JINA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAMBARI YAKO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SHULE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SAHIHI \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TAREHE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**102/2**

**KISWAHILI**

**KARATASI YA PILI**

**LUGHA**

JUNI/JULAI, 2015

**MUDA: SAA 2½**

102/2

KISWAHILI

KARATASI YA PILI

LUGHA

MUDA: SAA 2½

**MAAGIZO KWA WATAHINIWA**

1. Andika jina lako, shule na nambari yako katika nafasi ulizoachiwa hapo juu.
2. Andika tarehe ya mtihani na utie sahihi yako katika nafasi ulizoachiwa hapo juu.
3. Jibu maswali yote.
4. Andika majibu yako katika nafasi ulizoachiwa baada ya kila swali katika kijitabu hiki cha maswali.
5. Usitoe ukurasa wowote kutoka kwenye kijitabu hiki.
6. Karatasi hii ina kurasa **kumi**.
7. Watahiniwa ni lazima waangalie kama kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

**KWA MATUMIZI YA MTAHINI PEKEE**

|  |  |  |
| --- | --- | --- |
| **SWALI** | **UPEO** | **ALAMA** |
| 1 | 15 |  |
| 2 | 15 |  |
| 3 | 40 |  |
| 4 | 10 |  |
| **JUMLA** | **80** |  |

1. **UFAHAMU** (ALAMA 15)

***Soma makala haya kisha ujibu maswali yafuatayo.***

Lugha inaweza kuelezwa kwa jumla kuwa ni mfumo wa mawasiliano. Haiyamkiniki kwa mtu yeyote kueleza chanzo au kiini cha lugha na sote tunakubaliana kuwa matumizi yake yameanza tangu kuumbwa kwa binadamu kwani ni vigumu kukisia kuwepo kwa jamii ya watu bila lugha ya mawasiliano yoyote ile.

Katika taifa lolote, huwapo na lugha moja au hata zaidi ya moja ambayo huwa ndicho chombo cha mawasiliano ya taifa katika nyanja za: elimu, maandishi, siasa na biashara. Kwa mfano, mataifa kama Kanada hutumia lugha mbili kwa usawa kama lugha za taifa na zakikazi. Maana ya lugha ya taifa ni lugha moja ambayo huteuliwa kutumika katika shughuli zote za taifa hasa katika nchi yenye lugha nyingi za kikabila. Lugha ya taifa ni muhimu sana kwa maisha na maendeleo ya taifa lolote lile. Lugha hii huwa ndiyo kiungo cha kuenezea umoja na uelewano miongoni mwa jamii nyingi tofauti na huwa kama kitambulisho kwao kuwa wao ni ndugu wajamii moja kubwa, yaani taifa lao.

Kenya ni mfano mzuri wa taifa lenye lugha nyingi zinazozidi 40 za vikundi vidogo vidogo vya kikabila. Hapo kabla ya miaka mia moja hivi iliyopita kila kimojawapo cha kikundi hiki kilijitambulisha kama kabila huru. Baada ya kuja kwa Serikali ya Kikoloni na hasa baada ya Kenya kujinyakulia uhuru, haja ya kuunganisha raia wote chini ya taifa moja lenye uongozi na shabaha moja ilikuwa ndilo jambo lililozingatiwa sana. Kwa hivyo utamaduni wa taifa la Kenya ni mchanganyiko wa tamaduni za watu wengi wenye mila, desturi, imani na itikadi tofauti. Utamaduni humaanisha jumla ya amali na tabia za watu wa jamii fulani. Amali hizi zinafungamanisha fikira, ustaarabu, mila, taasisi na sanaa za aina zote za jamii inayohusika. Ili kujieneza na kujiimarisha, taifa huhitaji chombo hicho kuwasiliana na kuwaunganisha watu wake wenye asili mbalimbali. Chombo hicho huwa ni lugha ambayo siyo tu kwamba ni sehemu ya utamaduni wa jamii bali pia ni njia muhimu sana ya kutawanyia na kustawishia ule utamaduni.

