

313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1

January/February 2013

2:30hrs

BUNYORE-MARANDA

ENROLMENT EXAMINATION

INSTRUCTION.

ANSWER ANY FIVE QUESTIONS IN THE ANSWER SHEET PROVIDED

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1. (a) Identify **Sven** books in the Bible referred to as Historical books (7mks)
(b) Explain **eight** effects of translations of the Bible into African languages. (8mks)
© State Five reasons why Christians find it difficult to spread the word of God today. (5mks)
2. (a) Explain the similarities between the first and second creation accounts. (8mks)
(b) State **seven** effects of sin in the Biblical creation stories. (7mks)
© Mention **Five** ways through which Christians can create a just society in Kenya. (5mks)
3. (a) Describe the preparations for the night of Passover in Exodus 12:1-13. (8mks)
(b) Show how the Israelites worshipped God in the wilderness (7mks)
(c) What can Christians learn about God from the Israelites experience in the wilderness (5mks)
4. (a) Explain **Four** social evils that prophet Amos preached against in Israel. (8mks)
(b) Identify the visions of Amos concerning judgment of the people of Israel. (5mks)
© Name some of the evils Christians face today. (7mks)
5. (a) Describe Jeremiah's Temple sermon Jer. 7:1-8:1-3 (8mks)
(b) Explain four symbolic acts related to judgment and punishment taught by Jeremiah (7mks)
© Identity challenges church leaders face today in their mission (5mks)
6. (a) Identify **seven** factors that promote harmony and responsibility in African society. (7mks)
(b) Explain the importance of marriage in African society. (7mks)
© Identify **Five** moral values taught to the young people in African societies. (5mks)