**Name…………………………………… …………………………..… Index No:………………………………..**

**School ………………………………………………………… Candidate’s Signature …………..……………**

**101/1 Date: ………………………………………**

**ENGLISH**

**PAPER 1**

**TIME: 2 HOUR**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**101/1**

**ENGLISH**

**Paper 1**

**Time: 2 Hours**

**INSTRUCTIONS TO CANDIDATES**

* *Write your* ***name*** *and* ***index******number*** *in the spaces provided above*
* ***Sign*** *and write the* ***date*** *of examination in the spaces provided.*
* *Answer* ***all*** *the questions in the spaces provided.*
* *All working* ***must*** *be clearly shown where necessary.*
* ***This paper consists of 6 printed pages.***
* ***Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.***

**For Examiners Use Only**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Candidate’s score** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **Total score** | **60** |  |

**QUESTION**

**1**. Imagine that an aunt of yours wishes to come to your school on the visiting day.

(i) Give precise directions to enable her get to your school. (12marks)

(ii) Write a reminder of important information you want her to keep in mind as she prepares to come.

(8marks)

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**2**. **Fill in the blank spaces in the passage with the MOST appropriate word.** (10marks)

Reading a diary extensively can help you to……………..……(**1**)out about life in other parts of the world. In this……………………….(**2**),you are likely to find solutions to your……………………….(**3**), especially when you…………………………**(4**) about people whose problems are………………………(**5**) to yours. Reading could also…………………….(**6**) you new insights into life. You should also learn to read………………………(**7**) pleasure and enjoyment. As you ………………………(**8**)for your examinations, there will be time you feel like relaxing. At such a……………………………….(**9**) you could read your favourite novel………………..….(**10**) your favourite magazine.

**3. ORAL SKILLS**  (10marks)

a) **Sweet and Low**

***Sweet and low, Sweet and low.***

***Wind of the western sea,***

***Low low, breathe and blow,***

***Wind of the western sea!***

***Over the rolling waters go.***

***Come from dying moon, and blow,***

***Blowing him again to me:***

***(Alfred Lordjennysm)***

1. Identify the sound patterns used in the poem and comment on their effectiveness (6marks)

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1. How will you say the fourth line in this poem? (2marks)

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1. Which words will you emphasize in the fifth line and why? (2marks)

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b) Provide another word that is pronounced the same as the ones given below (5marks)

Blew……………………………………………

Colonel……………………………………….

Tail………………………………………………

Ewe…………………………………………….

Story …………………………………………..

c) You attended a public rally by one of the presidential aspirants and was impressed by her speech delivery.

Explain aspects of her speech delivery that moved you. (3mks)

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d) Identify silent letter in the following words. (3marks)

(i) Coup…………………………………………………………………….

(ii) Rapport………………………………………………………………

(iii) Plumber……………………………………………………………

e) Underline the syllable that makes the difference in the following words

**Noun Verb**

Compound Compound

Mandate Mandate

Process Process

f) Read the telephone conversation and answer the following question.

( krrrr…………….Krrrrrr! the phone rings)

**Miss Nesi**: Hello this is Mr. Ngule’s office, what do you want?

**Mr. Ole**: I am Mr. Ole, a college student and would wish to apply for a scholarship in your……..

**Miss Nesi**: Aaah, scholarships are over, you mean you are still applying?

**Mr. Ole**: Madam, I come from a hardship area and would like to explain my case to Mr. Ngule in

Person.

**Miss Nesi**: But I don’t know where Mr. Ngule is now.

**Mr. Ole**: Can I make an appointment with him?

**Miss Ngule**: Mr. Ngule doesn’t want to be disturbed.

**Mr.Ole**: Okey! (bangs the receiver)

1. What is wrong with Miss Nesi’s utterances? (3marks)

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1. Rewrite Miss Nesi’s utterances in a manner to observe telephone etiquette. (3marks)

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