

K.C.S.E 2006 ENGLISH PAPER 101/1

1. You are the Chairperson of your school's Wildlife Conservation Association (WICA). Your group has just come back from a visit to a national park in a neighbouring country.

Write a report to the Patron of WICA about the trip. In your report indicate what you accomplished, the problems you experienced and what cautionary measures you would take during future trips.
(20 marks)

2. Fill in each of the blank spaces in the passage below with the **most appropriate word**.

There was a time when telecommunication 1 Africa was nearly non-existent.

With the 2 of one or two more developed nations, most African countries

3 infrastructure and telephony was out of reach for 4 of the

population. But mobile telephony has 5 a lot of that and had demonstrated African's

6 to leap-frog older technologies with new ones more 7 to the

environment.

Telecommunication in Africa is growing, 8 there is room for improvement and

development. A number of new networks 9 coming up all over the continent and

the African telecommunication market is growing 10 The driver of this growth?

Mobile telephony.

(Adapted from *African Business*, May 2004)

(10 marks)

3. (a) Read the oral narrative below and then answer the questions that follow:

Nyasaye (God) wanted to put a stop to the rampages of death - death which claims the lives of everyone.

young and old
boys and girls
men and women
strangers and kinsmen;
death which kills
the innocent and the guilty
chiefs and their subjects
the healthy and the sick
the wise and the foolish

So one day he sent a servant to earth with a message for all his people: "Send me an offering of fresh, untainted fat," he ordered. "It should be as clean and sparkling as the moon." Hearing this, people slaughtered a goat, removed its pure white fat, and placed it in a clay dish overspread with fine fresh leaves.

Now they summoned Ng'ongruok, also known as Haniafu the Chameleon, and ordered him to take their offering to Nyasaye. They also fashioned a long pole that reached up to heaven where Nyasaye dwells in his glory. This was the path Ng'ongruok would follow when carrying their offering.

But Ng'ongruok accidentally soiled the fat with his clumsy feet, and on his arrival before Nyasaye, presented a dirty and unsightly offering. Nyasaye was furious and rejected it, shouting: "Tell the people of earth that because of this insult they must continue to die, just as their ancestors have done!"

Ng'ongruok descended from heaven, delivered Nyasaye's message, and returned the offering to the people. Ever since then, alas death has continued to ravage human beings. For his clumsiness, Ng'ongruok was cursed by the people. Hence, he must always walk on all fours, and his steps must be hesitant and slow. That is why you will always see him carrying one leg raised from the ground as he tries to decide exactly where to tread.

(Adapted from "Keep My Words" by B. Onyango-Ogutu and A.A. Roscoe)

- (i) What would you do in order to capture the audience's attention before you begin to tell this story? (2 marks)
- (ii) Explain two ways in which you would make the narration of lines 20 to 23 of the story effective. (4 marks)
- (iii) Mention two ways in which you would know that your audience in this story is fully participating in the performance (4 marks)
- (b) For each of the words below write another word that is pronounced in the same way. (4 marks)

heir

weather

base

mourning

- (c) Read the poem below and answer the questions that follow

Isatou died

Isatou died
When she was only five
And full of pride
Just before she knew
5 How small a loss
It brought to such a few
Her mother wept

Half grateful
To be so early bereft
10 And did not see the smile
As tender as the root
Of the emerging plant
Which sealed her eyes
The neighbours wailed
15 As they were paid to do
And thought how big a spread
Might be her wedding too.
The father looked at her
Through marble eyes and said;
20 "Who split the perfume
Mixed with morning dew?"

Lenrie Peters
(From: The Earth Is Ours. Edited by Ian Gordon)

- (i) Identify any two pairs of rhyming words in this poem (2 marks)
- (ii) Which words would you stress in line 2 of this poem, and why? (2 marks)
- (iii) How would you say the last two lines of this poem? (2 marks)

(d) You have lost your luggage on your way back to school. You decide to report the matter to the nearest police station. Below is part of the conversation between you and the police officer at the reporting desk. Fill in the other part. (Read through the conversation first before writing your responses).

You: (2 marks)

Police officer: (*Interrupting*) Easy. Easy. I am sorry about what happened but before you go into the lost items, please give me your full name and address.

You: (2 marks)

Police officer: That is good. Now go ahead and tell me what happened, without leaving out any important detail.

You: (3 marks)

Police officer: From which school are the students who alighted before you? You see, it is possible that your box was off loaded from the bus by mistake especially because another box that nearly resembles yours was left behind.

You: (2 marks)

Police officer: Good. At least that is a starting point. First we will get the box from the bus crew and then go to that school to make enquiries.

You: (1 mark)