. INDEX NO:

BOMET DISTRICT MOCK EXAMINATION Kenya Certificate Of Secondary Education 2012

231 / 1 BIOLOGY PAPER 1

INSTRUCTIONS TO CANDIDATES

2 HOURS

❖ Answer ALL questions in this paper in the spaces provided.

For Examiner's Use Only

Questions	Maximum Score	Candidate's Score
1-27	80	

This paper consists of 8 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

	$\mathbf{\lambda}$	
1.	Give three examples of continuous variations in human beings.	(3mks)
	\mathcal{L}^{\diamond}	
		•••••
	······································	
2.	State the changes that take place in the skin to reduce heat loss when it gets cold.	(3mks)
•	State the changes that take place in the skin to reduce heat loss when it gets cold.	(SIIIKS)
	······································	
	.,,c5 ^x .;0 ^x	
	of the	
~e		• • • • • • • • • • • • • • • • • • • •
Q.	(i) Name the main product of the dark stage of photosynthesis.	(1mk)
/ /		, ,
		(1 1)
	(ii) State the importance of chlorophyll in photosynthesis.	(1mk)
	State the function of the following	
		(4.1)
	(i) Coarse adjustment Knob.	(1mk)
	(ii) Diaphragm.	(1mk)
		,
		• • • • • • • • • • • • • • • • • • • •
_		(2 1)
).	(a) What is fertilization?	(2mks)
		• • • • • • • • • • • • • • • • • • • •
	(b) Explain how double fertilization takes place in plants.	(2mks)
		• • • • • • • • • • • • • • • • • • • •
	The discuss helevy senses of a second line works has	
5.	The diagram below represents a mammalian vertebra.	

BOMET DISTRICT MOCK © 2012 231/1

	(a) What is a vertebra?	(1mk)
	(b) (i) Identify the vertebra represented above.	(1mk)
	(ii) Give two reasons for your answer in b (i) above.	(2mks)
7.	State two reasons why blood flows under high pressure in arteries than veins.	(2mks)
8.	The flow chart shows part of a food relationship in an ecosystem. Animal 1 Animal 2 Animal 3 Green plants	
	(a) (i) Name the food relationship shown.	(1mk)
	(ii) How many trophic levels are shown in the diagram?	(1mk)
	(b) What is the main source of energy in the ecosystem?	(1mk)
9.	(i) State two regions in the human alimentary canal where starch is digested.	(2mks)
	(ii) Give a reason for your answer in 9 (i) above	(1mk)

231/1

10. State the structural adaptation of the shape of the following.	(3mks)
(i) Tilapia fish	
(ii) Mitochondriant	
(iii) Pinna of the mammalian ear	
What is the effect of gibberellins on the shoots of plants?	(4mks)
12. The graph below shows action of heat on enzyme reaction.	
Rate of Enzyme reation C	
(a) What is the effect of temperature on the rate of enzyme reaction?	(2mks)
(b) State the relationship between temperature and enzyme activity.	(2mks)
12 (a) Distinguish between accountil of manches and Demonit of Linear	(2
13. (a) Distinguish between pyramid of numbers and Pyramid of biomass.	(2mks)

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

231/1

(b) GIV	e a reason why pyramid of biomass is a better representation of an ecological research	eiationsnip. (1mk)
14. State tl	ne functions of each of the following parts of male reproductive system.	(3mks)
	Sertoli cells	,
` ,		
(b)	Epidydimis	
(c)	Seminiferous tubules.	
	boiling tube oil layer	
(a)	What process was being investigated?	(1mk)
(b)	State the role of the oil layer in the experiment.	(1mk)
(c)	Suggest the changes observed on the cobalt chloride paper after one hour.	(1mk)

231/1

16	Explain why student visits latrine to urinate more frequently on cold days.	(2mks)
	\$\frac{2g_0}{2g_0}	
	200°COT	
	tisiotini.	
17	. Name the type of skeletons found in the following animals.	(3mks)
	(i) Ansects	
\$. / / "	•••••
ojt nototi ete	(ii) Earthworms	
67		
	(iii) Man	
	(iii) Man	
18	. During oxidation of certain food substances, the respiratory quotient was found	to be 0.718
	(i) Name the type of food substance being oxidized.	(1mk)
	(ii) State two advantages of using the food substances named.	(2mks)
19	. The diagram below shows various types of gene mutations	
N	futation 1: $ABCDEFG \rightarrow ABCFG$	
N	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
	(a) Identify the type of gene mutation shown above.	(2mks)
	Mutation 1	
	Mutation 2	
	(b) Distinguish between gene and chromosomal mutations.	(2mks)

20.	(a) Give two forms in which carbon (IV) oxide is transported in human blood.	
	(b) Name the enzyme that enhances the loading and off – loading of carbon (IV) oxide	
	human blood.	(1mk)
21.	Explain how marine fish regulate their osmotic pressure.	(3mks)
22.	Name three types of nerve cells found in the nervous system of vertebrates.	
23.	The diagram below represents a certain organism	
	(a) Name the class to which the organism belongs.	(1mk)
	(b) Name two other organisms which belong to the class named in (a) above.	(2mks)

	. Sogg.	
	Qagon.	
	STOP THE	
	oe ¹ raat	
Nama	the cell organelle that performs each of the following functions.	(2mks)
(1) (1) (1)	Destroy worn out organelle	
/ /		
(ii)	Tissue respiration	
	the type of solution that makes the plant cell:-	(2mks)
(i)	Flaccid	
(ii)	Turgid	
\ /		
The d	agram below represents a stage of growth in two different seeds.	
The d	iagram below represents a stage of growth in two different seeds.	
The d	aceding A wedling is	(2mks)
	aceding A aveiling is	(2mks)
	Identify the type of germination exhibited by seedlings A and B.	

NAME:	ADM NO:
CLASS:	

BIOLOGY PAPER 2 THEORY APRIL,2012 TIME 2 HOURS

KAPSABET GIRLS' HIGH SCHOOL PRE-MOCK EXAMINATION Kenya Certificate Of Secondary Education 2012

INSTRUCTIONS TO CANDIDATES

- ❖ Write your name and Index number in the space provided above.
- \diamond Answer **ALL** the questions in section **A** in the spaces provided on the question paper.
- ❖ In section **B** answer question **6(compulsory)** and either question **7 or 8** in the spaces provided after question **8.**

For Examiner's Use Only.

SECTION	QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
	6	20	
	7	20	
	8	20	
TOTAI	SCORE	80	

SECTION A(40 MARKS) and Answer all the question. 1. In Answer all the questions in the spaces provided.

1. In an experiment to investigate a factor affecting photosynthesis, a leaf of a potted plant which had been kept in the dark overnight was covered with aluminium foil as shown in the diagram below.



The setup was kept in sunlight for three hours after which a food test was carried out on the leaf.

(a)	Which food test was carried out?	(1mk)
(b)	(i) State the results of the food test.	(2mks)
	(ii) Account for the result of the food test.	(2mks)
(a)	(i) Why was the set up least in suplicht for three hours	
(c)	(i) Why was the set up kept in sunlight for three hours.(ii) Why was it necessary to keep the plant in the darkness before the experiment?	
(d)	Other than light state one other factor that affects the rate of photosynthesis.	(1mk)

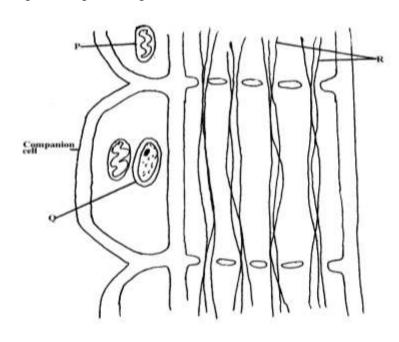
2. (a) **Write** the sequence of messenger RNA (m – RNA) that would be coded from the DNA strand shown below.

C - A - T - G - A - A - G - T

Sequence of m-RNA	(1mk)
(b) (i) What is gene mutation?	(1mk)
(ii) State two disorders in human beings caused by gene mutations.	(2mks)
(c) A cow produced a calf with an extra tail.	
(i) What is the genetic name given to the calf?	(1mk)
(ii) What name is given to the factors in the environment that encourage or speed	up mutation? (1mk)
(d) State the significance of chiasma formation during meiotic cell division.	(2mks)

3. The diagram below represents part of a phloem tissue.

(3mks)



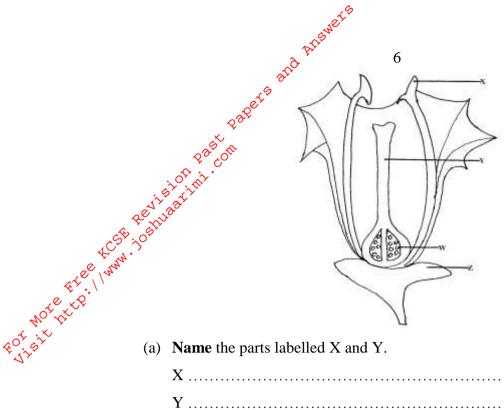
(a)	Name the structures labelled P, Q, and R	(3mks)
	P	
	Q	·•
	R	
(b)	State the function of the phloem tissue.	(1mk)
(c)	(i) State how the functioning of the phloem tissue is affected if the comp	panion cell is
	destroyed.	(1mk)
	(ii) Give a reason for your answer.	(1mk)
(d)	State two structural differences between phloem and xylem tissues.	(2mks)

4. The table below shows different percentage composition in inhaled, alveolar and exhaled air.

		Percentage of total volume					
	Oxygen Carbon (IV) oxide Water vapour Temperature (
Atmospheric	20.85	0.04	Variable	Variable			
Alveolar	13.8	5.5	Saturated	37			
Exhaled	15.30	4.0	Saturated	37			

Using the table explain why:-	
) The volume of oxygen decreases in exhaled air.	(2mks)
) The volume of carbon (IV) oxide increases in the exhaled air.	(1mk)
Suggest the reason for the sarutation of water vapour in exhaled and alveo	olar air. (3mks)
Other than health status, state two other factors that affect the rate of breat	thing in man (2mks)
	The volume of oxygen decreases in exhaled air. The volume of carbon (IV) oxide increases in the exhaled air. Suggest the reason for the sarutation of water vapour in exhaled and alveo

5. The diagram below represents a flower.



(a)	Name the parts labelled X and Y.	(2mks)
	X	
	Y	
	Describe the ovary position.	(1mk)
(c)	(i) Suggest an agent of pollination of the flower above.	(1mk)
	(ii) Give a reason for your answer above.	(1mk)
	On the diagram above, which part do you expect to find haploid nucleumeiosis?	
	In the flower above its sepals cell was found to have 20 chromosomes.	
	be the number of chromosomes found in the endosperm cell of the flow after fertilization?	(1mk)
(f)	State one way in which flowers prevent self – pollination.	(1mk)

SECTION B (40 MARKS)

Answer question 6 (compulsory) and either question 7 or 8 in the spaces provided.

6. A group of students estimated the population of grasshoppers in the school compound. The table below shows the number of grasshoppers collected from the eight sites within the compound.

Site	1	2	3	4	5	6	7	8
No. of grasshoppers	280	50	190	220	85	300	175	30

(a) **Draw** histograms to represent the number of grasshoppers collected from each site. (5mks)

(b) The students caught 240 grasshoppers marked them and then released them. After five days they caught 160 grasshoppers and found that 40 were marked. Work out the grasshoppers population in the compound. (2mks)(c) **Identify** the method used in (b) above. (1mk) (d) **Name** the instrument the students used to collect and mark the grasshoppers. (2mks)(e) **State** the limitations of the method identified in (c) above. (3mks)(f) **State** observable adaptations the students would have noted in the grasshopper regarding. (i) Locomotion. (3mks)

KGHS BIO DEPT © 2012 231/2

(2mks)

(ii) Protection.

(iii) Feeding.	(2mks)
7. (a) Name Five methods of excretion in plants.	(5mks)
(b)Give Three reasons why plants lack complex excretory system	(3mks)
(b) State six excretory products in plants and give their economic uses.	(12mks)
8 . Describe the adaptations of the mammalian heart to it's functions	(20 mks)
	•••••

231/2

KGHS BIO DEPT © 2012

	arc 10
	Q de Colt
	£
	E.C. Land.
e	× · · · · · · · · · · · · · · · · · · ·
ζ,	y
	KGHS BIO DEPT © 2012

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

 	 ,	

KGHS BIO DEPT © 2012

Namext.enect.	
	Index No
School	
Paferia	
231/1 BIOLOGY Paper 1 THEORY	
BIOLOGY	
Paper 1	
THEORY AND	
Intv/Anougt 2012	
Time: 14/2 Hours	
Eree Ind	

BONDO DISTRICT SECONDARY SCHOOLS EVALUATION EXAMINATIONS – 2012 Kenya Certificate of Secondary Education (K.C.S.E)

231/1

BIOLOGY

Paper 1 THEORY

July/August- 2012 **Time: 1** ½ **Hours**

INSTRUCTIONS

- Write your name, school and Index number in the spaces provided above.
- Answer all questions in the spaces provided.

For Examiner's Use only

Question	Maximum Score	Candidates Score
1 – 27	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© The Bondo District Examination Committee 2012

Biology 231/1

TURN OVER

Which structures make Angiospermaphyta more efficient in transport of wa	ter and minera
How are the structures named in (a) above adapted to that function?	(3mks)
ifferentiate between guttation and transpiration	(2mks)
	(=111113)
n experiment was carried out to investigate a growth response in a maize seed	dling as show
the diagrams below.	
	How are the structures named in (a) above adapted to that function? ifferentiate between guttation and transpiration. n experiment was carried out to investigate a growth response in a maize seed

	a) State the type of response being investigated.	(1mk)
	b) Explain the response exhibited by the shoot.	(4mks)
	CSE 30 STUDATE	
ototio	wind.	
5.	The oxidation of a certain substrate is represented by the chemical equation	on shown below.
	$C_{57}H_{104}O_6 + 80O_2$ \longrightarrow 57CO ₂ + Energy a) Calculate the respiratory quotient (RQ) of the substrate.	(2mks)
	b) Identify the above substrate.	(1mk)
6.	The following diagram represents apart of a flower.	
	A C	

b) State the fur	action of part A.	(1mk)
a) Name the pr	ocess in human beings that may lead to addition or los	ss of one or more
chromosomes.		(1mk)
b) State three b	penefits of polyploidy in plants to a farmer.	(3mks)
State the functi	ons of each of the following organelles.	
a) Nucleolus		(1mk)
b) Golgi appar	atus	(2mks)
The paddles of	whales and fins of fish adapt the animals to aquatic ha	bitats.
	rolutionary process that may have given rise to the sim	
		,
b) What name	is given to such structures?	(1mk)

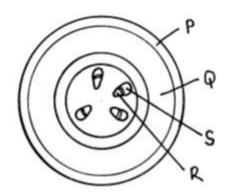
10.	Study the diagram shown below of the anterior view of a lumbar vertebra of a respectively. Neural canal	nammal.
\$ \$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Neural Canal (CSF) Structure (CSF) St	(2mks)
of the contract of the contrac	B	(1mk)
11.	What are the limitations of the use of the quadrat method in estimating populat	ion?
12.	What are the functions of the following hormones in the female reproduction. a) Follicle Stimulating Hormone (FSH)	(1mk)
	b) Oxytocin	(1mk)
13.	Name the respiratory surfaces of the following organisms:	
	(i) Spider	(1mk) (1mk) (1mk)
© The	e Bondo District Examination Committee 2012 Biology 231/1	TURN O

the mammalian Bowman's capsule		(2mks
b) Which hormones are involved in	n the salt-water balance in the human body	y. (2mks
Explain why the presence of carbox	xyhaemoglobin in the blood leads to death	. (2mks
The relative rates of photographesis		
The relative rates of photosynthesis temperatures. The results were as	s in a certain plant were determined at diff	
The relative rates of photosynthesis	s in a certain plant were determined at diff	erent
The relative rates of photosynthesis temperatures. The results were as	s in a certain plant were determined at diffeshown in the table below.	erent
The relative rates of photosynthesis temperatures. The results were as s Temp. OC	s in a certain plant were determined at diffeshown in the table below. Relative rate of photosynthesis	erent
The relative rates of photosynthesis temperatures. The results were as s Temp. C 25	s in a certain plant were determined at diffeshown in the table below. Relative rate of photosynthesis	erent
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	erent
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	erent
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	erent
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	s (mg/hr)
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	s (mg/hr)
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	s (mg/hr)
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	s (mg/hr)
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	s (mg/hr)
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	erent s (mg/hr) (1mk)
The relative rates of photosynthesis temperatures. The results were as some second sec	s in a certain plant were determined at difference of the shown in the table below. Relative rate of photosynthesisted 20 70 100 25	erent s (mg/hr) (1mk)

	Explain how the following are adapted	I to their functions.
(a) C	Guard cell Ration	(3mks)
e.	deligot,	
\$ ⁷ .\		
	(b) Spony mesophyll	(1mk)
10	Differentiate between in a multiple	
18.	case.	nd complete metamorphosis. Give example in each (2mks)
		• • • • • • • • • • • • • • • • • • • •
	b) State the functions of Ecdysone hor	rmone. (2mks)
	b) State the functions of Ecdysone hor	
	b) State the functions of Ecdysone hor	
19.	Study the equation below and answer to	the questions that follow:
19.		the questions that follow: Glucose + A

c) Name the enzyme responsible for the above reaction.	(1mk)
When preparing plant sections to be observed under the microscope:	
a) Water is used to mount the tissues	
b) Very thin sections of the plant should be cut	
Give a reason why each of these steps are carried out.	(2mks)
Explain two ways in which the trachea of an insect is adapted to perform its func	tions.
	(2mks)
Outline two ways in which bisexual flowers are adapted to cross-pollination.	(2mks)
Explain why blood from a donor whose blood group is A cannot be transfused in	to a recipi
whose blood group is B.	(2mks)

The diagram below shows a cross section of a dicotyledonous plant stem. Study it and answer 24. the questions ther follow.



a) Identify parts labelled P and Q.	(2mks)
P	
Q	
b) State the function of part labelled S.	(1mk)
c) What differences would you expect to observe between this section	ion and that of a root fron
the same plant?	(2mks)
State how the human beings sperm cell is adapted to its function.	(3mks)

b) A goat weighi	ng 15.2kg requires 216KJ while a rat weighing 50g	requires 2736KI n
Explain.	ing 13.2kg requires 210kg while a rat weighing 30g	(2mk
a) Explain why n	nosquitoes become resistant to insecticides with tim	ne. (2mk
b) Other than the action.	example in (a) above, give two other examples of	
action.		(2mk

NAME:	INDEX NO:
TVAIVIE.	INDEA NO
SCHOOL:	
231/1 BIOLOGY	
PAPER 1	
THEORY	
JULY / AUGUST 2012	
2 HOURS	

BUNGOMA DISTRICT MOCK EXAMINATION Kenya Certificate Of Secondary Education 2012

231 / 1 BIOLOGY PAPER 1

INSTRUCTIONS TO CANDIDATES

Answer ALL questions in this paper in the spaces provided.

For Official Use Only

1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	20	21	22	23	24	25	26	27	TOTAL

This paper consists of 8 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicates and no questions are missing.

BUNGOMA DISTRICT MOCK© 2012 231/1

1.	(a) State the role of the DNA in a cell.	(1mark)
	(b) Give two structural adaptations of the chloroplast to its function.	(2marks)
2.	(a) Define the term balanced diet.	(2marks)
	(b) State the importance of roughage in a diet.	(1mark)
3.	(a) State the composition of an ecosystem.	(2marks)
	(b) Explain why the ecosystem is said to be a self- sustaining natural unit.	(2marks)
l.	(a) Differentiate between the apical meristern and the cambium.	(2marks)
	(b) State the role at the following in germination.(i) Hypocotyl in epigeal germination	(2marks)
	(ii) Coleoptiles in hypogeal germination.	