Katika taifa lenye lugha nyingi kama Kenya kwa mfano, lugha ya taifa inayozungumzwa na kueleweka na baadhi kubwa ya raia ambayo imekiuka mipaka na tofauti za kikabila ni njia muhimu sana ya kuenezea maongozi ya taifa na kuleta ufahamikiano bora kote nchini. Kama zilivyo taasisi kama wimbo wa taifa, bendera ya taifa au bunge la taifa, lugha ya taifa ndicho kielelezo cha taifa lolote lile lililo huru. Lugha kama hiyo huvunja na kukomesha hisia za kibinafsi na kikabila na badala yake kuunda moyo wa uaminifu wa kitaifa.

Zaidi ya kuwa chombo cha mawasiliano, lugha ni kielelezo cha fikra na hisia za binadamu. Lugha ya watu fulani haituelezi tu ujuzi au maarifa yao bali pia mtazamo wao wa kimaisha, falsafa na mawazo yao. Kwa ufupi lugha hutufahamisha namna akili za watu waizungumzayo ile lugha zinavyofikiri na kufanya maazimio.

Lugha ni sehemu ya utamaduni wa taifa tulimozaliwa na lazima lugha hiyo ifunzwe katika muktadha wa maisha ya jamii ihusikayo.

Utamaduni wa jamii hautenganiki na lugha yake.

**Maswali**

1. Dhana lugha ina maana gani kulingana na kifungu? (alama 2)

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1. Eleza tofauti baina ya lugha ya taifa na lugha ya kazi. (alama 4)

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1. Kwa mujibu wa kifungu lugha ya taifa ina manufaa gani. (alama 4)

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1. Kuna uhusiano gani baina ya lugha na utamaduni. (alama 2)

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e) Eleza maana ya maneno haya kulingana na taarifa. (alama 3)

i) Muktadha

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ii) Kielelezo

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iii) Haiyamkiniki

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1. **UFUPISHO** (ALAMA 15)

Visa vya dhuluma za kinyumbani vimeongezeka hivi majuzi, huku wanawake wakiangaziwa zaidi kwa kuwapiga waume zao. Kwa muda mrefu, visa ambavyo vimekuwa vikishuhudiwa ni vya wanaume dhidi ya wake zao. Ni wazi kwamba wanaume kwa mara nyingi wanaopitia matatizo huogopa kuyatangaza hadharani.

Hali ya kiuchumi imeathiri pakubwa familia nyingi. Pesa za kugharamia mahitaji muhimu kama chakula, mavazi na makazi zimekuwa adimu. Jambo hili linasababisha mivutano baina ya mume na mke inayoishia vita na wahusika kujeruhiwa. Wengine wameyapoteza maisha yao na wengine kulemaa kwa mili yao daima dawamu.

Wake kwa waume wameyapuuza majukumu yao katika ndoa. Kuna waume ambao wanatumia mapato yao na ya familia kwa kupiga maji. Waume kama hawa hujigamba kuwa wao ni wakwasi na huwanunulia wenzao mvinyo huku familia zao zikiteseka kwa umaskini. Waume na wake walevi huwatukana wenzao na kwa hivyo migogoro katika ndoa kama hizi huwa haikomi.

Wanandoa wengine wanajihusisha na mapenzi nje ya ndoa licha ya kula kiapo cha uaminifu wakioana. Usaliti huu hufanya watu wengine kulipiza kisasi kwa kuwapiga wenzao au kutomakinika katika ndoa. Matatizo ya kisaikolojia yamewafanya watu kushindwa kuzidhibiti hisia zao. Kutoelewana kunapozuka, wao hupandwa na hamaki na huenda wakawatesa wake na waume zao.

Ukosefu wa nasaha kwa wanandoa wengi umeleta shida nyingi. Wengi hawaelewi namna ya kutatua matatizo ya nyumbani. Kuna njia tofauti za kuepuka dhuluma nyumbani. Wanandoa wanafaa kudumisha upendo wa dhati kila wakati. Wake kwa waume sharti watekeleze majukumu yao nyumbani bila kuyaepuka. Mapenzi nche ya ndoa lazima yatupiliwe mbali ili muamana unaofaa uwepo.

Licha ya changamoto tofauti katika ndoa, wanaohusika wanafaa wavumilie na kujaribu kuzika tofauti zao katika kaburi la sahau. Hawafai kuweka rekodi ya makosa ambayo wametendeana. Wosia unafaa kutolewa kwa wake nawaume wote ili waelewe mikakati ya kukabiliana na matatizo mbali mbali yanayokumba ndoa.

