

Name.....

Index No.

School

231/1
BIOLOGY
(THEORY)
PAPER 1
JULY / AUG. 2007
2 HRS

NANDI NORTH DISTRICT MOCK EXAMINATION-2007
Kenya Certificate of Secondary Education (K.C.S.E)

231/1
BIOLOGY
(THEORY)
PAPER 1
JULY / AUG. 2007
2 HRS

INSTRUCTIONS TO CANDIDATES

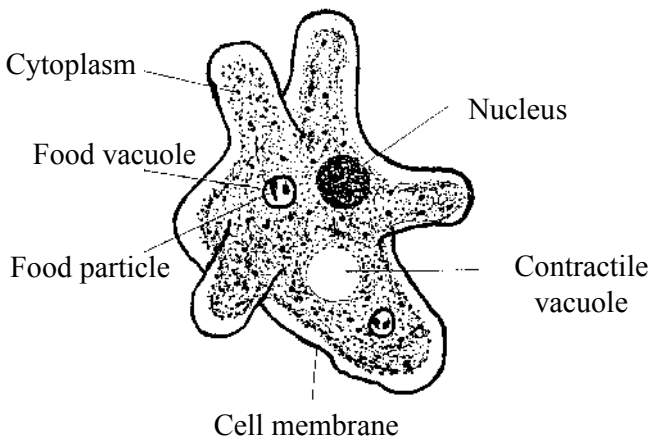
Answer ALL questions in the spaces provided

For Examiner's Use Only.

Question	Maximum Score	Candidate's score
1 – 33	80	

*This paper consists of 12 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing*

1. State **two** functions of the substance secreted by sebaceous glands. (2mks)
.....
2. Name the regions in plants where the following take place. (2mks)
 - (i) Primary growth.
.....
 - (ii) Secondary growth
.....
3. A student observing a drop of water under the high power objective of a microscope observed an organism and drew the following diagram.



- a) Suggest the kingdom to which the organism belongs. (1mk)
.....
 - b) Identify the organism. (1mk)
.....
 - c) Give one example of a disease caused by the organism. (1mk)
.....
4. The figure below illustrates a portion of chromosome with genes A,B,C,S,Q and R.

A	B	C	S	Q	R
---	---	---	---	---	---

Using diagrams similar to the one above, illustrate the changes that the above chromosome would undergo if the following mutations occurred on gene C and S.

- (a) Deletion (1mk)
 - (b) Duplication (1mk)
5. a) Name the type of skeleton that insects have. (1mk)
.....
- b) What substance is the insect skeleton made of? (1mk)

6. In an experiment, the pituitary gland of a rat was removed.
- a) State the effect this will have on the quantity of urine produced by the rat. (1mk)
-
- b) Give a reason for your answer in (a) above. (1mk)
-
7. State **two** ways by which plants compensate for their lack of ability to move from one place to another. (2mks)
-
-
8. The lungs and ileum are adapted for absorption. State **three** features they have in common which facilitate absorption. (3mks)
-
-
9. State the function of the diaphragm in the light microscope. (1mk)
-
10. In view of modern genetics, explain why Lamarckian theory is unacceptable. (2mks)
-
-
11. How has genetic engineering helped in the field of medicine? State two ways. (2mks)
-
-
12. Collenchyma cells remain strong and maintain their shape even when completely dry. Explain. (1mk)
-
13. Distinguish between divergent and convergent evolution. (2mks)
-
-
14. A tall garden pea plant crossed with a dwarf one produces offsprings of which, about half are tall and the other half are dwarf. What are the genotypes of the parents? (2mks)
-
-
15. What is the functional difference between a tendon and ligament. (1mk)
-
16. a) How is the fovea centralis adapted for its function in the human eye. (1mk)
-
-