	5.	Give three structural differences between the skeletal muscles and smooth n	nuscles.
		Zagets	(3marks)
		Rocon.	
word the	e ^e 6,	(a) State the functions of the placenta in a pregnant mammal.	(2marks)
Pot Vice			
		(b) Give one function of amniotic fluid during pregnancy.	(1mark)
	7.	(a) How are the wind pollinated flowers adapted to their function?	(2marks)
		(b) State two advantages of cross – pollination.	(2marks)
	8.	Explain how fossil records can be used as evidence for evolution.	(3marks)
	9.	State how the leaf of the hydrophyte is adapted to its function.	(3marks)

BUNGOMA DISTRICT MOCK© 2012

231/1

Explain the role of antidiuretic hormone when there is less water in the human bo	dy.
	(3marks)
(a) A form two student observed the skull of a carnivorous mammal; State two of	oservable
	(2marks)
(b) State the function of the two features named in (a) above.	(2marks)
	xplain (3marks)
The diagram below represents a vertical section through a mammalian skin.	
minima priminina }u	
5858/65606888888888888888888888888888888	
(a) Name the structure labeled U	(1mark)
	(a) A form two student observed the skull of a carnivorous mammal; State two of features that the student used to classify the skull as that of a carnivore. (b) State the function of the two features named in (a) above. The plant shoot was observed to have curved towards unilateral source of light. E what happened. The diagram below represents a vertical section through a mammalian skin.

				_			ollowing structures	when the
		surround	ling temper	rature was rais	ed towards 4	0^{0} C		(3marks
		(i)						
		₹ Page	,o th					
	X.	5 (H)	T:					
	Ren	70°0.	••••					
40°	5° 50°	(iii)	S:					
are wi	74							
e x 2.								
erre to	State	three di	stinguishir	ng features for	members of	phylum cho	ordata.	(3marks
-		• • • • • • • • • • • • • • • • • • • •						
-								
-								
15.	(a) St	ate the r	reasons for	the following	adaptations of	of the xylen	ı vessels.	(2marks
	(i)	Narrov	w lumen:					
	(ii)	Lack o	of cross wa	lls:				
	(b) :	State two	o distingui	shing features	of the phloer	n sieve tube	es.	(2marks
16.	Study	y the tabl	le below ar	nd till the blan	k spaces	_		(3marks
ORG	AN		HORM	ONE		FUNCTI	ON	
Pituit	ary					(i)	Causes ovulation	
						(ii)	Stimulate produc	tion of

ORGAN	HORMONE	FUNCTION
Pituitary		(i) Causes ovulation
		(ii) Stimulate production of
		progesterone
Ovarian tissue	Oestrogen	
Pituitary	Follicle stimulating Hormone	

BUNGOMA DISTRICT MOCK© 2012 231/1

17.	out the	suited to carrying (3marks)	
18.	(a) Ho (i)	w do the following factors affect the rate of diffusion? Surface area to volume ratio	(3marks)
	(ii)	Diffusion gradient	
	(iii)	Temperature	
	(b) N	ame the physiological process that requires energy to occur.	(1mark)
19.	(a) Def	fine the term habitat	(2marks)
		plain how competition is a factor that regulate the animal population	
20.		hree adaptations of the mammalian Nephron to reabsorption of useful od stream.	ul substances into (3marks)

7	7
,	

ئ ،	Cell body (a) Identify the nerve cell.	(
ee m	(b) (i) Give a reason for your answer in (a) above	(
	(ii) Show by use of an arrow the direction of flow of the nerve impulses.	(
22.	State how excessive use of agrochemicals affects the large water bodies.	(2
23.	(a) State the functions of each of the following cell organelles(i) Golgi bodies	(2
	(ii) Smooth Endoplasmic	
	(ii) Smooth Endoplasmic	
 	(ii) Smooth Endoplasmic Name two structures that are found in plant cells but absent is animal cells.	(2

25.	(a) Name three limiting factors that affect the rate of photosynthesis	(3marks)
	(b) Which of the limiting factor is used in the dark stage of photosynthesis?	(1mark)
26.	The diagram below illustrates a certain eye defect .	
	(a) State the eye defect in the above diagram	(1mark)
	(b) (i) State the cause of the above eye defect	(1mark)
	(ii) What role does the concave lens play in the correction of the above de	efect? (2marks)
27.	(a) Nitrogen in the atmosphere can not be directly utilized by plants. State two which this Nitrogen is made available for plant use.	(2marks)
	(b) State the importance of saprophytic bacteria in the environment.	(2marks)

NAME:	atid '	INDEX NO:
	e ^z o	
50110021	Q^{α}	

BIOLOGY
PAPER 2
THEORY
JULY AUGUST 2012
TIME 2 HOURS

BUNGOMA DISTRICT MOCK EXAMINATION Kenya Certificate Of Secondary Education 2012

231 / 2 BIOLOGY PAPER 2

INSTRUCTIONS TO CANDIDATES

- ❖ Write your name and Index number in the space provided above.
- \Leftrightarrow This paper has **two** sections **A** and **B**.
- \diamond Answer **ALL** the questions in section **A** in the spaces provided on the question paper.
- ❖ In section **B** answer question **6(compulsory)** and either question **7 or 8** in the spaces Provided after question **8.**

For Examiner's Use Only.

SECTION	QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
	6	20	
	7	20	
	8	20	
TOTAI	L SCORE	80	

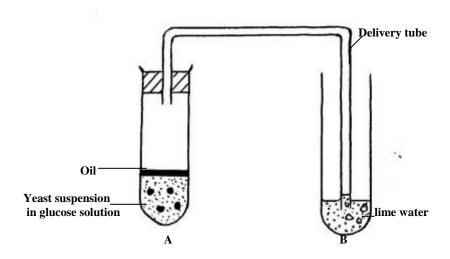
This paper consists of 12 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicates and no questions are missing.

BUNGOMA DISTRICT MOCK © 2012

SECTION A (40 MARKS)

Answer ALL the questions in this section in the space provided.

1. The diagram below illustrates an experiment to demonstrate a certain biological process.



Before adding yeast suspension in tube A, the glucose solution was first boiled and cooled.

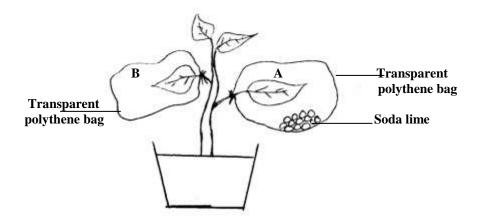
(a) What biological process was being demonstrated?	(1mark)
(b) (i) What observation would be made in tube B after 20 minutes of the experime	ent?
(2	2marks)
(ii) Account for the observations made in (b) (i) above (2)	2marks)
(ii) 11000 iii 0000 (iii 0000) (ii) 000 (ii) 00	zmanis)
	•••••
	• • • • • • •

		\sim 3	
	(c) V	Write down an equation to summarise the reaction taking place in tube \mathbf{A} .	(1mark)
		& safe	
	(d) s	State (wo industrial applications of the chemical reaction taking place in tul	be A.
	,	at of the transfer of the tran	(2marks)
	Red Con	o ^{oo}	
K Qı	C2, 3		
\$7°.\\	4		
Note Free	Haemor	philia is due to a recessive gene located on the X- chromosome. A phenotyp	ically
YE T	normal	male married a normal female and one of sons was a haemophilic.	
	(a)	Work out the genotype of the other children (use letter H to denote the ge	
		normal blood clotting)	(4marks)
	(1-)	Emplein why in a hygren perpletion there will be more come of because the	:1:::::::::::::::::::::::::::::::::::::
	(b)	Explain why in a human population there will be more cases of haemoph than females.	(2marks)
	(a)	Aport from beamorbilie name and other constitutioned of human bloom	d agusad by
	(c)	Apart from haemophilia, name one other genetic disorder of human blood gene mutation	(1 mark)
		Sene manaren	
			,
	(d)	State the importance of vitamin K in blood clotting.	(1mark)

BUNGOMA DISTRICT MOCK © 2012

231/2

3. The diagram below represents an experimental set-up to investigate an aspect of photosynthesis.



The set up was placed in darkness for 24 hrs and then exposed to light for 5 hrs.

(a) What was the aim of the experiment?	(1mark)
(b) Leaves A and B were tested for starch.(i) What would be the expected results?	(2marks)
(ii) Give reasons for your answer in (b) (i) above.	(2marks)
(c) What was the role of leaf B in the experiment?	(1mark)
(d) Why was the set – up placed in darkness for 24 hours?	(1mark)
(e) Name the organelle in a plant where photosynthesis takes place	ce (1mark)

4. The diagram below represents the structure of a gill from a bony fish.

A Restriction Postinia arithina B	
(a) Name the parts labelled A and B. A:	(2marks)
B:	
(b) State the function of the part labelled C.	(1mark)
(c) Describe the importance of counter flow system in the structure labelled A	(2marks)

BUNGOMA DISTRICT MOCK © 2012 231/2

(d) **Describe the mechanism** of gaseous exchange in a protozoa.

(3marks)

(a) What are halophytes?	(1mark)
(b) How are halophytes able to overcome the problem of water absorption?	(2marks)
(c) Explain the role of each of the following feature on xerophytes.(i) Sunken stomata	(2marks)
(ii) Short life cycle	(1mark)
(iii) Succulent stems and leaves	(1mark)
(iv) Extensive superficial roots	(1mark)

5.

SECTION B (40 marks) and Anthonormal Answer question Answer question 6 (compulsory) in the space provided and either question 7 or 8 in the spaces provided after question 8.

6. In an experiment to investigate the effect of temperature on the activity of salivary amylase enzyme, test tubes containing 5 cm³ of starch solution were placed in water baths maintained at different temperatures. After 30 minutes, 0.1cm³ amylase solution was added into each of the

At one minute intervals, a drop of the mixture in each tube was tested for presence of Cetarch. The time taken for all the starch to be digested was taken and recorded. The results where as shown in the table below.

Temperature (°c)	5	10	15	20	25	30	35	40	45
Time taken to digest all starch (mins)	80	60	48	26	18	9	3	14	75

On the grid provided **plot** a graph of time taken to digest all the starch against temperature. (a)

(6 marks)

BUNGOMA DISTRICT MOCK © 2012 231/2

	as the optimum temperature range for this enzyme?	
(c) Account for	r the results obtained at	
(i)	5^{0} C	(2marks
(ii)	45^{0} C	(2marks
(d) Apart from	temperature name three other factors that would affect the above reaction	.(3mark
	regions in a human body where digestion of starch occurs.	(2marks
		(2marks
(e) Name two		
(e) Name two	regions in a human body where digestion of starch occurs.	
(e) Name two	regions in a human body where digestion of starch occurs.	
(e) Name two 1	regions in a human body where digestion of starch occurs.	(2marks
(e) Name two 1	regions in a human body where digestion of starch occurs. ree metallic ions that act as enzyme co- factors in a human body.	(2marks

7.	(a) What is pollution?	(2marks)
	(b) Describe the effects of the various pollutants in water and soil to living	ng organisms.(18marks)
8.	How is the fish adapted to movement in water?	(20marks)
	o e trid	
	4. 4.	
&.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
Moterity Seit	· · · · · · · · · · · · · · · · · · ·	
W. A.		
>2		

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

 $BUNGOMA\ DISTRICT\ MOCK © 2012$

BUNGOMA DISTRICT MOCK © 2012

Name		Index No
School	arid ,	
	Rager.	
231/1	įs.	
(THEORY)		
PAPER 1,000 JULY KAUG. 2012		
2 HRS		
2 HRS		
~		

BUTERE-MUMIAS DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/1 BIOLOGY (THEORY) PAPER 1 JULY / AUG. 2012 2 HRS

INSTRUCTIONS TO CANDIDATES

- Write your name and Index number in the spaces provided.
- Answer ALL the questions in the spaces provided.

For Examiner's Use Only.

Question	Maximum Score	Candidate's score
1 – 27	80	

This paper consists of 12 printed pages.

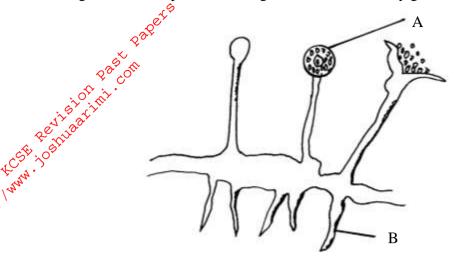
Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Butere-Mumias District Examination Committee - 2012

Biology 231/1

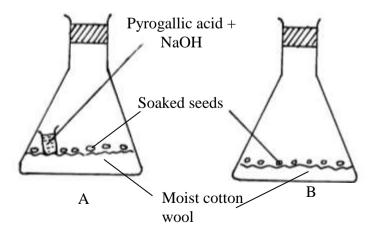
			(2mks)
b) State one contro		be taken to reduce the spread of HIV	
, 			
Explain why blood	clotting does not	occur inside the blood vessels.	(1 m
• • • • • • • • • • • • • • • • • • • •	•••••		
	• • • • • • • • • • • • • • • • • • • •		
Why is wilting imr	portant to plants or	n a hot sunny afternoon.	(2m
,,, ,,	ortunit to prunts or	1 4 1100 5 6 1111 5 1110 5 111	(
The equation bel	ow represents a mo	etabolic process that occurs in a mam	
		etabolic process that occurs in a mam Organic + Urea	
The equation bel	ow represents a mo	etabolic process that occurs in a mam Organic + Urea compounds	ımalian liver.
The equation bel	ow represents a mo	etabolic process that occurs in a mam Organic + Urea	ımalian liver.
The equation bel	ow represents a mo	etabolic process that occurs in a mam Organic + Urea compounds	ımalian liver.
The equation bel Amino acids a) Name the pr	ow represents a mo	etabolic process that occurs in a mam Organic + Urea compounds	nmalian liver.
The equation bel Amino acids a) Name the pr	ow represents a mo	Organic + Urea compounds by the equation above	nmalian liver.
The equation bel Amino acids a) Name the pr	ow represents a mo	Organic + Urea compounds by the equation above	nmalian liver.
The equation bel Amino acids a) Name the pr	ow represents a mo	Organic + Urea compounds by the equation above	nmalian liver.
The equation bel Amino acids a) Name the pr	ow represents a mo	Organic + Urea compounds by the equation above	(1 m

5. The diagram below represents an organism that commonly grows on damp rotting matter.



	a)Identify the part labeled A	(1mk)
	b) Give two functions of the part labelled B.	(2mks)
6	Explain why plants growing in low attitude areas grow faster than those in high	attitudes
		(2mks)

7 A student set up an experiment as shown in the figure below.



The set-up was left at room temperature for six days.

What was the aim of the experiment?	(1mk)
xplain the expected results after six days.	(3mks)
i) mutations?	(1mk)
) mutagens?	(1mk)
) Name two disorders of human blood caused by mutations.	(2mks
tate two ways in which tracheoles in insects are adapted to their functions.	(2mks)
	• • • • • • • • • • • • • • • • • • • •
	xplain the expected results after six days.) What are: i) mutations?) Mame two disorders of human blood caused by mutations. tate two ways in which tracheoles in insects are adapted to their functions.

a) To what group of truits does the specimen drawn above belong?	(1mk)
\$\cdot\delta\cdot\delt	
² / ₂ ,	
J' of	
C. C	•••••
With a reason name the exent of dispersel	(2mlra)
with a reason name the agent of dispersal.	(2mks)
	•••••
A certain plant was found to have 22 chromosomes in it's calyx cells. State the nur	mber of
chromosomes present in the plants.	
a) Ovule	
b) Endosperm	(2mks)
	•••••
Name the organelles that performs the following functions.	
synthesis of RNA.	
Formation of spindle fibres.	
Syntnesis of Tysosomes	
	(3mks)
	Name the organelles that performs the following functions. synthesis of RNA. Synthesis of lysosomes Particular description of dispersal. A certain plant was found to have 22 chromosomes in it's calyx cells. State the nurchromosomes present in the plants. a) Ovule Name the organelles that performs the following functions. synthesis of RNA.

© Butere-Mumias District Examination Committee - 2012 Biology 231/1

13. Below is a diagrammatic representation of varies processes in animals. Glucose + P Process X Process Y Sucrose + water i) Name substance P (1mk) ii) Name processes X Y (2mks) iii) Name the enzyme involved in process X. (1 mk) 14. Name the organism that causes; a) malaria b) cholera. a) State the origin of corpus luteum. 15. (1mk)

.....

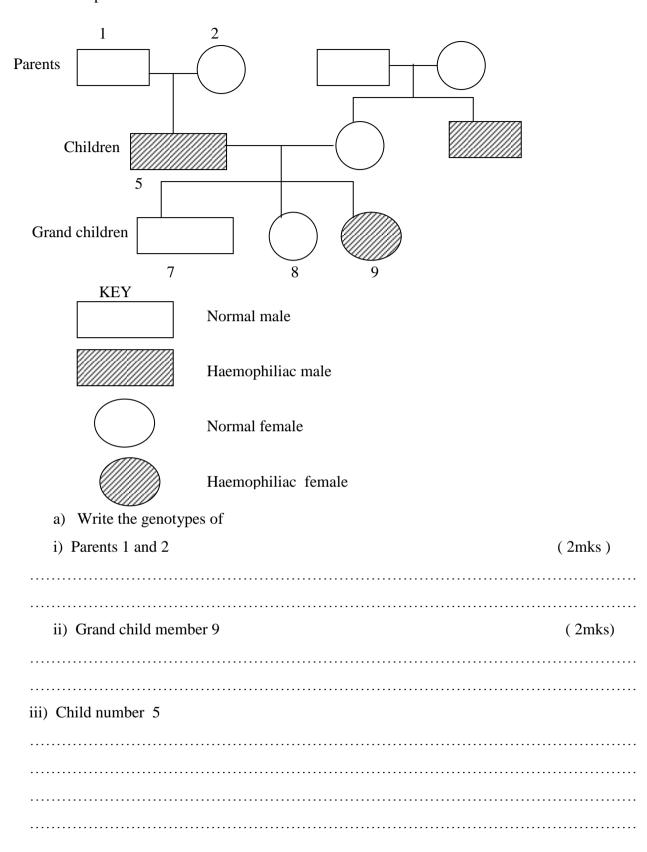
	pregnancy. Hormone And Adverted by the structure in (a) above and state it's role	
	e ^{ext}	(2 mks)
	Hormone 4000	
	Que Ott	
	id of the contract of the cont	
	Role	
	CER LEAVE	
.e.	the state of the s	
note is.	Explain four ways in which the skin is adapted to it's protective functions.	(4mks)
ix on		
, *		
17.	a) Distinguish between respiration and gaseous exchange.	(2mks)
	b) The oxidation of a certain fat is represented by the chemical equation shown	n below.
	$C_{57}H_{104}O_{6+}$ 81 O_2 \longrightarrow 57 C $O_2 + 5 H_2 O + Energy.$	
	i) Calculate the respiratory quotient (RQ) of the fat molecule above.	(2mks)
18.	Name the hormones that promote growth and maturation during	
	a) Moulting in insects	
	-	

© Butere-Mumias District Examination Committee - 2012 Biology 231/1

b) Metamorphosis in frog tadpoles.	(2mks)
a) Name the type of joint that articulates the pelvic girdle and femur.	(1mk)
b) state the importance of the joint named in (a) above	(1 mk)
	(1 mk)
c) Name the structure that attaches muscles to bones.	(1mk)
a) state two adaptations of a RBC to it's function.	(2mks)
b) Name two ways in which carbon (iv) oxide is transported in a human's	blood. (2mks
a) Differentiate between the following terms	
a) Differentiate between the following terms.i) Plasmolysis	
ii) Haemolysis.	(2mks
	(211113)
b) state one role of osmosis in living organisms	(1mk

22.	a) Define placentation. And the state of the	(1mk)
ere (b) Name the type of placentation shown in the diagram below. CER 10 Studget in 1 Coule	(1mk)
not the 23.	Distinguish between	
	Ecology and ecosystem.	(2mks)
b)	Habitat and niche.	(2mks)
24		
24.	a) List two differences between simple and conditioned reflex actions.	(2mks)
	b) Give one example of a simple reflex action.	
	······································	

25. The following is a human pedigree showing the transmission of haemophilia. Study the diagram and answer the questions that follow. Let H represents normal conditions and h allele for haemophilia.