Viongozi wa kidini wafundishe watu maadali mema ili watu waepuke tamaa za kimwili zinazowasonga na kujihusisha na mapenzi nje ya ndoa.

Ndoa inafaa iheshimiwe na watu wote kwani ndio msingi wa taasisi zile zingine kama jamii na nchi. Mawasiliano yanafaa yaimarishwe katika ndoa. Kukiwa na mazungumzo, matatizo mengi yatajadiliwa na kusuluhishwa ili kuepukana na dhuluma za aina zozote.

1. Eleza kiini cha dhuluma za kinyumbani. (Maneno 40 – 50) (alama 6)

**Matayarisho**

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**Nakala safi**

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1. Fupisha aya nne za mwisho ukizingatia ujumbe muhimu (maneno 60 – 70) (alama 9)

**Matayarisho**

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**Jibu**

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**3. MATUMIZI YA LUGHA** (ALAMA 40)

1. Taja sifa za irabu hizi /i/ na /e/ (alama 2)

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1. Tenganisha viambishi vilivyojenga neno lifuatalo: (alama 2)

Tunakumbuka

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1. Vitenzi vya Kiswahili hugawika katika vikundi viwili vikuu. Vitaje. (alama 1)

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1. Andika nomino mbili zinazoweza kuundwa kutokana na kitenzi ulichopewa: (alama 2)

Saili

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1. Tambulisha matumizi ya ‘kwa’ katika sentensi ifuatayo: (alama 2)

Alisababisha ajali kwa ulevi wake.

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1. Changanua sentensi ifuatayo kwa kutumia kielelezo cha mshale: (alama 4)

Omari atafika kesho jioni

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1. Akifisha sentensi ifuatayo:

hoteli ya shelter afrique iliyoko jijini inapigwa mnada baada ya miezi miwili ya kufanya biashara (alama 2)

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1. Andika sentensi ifuatayo katika hali ya kuyakinisha:

Mchoraji hachori picha nzuri (alama 1)

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1. Onyesha aina za nomino hizi: (alama 2)

Jini \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wizi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Onyesha shadda katika maneno yafuatayo: (alama 1)

Meza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Linganisha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Andika sentensi ifuatayo upya kwa msemo wa taarifa: (alama 5)

“Sikiliza bwana mdogo, siku hizi tunaishi katika jamii ambayo imebadilika. Hayo mawazo yako ya zama kongwe hayatakufikisha popote,” alifyoa Kameme.

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1. Bainisha shamirisho kipozi na shamirisho kitondo katika sentensi hii: (alama 2)

Okoth alinunuliwa redio nzuri na mjomba wake aliyekuwa ng’ambo.

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1. Kanusha neno hili: (alama 1)

Wakimenyanamenyana

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1. Onyesha matumizi ya ‘ni’ katika sentensi hizi:

i) Yule mwanafunzi ni stadi sana (alama 2)

ii) Nitawapelekeni mahakamani

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1. Andika sentensi ifuatayo upya kwa kugeuza neno lililopigiwa mstari kuwa nomino: (alama 2)

Tulipokwenda hotelini tulikula chapati na nyama.

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1. Bainisha mofimu katika neno lifuatalo: (alama 2)

Jimbi

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1. Eleza matumizi ya ‘ku’ katika sentensi ifuatayo:

Kulikoharibika ni kwa kuogopwa (alama 2)

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1. Sentensi ifuatayo inatekeleza jukumu lipi?

Acheni kucheka ovyo! (alama 2)

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1. Andika sentensi ifuatayo katika hali yakinishi:

Yule mtoto asipoanguka, sitalaumiwa (alama 2)

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1. Eleza maana ya kiimbo (alama 1)

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**4. ISIMU JAMII** (ALAMA 10)

1. Eleza maana ya isimu jamii. (alama 1)

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b) Eleza maana ya dhana zifuatazo za isimu jamii: (alama 3)

i) Msimbo

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ii) Lafudhi

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iii) Lugha

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1. Eleza sifa sita za lugha ya mahakamani. (alama 6)

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