

BUNYORE-MARANDA PRE-MOCK 2014  
KENYA CERTIFICATE OF SECONDARY EDUCATION

311/1  
HISTORY AND GOVERNMENT  
PAPER 1  
TIME: 2 ½ HOURS

INSTRUCTION TO CANDIDATES

- This paper consists of THREE sections: A, B and C
- Answer ALL questions in section A
- Three questions from section B and Two questions from section C
- This paper consists of 2 printed pages
- Candidates should check the question paper to ensure that all pages are printed as indicated

311/1 HISTORY AND GOVERNMENT

TIME 1 ½ HOURS

BUNYORE – MARANDA JOINT EXAMINATIONS (BUMA 2) 2014

SECTION A 25 MKS ANSWER ALL QUESTIONS IN THE SECTION

1. What was the base of the political organization among the Cushites during the pre-colonial period. (1 mark)
2. Identify the two economic activities which the Maasai acquired as a result of interacting with the nineteenth century (2 marks)
3. What religious functions did the Orkoiyot of the Nandi perform during the pre-colonial period? (2 marks)
4. Give two main factors which influenced the Abaluyia to become crop farmers by the beginning of the nineteenth century (2 marks)
5. Name two Bantu communities in Kenya whose ancestors settled in the Mount Elgon area before migrating to their present homeland. (2 marks)
6. State two terms of the Anglo-German Agreement of 1886 (2 marks)
7. What was the main reason for the formation of the Ukamba members Association? (1 mark)
8. Identify the main reason why the Mijikenda lived in the Kenya (1 mark)
9. State two objectives of education offered by the missionaries in Kenya during the colonial period (2 marks)
10. Identify one problem which independent schools faced during the colonial period. (1 mark)
11. State two ways in which the Kenya constitution promotes national unity (2 marks)
12. What main factor led to the split of the Forum for the Restoration of democracy (FORD) party in 1992? (1 mark)
13. What is the main role of the Attorney General as an Ex-officio member of parliament of Kenya? (2 marks)
14. Identify two main issues that are addressed in the national budget in Kenya (2 marks)
15. Give the main function of the Correctional service Department in Kenya (1 mark)
16. Give main challenge facing the Free Primary Education programme since its introduction in 2003 (1 mark)
17. Who appoints the Governor of a county in Kenya (1 mark)

SECTION B (45 MARKS)

ANSWER ANY THREE QUESTIONS

18. (a) Give five reasons which influenced the migration of the Plains Nilotes to Kenya during the pre-colonial period. (5 marks)
- (b) Explain five results of the migration and settlement of the Maasai in Kenya during the pre-colonial period. (10 marks)
19. (a) Why did the colonial government deny the Africans the right to grow cash crops in Kenya before 1954? (3 marks)
- (b) Explain six problems faced by Africans by Africans in urban centers during the colonial period in Kenya. (12 marks)

20. (a) State three methods which were used by the British to establish their rule in Kenya. (3 marks)
- (b) Explain six ways through which Thomas Joseph Mboya contributed to the struggle for independence in Kenya. (12 marks)

**SECTION C (30 MKS) ANSWER ANY TWO QUESTIONS**

- 22 (a) Name three subordinate courts in Kenya (3 marks)
- (b) Explain six factors that hinder administration of Justice in Kenya (12 marks)
23. (a) State three sources of public revenue (3 marks)
- (b) Explain six ways through which the county Government raises its revenue (12 marks)
24. (a) What is the composition of the county executive committee (3 marks)
- (b) Explain six challenges facing county Government in Kenya (12 marks)