	26.	The diag	And and	Scertain plant. Str	ady it and answer the quity it	questions that follow
, , , , , , , , , , , , , , , , , , ,	orro.	a) i) Nar	ne the kingdom to	which the plant be	longs.	(1mks)
. *				answer in (a) (i) at	oove.	(1mk)
		b) Na	ame the part labell	ed A.		(1mk)
	27.	Explain c	omparative embry	ology as evidence o	of evolution.	(2mks)

Name		STATE	
Name	• • • • • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·	•••••
	_	ind ,	
School	<i>''</i> • • • • • • • • • • • • • • • • • • •	»·	• • • • • • • • • • • • • • • • • • • •
	0,50		
	2000		
231/2	× ×		
BIOLOGY S	COLL		
(THEORY)	O		
PAPER 2			
JULY / AUG. 2012			
2 HRS			
School			
a wh			

BUTERE-MUMIAS DISTRICT MOCK EXAMINATION-2012

Index No.

Kenya Certificate of Secondary Education (K.C.S.E)

231/2 BIOLOGY (THEORY) PAPER 2 JULY / AUG. 2012 2 HRS

INSTRUCTIONS TO CANDIDATES

- Write your name and Index number in the spaces provided above.
- This paper consists of 2 sections: A and B.
- Answer ALL the questions in section A in the spaces provided.
- In section B, answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

For Examiner's Use Only.

Section	Question	Maximum Score	Candidate's score
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
В	6	20	
	7	20	
	8	20	
		80	

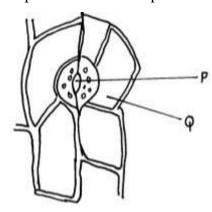
This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Butere-Mumias District Examination Committee - 2012

Biology 231/2

1. The diagram below shows a portion of a lower epidermis of a sukuma wiki leaf.



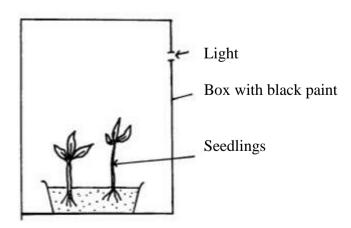
a) Name the parts labelled P and Q.	(2mks)
P	
Q	
b) Briefly describe the photosynthetic theory of stomatal opening.	(5mks)
c) State one modification in the stomata of xerophyte plant other than be	eing sunken and hairy.
	(1mk)
a) What is sickle cell anaemia?	(2mks)

2

b) Giv	ve two advantages of a wuman being having a sickle cell trait.	(2mks)
	and	
	er ^{to}	
	896	
	20th	
c) An	ormat male with respect to sickle cell anaemia marries a heterozy	

the probability that their first born will be heterozygous like the mother? (show your working)

Q3. A student set up an experiment as shown in the diagram below.



The set up was left for 4 days.

© Butere-Mumias District Examination Committee - 2012

Biology 231/2

TURN OVER

(4 mks)

a) What was the aim of the experiment.	(1mk)
b) i) State the expected results after 4 days.	(1mk)
ii) Account for the results you have stated in (b) (i) above.	(4mks)
	•••••
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain	n moist cotton wool. Later th
In another experiment, a student placed a seedling horizontally o	n moist cotton wool. Later th
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain	n moist cotton wool. Later th why the radicle showed a
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain	n moist cotton wool. Later the why the radicle showed a
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain	n moist cotton wool. Later the why the radicle showed a (2mks)
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain downward curvature.	n moist cotton wool. Later the why the radicle showed a (2mks)
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain downward curvature. a) Birds have different shapes of beaks. Briefly explain how the evolution.	n moist cotton wool. Later the why the radicle showed a (2mks)
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain downward curvature. a) Birds have different shapes of beaks. Briefly explain how the evolution.	n moist cotton wool. Later the why the radicle showed a (2mks)
In another experiment, a student placed a seedling horizontally o shoot grew upwards while the Radicle grew downwards. Explain downward curvature. a) Birds have different shapes of beaks. Briefly explain how the evolution.	n moist cotton wool. Later the why the radicle showed a (2mks) is came about with respect to (2mks)

				sue				
				. ⊅ ³				
			ar.					
			er					
			Par					
			at an					
		· 05.3	%			•••••		
		······································	·					
		\$67.30°						
	ر.	ှို့ With an e≀	xample in huma	n beings define	a vestigial stru	icture.	(2mks)	
	@ \\$	and.	xample in huma					
	\$x.1/	•						
100x	XXA					• • • • • • • • • • • • • • • • • • • •		
۲. بخر _. ر	•							• • • •
35								
	Q5	An experime	ent was set up as	s shown below t	using test- tube	s, pond water	er, pond weeds, blac	k
							ne. A liquid called	
							s liquid turns yellow n of carbon dioxide a	
			w concentration			oncentration	i oi caroon dioxide a	iiiu
		25°C	25°C	25°C	25	c	3500	
		1	1-7	1	7 5	7	25°C	
		1			1 1			
				ı				
		Powa		Pond	Pond	Pond	Pond	
			20	Pond =	Pond -	- water	water	
			- 35	weed	weed	weed		
			-33-	- The state of the	36	Snail-	 -(@)	
			2	-3:-		3	F-91	
			31	(2)	Black paper	4	(Sy	
		1	2	3	4		•	
							5	
		a) Complete	the following r	esults table.			(2mks)	
			Tube 1	Tube 2	Tube 3	Tube 4	Tube 5	
		Colour	Pink			Pink	Yellow	
		b) Explain w	hy tube 1 was u	ised in the expe	riment		(1mk)	
		c) Account fo	or the results in	tubes:				
		i) 3					(2mks)	
		,					` '	
		•••••					• • • • • • • • • • • • • • • • • • • •	

TURN OVER

© Butere-Mumias District Examination Committee - 2012 Biology 231/2

ii) 4	(2mks)
d) Give one reason to explain why a terrestria	al plant cannot be used in the above experiment
	(1mk)



Answer question 6 (compulsory) in the spaces provided and either question 7 or 8 in the spaces provided after question 8.

6. An experiment was carried out to investigate the growth rate of pollen tube of a morning glory flower over a period of time. The results are as shown in the table below.

Time (mins)	0	20	40	60	80	100	120	140	160
Growth of pollen tube (mm)	00	02	06	12	17	19.2	20.4	21	21.4

a) Using a suitable scale, draw a graph of growth of pollen tube against time. (6mks)

b) i) What was the length of the pollen tube at 90 minutes.	(1mk)

© Butere-Mumias District Examination Committee - 2012

Biology 231/2

i) At what time was the length of the pollen tube 9 mm?	(1mk)
With reasons, describe the growth pattern of the pollen tube between-;	
i) O to 80 minutes	(2mks)
ii) 100 to 160 minutes	(2mks)
State the importance of the growth of pollen tube to the morning glory flower.	(2mks)
Describe the process of fertilization in a flowering plant.	(6mks)
Explain the sources of water pollution and their effects on aquatic ecosystem.	(20 mks)
Explain the sources of water pollution and their effects on aquatic ecosystem. Describe the adaptations of the mammalian heart to it's functions	(20 mks)

7.

8.

	energy and the second s
	atid Atlanet
	a [©]
	Zadet _e
	٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠
	Que con
ব	
is ix hore free!	white the state of
(e, x, e, x,	
40,4x	
1767	
	••••••••••••••••••••••••••••••

© Butere-Mumias District Examination Committee - 2012 Biology 231/2

	and the second s
	ard Erewer.
	Safete
	\$ ₀ .
	Qar.
or note free!	ge ^x trad
4	Construction of the second of
~~ee'\	water the state of
~e_x\$.	
40,4x	
1757	

Name	Alene	In	dex No
School	λ.		
231/1 BIOLOGY Paper 1 THEORY July / August 2012 Time: 2 Hours	Qaqet ^a		
•			

HOMABAY/SUBA DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/1

BIOLOGY

Paper 1

THEORY

July / August - 2012

Time: 2 Hours

INSTRUCTION TO CANDIDATES

• Answer All the questions in the spaces provided.

For Examiner's Use only

Question	Maximum Score	Candidate's Score
1 – 28	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© 2012 The Hosec Examination Panel

Biology 231/1

TURN OVER

	n of an onion cell under high po	wer or a right
microscope and observed that the feature		and forms of the
a) Name the part of the microscope the s	student would use to obtain snar	
features.		(1mk)
b) State the function of mirror in a light	microscope.	(1mk)
a) Guard Cells are specialized epidermal	cells. State two structural featu	ares which suit them to
their functions.		(2mks)
h) Apart from gaseous exchange give or	ne other function of stomata	(1mk)
b) Apart from gaseous exchange, give or	ne other function of stomata.	(1mk)
b) Apart from gaseous exchange, give or	ne other function of stomata.	(1mk)
b) Apart from gaseous exchange, give or	ne other function of stomata.	(1mk)
b) Apart from gaseous exchange, give or The diagram below is a specialized mamin		(1mk)
		(1mk)
		(1mk)
	malian cell.	(1mk)
	malian cell.	A
	malian cell.	A
The diagram below is a specialized mami	malian cell.	A B (2mks)
The diagram below is a specialized mame	malian cell.	A B (2mks)
The diagram below is a specialized mame	malian cell.	A B (2mks)

	(ii) the portion marked C.	(1mk)
	Zoto	
4.	In an experiment to investigate a product of photosynthesis, the set up was as diagram below. The apparatus was placed in the sun.	shown in the
& ⁵ .\	diagram below. The apparatus was placed in the sun. Gas Y Gas bubbles Glass Gurbonate Glass Garbonate	
P. C.	Glass funnel Water + sodium Hyder Carbonate Elodea Woodblock	drogen
	a) State the confirmatory test for gas Y.	(1mk)
	b) Explain why Elodea is the most suitable plant for this experiment.	(2mks)
	c) State the function of the sodium hydrogen carbonate in the experiment.	(1mk)
5.	a) Name one hormone involved in insect metamorphosis.	(1mk)
	b) State the importance of metamorphosis to the life of insects.	(2mks)

6.	A student measured the diameter o	f a mitochondrion on a p	hotomicrograph whose
	magnification was x50000 to be 1r	nm. What was the actua	l size of the mitochondrion in
	micrometres?		(2mks)
7.	The diagrams below are of two co	nducting elements of the	xylem tissue
, .	The diagrams below are of two co	A	Aylein dissue.
		A	
		000	
		200	
	a) Identify each of them.		(2mks)
		D	
	A		normanhla to victor and calutae
	b) What makes the cellulose side v	wan or bour A and b mig	
			(1mk)
0			(21)
8.	State two advantages of natural sel	ection to organisms.	(2mks)
9.	Study the flow chart below and ans	_	llow.
		SUGAR	
		I	
		↓	
		PYRUVIC ACID	
	PLANTS	ANIMALS	II
		\downarrow	
	PRODUCTS	PRODUCTS	PRODUCTS
	A + B + C	D+C	E + B + C
© 2012	The Hosec Examination Panel	Biology 231/1	TURN OVER

4
For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

	a) Name the process taking place in step labelled I.	(1mk)
	Qaleits	
	b) Give two reasons why accumulation of substances D in the body leads	
	heartbeat of the second of the	(2mks)
	e trin.	
\$ ⁵ .		
Per Ac	c) Identify substance E.	(1mk)
10.	In an experiment to investigate certain physiological process, a student had	l his experiment set
	up as shown below. Glass Rod	
	Visking tubing Wisking tubing Water	starch and
	To a certain the occurrence of the physiological process investigated he ca	
	on the water in the beaker. Both starch test and reducing sugar test at the beaker experiment were negative. After the set up was left undisturbed for 20 min still negative but that of reducing sugar was positive.	
	a) State the physiological process which takes place in the human body ill up above.	ustrated by the set (1mk)
	b) Name the part of the human body where the processes stated in (10) (a)	

A		В		
- Two pairs of walking le	gs per segment	- One pair of wa	alking legs per segmen	nt
- One pair of antennae		- One pair of an	tennae	
- Jointed appendages		- Jointed append	lages	
State the class to which each	ch organism belo	ngs.	(2	2mks)
	• • • • • • • • • • • • • • • • • • • •			
a) Name the principal site	of gaseous excha	ange in the lungs o	of humans. (1mk)
				• • • • • • • •
b) State two ways in which	n the structure na	med in (12) (a) ab		
b) State two ways in which	n the structure na	med in (12) (a) ab		
b) State two ways in which	n the structure na	med in (12) (a) ab		
b) State two ways in which	n the structure na	med in (12) (a) ab		
b) State two ways in which	n the structure na	med in (12) (a) ab		
b) State two ways in which	n the structure na	med in (12) (a) ab		
b) State two ways in which	n the structure na	med in (12) (a) ab		
			(2	2mks)
An investigation was carrie	ed out on a terres	trial ecosystem. T	(2	2mks)
An investigation was carrie	ed out on a terres	trial ecosystem. T	(2	2mks)
An investigation was carrie	ed out on a terres	trial ecosystem. T	The population sizes ar	2mks)
An investigation was carrie biomass were determined a	ed out on a terresond recorded as some popular of a contract of the contract o	trial ecosystem. Thown in the table.	The population sizes ar	2mks)
An investigation was carrie biomass were determined a SPECIES	ed out on a terreson and recorded as some of the popular of the po	trial ecosystem. Thown in the table. TION SIZE	The population sizes are species BIO 1 x 10 ³	2mks)
An investigation was carrie biomass were determined a SPECIES A B	ed out on a terrest and recorded as sleep POPULAT 1 x 1 x 1 x	trial ecosystem. Thown in the table. TION SIZE 10 ³ 10 ³	SPECIES BIO 1 x 10 ³ 1 x 10 ⁻¹	2mks)
An investigation was carried biomass were determined a SPECIES A B C	ed out on a terress and recorded as sleep POPULAT 1 x 1 x 1 x	trial ecosystem. Thown in the table. TION SIZE 10 ³ 10 ⁵ 10	SPECIES BIO 1 x 10 ³ 1 x 10 ⁻¹ 1 x 10 1 x 10 ⁴	2mks)

	b) Construct pyramid of numbers using the data provided above.	(2mks)
		• • • • • • • • • • • • • • • • • • • •
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
	on of off	• • • • • • • • • • • • • • • • • • • •
		• • • • • • • • • • • • • • • • • • • •
	c) State one disadvantage of using pyramid of numbers in expressing feeding r	elationships i
	cecological ecosystem.	(1mk)
e .	the state of the s	
\$ . \		
JAK TO		
14.	Why is excretion of nitrogenous wastes more of a problem to animals than plan	ts?(2mks)
15.	a) Give two possible ways of establishing the genotype of an organism whose	genotype is
	unknown.	(2mks)
	b) Why is it that a father can only transmit haemophilia to his daughter but not	
		(1mk)
1.0		
16.	a) Explain why swallowing and breathing in can not occur at the same time.	(2mks)

© 2012 The Hosec Examination Panel

Biology 231/1

TURN OVER

a) Name the pa	art of the	e brain which	deals with re			
	art of the	brain which	deals with re			
				gulation of bod	ly temperature	e. (1mk)
• • • • • • • • • • • • • • • • • • • •						
b) The graph b	pelow sh	ows the temp	erature of two	o organisms A	and B under	different e
temperatures.	Study it	and answer th	ne questions t	nat follow.		
	<b>A</b>					
	40				<u>A</u>	
$\widehat{\Omega}$	20			В		
رو (رو	30					
Body Temperature ( ⁰ C)	20					
эдша	20					
dy Te	10					
Bo		I	ı	İ	ı	
	0	10	20	30	40	
	O		kternal temper		40	
b) Give the ter	rms used	to describe o	organisms A a	nd B.		(2mks
A						
В						
c) What advan	itage doe	es organism A	have over B			(1mk)
State the disting	guishing	features used	d in separating	g members of t	he phylum Ar	thropoda i
various classes	<b>.</b>					(2mks

19.	a) Name two kinds of nuclei tound in a mature pollen grain.	(2mks)
	ati ^d	
	2 ^{ag}	• • • • • • • • • • • • • • • • • • • •
	3° 6° 5° 5° 5° 5° 5° 5° 5° 5° 5° 5° 5° 5° 5°	
	e di la di la companya di la company	
	(A) Crate what is meant by double fertilization in flavoring plants	(2mlza)
4	So State what is meant by double fertilization in Howering plants.	(2mks)
ofe /	w _t	
e z		
W.	State what is meant by double fertilization in flowering plants.	
'		
20.	Carbon (iv) oxide can be transported from the tissues to the lungs within the re	d blood cells.
	Give two advantages of this mode of transport.	(2mks)
21.	a) Differentiate between the primary growth and secondary growth in woody p	1
	a) Differentiate between the primary growth and secondary growth in woody p	lants.
	a) Differentiate between the primary growth and secondary growth in woody p	
	a) Differentiate between the primary growth and secondary growth in woody p	(2mks)
	a) Differentiate between the primary growth and secondary growth in woody p	
	a) Differentiate between the primary growth and secondary growth in woody p	
	a) Differentiate between the primary growth and secondary growth in woody p	
	a) Differentiate between the primary growth and secondary growth in woody p	
	a) Differentiate between the primary growth and secondary growth in woody p	
		(2mks)
	b) Name two tissues responsible for secondary growth in flowering plants.	
		(2mks)

a) State two significance of myelin sheath.	(2mks
b) Name the cell that secretes the myelin sheath.	(1mk)
c) List the following in order in which they are involved in a simple reflex a	action.
Motor neurone, effectors, stimulus, Intermediate (relay) neuro	one,
sensory neuron, impulse, receptor.	(1mk)
HEART	
A) Identify the blood vessel marked Q.	(2mks
P Q LIVER R ILEUM	(2mks
P Q LIVER R ILEUM	
LIVER R ILEUM  a) Identify the blood vessel marked Q.	
LIVER R ILEUM  a) Identify the blood vessel marked Q.	
LIVER R ILEUM  a) Identify the blood vessel marked Q.	
LIVER R ILEUM  a) Identify the blood vessel marked Q.	(2mks
a) Identify the blood vessel marked Q.  b) State two differences in the composition of blood in vessel R and P.	(2mks
a) Identify the blood vessel marked Q.  b) State two differences in the composition of blood in vessel R and P.	(2mks

25.	State three structural adaptations of a thoracic vertebra to its function.	(3mks)
	\$°	
	······································	
	46.7.	
ore V	/ with	
Je vy		
26.	(i) Name the type of response exhibited by the growth of pollen tube towards the	ovary in a
75	flowering plant.	(1mk)
	(ii) State two importance of response named in 26 (i) above to the plants.	(2mks)
27.	Explain why sweat accumulates on a person's skin in a hot humid environment.	(2mks)
28.	Name the deficiency disease caused by lack of vitamin A in human.	(1mk)

Name	NEW C	
Name	······	•••••
School	atid	• • • • • • • • • • • • • • • • • • • •
	Vagets att	
	<b>3</b> .0.	
231/2	<	
BIOLOGY 3° c	)*	
231/2 BIOLOGY Paper 2 THEORY July / August 2012 Time: 2 Hours		
THEORY A		
July / August 2012		
Time: 29Hours		

# HOMABAY/SUBA DISTRICT MOCK EXAMINATION-2012

Index No. .....

