

HISTORY AND GOVERNMENT

PAPER 311/1

JANUARY/FEBRUARY 2013

TIME: 2:30HRS

BUNYORE-MARANDA (BUMA 1)

PRE-REGISTRATION EXAMINATIONS

INSTRUCTIONS

- This paper consists of three sections, A, B and C
- Answer all the questions in sections A, three in section B and two in section C.
- Answers should be written in the booklets provided

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## **SECTION A(25MKS)**

1. Name the Main source of history in the pre-colonial period. (1mk)
2. What is paleontology? (1mk)
3. Name two sites in Kenya where Acheulian tools were found (2mks)
4. Identify the main reason why the Mijikenda lived in Kayas (1mk)
5. Give two political reasons for the migration of the Nilotes. (2mks)
6. Identify two early visitors to the Kenya Coast from Asia. (2mks)
7. Name one local Arab family which ruled the coast on behalf of Oman. (2mks)
8. Identify the first mission station established in Kenya (1mk)
9. Name the document which contains the rights of citizens in Kenya (1mk)
10. Give two indicators of conflicts. (2mks)
11. Name one community at the coast that resisted British rule in Kenya. (1mk)
12. Give two duties of the British Governor in Kenya during the colonial period. (2mks)
13. Why were Indians used in the Uganda Railway construction? (1mk)
14. Identify two groups that offered education in Kenya during the colonial period. (2mks)
15. Name two newspapers that articulated African problems in the 1920s in Kenya. (2mks)
16. Give one arm of the National government. (1mk)
17. Give two main challenges that Kenyatta faced in KAU. (2mks)

## **SECTION B-45 MARKS**

**Answer any three questions**

18. (a) Give Five consequences of the interaction between Eastern Cushites and the Bantus in Kenya. (5mks)  
(b) Describe the political organization of the Borana. (10mks)
19. (a) Why did Nabongo Mumia collaborate with the British? (5mks)  
(b) Discuss the consequences of the Agikuyu mixed reactions. (10mks)
20. (a) Briefly describe the factors that led to the issuing of the Devonshire white paper. (3mks)  
(b) Discuss the results of the Devonshire white paper (12mks)
21. (a) Why did the missionaries establish mission stations in Kenya? (5mks)  
(b) Explain five factors that undermine Christian missionary activities in Kenya during the 19<sup>th</sup> century. (10mks)

## **SECTION C -30MKS**

**Answer any two questions**

22. (a) State THREE ways in which the constitution promotes national unity. (3mks)  
(b) Explain the importance of national integration. (10mks)
23. (a) Identify THREE characteristics of human rights (3mks)  
(b) Discuss six rights of persons with disabilities. (12mks)
24. (a) State FIVE roles of presiding officers during election period. (5mks)  
(b) Explain FIVE reasons why elections are held every five years in Kenya (10mks)

=====THE END=====

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