. (½ pt)

 (b)On est dans quel pays ? ……………………………………………. (½ pt)

 (c) Quelle est la nationalité de la personne qui envoi le paquet ?

 …………………………………………….. (½ pt)

 (d) On utilise un paquet spécial parce qu’il ………………………… (½ pt)

 (e) Il faut payer ………………………………….pour l’envoi. (½ pt)

**SECTION II**

**Dictation (5 pts)**

Write the dictation passage in the space provided.

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**SECTION III (25 MARKS)**

1. ***Write in French in 120 -150 words on:***

***Either***

a) Vous êtes allé(e) chez le docteur. Ecrivez le dialogue

***Or***

b) Vous êtes arrivé(e) très tard à l’école. Votre proviseur est très fâché. Ecrivez le dialogue entre lui/elle et vous-même **(10pts)**

1. ***In 150-180 words, write in French, a composition beginning :***

***Either***

a) Nous étions en train de dîner quand on …………………

 ***Or***

b) Quand nous sommes arrivés, l’autre équipe était déjà prête ……… **(15 pts)**