Kenya Certificate of Secondary Education (K.C.S.E)

231/2

**BIOLOGY** 

Paper 2

**THEORY** 

July / August - 2012

**Time: 2 Hours** 

#### **INSTRUCTION TO CANDIDATES**

- This paper consists of two sections A and B.
- Answer all questions in section A
- Answer question 6 [compulsory] and any other one question [7 or 8] in the spaces provided after question 8 from section B

## For Examiner's Use Only

Section	Question	Max. Score	Candidates Score
	1	8	
	2	8	
A	3	8	
	4	8	
	5	8	
	6	20	
В	7	20	
	8	20	
	TOTAL SCORE	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© 2012 The Hosec Examination Panel

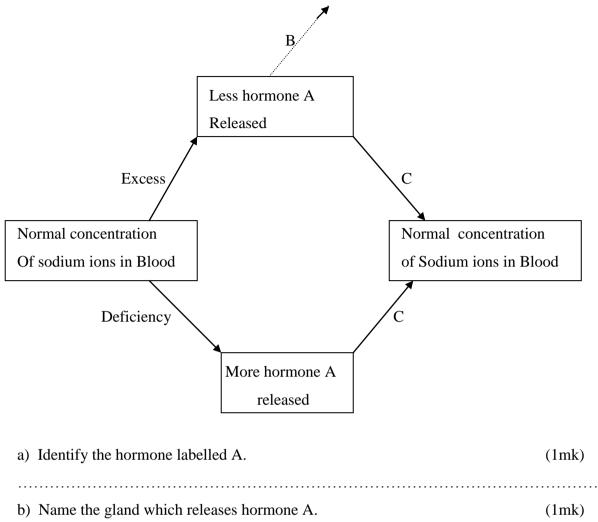
Biology 231/2

**TURN OVER** 

#### **SECTION A [40 MARKS]**

#### Answer all questions in this section

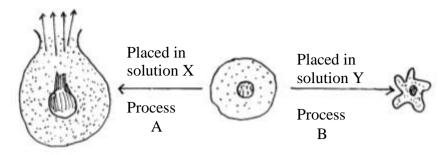
Study the homeostatic scheme below and use it to answer the questions that follow. 1.



b) Name the gland which releases hormone A.	(1mk)
c) Outline two major sites of action of hormone A.	(2mks)
d) Identify the feedback labelled C.	(1mk)
e) State the effect of the feedback labelled B in humans.	(1mk)

	f) Name the self regulatory process represented by the above schematic diagram	
	o de la companya de l	
	g) A person was found to pass out large volumes of dilute urine frequently. Na	
	the person was saffering from.	(1mk)
	et dat	
	An experiment a black mouse was mated with a brown mouse, all the springs	
4	A.	
\	The offspring's grew and were allowed to mate with one another. The total nur generation were 192.	mber of F2
	a) Using the letters symbols B for genes for black and b for genes for brown, w	ork out the
	genotypes of the F1 generation. (3mk	
	b) From the information above, work out the following for the F2 generation.	
		(2mkg)
	(i) Genotypic ratio	(2mks)
		(1 1)
	(ii) Phenotypic ratio	(1mk)
		(2.1.)
	(iii) The total number of brown mice.	(2mks)

3. The diagrams below illustrates the behaviour of Red Blood Cells when placed into two different solutions X and Y.



a) Suggest the nature of solutions X and Y.	(2mks)
X	
b) Name the processes A and B	(2mks)
A B	
c) what would happen to normal blood cells if they were placed in an is	sotonic solution.
	(1mk)
d) Explain the mechanisms by which water moves from the soil into the	e root hair cell in plant
	(3mks)
	•••••
	•••••
a) Outline the muscular movements in man that occur during the follow	ving breathing process
(i) Inhalation	(3mks)

4.

	(ii) Exhalation	(3mks)
	(ii) Exhalation Atte	
	······································	
	Q ^A CO ^K	
	e in the second	
a'	(E. 3	
ce \	wind .	
\$7.\\ XXP.\	b) Give one reason why insect blood has a low capacity for carrying oxygen.	(1mk)
	c) Name two other respiratory surfaces in amphibians apart from using lungs.	(1mk)
	c) Ivalie two other respiratory surraces in ampinorans upart from using rangs.	(TIIIK)
5.	a) Explain the role of Genetic mixing in evolution.	(2mks)
<i>J</i> .	a) Explain the fole of Genetic linking in evolution.	(ZIIIKS)
	b) The ability of some members of a species to survive depends on how fit they	oro Evaloi
	b) The ability of some members of a species to survive depends on how fit they	
	b) The ability of some members of a species to survive depends on how fit they the expression survival of the fittest.	are. Explai
	the expression survival of the fittest.	(3mks)
	the expression survival of the fittest.	(3mks)
	the expression survival of the fittest.	(3mks)
	the expression survival of the fittest.	(3mks)

**SECTION B (40 MARKS)** 

# Answer question 6 (compulsory) and any other one question (7 or 8) in the spaces provided after question 8

6. In an experiment, 900 viable seeds of a certain species were divided into groups of 100 seeds each. Each group of seeds were placed at different temperatures but same conditions of air and moisture. The percentage germination was determined after 10 days. The table below shows percentage germination at the various temperatures.

Temperature ⁰ C	0	5	10	15	20	25	30	35	40	45
% Germination	0	0	2	5	16	50	84	30	2	0

.

(a) Using a suitable scale, draw a graph of percentage germination against temperature on the graph paper provided below. (6mks)

<del></del>	<del></del>
	<del></del>
	<del></del>
<del>```</del>	<del></del>
\$ <del>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</del>	
	<del>-</del>
<u></u>	
	<del></del>
<del>:                                      </del>	<del></del>
┊╌┼┼╌┼╌┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼	╶╬╌╬╌╬╌╃╌╃╌╃╌╃╌╃╌╃╴╉╴╉╴╉╴╂╴╂╶╂╶╂╶╂╶╂╶╂╶╂╺╂╺╂╶╂╶┠╶┠╶┠
	<del></del>
\$+++++++\$+\$+++++\$+++++\$++++++\$++++++++	
┇┍╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒╫╒	╶╂╌╂╌╂╌╂╌╉╌╉╌╉╌╃╌╃╌╃╌╃╌╃╌╉╌╂╌╂╌╂╌╂╌╂╌┋╌╂╌┞╌┼╌┞

(i	Account for germination at 5°C 20°C	(2 3
	) 5 ⁰ C at ^C	(3mks
	Ag Cole	
	······ git this	
	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
~\$ ³		
Aur.	• '	
12		•••••
CCS.	$30^{0}$ C	(3mks
(1	, 30 C	(SIIIK)
• •		
• •		
(i	ii) $45^{\circ}$ C.	(3mks
(-	-,	(======
• •		• • • • • • • • • • • • • • • • • • • •
• •		
• •		
	Evoluin the role played by each of the following factors in the garmination of	f saads
   c>	Explain the role played by each of the following factors in the germination o	
	Explain the role played by each of the following factors in the germination of Water	f seeds.

a) Describe how mammalian heart structure is adapted to its function.	(15mks
b) Describe the process of blood clotting in man when blood is exposed to air.	(5mks)
Explain how:	
a) Desert plants are adapted to their habitats.	(12mk
b) Hydrophytes are adapted to their habitat.	(8mks)

	Enler
	ata Atame
	Zagete
	20° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0
	1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4	CS. 30.
25e 1	a _k ,
it it the fire the the the the the the the the the th	
4 1x	
1,40	

	Canon Company
	ard Artswer
	$\mathcal{A}_{\mathcal{A}}^{-1}$
	Qaqe
	20 con
	······································
	<del>Q</del> E 300
thotette.	C. C. S.
.e. \	zand.
.e . e . \ \	·
40 titl	
(7,5)	
7	

	AZLEME			
NAME	ard '	INDEX NO	•••••	
SCHOOL	Qe ^{rto}			
	\$0			
231/1 PIOLOGY	OTT			
BIOLOGY	ř			
PAPER 1				
THEORY AND THEORY				
THEORY OF THEORY JULY / AUGUST 2012				
1 1/2 HOURS				

# KAKAMEGA DISTRICT MOCK EXAMINATION Kenya Certificate of Secondary Education 2012

231/1 BIOLOGY PAPER 1 JULY / AUGUST 2012 TIME 1 ½ HOURS

# INSTRUCTIONS TO CANDIDATES

- ❖ Answer **ALL** questions in this paper in the spaces provided.
- * Additive pages must not be inserted.
- **A** Candidates may be penalized for false information.

Account for the differences in thickness of cell walls of a guard cell.	(2mks)
Below is a diagram showing parts of a synapse observe and other the question of the part o	ions that follow.
(a) Name the parts labeled:	(2mks)
B(b) <b>What</b> is the role of part labeled <b>C</b> .	(1mk)
State four ways by which the structure of phloem is adapted to its function	on. (4mks)
Name the two nucleic found in a mature pollen grain.	(2mks)
(a) What is a food web?	(2mks)

(a) State the name of a graph showing growth in an insect.  (b) The diagrams below shows the results obtained in an experiment on growth of a bean seed	(1ml)
(a) <b>State</b> the name of a graph showing growth in an insect.	
(a) <b>State</b> the name of a graph showing growth in an insect.	
CSE OSE	
CSE OSE	
£ 7.	lling
(b) The diagrams below shows the results obtained in an experiment on growth of a bean seed	dling
(a) at the shart	
(i) State the aim of the experiment.	(1ml
(ii) <b>State</b> the process that takes place at each of the regions labeled A, B and C. (3	 Bmks
(-)	
<b>Define</b> the term Sex-linked characteristics and name one characteristic that is Sex-linked in Ma	
(3	3mks
(a) <b>State</b> the function of the ear ossicles. (	1mk
(b) <b>What</b> is the name of the fluid found in the cochlea? (	(1mk

KAKAMEGA DISTRICT MOCK © 2012

9.	What name is given to the tissue that joins?	(2mks)
	(a) Bone to bone?	
	(b) Muscle to bone?	
10.	The diagram below represents an organism in the lower levels.	
	Chloroplast	
	(a) In which Kingdom does the organism belong?	(1mk)
	(b) <b>Name</b> the structure labeled <b>A</b> and state its function.	(1mk)
11. B	Bony fishes have streamlined body and have a lateral line. <b>Give</b> a reason why	y they have these
c	haracteristic Features.	(2mks)
12. <b>B</b>	Briefly explain why active transport rate increases when oxygen concentration	on is increased in
W	vater plants.	(2mks)
13. A	A man had an accident and he lost balance and memory. Name the part of th	e brain that might
h	ave been damaged.	(2mks)

14. In	cold weather Kittens feed requently than adult cuts. Give a reason for this observation.	(2mks)
	······································	
	20° COE	
	is to the transfer of the second seco	
15. (a	) The fractional have a liquid at the endings. <b>State one</b> reason for this.	(2mks
.1	<u> </u>	
e \	and .	
, o (b	Why is the skin of amphibians like frogs highly folded?	(2mks)
6.	<b>Distinguish</b> between diabetes insipid us and diabetes mellitus.	(2mks)
		(======================================
1 <i>7</i> T	he diagram below represents the structure of a leaf.	
	Leaflets	
	<b>Identify</b> the leaf represented in the diagram.	(1mk)
18. W	Then raw sea wage is disposed in a river the population of mobile aquatic animals reduce	down
th	e river. Briefly explain the effect of raw sea wage on the population of aquatic animals in	n the
ri	ver.	(2mks)

	soluble products of protein digestion are absorbed.	
	(a) <b>Name</b> the process that takes place in the liver.	(1mk)
	(b) <b>Explain</b> the process in Q 19 (a) above and name the products formed.	(2mks)
20.	Name the organelles that would be present in large numbers in the following tissues.	
	(a) Actively photosynthetic tissue.	(1mk)
	(b) A secreting tissue.	(1mk)
21.	<b>Explain</b> how the rate of transpiration is affected by the following factors.	
	(a) Size of leaf.	(2mks)
	(b) Relative humidity.	(1mk)
22.	<b>Identify two</b> features that adapt the stomach of man to its functions.	(2mks)
23.	<b>State two</b> advantages of a closed circulatory system over an open circulatory system.	(2mks)

24.	A hemophiliac man married a carrier woman and had four offspring. What is the probability			
	the fifth born shall be a hemophiliac son.	(1mk)		
	20th			
	The diagram below is a structure of a unicellular organism Y and X are arrows shown			
ie xp.	of movement of soluble materials.			
	Name the substances represented by X and Y.	(2mks)		
	X			
	Y			
26.	Briefly describe how water moves to the root xylem from the root hair cells.	(2mks)		
27.	An athlete who was preparing for a marathon decided to prepare on a high altitute chose to climb up a mountain where he stayed practicing for a month. Name the			
	occurred in the circulatory and gaseous exchange systems of the athlete.	(3mks)		
28.	The first HIV/ AIDS patient was discovered in Kakamega general hospital in 19	982. Since then		
	the number of victims has risen to thousands. Name the ways that HIV/ AIDS			
	spread.	(3mks)		

29.	Give three events that follow a flower after fertilization.	(3mks)			
30.	A DNA strand with the following base sequence was used in the formation of RNA.  G- A- T- C- A- G.				
	(a) <b>Give</b> the base sequence on the <b>RNA</b> .	(1mk)			
	(b) Give two differences between DNA and RNA.	(2mks)			
31. (a)	<b>Define</b> the term Binomial nomenclature.	(1mk)			
(b)	Name two rules used in Binomial nominative.	(2mks)			
32.	<b>State three</b> adaptations of erythrocytes that make them to fulfill the functions.	(3mks)			
33.	State the functions of human lungs.	(2mks			
		•••••			

NAME	and his	INDEX NO
	est to	
	<b>⊘</b> v	

BIOLOGY
PAPER 2
THEORY
JULY / AUGUST 2012
TIME 1944 HOURS

**KAKAMEGA DISTRICT MOCK EXAMINATION Kenya Certificate of Secondary Education 2012** 

231/2 BIOLOGY PAPER 2 (THEORY) JULY /AUGUST 2012

#### **INSTRUCTIONS TO CANDIDATES**

- ❖ Answer all questions in section A by filling in the spaces provided.
- * Answer Q and either or from section B.

For Examiner's Use Only.

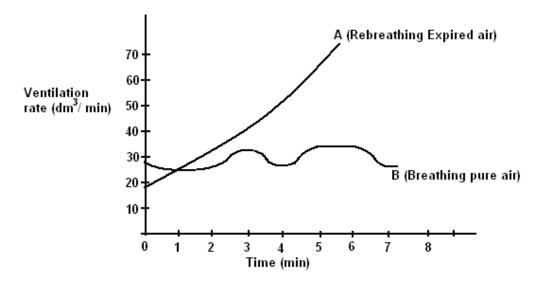
Section	Questions	Maximum score	Candidates score
	1		
	2		
A	3		
	4		
	5		
	6		
	7		
	8		
	9	20	
В	10	20	
	11	20	

KAKAMEGA DISTRICT MOCK © 2012 231/2

### **SECTION A: 40 MARKS**

### Answer all questions in this section by filling in the space provided.

1. **The diagram** below shows the effect of rebreathing expired air on ventilation rate in a mammal.



(a) <b>How</b> does rebreathing expired air affect ventilation re		(1mk) 
(b) <b>Identify</b> the gas which is highly concentrated in rebr	-	(1mk)
(c) Account for the rate of ventilation in graph A.		(1mk) 
(d) (i) <b>Name</b> the type of respiration likely to take place is rebreathing of expired air persisted for some time	•	(1mk)
(ii) Write a word equation to illustrate the type of res	piration named in d (i) above.	(1mk)
(e) <b>Which two</b> factors affect the rate of ventilation as ill		(1mk)

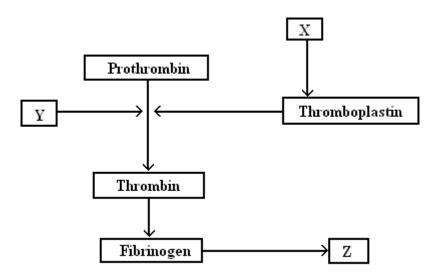
	2.	(a) In p	plants, lateral buds do not sprout into side brandies in the presence of a growing ter	rminal
		bud	l. Explain why this happens.	(1mk)
			Qa ^c Co ^{Tt}	
		,	ite at the second of the secon	
	- C	togi. Je	and one area in agriculture where the knowledge in 2 (a) above is applied and given as on why.	v <b>e</b> a (1mk)
s nor	\$ ⁷ .			
1757		(c)	Explain the effect of removing the terminal bud from a plant.	(1mk)
	3.	The d	liagrams below represent a stage of cell division.	
			***	
			A B	
		(a)	<b>Identify</b> the type of cell division represented by the cells <b>A</b> and <b>B</b> .	(1mk)
			<b>A</b>	
			D	
			В	
		(b)	Which stage of cell division is represented by the cells A and B.?	(1mk)
			<b>A</b>	
			B	
		(c)	Name two regions in mammals where the type of cell division in cell A occurs.	(1mk)

KAKAMEGA DISTRICT MOCK © 2012

(d) <b>State</b> the significance of the type of cell division in <b>A</b> .	(1mk)
Below is a diagram showing the fore arm bones and muscles covering	them?
(a) <b>Name</b> the bones represented by <b>T</b> , <b>X</b> , <b>Y</b> , and <b>Z</b> .	(2mks)
X	
Z	
<ul><li>(b) Name the joints formed between;</li><li>(i) T and X.</li></ul>	(1mk)
(ii) <b>Y</b> and <b>X</b>	(1mk)
(c) Name the muscles labeled P and R.	(1mk)
(d) <b>What</b> happens to each muscle as the arm is straightened.	(1mk)
(e) <b>Name four</b> strengthening tissues in woody stems.	(2mks)

5. (a)	What	is meant by the following terms?	(1mk)
	(i)	Adaptive radiation	
		2ª Cott	
	(ii)	yestigial structures.	
.e [©] \	2(b)	Evolution is an ongoing process and is still going on even today. <b>State</b>	e <b>two</b> pieces of
word fix the life is a second	••••	evidence which suggests that evolution is still taking place.	(2mks)
10			
	(c)	<ul><li>Explain how the following factors influence natural selection.</li><li>(i) Predators</li></ul>	(2mks)
		(ii) Diseases	
6. (a)	State t	two ways by which the skin prevents entry of micro- organisms.	(2mks)

(b) The chart below is a summary of the blood clotting mechanism in man.



KAKAMEGA DISTRICT MOCK © 2012 231/2

	Iden	tify the following	
	(i)	The blood cells represented by X	(½mk)
	(ii)	The metal ion represented by Y	(1mk)
	(c)	What is the function of blood clotting in human beings?	(1mk)
	_	rell was placed in a hypotonic solution for 15 minutes then transferred to a hy	pertonic
SO		What happened to the plant cell in the two solutions?	(1mk)
		Hypotonic	(IIIK)
	I	Hypertonic	
	•••••		
	(b) <b>F</b>	Explain what happed to the plant cell in the hypertonic solution.	(1mk)
	(c)	<b>What</b> is the function of the process that occurred when a plant cell is put solution in Plants.	in hypertonic
			, ,
	••••		
		in plant species which is normally green, a recessive gene for colour (n) caus when present in homozygous state such plants die at an early stage; The plant	-
gre	een in c	colour when in latency state and grow to maturity.	
(a)	) Give	e a reason for the early death of plants with homozygous recessive gene.	(1mk)
KAKAI	MEGA DIS	STRICT MOCK © 2012	231/2

If a normal green plant was crossed with the pale green plant, what would be the (b) genotypes of the  $F_1$  generation (use punnet square to work out the answer) (2mks)

(c) If seeds from the heterozygous plants were planted and the resulting plants crossed, work out the phenotypic rate of plants that would grow to maturity.

(d)

(3mks)

(1mk)

													• •																																			
•	•	 	• •	•	 ٠.	 •	• •	 ٠.		•	 	•	 	•	• •	 • •	 •	• •	 • •	 •	٠.	•	• •	•	• •		 	٠.	•	 	• •	•	 • •	٠.	• •	• •	• •	 	• •	 	•	 • •	 	• •	 ٠.	•	. <b>.</b>	•
•	•	 			 ٠.	 •		 ٠.	٠.	•	 		 	•		 	 •		 		٠.	•		•		٠.	 	٠.	•	 	٠.	•	 	٠.	٠.			 		 	•	 	 		 	•	. <b>.</b>	•
		 			 			 			 		 			 	 		 	 				_			 			 			 					 		 		 	 		 			

**Explain** the occurrence of the pale green colour in the heterozygous plants.

KAKAMEGA DISTRICT MOCK © 2012 231/2

### **SECTION B (40 MARKS)**

### Answer question 9 (compulsory) and either question 10 or 11 in the space provide after question 11

9. In an experiment to investigate the action of salivary amylase on starch, equal amounts of amylase was added to equal amount of starch in different tubes. The test tubes were placed at different temperatures. The table below shows the time taken for the enzyme to digest starch.

