

HISTORY AND GOVERNMENT PAPER 1 2012

SECTION A (25 marks)

Answer ALL the questions in this section.

- 1 Give **two** limitations of using anthropology as a source of information on History and Government. (2 marks)
- 2 Identify **one** community in Kenya which belongs to the Southern Cushitic group. (1 mark)
- 3 Name **two** Bantu groups in Kenya which settled in Mount Elgon area before migrating to their present homeland. (2 marks)
- 4 State **two** religious functions performed by Oloibon of the Maasai during the pre-colonial period. (2 marks)
- 5 Give **two** factors that enabled the early visitors to come to the Kenyan coast by 1500 A.D. (2 marks)
- 6 Name **one** Arab family which ruled the Kenyan coast on behalf of Oman. (1 mark)
- 7 Name the African community that organized long distance trade in Kenya during the colonial period. (1 mark)
- 8 Give the **main** reason why a Kenyan citizen should obey the law. (1 mark)
- 9 Give **two** ways in which education has promoted national unity in Kenya. (2 marks)
- 10 State **two** advantages of representative democracy. (2 marks)
- 11 Give the **main** reason why the colonial government created African reserves in Kenya. (1 mark)
- 12 What was the **main** reason for the formation of Kenya African Democratic Union in 1960? (1 mark)

- 13 Name the administrative head of the Kenyan Parliament. (1 mark)
- 14 State the **main** function of the prisons department in Kenya. (1 mark)
- 15 Give the **main** reason why the Government of Kenya introduced Free Primary Education in 2003. (1 mark)
- 16 State **two** ways in which the Government of Kenya ensures effective utilization of public funds. (2 marks)
- 17 Give **two** disadvantages of Kenya's reliance on foreign aid as a source of revenue. (2 marks)

SECTION B (45 marks)

Answer any THREE questions from this section.

18. a) State **five** causes of the Nandi resistance against the British invasion. (5 marks)
- b) Explain **five** effects of the Maasai collaboration with the British in the early 20th Century. (10 marks)
19. a) State **five** ways in which the construction of the Kenya-Uganda railway promoted economic development in Kenya during the colonial period. (5 marks)
- b) Explain **five** problems encountered during the construction of the Kenya-Uganda railway. (10 marks)
20. a) Give **five** grievances of Kikuyu Central Association which were presented by Jomo Kenyatta to the Colonial Secretary in 1929. (5 marks)
- b) Describe **five** roles played by Thomas Joseph Mboya in the development of trade union movement in Kenya. (10 marks)
21. a) Explain **five** factors which have undermined the provision of health services by the Government of Kenya. (10 marks)

SECTION C (30 marks)
Answer any TWO questions from this section.

22. a) Give **three** circumstances in which one's right to life may be taken away. (3 marks)
b) Explain **six** reasons why it is important to respect Human Rights. (12 marks)
23. a) Give the composition of the Judicial Service Commission in Kenya. (5 marks)
b) Describe **five** ways through which the independence of the Judiciary is guaranteed in Kenya. (10 marks)
24. a) Name the **three** categories of the Kenya Defence Forces. (3 marks)
b) Explain **six** challenges faced by the Kenya Police Service in the course of discharging their duties. (12 marks)

HISTORY AND GOVERNMENT
PAPER 2 2012

SECTION A (25 marks)
Answer all the questions in this section.

- 1 Identify **one** type of artefact that is likely to be found in an archaeological site. (1 mark)
- 2 Name **one** source of information on the Creation Theory. (1 mark)
- 3 State **two** ways in which the Sumerians in Mesopotamia reclaimed land for agriculture.