**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ INDEX NO. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**311/2**

**HISTORY & GOVERNMENT**

**PAPER 2**

JULY/AUGUST, 2015

**TIME: 2½ HOURS**

311/2

HISTORY & GOVERNMENT

PAPER 2

TIME: 2½ HOURS

**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of **three** sections **A**, **B** and **C.**
2. Answer **ALL** the questions in section **A**, **THREE** questions from section **B** and **TWO** questions from Section **C.**
3. Answers to all the questions must be written in the answer booklet provided.

***This paper consists of 2 printed pages.***

***Candidates should check to ensure that all pages are printed as indicated and no questions are missing.***

**SECTION A (25 MARKS)**

***Answer ALL the questions in this section***

1. Identify **two** limitations of using archaeology as a source of information on history

and Government. (2 marks)

1. State the earliest form of art by early man. (1 mark)
2. Give the name of the first Senegalese to participate in the French chamber of deputies

during the pre-colonial period. (1 mark)

1. State **one** challenge facing space exploration. (1 mark)
2. State **two** advantages of drum beating as a form of communication. (2 marks)
3. State the name of the West African slave warehouse. (1 mark)
4. State the event that prompted the U.S.A to enter the First World War in 1917. (1 mark)
5. State **two** inventions which improved the textile industry in Britain. (2 marks)
6. Name the **two** families of primates which developed as a result of evolution. (2 marks)
7. State **one** form of picture writing during the early civilizations in Egypt and Mesopotamia. (1 mark)
8. State **one** type of irrigation used in agriculture in Mesopotamia (1 mark)
9. Give **one** material which was used to record messages/ information before the invention

of papers. (1 mark)

1. State **one** major trans-continental railway. (1 mark)

**SECTION B (45 MARKS)**

***Answer any THREE questions in this section***

1. a) State **three** ports on the West African Coast during the Trans-Atlantic slave trade. (3 marks)

 b) Describe **six** factors that contributed to the decline of Trans-Saharan trade. (12 marks)

1. a) State **five** factors that contributed to the growth of Agriculture in Mesopotamia. (12 marks)

 b) Explain **five** effects of iron working technology on African communities before

 the 19th century. (10 marks)

1. a) Outline **three** factors that led to the collapse of the Asante Empire. (3 marks)

 b) Describe the political organization of the Buganda Kingdom. (12 marks)

1. a) Give **five** characteristic of the common wealth. (5 marks)

 b) Explain **five** reasons why Pan-Africanism was not active before 1945. (10 marks)

**SECTION C (30 MARKS)**

***Answer Any TWO questions in this section***

1. a) Outline **five** reasons why ECOWAS was formed. (5 marks)

 b) Discuss **five** challenges that ECOWAS faces in its operation. (10 marks)

1. a) State **five** causes of the end of the cold war. (10 marks)

 b) Discuss **five** signs of the end of the cold war. (10 marks)

1. a) Give **three** privileges enjoyed by the assimilated Africans in the French communes of

 West Africa. (3 marks)

 b) Discuss **five** reforms initiated by German administration after the Maji Maji rebellion. (12 marks)