Time (mn)	45	27.5	15	05	1.5	1	8	35
Temperature ( ⁰ c)	0	10	20	30	35	38	40	45

(a) Plot a graph of time (min) against temperature. (5mks)

	(b)	What is the optimum temperature of the enzyme?	(1mk)
		Sag. Of.	
	(c)	Account for the time taken to digest starch at	
		A^ a a a a a a a a a a a a a a a a a a a	(2mks)
<b>4</b>	Son is		
36 x 6.			
More tree			
,		(ii) 45 ⁰ c	(2mks)
	(d)	<b>Other</b> than temperature, name two factors that influence the rate of enzyme	action
	(u)	Other than temperature, name two factors that influence the face of enzyme	(2mks)
	(e)	<b>What</b> is rate of enzyme action at 15 ^o c? Work out using the graph drawn.	(3mks)
			•••••
	<b>(f)</b>	Salivary ampless continues to digast starch to maltage in the food below from	n the mouth
	(f)	Salivary amylase continues to digest starch to maltose in the food bolus from down the esophagus but stops in the stomach. <b>Explain</b> this observation.	(2mks)

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

231/2

KAKAMEGA DISTRICT MOCK © 2012

(g) Name the secretions received in the duodenum from the pane to facilitate the p digestion.  (h) During a scientific research on a rat, hydrochloric acid was carefully introduce pancreatic duct to mix with the secretion before it was received in the duodenut discovered that no digestion took place in the duodenum. Explain.  Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ  (e) As an osmoregulatory organ.	rocess c
pancreatic duct to mix with the secretion before it was received in the duodenum discovered that no digestion took place in the duodenum. Explain.  Describe how different types of tropisms adapt plants for survival in their habitats.  Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	(1ml
pancreatic duct to mix with the secretion before it was received in the duodenum discovered that no digestion took place in the duodenum. Explain.  Describe how different types of tropisms adapt plants for survival in their habitats.  Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	
pancreatic duct to mix with the secretion before it was received in the duodenum discovered that no digestion took place in the duodenum. Explain.  Describe how different types of tropisms adapt plants for survival in their habitats.  Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	
Describe how different types of tropisms adapt plants for survival in their habitats.  Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	d in the
Describe how different types of tropisms adapt plants for survival in their habitats.  Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	m (it wa
Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	(2mk
Discuss the skin under the following headlines.  (a) As a thermoregulatory organ  (b) As an excretory organ  (c) As a sense organ  (d) As a protective organ	
<ul> <li>(a) As a thermoregulatory organ</li> <li>(b) As an excretory organ</li> <li>(c) As a sense organ</li> <li>(d) As a protective organ</li> </ul>	(20mks
<ul> <li>(a) As a thermoregulatory organ</li> <li>(b) As an excretory organ</li> <li>(c) As a sense organ</li> <li>(d) As a protective organ</li> </ul>	(20mks
<ul> <li>(b) As an excretory organ</li> <li>(c) As a sense organ</li> <li>(d) As a protective organ</li> </ul>	(
<ul><li>(c) As a sense organ</li><li>(d) As a protective organ</li></ul>	
(d) As a protective organ	

	and V	11	
	25°		
5'9\$¢	Ø		
Bagon.			
bioxini			
ASP NOST			
e whi			
E. L.			
ETE / min			
y			
		•••••	

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

231/2

KAKAMEGA DISTRICT MOCK © 2012

NAME: arc arc	
	INDEX NO:
SCHOOL:	
231/1 BIOLOGY AUDIT THEORY ULY AUGUST 2012 THIE 1 34 HOURS	

## **KERICHO DISTRICT MOCK EXAMINATION Kenya Certificate of Secondary Education 2012.**

231/1 BIOLOGY PAPER 1 JULY / AUGUST 2012 TIME: 1 3/4 HOURS

### **INSTRUCTIONS TO CANDIDATES**

- ❖ Answer <u>ALL</u> the questions in the spaces provided on the question paper.
- ❖ Do not insert any other additional paper.

### For Examiners Use Only.

Question	Maximum Score	Candidate's Score
1-24	80	

KERICHO DISTRICT MOCK © 2012 231/1

Example (1mk)  4. Explain why a rat has a higher food intake compared to a lizard of the same body weight. (2mks)  5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  (ii) Functional difference  (iii) Functional difference  6. State the function of cilia found in the mammalian trachea. (  7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)		i) <b>State</b> the characteristics that can separate the following organisms into their red Millipedes, Tsetse fly, Spider (2)	2mks)
2. Name an organelle that:  (a) Manufacture and transport lipids and steroids in the cell (1mk)  (b) That contains enzymes that are capable of destroying old and damaged cells. (1mk)  3. What is adaptive radiation? Give an example.  Adaptive radiation (1mk)  Example (1mk)  4. Explain why a rat has a higher food intake compared to a lizard of the same body weight. (2mks)  5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  5. Give one structural difference  (ii) Functional difference  6. State the function of cilia found in the mammalian trachea. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.	(ii)	<b>Suggest</b> the external features which would be used to distinguish between merchilopoda and diplopoda.	mbers of the (1mk)
(b) That contains enzymes that are capable of destroying old and damaged cells. (Imk)  3. What is adaptive radiation? Give an example.  Adaptive radiation (Imk)  Example (Imk)  4. Explain why a rat has a higher food intake compared to a lizard of the same body weight. (2mks)  5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  5. Give one structural difference  (ii) Functional difference  6. State the function of cilia found in the mammalian trachea. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.		Name an organelle that:-  Manufacture and transport lipids and steroids in the cell	(1mk)
3. What is adaptive radiation? Give an example.  Adaptive radiation (1mk)  Example (1mk)  4. Explain why a rat has a higher food intake compared to a lizard of the same body weight. (2mks)  5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  Structural difference  (ii) Functional difference  6. State the function of cilia found in the mammalian trachea. (2mks)  7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.	(b)	That contains enzymes that are capable of destroying old and damaged cells.	(1mk)
Example (1mk)  4. Explain why a rat has a higher food intake compared to a lizard of the same body weight. (2mks)  5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  6. State the function of cilia found in the mammalian trachea. (2mks)  7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.		What is adaptive radiation? Give an example.	
4. Explain why a rat has a higher food intake compared to a lizard of the same body weight.  (2mks)  5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  Structural difference  (ii) Functional difference  6. State the function of cilia found in the mammalian trachea. (2mks)  7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.	Exan		
5. Give one structural and one functional between skeletal and smooth muscle. (2mks)  Structural difference  (ii) Functional difference  (iii) Functional difference  (iv) State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)		<b>Explain</b> why a rat has a higher food intake compared to a lizard of the same b	ody weight.
(ii) Functional difference  6. State the function of cilia found in the mammalian trachea. (  7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.  (a) Mark on the graph the curves that represents Progesterone (ii) Oestrogen (2mks)		<b>Give one</b> structural and one functional between skeletal and smooth muscle. Structural difference	(2mks)
6. State the function of cilia found in the mammalian trachea.  7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body.  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.  (a) Mark on the graph the curves that represents  (i) Progesterone  (ii) Oestrogen (2mks)	(ii)	Functional difference	
7. State two physiological changes that take place in the human skin in order to facilitate heat loss from the body. (2mks)  8. The graph above illustrates relative levels of Oestrogens and progesterone during the human menstrual cycle.  (a) Mark on the graph the curves that represents  (i) Progesterone  (ii) Oestrogen (2mks)	6.	State the function of cilia found in the mammalian trachea.	(
during the human menstrual cycle.    Time (days)   Time (days)	7.	State two physiological changes that take place in the human skin in order to	facilitate
(a) Mark on the graph the curves that represents (i) Progesterone (ii) Oestrogen (2mks)	8.		progesteron
<ul><li>(i) Progesterone</li><li>(ii) Oestrogen (2mks)</li></ul>		xx	× .
	(i)	Progesterone	(2mks)

9.	(i) What is biological control of population growth?	(1mk)
	(ii) <b>Explain</b> why the number of predators in an ecosystem is less that the number prey.	nks)
10. Reinder. 10. R	(i) <b>State</b> the features that adapt Hydrophytes to their habitat.	
105 10°	(1) State the reatures that adapt rhydrophytes to their habitat.	
ce win		
11.	<ul> <li>i) List four causes of seed dormancy in each case; state how such dormanc broken.</li> <li>Causes</li> </ul>	(2mk
	Ways of breaking dormancy.	
	(iii) <b>Explain</b> the change that takes place at the beginning of germination.	(2mks)
(i) Sta	ate the Units that constitute a nucleotide of a <b>DNA</b> strand. (1)	mk)
	(") 771 1" 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	anid atmand
	(ii) The diagram below shows the base sequence of part of a nucleic <b>Observe</b> it and answer the questions that follow:  T T A G C T G A	
(a)	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.	(2mks)
(a) (b)	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.	(2mks) (1mk)
	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.	(2mks) (1mk)
(b)	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.	(2mks)(1mk)(1mk)tion of resistan
(b) (c)	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.  Show the complimentary RNA strand.  Explain why taking an under dose of antibiotics may lead build up a popular	(2mks)(1mk)(1mk)tion of resistan
(b) (c) 12.	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.  Show the complimentary RNA strand.  Explain why taking an under dose of antibiotics may lead build up a popula bacteria. (2ml	(2mks)(1mk)(1mk)tion of resistan
(b) (c) 12.	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.  Show the complimentary RNA strand.  Explain why taking an under dose of antibiotics may lead build up a popula bacteria. (2ml)  Diagram below shows the structure of motor neuron.	(2mks)(1mk)(1mk)tion of resistan
(b) (c) 12.	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.  Show the complimentary RNA strand.  Explain why taking an under dose of antibiotics may lead build up a popula bacteria.  (2mi)  Diagram below shows the structure of motor neuron.	(2mks)(1mk)(1mk)tion of resistan
(b) (c) 12. 13.	Observe it and answer the questions that follow:  T T A G C T G A  Giving your reasons state whether it is part of a DNA or an RNA strand.  Show the complimentary DNA strand.  Show the complimentary RNA strand.  Explain why taking an under dose of antibiotics may lead build up a popula bacteria. (2m)  Diagram below shows the structure of motor neuron.	(2mks)(1mk)

	(2mks)
(a) <b>Explain</b> how light ray from a distant and near objects are brought to	focus on the re
(i) Distant object.	(4mk
(ii) Near object.	(4mk
The leaves of some insectivorous plants make rapid movements when the	ey are touched
insect. (i) Give an example of such a plant.	(1m)
	`
(ii) What name is given to this type of response?	•
(iii) What is the biological significance of this response?	(2mk
(b) <b>Explain</b> why the stomach has three layer of smooth muscles instead	nmal. (2mks
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar  (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead	mmal. (2mks
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar	nmal. (2mks
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar  (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal.	of two layers (1mk)
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar  (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal.	of two layers (1mk)
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal. <b>Explain</b> how water in the soil enters the root hairs of a plant.	of two layers (1mk)
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal. <b>Explain</b> how water in the soil enters the root hairs of a plant.	of two layers (1mk)
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal. <b>Explain</b> how water in the soil enters the root hairs of a plant.	of two layers (1mk)
(a) <b>State two</b> functions of Muscles found in the alimentary canal of mar (b) <b>Explain</b> why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal. <b>Explain</b> how water in the soil enters the root hairs of a plant. <b>State three</b> structural adaptations of xylem tissues to their functions.	of two layers (1mk) (3mks)
(a) State two functions of Muscles found in the alimentary canal of mark.  (b) Explain why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal.  Explain how water in the soil enters the root hairs of a plant.  State three structural adaptations of xylem tissues to their functions.  (i) Give three reasons why the pressure of blood is greater in the arteries.	of two layers (1mk) (3mks)
(a) State two functions of Muscles found in the alimentary canal of mark.  (b) Explain why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal.  Explain how water in the soil enters the root hairs of a plant.  State three structural adaptations of xylem tissues to their functions.  (i) Give three reasons why the pressure of blood is greater in the arteries.	of two layers (1mk) (3mks) (3mks)
(a) State two functions of Muscles found in the alimentary canal of mark three layer of smooth muscles instead tained in the rest of the alimentary canal.  Explain how water in the soil enters the root hairs of a plant.  State three structural adaptations of xylem tissues to their functions.  (i) Give three reasons why the pressure of blood is greater in the arterie mammals.	of two layers (1mk) (3mks) (3mks)
(a) State two functions of Muscles found in the alimentary canal of mar (b) Explain why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal.  Explain how water in the soil enters the root hairs of a plant.  State three structural adaptations of xylem tissues to their functions.  (i) Give three reasons why the pressure of blood is greater in the arterie mammals.	of two layers (1mk) (3mks) (3mks)
(a) State two functions of Muscles found in the alimentary canal of mark.  (b) Explain why the stomach has three layer of smooth muscles instead tained in the rest of the alimentary canal.  Explain how water in the soil enters the root hairs of a plant.  State three structural adaptations of xylem tissues to their functions.  (i) Give three reasons why the pressure of blood is greater in the arteries.	of two layers (1mk)  (3mks)  (3mks)  (3mks)  (3mks)  (3mks)  (3mks)

5

Give two reasons why accumulation of lactic Acid during vigorous exercise leads to an 21. increase heart beat. \$⁶\$ **State** the functions of the following part of the mammalian ear; 22. (i) Tympanic membrane. (2mks (2mks) State the roles of the following plant hormones in growth and development.

(i) Indole Acetic Acid (IAA) Gibberellins ..... (iii) ..... (iv) Cytokinins 

KERICHO DISTRICT MOCK © 2012 231/1

NAME:	INDEX NO:
SCHOOL:	

BIOLOGY PAPER 2 THEORY JULY / AUGUST 2012 TIME 1 3/4 HOURS

## **KERICHO DISTRICT MOCK EXAMINATION Kenya Certificate of Secondary Education 2012**

231/2 BIOLOGY PAPER 2 JULY /AUGUST 2012

### **INSTRUCTIONS TO CANDIDATES**

- * This paper contains two sections.
- riangle Answer **all** the questions in section **A**.
- $\diamond$  (Question 1 7) Answer question 8 of section B. and either question 9 or 10.

### For Examiner's Use Only.

	Question	Maximum Score	Candidates Score
	1	4	
	2	8	
	3	4	
A	4	5	
	5	3	
	6	8	
	9	8	
	8	20	
В	9	20	
	10	20	

KERICHO DISTRICT MOCK © 2012 231/2

2

# SECTION A (40 marks) and antiquets Answer all the m Answer all the questions in this section.

	1.	(a)	What is the importance of tissue fluid?	(2mks)
		Res S		
	e .	558.30°	State two main differences in composition between tissue fluid and plass	ma and state
\$4		74	how this difference are brought about.	(2mks)
is of the factor	ş.			
) T			up of students were investigating the number of crayfish in a shallow pond	l, using the
		captur	e - release- recapture method. They caught 50 Crayfish, marked them with	h a dab of
		white	paint on the cephalothorax, and then released them back into the same por	nd.
		After	three days they collected another 50 crayfish from the pond, and of these 3	bore the white
		paint 1	mark.	
		(a)	Using this data, <b>calculate</b> the population of the crayfish in this pond.	(3mks)
		(b)	<b>State any two</b> assumptions that were made in this method of estimating population in the pond.	the crayfish (2mks)
		(c)	Suggest another method that could have been used to determining the po	unulation size
		` /	cray fish.	(1mk)
		(d)	In what form is energy transferred from one trophic level to another?	(1mk)
		(e)	In what form does this energy enter the earth's ecosystem?	(1mk)
	3.	(a)	Mr. Joseph had an accident at the age of seven. A hospital diagnosis reve	
			of his endocrine system had been affected. He is now 30 year old yet he	sounds like a
			boy and has not grown any beard. Which gland has been affected?	(1mk)

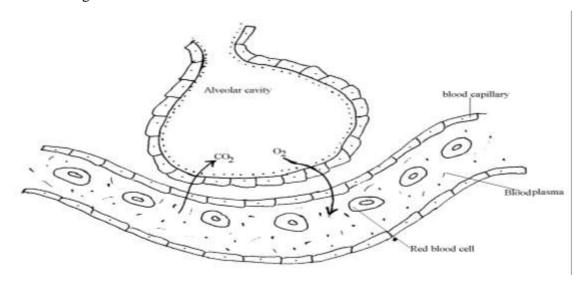
KERICHO DISTRICT MOCK © 2012 231/2

(b)	Name the hormone produced by the gland you have named in (a) above.	(1mk)
(c)	State two function of the hormone name in (b) above.	(2mks)
4. (a)	<b>Identify</b> the vertebra shown below giving one characteristic structural fea	
	bone.	(1mk)
(b)	Name the parts labelled A to E	(3mks)
(0)	A	(SIIIKS)
	В	
	C	• • • • • • • • • • • • • • • • • • • •
	D	
	E	
c)	<b>Suggest</b> the type of joint that is formed by the bone in (a) above and its ac	

5. The wall of the alveolus is the gaseous exchange surface in a mammal. Below is a crosssection through an alveolus.

vertebra.

(1mk)

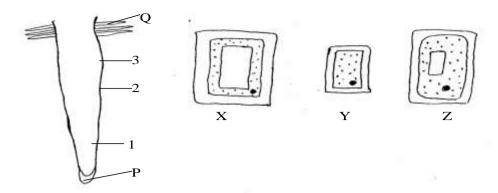


KERICHO DISTRICT MOCK © 2012 231/2

	(a)	What are the feator	es of the above alve	oli that make them effici	ent gas exchange
		surfaces?			(3mks)
		op ^o oti			
		~05 mi.			
6.	The	Naving table represe		erbreeding three differer	at breads of cats
0.	~ \$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Key:	pure black	pure white	pure grey
<b>₹</b>	inin'.	ncy.	В В	W W	G G
otette.	`			., ,,	
5, 2xxx		BB WW		WW GG	
×					
		1 black		2 Grey	
		3	4 5	6	
		black	black wl	hite grey	
		BW			
	(a)	The coat colour of o	one of the three bree	ds of cats is recessive to	the other two. Which
		one.			(1mk)
	(b)	The coat colour of v	which breed is domin	nant to the other two bree	eds? (1mk)
	(c)	What is the genetic	make-up of the cats	s marked?	(3mks)
		(i) 1:			
		(ii) 4:			
		(iii) 6:			
	(d)		shelled 1 to 6 is pure	liles the norante given in	the key? (1mk)
		Which of the cats la	to one pure	e like the parents given h	()
	(e)	What generation is			
	(e)		represented by cats		(2mks)

1, 2 and 3.

KERICHO DISTRICT MOCK © 2012



(a)	Whic	ich of the three cells is taken from region?	(3mks)
	(i)	1:	
	(ii)	2:	
	(iii)	3:	
(b)	Nam	ne the regions which are concerned with growth in.	(2mks)
	(i)	Girth	
	(ii)	Length	
(c)	How	v is the root hair cells adapted to their functions?	(3mks)

### **SECTION B**

### Question 8 is compulsory" Choose either Question 9 or 10.

8. The data below shows the population changes in Kenya, Tanzania and Uganda from 1948 to 1997 all figures are given in millions of people.