- b) A person was not able to see far objects clearly but could view near objects clearly. Name the eye-defect the person had. (1mk)
.....
- c) How can the defect be corrected. (1mk)
.....
.....
17. Explain why food is stored in an insoluble form in the cells of living things. (1mk)
.....
18. Name **two** components of blood that are not present in the glomerular filtrate. (2mks)
.....
.....
19. State **two** characteristics of skeletal_muscles. (2mks)
.....
.....
20. State **two** functions the cell organelle that contains chlorophyll in plants. (2mks)
.....
.....
21. State **three** differences between osmosis and active transport. (3mks)
.....
.....
22. a) State the importance of the following features in gaseous exchange.
(i) Cartilage in the trachea (1mk)
.....
.....
(ii) Moisture on the surface of alveoli. (1mk)
.....
.....
- b) Name **two** sites where gaseous exchange takes place in terrestrial plants. (2mks)
.....
.....
23. Explain how the following adaptations minimize the rate of transpiration.
a) Sunken stomata. (1mk)
.....
b) leaf drooping. (1mk)
c) State **two** environmental factors that influence the rate of transpiration. (2mks)

24. State the role of decomposers in an ecosystem. (1mk)

.....

25. State **three** advantages of asexual reproduction in organisms. (3mks)

.....

.....

26. a) Name a blood vessel that starts and ends as capillaries outside the liver. (1mk)

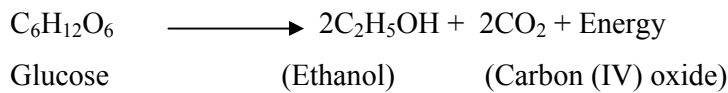
.....

b) Name the blood vessel that has blood with the highest concentration of carbon (IV) oxide.

(1mk)

.....

27. A process that occurs in plants is represented by the equation below.



a) Name the process. (1mk)

.....

b) State the importance of the process to living organisms. (1mk)

.....

c) Name the products of a similar process in animals. (1mk)

.....

28. a) State the functions of the stomach in mammals. (3mks)

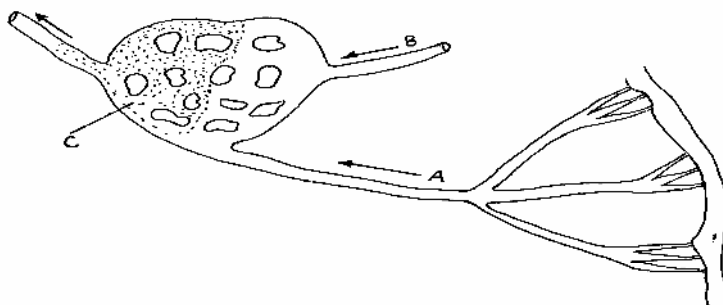
.....

.....

b) What food substance would be found in the villi of an animal after a meal of boiled potatoes. (1mk)

.....

29. The diagram below shows a part of a circulatory system. The arrows indicate the direction of movement of blood.



Ileum

a) Name the blood vessels A and B. (2mks)

.....
.....

b) Explain why it is important to transport food substances to organ C before being circulated to the rest of the body. (2mks)

.....
.....
.....

30. Define the following terms used in ecology. (4mks)

(i) Biosphere

.....

(ii) Population

.....

(iii) Synecology

.....

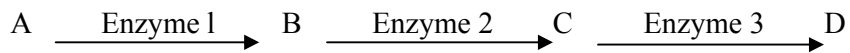
(iv) Carrying capacity

.....

31. State the functions of vitamins in animals. (3mks)

.....
.....

32. The diagram shows a metabolic pathway in which substrate A is converted with the aid of enzymes to end product D.



a) Suggest what would happen to the rate of production of end product D;

.....
.....

(i) If the concentration of substrate A was reduced. (1mk)

.....

(ii) the concentration of Enzyme 1 was increased. (1mk)

.....

b) State **two** other factors that would affect the rate of production of D in the above process.

(2mks)

.....

33. State the importance of osmoregulation in organisms. (2mks)

.....
.....