

313/1

CHRISTIAN RELIGIOUS EDUCATION

1. (a) Give the moral benefits of studying Christian Religious Education. (7mks) *Nym *
(b) Explain the effects of Bible translation into African Local Languages. (8mks) *Nym *
(c) Why is the Bible referred to as “The word of God”? Heb.1:1 –2,2Tim3:16,Rev.22:1-8
(5mks) *Nym *
2. (a) Explain how Abraham demonstrated his faith in God. (6mks) *Nym *
(b) What lessons do Christians learn from Abraham? (6mks) *Nym *
(c) “Solomon reaped where his father David had sown” What were the failures of Solomon as king of Israel? (8mks) *Nym *
(a) Explain the duties of God’s prophets in Israel (6mks) *Nym *
(b) How would you differentiate between a true prophet of God' and a false prophet? (6mks) *Nym *
- (c) Give differences and similarities between Old Testament Prophets and African Traditional Prophets. (8mks) *Nym *
4. (a) Explain the consequences of sin as found in Genesis Chapter 3. (8mks) *Nym *
(b) What are the attributes of God learnt from the Biblical creation stories?(5mks) *Nym *
(c) State God’s plan of salvation of humankind. (7mks) *Nym *
5. (a) Give the leadership qualities found in the person of Nehemiah. (7mks) *Nym *
(b) Describe the challenges Nehemiah faced in his work of rebuilding the wall of Jerusalem (8mks) *Nym *
(c) What challenges do Christians face in their work today? (5mks) *Nym *
6. (a) Explain how African moral values contribute to social harmony in African Traditional Society. (12mks) *Nym *
(b) Identify factors that have led to the erosion of African Traditional moral values. (8mks) *Nym *