Country	Population size millions					
	1948	1960	1970	1972	1985	1997
Kenya	5.4	8.4	10.8	11.7	17.9	28.4
Tanzania	7.5	8.8	13.2	14.0	20.3	31.5
Uganda	5.0	6.5	8.6	10.1	13.1	20.18
Total	17.9	23.7	32.6	35.8	51.3	80.7

(a) **Plot** this data on the same axis on a graph to describe the change in population size and population growth rate of each country. (10mks)

KERICHO DISTRICT MOCK © 2012

(b)	From your graph, estimate the population of each country and the to	otai numan
	population of East Africa in 1990.	(4mks)
	ζ,	
	20°Coli	
	A COLOR TO THE PARTY OF THE PAR	
\$e	(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)	
(ç) ^{ÇŞ} `Aff	the populations continue growing at their current rate <b>what</b> would you	u estimate the
(c) SE AF	opulation of each country to be in the year 2005?	(4mks)
\ '		
(d) State	the factors that may affect the population of a country.	(2mks)
9. <b>E</b>	Explain the mechanism by which a human body maintains a constant b	ody temperature.
9. <b>E</b>	Explain the mechanism by which a human body maintains a constant b	ody temperature. (20mks)
	Explain the mechanism by which a human body maintains a constant be explain how a body fish is adapted for movement in its habitat.	
		(20mks)
		(20mks)
		(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)
	Explain how a body fish is adapted for movement in its habitat.	(20mks)

KERICHO DISTRICT MOCK © 2012

NAME:	•••••	INDEX NO:
SCHOOL:		
231/1		
BIOLOGY		
PAPER 1		
THEORY		
JULY / AUG	GUST 2012	

## **KISUMU DISTRICT JOINT EVALUATION TEST (KDJET) Kenya Certificate Of Secondary Education (KCSE) 2012**

BIOLOGY PAPER 1 THEORY JULY / AUGUST 2012 2 HOURS

### **INSTRUCTIONS TO CANDIDATES**

2 HOURS

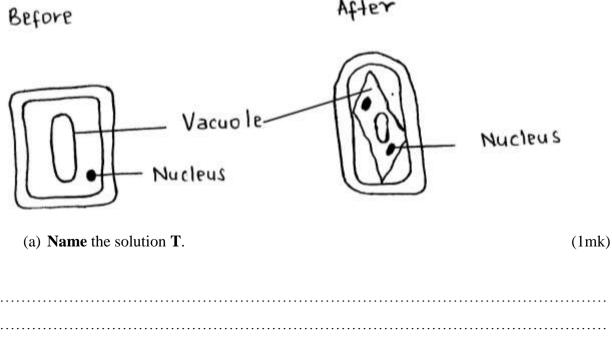
- ❖ Write your name and index Number in the spaces provided above
- **Answer** all the questions in the spaces provided.

### For Examiners Use Only

QUESTION	MAXIMUM SCORE	CANDIDATES SCORE

This paper consists of 12 printed pages. Candidates should check the questions to ensure that all pages are printed as indicated and no questions are missing.

1. <u>Citrus sinensis</u> is the scientific name of an orange tree. (a) **Identify** its generic name (1mk) (b) Give one reason for your answer (1mk) 2. (a) **List** down **two** features of the mammalian ileum that increases its surface area. (2mks)(b) Name the part of human gut where digestion of lipids begins. (1mk) 3. The diagrams below shows the changes in a plant cell when put in a solution **T**. Before



(b) <b>Explain</b> the observation at the end of the experimental the experimental three experiments.	nent. (2mks)
4. <b>Name</b> any <b>two</b> practical applications of Genetics in toda	y's world. (2mks)
(a) <b>Name</b> the first step of sugar breakdown in cellular re	spiration. (1mk)
(b) Give two significances of respiratory quotient (R.Q)	. (2mks)
. <b>Give three</b> reasons why fossils are important in the stud	y of evolution. (3mks)
. (a) <b>State two</b> differences between primary and secondar	y growth in plants. (2mks)

231/1

© *KDJET 2012* 

(	(b) <b>State</b> the functions of coleoptile in a maize seedling.	(1mk)
8. 7  Rose Free with	The diagram below show part of a food relationship in an ecosystem.  Fox dog leopard  Rabbit	
	(a) <b>Name</b> the food relationship shown in the diagram.	(1mk)
	(b) <b>Name</b> the trophic level occupied by organism <b>A</b> .	(1mk)
	(c) What is the <b>main</b> source of energy in the ecosystem shown in the diagram about	ove? (1mk)

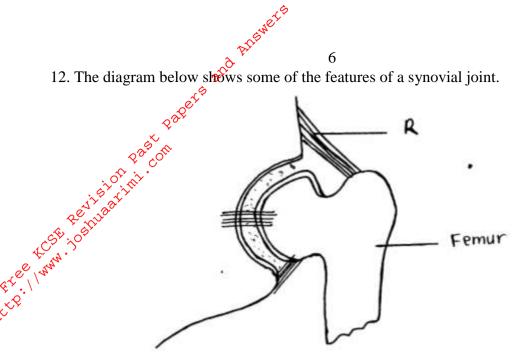
9. **State** the function of each of the following:

(a) (i) Co-factors.	(1mk)

(ii) Co-enzymes.	(1mk)
(b) <b>Briefly explain</b> how an enzyme inhibitor affects th	e activity of an enzyme on a
given substrate.	(1mk)
	••••••
10. (a) <b>Name</b> the body structures concerned with the followin	g homeostatic functions.
(i) Secretion of vasopressin.	(1mk)
()	(/
(ii) Conversion of glucose to glycogen.	(1mk)
(b) <b>Give one</b> symptom of diabetes insipidus.	(1mk)
11. <b>State</b> the function of each of the following organelles:	
(a) Centrioles	(1mk)
(b) Golgi body	(1mk)

231/1

© *KDJET 2012* 



	(a) Name the part labeled R.	(1mk)
	(b) (i) <b>State one</b> advantage that the above joint has over a hinge joint.	(1mk)
	(ii) <b>Give one</b> disadvantage of the joint shown in the diagram above.	(1mk)
13.	(a) <b>State two</b> reasons why blood flows at a higher pressure in the arteries than of mammals.	
(b)	<b>Why</b> are the xylem tissue referred to as mechanical?	(1mk)

14. (a) Give two advantages of the foetus being surrounded by amniotic fluid du	iring the
gestation period.	(2mks)
(b) Other than its role in menstruation, <b>state one</b> other function of oestroger	
human body.	(1mk)
15. (a) The diagram below shows the tracheal system in an insect.	
Hok! 1:00	
Fluid	r)
	)
	4
	1
Spiracle	-)
W A	.)
(a) (i) <b>Name</b> the structure labeled W.	<b>/</b> (1mk)
	• • • • • • • • • • • • • • • • • • • •
(ii) <b>State</b> the function of the fluid shown in the diagram.	(1mk)
(b) <b>Identify two</b> structures in higher plants used for gaseous exchange.	(2mks)

8

16. A group of students observed 8 cells across the diameter of the field of view of a light microscope. If the eye piece lens magnification was  $\times 5$  and objective lens magnification was ×40. Work out the actual diameter of each cell given that the diameter of the field of view was 0.5mm (Give your answer in μm).

17. (a) **Define** the term apical dorminance. (2mks)(b) State two applications of plant hormones in crop production. (2mks) 18. (a) **Define** the term 'carrying capacity' (1mk) (b) **Explain** the role played by each of the following bacteria in the nitrogen cycle. (i) Nitrosomonas (1mk) (ii) Rhisobia. (1mk)

For more free KCSE past papers and answers and tips on passing KCSE subscribe for

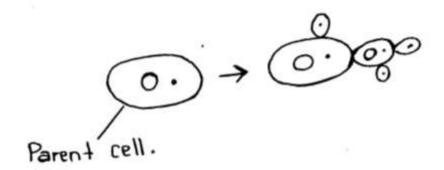
231/1

© KDJET 2012

19. An organism was exposed to different environmental temperatures but its body temperature remained constant at 36.7°C

(a) Suggest the type of organism described in the above statement is	in terms of
temperature regulation.	(1mk)
(b) <b>Explain two</b> changes that would occur in the skin of this organi	sm at room
temperature of $40^{\circ}$ C.	(2mks)
20. (a) <b>What</b> is test cross in genetics?	(1mk)
(b) <b>Give three</b> disorders due to gene mutations.	(3mks)
	` ,

21. The diagram below illustrates a process in a given species of organisms.



(a) Name the organism.	(1mk)
(b) Suggest the kingdom to which the organism belongs giving one reason.  Kingdom  Reason.	(1mk)
Reason.	(1mk)
(c) <b>Identify</b> the process that is taking place.	(1mk)
22. (a) <b>State</b> the role of Rennin in the stomach.	(1mk)
(b) <b>Give</b> a reason as to why cellulose should be included in the human diet.	(1mk)
(c) <b>What</b> is the importance of light dependent stage in the process of photosynthesis?	(2mks)
23. (a) <b>Name</b> the type of skeleton found in the following organisms:  (i) Earthworm.	(1mk)

(ii) Lady bird.			(1mk)
(b) <b>Name</b> any <b>two</b> structures th	at provide support in fl	owering plants.	(2mks)
24. The table below shows the particle substances.	percentage composition	of blood plasma and urin	ne for four
Component substance	Blood plasma %	Urine %	7
Urea	0.03	2.0	-
Water	90	90	
Plasma proteins	8.0	0	
Glucose	0.1	0	
(a) Account for the absence	e of plasma proteins in	urine.	(1mk)
(b) Urea concentration being	g greater in the urine th	an in the blood plasma.	(1mk)
25. <b>Explain two</b> ways by which inability to move from place			te for their (2mks)

	26. <b>Explain</b> how the human eye accommodates an image from a far distant object.	(2mks)
	Sap Cole	
	Qe di si di ini	
\$5.11	CER 10 Pettidat.  Name the muscles which bring about breathing process in mammals.	(2mks)
NOT THE KIP		
, <del>,</del>		

NAME:	INDEX NO:
SCHOOL:	

231/2 BIOLOGY PAPER 2 THEORY JULY / AUGUST 2012 TIME: 2 HOURS

## **KISUMU DISTRICT JOINT EVALUATION TEST (KDJET) Kenya Certificate Of Secondary Education (KCSE) 2012**

BIOLOGY
PAPER 2
THEORY
JULY / AUGUST 2012
TIME: 2 HOURS

### **INSTRUCTIONS TO CANDIDATES**

- ❖ Write your name and Index Number in the spaces provided above.
- ❖ This paper consists of 2 sections, A and B
- ❖ Answer all questions in section A in the spaces provided.
- ❖ In section B answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

### For Examiners Use Only

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
	1	08	
	2	08	
	3	08	
A	4	08	
	5	08	
В	6	20	
	7	20	
	8	20	
	TOTAL	80	

This paper consists of 11 printed pages. Candidates should check the questions to ensure that all pages are printed as indicated and no questions are missing.

### Answer ALL the questions in this section in the spaces provided.

1. A student set up the following experiment using a potted plant which had been kept in the dark for 48hours.

Leaf A

The plant was well watered then leaf  $\mathbf{A}$  was enclosed in a conical flask containing Sodium Hydroxide pellets as shown in the diagram above. The potted plant was then placed in sunlight for 8 hours. Leaf  $\mathbf{A}$  and  $\mathbf{B}$  were then tested for starch.

(a) <b>Why</b> was the potted plant kept in the dark for 48hours before setting up the experiment?	
	(1mk)
(b) <b>State</b> the observations made during the test for starch in.	
Leaf A	
	(1mk)
Leaf B.	
	(1mk)
(c) <b>Account</b> for the observations made in <b>B</b> above	(2mk)
	• • • • • • • • •

(d) <b>Explain</b> why leaf B was also tested for starch	(1mk)
(e) <b>What</b> role is played by the following factors in the process of photosynthesis?	
(i) Water.	(1mk)
(ii) Carbon(iv)Oxide.	(1mk)
2. The quantity of urine passed out per day was established in five animals P,Q,R,S,and T species in their natural habitat. The results obtained were as shown below.  1.0	
(a) (i) <b>Which</b> of the five animals was likely to be excreting urine very rich in ammonia	? (1mk)
(ii) <b>Give a reason</b> for your answer in (a)(i)above	(1mk)

231/2

© *KDJET 2012* 

/	1
_	L.

(b) (i) <b>Which</b> of the five animals was likely to be living in an arid environment?	(1mk)
(ii) Give a reason for your answer	(1mk)
State two structural differences expected in the nephrons of mammals Q and S	(2mks)
(d) <b>Explain</b> how ingestion of very salty food may affect the quantity of urine produced.	(2mks)
(e) <b>In what</b> form is nitrogenous waste excreted in a desert animal?	(1mk)
<b>3.</b> In a certain plant species which is normally green, a recessive gene for colour (n) cause to be white when present in a homozygous state. Such plants die at early age. In heter the plant are pale green in colour but grow to maturity.	_
(a) <b>Suggest</b> a reason for the early death of plants with the homozygous recessive ger	ne (2mks)

(b) If a normal green plant was cros	sed with a pale green plant, what would be the	e genotype of the
F1 generation?	(Show your working)	(3mks)

(c) If seeds from the heterozygous plants were planted and the resulting plants allowed to self pollinate, **work out** the phenotypic ratio of the plants that would grow to maturity. (2mks)

(d) Give an explanation for occurrence of the pale green colour in heterozygous plants	(1mk)

**4**. The table below shows the approximate distribution of blood groups in a sample of 100 people in a population.

Blood group	Frequency	Rhesus +ve	Rhesus -ve
A	26	22	4
В	20	18	2
AB	4	3	1
0	50	42	8

(a) Calculate the percentage of rhesus negative (Rh-ve) individuals in the population (1mk)

	(b) Account for.	
	(i) The large number of blood group <b>O</b> individuals in a population	(2mks)
	Sacote Sar	
ite ix Not six	(ii)The small number of individuals with blood group	(2mks)
	(c) The diagram below represents a blood smear on a glass slide	
	(i) <b>State</b> the importance of structure C being large numbers in the blood smear	(1mk)
	(ii) <b>Give</b> a reason why structure C would be found in larger numbers at high altitude Altitude	than at low (1mk)

i) <b>Name</b> the p	rocess by which structure A would engulf structure B	(1mk
e diagram belc	ow represents a stage in cell division. <b>Study</b> it and answer the qu	estions below.
C		
	A B	
	С	
Name the stag	ge of cell division illustrated in the diagram above	(1ml
Name the sta	ge of cell division illustrated in the diagram above	(1ml
		(1ml
Name the parts A	s labelled <b>A, B</b> , and <b>C</b>	(1m)
Name the parts  A  B	s labelled <b>A, B</b> , and <b>C</b>	
Name the parts  A  B	s labelled <b>A, B</b> , and <b>C</b>	
Name the parts  A  B  C	s labelled <b>A</b> , <b>B</b> , and <b>C</b> erences between mitosis and meiosis.	
Name the parts A B C	s labelled <b>A, B</b> , and <b>C</b>	
Name the parts  A  B  C	s labelled <b>A</b> , <b>B</b> , and <b>C</b> erences between mitosis and meiosis.	
Name the parts A B C	s labelled <b>A</b> , <b>B</b> , and <b>C</b> erences between mitosis and meiosis.	
Name the parts A B C ate three difference (i)	s labelled <b>A</b> , <b>B</b> , and <b>C</b> erences between mitosis and meiosis.	
Name the parts A B C  ate three differential (i)	s labelled <b>A</b> , <b>B</b> , and <b>C</b> erences between mitosis and meiosis.	
Name the parts A B C  ate three differential (ii)  (iii)	s labelled A, B, and C  erences between mitosis and meiosis.  Mitosis  Meiosis	
Name the parts A B C  ate three differential (ii)  (iii)	s labelled <b>A</b> , <b>B</b> , and <b>C</b> erences between mitosis and meiosis.	

### SECTION B( 40 MARKS

# Answer question 6 (compulsory) in the spaces provided and either 7 or 8 in the spaces provided after question 8.

6. A biologist carried out a study to investigate the growth of a certain species of herbivorous bony fish and the factors influencing plant and animal life in four small lakes A,B,Cand D. The lakes were located in the same geographical area. Two of the lakes A and B were found contain hard water due to the presence of high content of calcium salts. Lake C and D were found to have soft water with low content of calcium salts. The mean body length of 2 years old fish amount of plant life and invertebrate biomass in each lake were determined. The data was recorded as shown in the table below.

Lakes	Mean body length of 2 year old fish (cm)	Type of water	Amount of plant life (g/m³of water	Inverteb	rate biom	ass (g/m ²	of water)
				worms	insects	Snails	Crustaceans
A	31.2	Hard	1050	180	11	300	10
В	28.6	Hard	950	90	72	100	9
С	18.4	Soft	1.2	20	97	0	2
D	16.3	Soft	0.5	10	99	0	1

(a) Describe the procedure that may have been used to determine the	e mean body length of the fish.
	(6mks)
(b) <b>What</b> are the likely reasons for the difference in the mean body	length of the fish living in lakes A
and <b>D</b>	(4mks)

(c) <b>Suggest one</b> reason for the absence of snails in the lakes <b>A</b> and <b>D</b>	(1mk)
(d) (i) <b>Name</b> any <b>six</b> abiotic (physical) factors that are likely to influence the plant	and animal life in
Lake A.	(3mks)
(ii) <b>Explain</b> how each of the factors named in d(i) above may influence plant a	nimal life in lake <b>A</b> (6mks)
7. (a) What is pollination?	(2mks)
(b) <b>Discuss</b> the sequence of events that take place from the time a pollen grain fall	ls on the stigma
Until a seed is formed.	(18mks)
8. <b>Describe</b> locomotion in a finned fish.	(20mks)

© *KDJET 2012* 231/2

		10
	&	
\$\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\displays{\dinteq\displays{\displays{\displays{\displays{\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\dinteq\di	<u>e`</u> `	
······································		
2ª con		
Real Property Co.		
······································		
······································		
test josh		
<u>,</u>		
	•••••	
•••••		

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

SKIUPT 20/2 20/2		
		• • • • • • • • • • • • • • • • • • • •
		• • • • • • • • • • • • • • • • • • • •
		• • • • • • • • • • • • • • • • • • • •
© KDJET 2012		• • • • • • • • • • • • • • • • • • • •
© KDJET 2012		
© KDJET 2012		• • • • • • • • • • • • • • • • • • • •
© KDJET 2012		
© KDJET 2012		• • • • • • • • • • • • • • • • • • • •
© KDJET 2012 231/2		
© KDJET 2012 231/2		• • • • • • • • • • • • • • • • • • • •
© KDJET 2012 231/2		
♥ INVILLEULE	© KDIFT 2012	231/2

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

© *KDJET 2012* 

NAME:ADI	M NO:
CLASS:	

231/1 BIOLOGY PAPER 1 THEORY MAY,2012 TIME: 1 ½ HOURS

## KAPSABET GIRL'S HIGH SCHOOL EXAMINATION Kenya Certificate of Secondary Education 2012.

231/1 BIOLOGY PAPER 1

### **INSTRUCTIONS TO CANDIDATES**

- ❖ Answer **all** the questions in the spaces provided on the question paper.
- ❖ Do not insert any other additional papers.

### For Examiners Use Only.

Question	Maximum Score	Candidate's Score
1-17	50	

KGHS BIO DEPT 2012 231/1

2 The diagram below shows part of a plant. 1. (a) Towhich class does the plant belong? (1 mark) Give a reason for your answer. 9° 3° (1 mark) State the function of each of the following. Ribosomes. Cristae of mitochondria. ..... (iii) Centrioles. (1 mark) **State** the role of each of the following in photosynthesis. (a) Light. (b) Chlorophyll. (1 mark) ..... 4. The diagram below shows part of a circulatory system. The arrows indicate direction of movement of blood. (a) Name the blood vessels labeled A and B. A ..... (1 mark) B ..... (1 mark) Explain why it is important to transport food substances to organ C before being (b) circulated to the rest of the body. (2 marks) 5. **State** the importance of the following features in gaseous exchange. Cartilage in trachea and bronchus.

(i)

(ii)

6.

7.

Highly vascularised.

KGHS BIO DEPT 2012 231/1

.....

.....

**List down two** characteristics whose genes are linked to the Y chromosomes.

**Explain** how auxins are utilized as selective weed killers in Agriculture.

(1 mark)

8. (a) The equation below shows respiration for certain food substance. Study it and answer the questions that follow.

$$2C_5H_{98}O_6 + 145O_2 \rightarrow 10CO_2 + 98H_2O$$

(i) **Calculate** the respiratory quotient, RQ.

(2 marks)

(ii) **Suggest** the possible food substance.

(1 mark)

(b) **State** the significance of the RQ values of an organism to a physiologist. (2 marks)

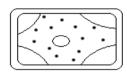
.....

9. In plants, food is manufactured in the leaves.

(a) Name any two mechanisms by which food is translocated in plants. (2 marks

(b) Name the tissue concerned with translocation of food in plants. (1 m

10. The diagram below represents a plant cell that had been placed in a certain solution.



(a) What term is used to describe the condition of the above cell? (1 mark)

(b) **What** term is used to describe the solution to which the cell had been placed.

(1 mark)

(c) **Explain** why the cell did not lose its shape after the experiment. (1 mark)

Explain why the cent did not lose its shape after the experiment. (1 mark)

11. (a) **Suggest** the role of each of the following substances present in saliva during food digestion.

(i) Mucus (1 mark)

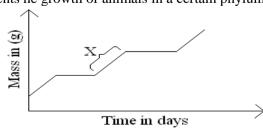
(ii) Water (1 mark)

(iii) Amylase (1 mark)

(b) State one major function of ileum. (1 mark

12. **Explain** why a person discharges urine more often when the temperatures are low than when they are high. (2 marks)

13. The graph below represents he growth of animals in a certain phylum.



(a) **Name** the type of growth pattern shown on the graph.

(1 mark)

(b) **Identify** the process represented by X. (1 mark)

KGHS BIO DEPT 2012 231/1

	(c)	Name the hormone responsible for the process in (b) above.	(1 mark)	
14.	The fo	ollowing diagram represents embryonic stage of development for various		
	\$e^	Name the evidence for organic evolution depicted in the diagram.  In Australia, the placental mammals are not indigenous, but Marsupials all the available ecological Niches. Explain this observation.  ants form colonies in the gall of some species of acacia.		
4	(C(a); >0	Name the evidence for organic evolution depicted in the diagram.	•	nark)
rext?	r(b)	In Australia, the placental mammals are not indigenous, but Marsupials all the available ecological Niches. Explain this observation.	s occupy (3 marks)	
15	C 011		••••••	
15.	(a)	What name is given to this phenomenon?	`	nark)
	(b)	How does each organisation benefit from the relationship above?		
16.	Rift V (a)	Valley fever is transmitted by Aedes Mosquito.  Name the causative agent of the disease.	(1 mark)	
	(b)	State any one symptom of the disease.	(1 mark)	
	(c)	State any one preventive measure.	(1 r	nark)
17.	The d	iagram below shows a pollen tube as it develops down the style.		
	(a)	Name the parts labelled M and N. M	,	nark)
	(b)	N	,	nark) nark)
	(0)	grate the fullential of part ivi.	(11	mark)

KGHS BIO DEPT 2012 231/1

NAME:	INDEX NO:
0.0770.07	
SCHOOL:	

BIOLOGY PAPER 2 THEORY JULY / AUGUST 2012 TIME: 2 HOURS

### LAIKIPIA DISTRICT JOINT MOCK EXAMINATION Kenya Certificate of Secondary Education 2012

231/2 BIOLOGY PAPER 2 JULY /AUGUST 2012

### **INSTRUCTIONS TO CANDIDATES.**

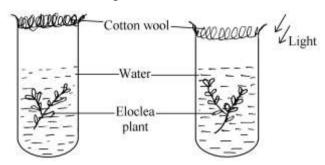
- riangle This paper contains two sections **A** and **B**.
- ❖ Answer all the questions in section A in the spaces provided.
- ❖ In section **B** answer question **8** (Compulsory) and either Question **9** or **10** in the spaces provided.

### For Examiner's Use Only.

	QUESTION	MAX SCORE	SCORE
	1	5	
	2	6	
GEL GERT ON	3	5	
SECTION	4	6	
A	5	8	
	6	5	
	7	5	
SECTION	8	20	
В	9	20	
	10	20	
TOTAL		80	

## SECTION A. (40 MARKS)

1. Bromothymol blue is a laboratory indicator which turns to yellow in acidic conditions and purple in alkaline media. The apparatus shown below were set and kept overnight. Setup A, in dark while B was near a source of light.

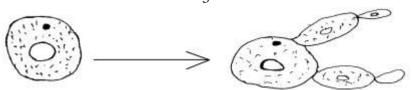


	(a)	test tube.	(2 marks)
	(b)	Give reasons for your answer in (a) above.	(2 marks)
	(c)	Why was it necessary to use wool in the experiment rather than rubbe	er stopper? (1 mark)
2.	A pri	imary school girl whose father is a well known politician accused a form	4 boy of being
	the b	piological father to her baby. The girl has blood group B while the baby h	nas blood group O
	The a	accused boy has blood group AB.	
	(a)	Is the accusation valid? Explain your answer using at least two corrections	ct classes.
			(4 marks)
			•••••
	(b)	State two other scientific methods that can be used to decide the disp	uted parentage.
			(2 marks)

LAIKIPIA DISTRICT JOINT MOCK © 2012

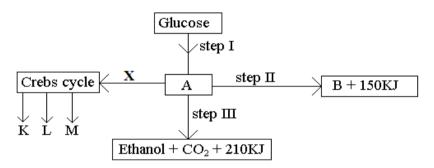
3.

The diagram below shows a physiological process occurring in yeast.



a)	(i)	Name the physiological process illustrated.	(1 mark)
	(ii)	<b>Describe</b> how the process is achieved.	(2 marks)
b)		the process to occur the temperature of the nutrient media shape.	nould be maintained at (2 marks)

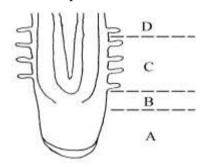
4. The diagram below represents a simple respiratory pathway. Study it and answer the questions that follow:



Nan	<b>e</b> the ki	ngdom in which step III takes place.	(1 mark)
(i)	Nam	e the process taking place in step I.	(1 mark)
(ii)	A		
Nam		roducts K, L and M.	(3 marks)
5. urks)	(a)		
	(i)(ii) Nan	(i) Nam (ii) Nam A B Name the pr	(ii) Name the substance A and B.  A

(b)	State any two	significance of the skeleton found in the members of phylu	ım arthropoda.
	2ª Per		(2 marks)
	290 Off		
(c)	Differe	ntiate between complete and incomplete Metamorphosis.	(2 marks)
£C5\$.306			
Moterto	, ,	dvantage does complete metamorphosis have over incomplorphosis.	ete (2 marks)
dis. As			

6. The diagram below represents a root tip.

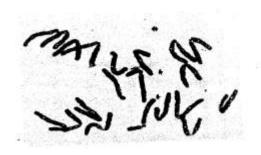


(a) Label the regions marked A, B, C and D of the root tip and give the functions of each part. (4 marks)

	Region	Function
A		
В		
С		
D		

<b>State</b> why secondary growth does not take place in tomato plant.	(1 mark)

7. The photo micrographs provided below shows various stages in the process of mitosis.





(b)

(a)	<b>Identify</b> the states of mitosis in A and B.	(2 marks)
	A	
	В	
(b)	Give a reason for the identification in 7(a) above.	(1 mark)
	A	
	В	
(c)	State one importance of meiosis.	(1 mark)

### **SECTION B**

## Answer question 8 (compulsory) in the spaces provided. Then answer either question 9 or 10 in the spaces provided after the questions.

8. (Compulsory). In an experiment, a group of female locust was provided with excess amounts of food from the day they moulted to adult stage up to the 20th day of adulthood. The average weight of dry faeces for each animal was estimated every 2 days. The average fresh weight of each locust was also calculated every second day. It was noted that they all laid eggs between day 12 and day 14 and again between day18 and day 20 of adult life. The data on average dry weight of faeces and weight every two days was presented in the table below.

Days of	2	4	6	8	10	12	14	16	18	20
Adult life										
Average dry	240	420	610	740	850	630	540	830	750	620
wt of faeces in mg.										
Average fresh	530	750	840	970	1020	1160	860	980	1120	820
wt of Locust in mg.										

(a) Using a suitable scale and appropriate axis, **draw** a graph of the average fresh weight against time. (5 marks)

- (b) On the same grid paper, **plot** histograms to show the average dry weight of faeces produced by each locust every 2 days. (5 marks)
- (c) **What** is the relationship between food consumption and body weight? **Explain** this relationship. (1 mark)

	(d)	What is the relationship between egg production and food consumptions this relationship.	Account for (1 mark)
	(e)	What is the relationship between body weight and food consumption?	(1 mark)
	(f) Q		
, e	tcse.	one half of that required by each locust throughout the study period.	(2 marks)
ornico.	(g)	State two nutrients that must have been present in the locust diet giving	
		each.	(2 marks)
	(h)	If the population of locusts was established by Capture- recapture method	d, <b>state</b> the
		formula you would use to get this estimate of population.	(3 marks)
9.	(a)	<b>Distinguish</b> between breathing and respiration.	(2 marks)
	(b)	Describe breathing mechanism in man.	(14 marks)
	(c) <b>E</b>	xplain any two adaptations of respiratory surfaces to their functions.	(4 marks)
10.	(a)	<b>Describe</b> the Darwin theory of natural selection.	(10 marks)
	(b)	Explain why plant breeders encourage cross-breeding and discourage in	breeding.
			(4 marks)
	(c)	The ban of Sulphur based malaria drugs is because the plasmodium has o	•
		resistance after long exposure to the drugs. <b>Explain</b> how resistance to the	_
		develops.	(4 marks)
••••••	•••••		
			•••••

Name	Index No		
School			

231/1 BIOLOGY (THEORY) PAPER 1 JULY / AUG. 2012 2 HRS

### NANDI NORTH DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/1 BIOLOGY (THEORY) PAPER 1 JULY / AUG. 2012 2 HRS

### **INSTRUCTIONS TO CANDIDATES**

Answer ALL questions in the spaces provided

For Examiner's Use Only.

Question	Maximum Score	Candidate's score
1 – 33	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Nandi North District Examination Committee 2012

Biology 231/1

**TURN OVER** 

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

Biology 231/1

**TURN OVER** 

© Nandi North District Examination Committee 2012

6.	In an experiment, the pituitary gland of a rat was removed.					
	a) State the effect this will have on the quantity of urine produced by the rat.	(1mk)				
	b) Give a reason for your answer in (a) above.	(1mk)				
7.	State <b>two</b> ways by which plants compensate for their lack of ability to move from					
	another.	(2mks)				
8.	The lungs and ileum are adapted for absorption. State <b>three</b> features they have in which facilitate absorption.	n common (3mks)				
9.	State the function of the diaphragm in the light microscope.	(1mk)				
10.	In view of modern genetics, explain why Lamarckian theory is unacceptable.	(2mks)				
11.	How has genetic engineering helped in the field of <u>medicine</u> ? State two ways.	(2mks)				
12.	Collenchyma cells remain strong and maintain their shape even when completely					
13.	Distinguish between divergent and convergent evolution.	(2mks)				
14.	A tall garden pea plant crossed with a dwarf one produces offsprings of which, tall and the other half are dwarf. What are the genotypes of the parents? (2mk	about half are				
15.	What is the functional difference between a tendon and ligament.	(1mk)				
16.	a) How is the <u>fovea centralis</u> adapted for its function in the human eye.	(1mk)				

**TURN OVER** 

© Nandi North District Examination Committee 2012 Biology 231/1

		b) A person was not able to see far objects clearly but could view near objects of					
		the eye-defect the person had.	(1mk)				
		c) How can the defect be corrected.	(1mk)				
	17.	Explain why food is stored in an insoluble form in the cells of living things.	(1mk)				
40°	18.\ e .\ '\	Name <b>two</b> components of blood that are not present in the glomerular filtrate.	(2mks)				
, STX	19.	State <b>two</b> characteristics of skeletal_muscles.	(2mks)				
	20.	State <b>two</b> functions the cell organelle that contains chlorophyll in plants.	(2mks)				
	21.	State <b>three</b> differences between osmosis and active transport.	(3mks)				
	21.		,				
	22.	a) State the importance of the following features in gaseous exchange.					
		(i) Cartilage in the trachea	(1mk)				
			(4.1)				
		(ii) Moisture on the surface of alveoli.	(1mk)				
		b) Name <b>two</b> sites where gaseous exchange takes place in terrestrial plants.	(2mks)				
	23.	Explain how the following adaptations minimize the rate of transpiration.					
	23.	a) Sunken stomata.	(1mk)				
		b) leaf drooping.	(1mk)				
		c) State <b>two</b> environmental factors that influence the rate of transpiration.	(2mks)				

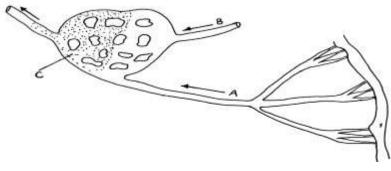
For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

Biology 231/1

**TURN OVER** 

© Nandi North District Examination Committee 2012

24.	State the role of decomposers in an ecosystem.	(1mk)
25.	State <b>three</b> advantages of asexual reproduction in organisms.	(3mks)
26.	a) Name a blood vessel that starts and ends as capillaries outside the liver.	(1mk)
	b) Name the blood vessel that has blood with the highest concentration of carl	
	b) Traine the blood vessel that has blood with the highest concentration of eart	(1mk)
27.	A process that occurs in plants is represented by the equation below.	
	$C_6H_{12}O_6$ $\longrightarrow$ $2C_2H_5OH + 2CO_2 + Energy$	
	Glucose (Ethanol) (Carbon (IV) oxide)	
	a) Name the process.	(1mk)
	b) State the importance of the process to living organisms.	(1mk)
	c) Name the products of a similar process in animals.	(1mk)
28.	a) State the functions of the stomach in mammals.	(3mks)
	b) What food substance would be found in the villi of an animal after a meal of	of boiled
	potatoes.	(1mk)
29.	The diagram below shows a part of a circulatory system. The arrows indicate	the direction of
	movement of blood.	
	0000	



Ileum

	a) Name the blood vessels A and B.	(2mks)			
	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				
	b) Explain who it is important to transport food substances to organ C before				
	to the restoof the body.	(2mks)			
4	Cognitive State				
\$0\ \$0\	Define the following terms used in ecology.  (i) Biosphere	(4mks)			
	(ii) Population				
	(iii) Synecology				
	(iv) Carrying capacity				
31.	State the functions of vitamins in animals.	(3mks)			
22	The diagram shows a metabolic pethway in which substrate A is converted.	with the eid of			
32.	The diagram shows a metabolic pathway in which substrate A is converted wire enzymes to end product D.				
	A Enzyme 1 B Enzyme 2 C Enzyme 3	R D			
	a) Suggest what would happen to the rate of production of end product D;	,			
	(i) If the concentration of substrate A was reduced.	(1mk)			
	(ii) the concentration of Enzyme 1 was increased.	(1mk)			
	L) Cont. Amount. Cont. and (11 CC ) and (12 CC ) and (13 CC ) and (13 CC ) and (14 CC ) and (15	-1			
	b) State <b>two</b> other factors that would affect the rate of production of D in the	above proces (2mks)			
22	State the importance of company atticular in accompany	(2-1)			
33.	State the importance of osmoregulation in organisms.	(2mks)			

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

© Nandi North District Examination Committee 2012

**Biology 231/1** 

**TURN OVER** 

Name	Index No
School	

231/2 BIOLOGY (THEORY) PAPER 2 JULY / AUG. 2012 2 HRS

### **NANDI NORTH DISTRICT MOCK EXAMINATION-2012**

Kenya Certificate of Secondary Education (K.C.S.E)

231/2 BIOLOGY (THEORY) PAPER 2 JULY / AUG. 2012 2 HRS

### **INSTRUCTIONS TO CANDIDATES**

- This paper contains two sections
- Answer all questions in section A
- In section B answer question 6 (compulsory) and either question 7 or 8 in the spaces provided.

For Examiner's Use Only.

Section	Question	Maximum Score	Candidate's score
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
В	6	20	
	7	20	
TOTAL	LSCORE	80	

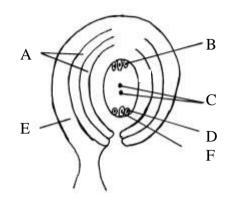
This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

### Answer all questions in the spaces provided.

1. The figure below shows the structure of the embryo	sac. (2mks)
-------------------------------------------------------	-------------

Redisjon Pascon

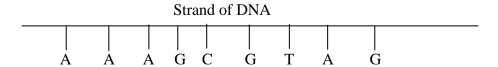


B	(1mk)
C	(1mk)
F	(1mk)
(ii) State what happens to A and E after fertilization.	
Α	(1mk)
E	(1mk)
o) Name the hormone that promotes fruit development after fertilization.	(1mk)
e) Define the term fruit.	(2mks)

2. a) Name the sugar in

(i) DNA	(1mk)
(ii) RNA	(1mk)

b) The figure below shows the sequence of Nitrogenous bases on part of strand of DNA.



c) (i) Draw a complementary strand of the messenger RNA (mRNA) indicating the complementary bases. (1mk)

© Nandi North District Examination Committee 2012

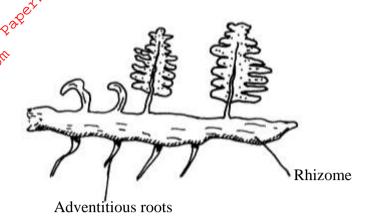
Biology 231/2

**TURN OVER** 

	(1mk)
c) In humans, red-green colour blindness is determined by a sex-linked gene. The normal sight is represented by letter <b>R</b> and that of colour blindness is represented carrier female married a colour blind male. Work out the genotypes of F1 generation	l by letter <b>r</b> . A
a) State one instance when the concentration of carbon (IV) oxide increases in b	lood
	(1mk)
b) Name the site for gaseous exchange in a mammalian lung.	(1mk)
c) How is the structure above modified to perform its function?	(4mks)
d) Explain the importance of rings of cartilage in trachea of mammals being C-scomplete circular rings?	haped and not
a) What is adaptive radiation?	(2mks)
b) How would <u>staphylococcus</u> <u>sp</u> of bacteria develop resistance to antibiotics?	(3mks)
c) In Malaria infested regions of Africa, infants with sickle cell trait have a bette survival than a homozygote. Explain.	er chance of (3mks)

5. Below is a diagram of a plant a form three student collected while carrying out an ecological

study.



#### **SECTION B (40 MARKS)**

### Answer question 6 (compulsory) and either question 7 or 8

6. Plant species A and B grow naturally in different habitats. In an experiment the exchange of carbon (IV) oxide between the atmosphere and species A and B was determined over a range of light intensities from darkness to the equivalent of mean noon sunlight. A constant temperature was maintained throughout the experiment. The data obtained is shown below.

Light intensity as a percentage	Net carbon (IV) oxide absorption in arbitrary units	
noon sunlight	Species A	Species B
0	-0.1	-0.8
10	3.0	0.5
20	5.3	3.5
30	6.5	7.0
40	6.5	9.3
50	6.7	11.5
60	6.8	13.2
70	7.0	15.0
80	6.5	17.0
90	6.8	18.0

© Nandi North District Examination Committee 2012

Biology 231/2

**TURN OVER** 

100	6.7	19.0	
a) Using a suitable scales, Draw g		oxide absorption in a	
against light intensity for species A	and B.		(8mks)
		1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	-J-J-J-J-I-I-I-I-I-I-I-I-I-I-I
b) Give a reason for the behaviour	of curve B as seen on the	graph.	(1mk)
c) (i) Using the graphs drawn, state	e the possible habitat of spe	ecies A.	(1mk)
(ii) Give a reason for your answer	in c(i) above.		(1mk)
, , , , , , , , , , , , , , , , , , , ,	,		,
d) Other than light intensity, expla	in how three the factors of	fact the rate of photo	evnthacie
d) Other than light littensity, expla	in now timee the factors an	rect the rate of photo	•
			(6mks)
e) (i) Define the term photosynthe	esis.		(1mk)
(ii) Name two important products	of light stage in photosynth	nesis.	(2mks)
Explain how the various activities			(20mks)
a) Describe secondary thickening i	-		(13mks)
_		araga gravith of a	, ,
b) Describe one method which can	i de used to measure the av	erage growin of a fo	
			(7mks)

7.8.

Name	Wigner.	In	dex No
	atio		uca 110.
é	, <del>, , , , , , , , , , , , , , , , , , </del>		
231/1 BIOLOGY PAPER 1 THEORY JULY AUGUST 2012 TIME 1 1/2 Hours			
BIOLOGY OF ST.			
PAPER 1			
THEORY			
JULY AUGUST 2012			
TIME Hours			
TIME 1 1/2 Hours			
, v			

50

### **NAROK DISTRICT MOCK EXAMINATION – 2012**

**Kenya Certificate Of Secondary Education (KCSE)** 

231/1 BIOLOGY PAPER 1 THEORY JULY / AUGUST 2012 TIME: 1 ½ Hours

### **INSTRUCTIONS TO CANDIDATES**

• Answer ALL questions in the paper in the spaces provided

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1 – 32	80	

This paper consists of 8 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Narok District Examination Committee 2012

Biology 231/1

**Turn Over** 

. . . . . . . . .

How are the anthers of insect pollinated flowers suited to their function.	(2mks)
State two effects of adrenaline hormone in a human body.	(2mks)
The graph below show the effect of pH on the rate of activity of a digestive human.	ve enzyme found
Rate mg/hr 50 25	
0 1 2 3 4 5 6 7 PH	6
a) What is the optimum pH for the enzyme?	(1mk)
	(1mk)
<ul><li>a) What is the optimum pH for the enzyme?</li><li>b) Name the part of the alimentary canal the enzyme would be active.</li></ul>	(1mk)
<ul><li>a) What is the optimum pH for the enzyme?</li><li>b) Name the part of the alimentary canal the enzyme would be active.</li></ul>	(1mk) (1mk)

	b) Name the type of skeletom found in the animal.	(1mk)
5.	Name two mechanical support tissues in higher plants.	(2mks)
6.	The diagram below represents a part of the lower epidermis of a leaf	
êre. L	Nucleus Stoma	
	a) Name the cells labelled X and Y.	(2mks)
	X	
	Y	
	b) State the function of the cell labelled Y.	(1mk)
7.	State two kinds of materials that would be used in cleaning dirty lenses in the microscope.	e care of (2mks)
8.	The diagram below shows the generalised structure of a cell. Study it and an	
	questions that follow.	
	A C	
	(i) Identify the parts labelled B and C above.	(2mks)
	В	
	C	

© Narok District Examination Committee 2012

**Biology 231/1** 

**Turn Over** 

(ii) State one role of the part labelled A	(1mk)		
State two properties of a cell membrane.	(2mks)		
Mention three animal structures which are used as surfaces of gaseous exchange.	(3mks)		
State the differences between open and closed circulatory systems.	(2mks)		
Name the method of feeding shown by Amoeba.	(1mk)		
In four O'clock flower a pure breed red flowered plant was crossed with a pure breed white			
flowered plant. All the $F_1$ plants had pink flowers. Show how the pink flowered plants were obtained. (Use punnet square)	(3mks)		
(i) Define the term "eye accommodation".	(1mk)		
(ii) State adaptations of the following parts of the mammalian eye.	(2mks)		
(a) Iris			
(b) lens			

b) Name two parts of the human body where this type of muscle can be found.	(2mks)
State two ways in which plants compensate for lack of movement.	(2mks)
Give two advantages of natural selection.	(2mks)
(i) Nowe the cloud that accurate inventile harmone	(11-)
<ul><li>(i) Name the gland that secretes juvenile hormone.</li><li>(ii) Name two characteristics of Meristems.</li></ul>	(1mk) (2mks)
Give two reasons why the bark is important in plant.	(2mks)
(i) Other than corpus luteum, name another site for the secretion of hormone p	rogesterone. (1mk)
(ii) Name the two components of the pollen tube.	(2mks)
Describe how you can use the belt transect to estimate the size of a plant popul	ation. (3mks

		nd Arten	
		20 to 10 to	
	24.	(i) Identify the process through which intercellular fluid is formed in the body.	(1mk)
		(ii) ame the end products of the following processes in the liver	(2mks)
	4Ç	Deamination	(ZIIIKS)
.0	eree la	An and a second	
i it Noi	dr.	b) Destruction of worn out red blood cells.	
7 2			
	25. (i)	Explain how vasodilation increases heat loss through the skin.	(2mks)
	26.	Give two effects of lactic acid accumulation in the muscles.	(3mks)
	20.		(3IIIKS)
	27		
	27.	Give two reasons why diffusion alone is able to meet the gaseous requirements of	(2mks)
	28.	State the role of carbon (IV) oxide in the blood.	(3mks)

© Narok District Examination Committee 2012

Biology 231/1

presence of proteins.	(1mk)
(ii) Describe the procedure you would use to give the expected results.	(2mks)
Define the following terms.	(2mks)
(i) a synapse.	
(ii) Synapsis	
The diagram below represent a vertical section of a fruit.  Fibrous air filled mesoco	
Endosperm  Water filled cavity  Water proof endocarp	
a) Suggest the possible agent of dispersal of the above fruit.	(1mk)
b) Give features that adopt it to the egent of dispersal named in (a) above	(Omlza
b) Give features that adapt it to the agent of dispersal named in (a) above.	(2mks)
State two reasons why scientific names of organism are preferred to common	names. (2m

Name	265	©′
Name	······································	•••••
School	and	
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
	500	
231/2	^	
BIOLOGY 500	O.	
PAPER 2		
231/2 BIOLOGY PAPER 2 THEORY JULY / AUCUST 2012 TIME: 21/2 Hours		
JULY / AUGUST 2012		
TIME: 2½ Hours		

NAROK DISTRICT MOCK EXAMINATION - 2012

Kenya Certificate Of Secondary Education (KCSE)

231/2 BIOLOGY PAPER 2 THEORY JULY / AUGUST 2012

TIME: 2½ Hours

INSTRUCTIONS TO CANDIDATES

- This paper has two sections A and B.
- Answer all questions in section A in the spaces provided on the question paper.
- From section B answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's score
	1	8	
	2	8	
	3	8	
A	4	8	
	5	8	
	6	20	
В	7	20	
	8	20	
	TOTAL	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Narok District Examination Committee 2012

Biology 231/2

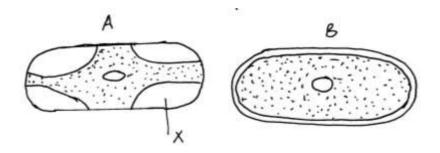
Turn Over

Index No.

SECTION A (40 MARKS)

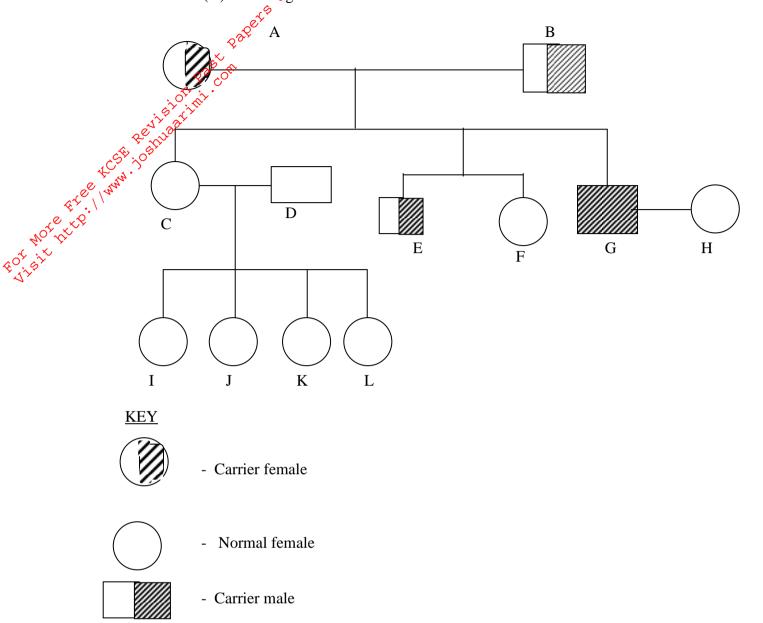
Answer ALL the questions in this section in the spaces provided.

1. The cells shown below were obtained from two different plant cells which were immersed in 2% and 25% salt solutions.



a) Which of the two cells A and B, was immersed in 2% salt solution. Give a re	ason for your
answer.	(2mks)
	,
b) Name the substance present in the part marked X in cell A. Explain your ans	wer.
	(2mks)
	•••••
c) Comment on the nature of the 25% salt solution in relation to the cell sap.	(1mk)
of common on the nature of the 25% but solution in relation to the con sup.	(11111)
d) (i) What biological phenomenon leads to the observations made in A.	(1mk)
(ii) State two importance of osmosis in plants.	(2mks)

2. Phenylketonuria is an inherited disease. The allele (n) for the disease is recessive to the normal allele (N). The diagram below shows how the condition is inherited.



a) Give the genotype of each individual in the table below.

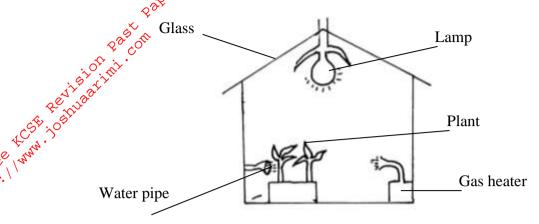
- Normal female

- Male sufferer

Individual	Genotype
A	
G	
K	
	(3mks)

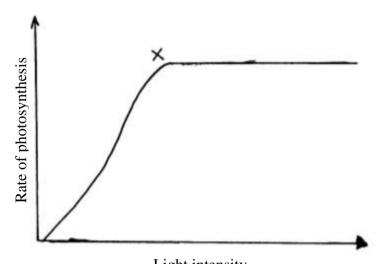
ii) State two effects of non-disjunction in humans. (2r (2r (2r (2r (2r (2r (2r (2r	(1mk) (2mks) (1mk) (3mks)	i) State two effects of non-disjunction in humans.
ii) State two effects of non-disjunction in humans. (2n) (2n) (2n) (2n) (2n) (2n) (3n) (4n) (5n) (6n) (7n) (7n) (7n) (7n) (8n) (9n) (1n) (2n) (2	(2mks)	i) State two effects of non-disjunction in humans.
ii) State two effects of non-disjunction in humans. (2n) (2n) (2n) (2n) (2n) (2n) (3n) (4n) (5n) (6n) (7n) (7n) (7n) (7n) (8n) (9n) (1n) (2n) (2	(2mks)	i) State two effects of non-disjunction in humans.
ii) State two effects of non-disjunction in humans. (2n) (2n) (2n) (2n) (2n) (2n) (3n) (4n) (5n) (6n) (7n) (7n) (7n) (7n) (8n) (9n) (1n) (2n) (2	(2mks)	i) State two effects of non-disjunction in humans.
Why does a membrane form around an egg immediately after fertilization. (11 O) Give three differences between an human egg and a sperm. (31 E) (i) What is the difference between fertilization in flowering plants and that in mar (11 ii) State three characteristics of the male parts of an insect pollinated flower. (31 O) Complete the balanced symbol equation for photosynthesis.	(1mk)	
Why does a membrane form around an egg immediately after fertilization. (11 O) Give three differences between an human egg and a sperm. (31 E) (i) What is the difference between fertilization in flowering plants and that in mar (11 ii) State three characteristics of the male parts of an insect pollinated flower. (31 O) Complete the balanced symbol equation for photosynthesis.	(1mk)	
Why does a membrane form around an egg immediately after fertilization. (11 O) Give three differences between an human egg and a sperm. (31 E) (i) What is the difference between fertilization in flowering plants and that in mar (11 ii) State three characteristics of the male parts of an insect pollinated flower. (31 O) Complete the balanced symbol equation for photosynthesis.	(1mk)	
O) Give three differences between an human egg and a sperm. (3) (3) (4) (5) (6) What is the difference between fertilization in flowering plants and that in mar (1) (1) (1) (3) (3) (4) (5) (6) (6) (7) (7) (8) (9) (9) (1) (1) (1) (1) (1) (1		Why does a membrane form around an egg immediately after fertilization.
O) Give three differences between an human egg and a sperm. (3) (3) (4) (5) (6) What is the difference between fertilization in flowering plants and that in mar (1) (1) (1) (3) (3) (4) (5) (6) (6) (7) (7) (8) (9) (9) (1) (1) (1) (1) (1) (1		Why does a membrane form around an egg immediately after fertilization.
O) Give three differences between an human egg and a sperm. (3) (3) (4) (5) (6) What is the difference between fertilization in flowering plants and that in mar (1) (1) (1) (3) (3) (4) (5) (6) (6) (7) (7) (8) (9) (9) (1) (1) (1) (1) (1) (1		Why does a membrane form around an egg immediately after fertilization.
O) Give three differences between an human egg and a sperm. (3) (3) (4) (5) (6) What is the difference between fertilization in flowering plants and that in mar (1) (1) (1) (3) (3) (4) (5) (6) (6) (7) (7) (8) (9) (9) (1) (1) (1) (1) (1) (1		Why does a membrane form around an egg immediately after fertilization.
(i) What is the difference between fertilization in flowering plants and that in mar (1) ii) State three characteristics of the male parts of an insect pollinated flower. (3) (3) Complete the balanced symbol equation for photosynthesis.	(3mks)	
(i) What is the difference between fertilization in flowering plants and that in mar (1) ii) State three characteristics of the male parts of an insect pollinated flower. (3) (3) Complete the balanced symbol equation for photosynthesis.	(3mks)	
(i) What is the difference between fertilization in flowering plants and that in mar (1r (1r (1r (1r (1r (1r (1r (1r (1r (1		Give three differences between an human egg and a sperm.
(i) What is the difference between fertilization in flowering plants and that in mar (1r (1r (1r (1r (1r (1r (1r (1r (1r (1		
(i) What is the difference between fertilization in flowering plants and that in mar (1r (1r (1r (1r (1r (1r (1r (1r (1r (1		
(i) What is the difference between fertilization in flowering plants and that in mar (1r (1r (1r (1r (1r (1r (1r (1r (1r (1		
(i) What is the difference between fertilization in flowering plants and that in mar (1r (1r (1r (1r (1r (1r (1r (1r (1r (1		
ii) State three characteristics of the male parts of an insect pollinated flower. (3r	· • • • • • • • • • • • • • • • • • • •	
ii) State three characteristics of the male parts of an insect pollinated flower. (3r	ıan.	(i) What is the difference between fertilization in flowering plants and that in
Complete the balanced symbol equation for photosynthesis.	(1mk)	
Complete the balanced symbol equation for photosynthesis.		
Complete the balanced symbol equation for photosynthesis.		
	(3mks)	i) State three characteristics of the male parts of an insect pollinated flower.
		Complete the balanced symbol equation for photosynthesis
5552(g) + 51125(l) 1052(g)		
	(1mk)	

b) Market gardeners use automatic control mechanisms in their green houses. The diagram below shows such a commercial mechanism which provide everything the plants need for a high rate of photosynthesis.



Explain two ways in which the gas heater could increase the rate of photosynthesis. (4m	ŕ

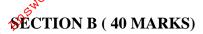
c) The graph below shows the effect of increasing light intensity on the rate of photosynthesis.



Light intensity
i) Explain why the rate of photosynthesis does not continue to increase as light intensity increases. (1mk)

(ii) Name two factors limiting the rate of photosynthesis at point X.	(2mks)
The diagram below represent blood circulation in a fish.	
A Ventri A Wincle	cle
a) Name the part of the fish represented by A and C.	
A	(1mk)
	(1mk) (1mk)
C	(1mk)
C	(1mk)
C	(1mk) B and E.
Cb) i) State the difference in composition of blood in blood vessel labelled E	(1mk) B and E. (1mk)
C	(1mk) B and E. (1mk) one found in
C	(1mk) B and E. (1mk)
C	(1mk) B and E. (1mk) one found in
C	(1mk) B and E. (1mk) one found in
C	(1mk) B and E. (1mk) one found in
C	(1mk) B and E. (1mk) one found in (2mks)
C	(1mk) B and E. (1mk) one found in
C	(1mk) B and E. (1mk) one found in (2mks)
C	(1mk) B and E. (1mk) one found in (2mks)
A	(1mk) B and E. (1mk) one found in (2mks)
C	(1mk) B and E. (1mk) one found in (2mks)

5.

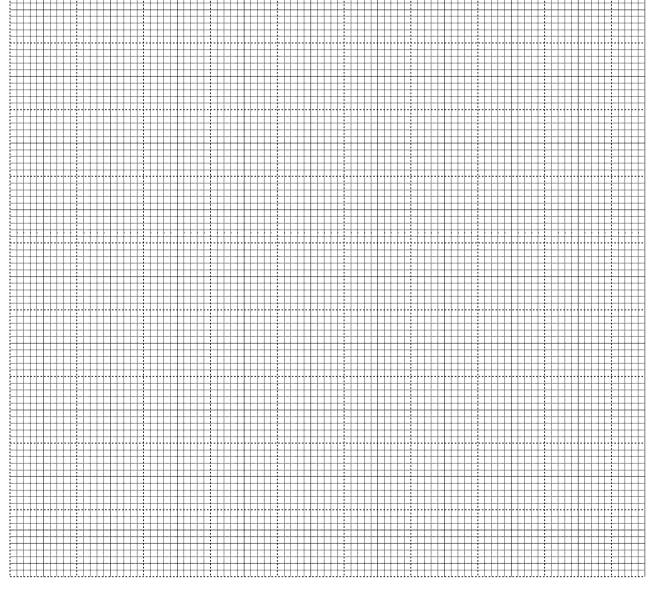


Answer question 6 (compulsors) in the spaces provided and either question 7 or 8 in the spaces provided after question 8

6. A research was carried out to determine the trend of growth for boys and girls. Their average body mass in languages (kg) was taken separately for a period of 20 years and the results are as shown in the table below.

	Age (Years)	Average body mass for boys	Average body mass for girls
	and again	(kg)	(kg)
	C. F. Strict 0	2.5	2.5
10	2	11.1	11.5
co in	<i>th</i> 4	15.0	16.0
۱ ۱ کېږي	6	18.5	19.3
note to	8	22.1	27.1
WOJ LY	10	25.1	27.1
\$0,00 ×	12	27.5	30.5
\$ 1.75	14	37.0	35.5
•	16	44.0	43.0
	18	46.9	52.5
	20	48.5	55.0

a) On the same axis draw a graph of the average body mass of the girls and boys against age. (7mks)



b) From the graph determine the:	
(i) Mass of the boys at the age of 11 years.	(1mk)
(ii) Growth rate in girls between 13 and 15 years.	(2mks)
(iii) A cooper for the change in mass of side during the age stated in (ii) shows	(2mlra)
(iii) Account for the change in mass of girls during the age stated in (ii) above.	(2mks)
c) Compare the trend observed in the curves for both boys and girls.	(2mks)
d) Why do girls above 10 years require intake of food that is richer in iron than b	oys of the
same age.	(1mk)
e) (i) Apart from the diet, mention three other factors that affect the rate of growt	h in both
boys and girls.	(3mks)
(ii) Suggest two other parameters, other than average mass, which can be used to	
of growth in humans.	(2mks)
	• • • • • • • • • • • • • • • • • • • •

7.	a) Differentiate between the following types of nutrition in heterotrophs.	
	(i) Saprophytism.	(2mks)
	(ii) Symbiosis.	(2mks)
	b) Describe how herbivorous mammals are adapted to their mode of feeding.	(16mks)
8.	Describe how a bony fish is adapted to locomotion in water.	(20mks)
	4. 4	
25)		
Je X. S.	`	
Motorty.		
\$		

© Narok District Examination Committee 2012

Biology 231/2

	a sinter a s
	>
	atd Atemer
	X Radico
	\$\document{\sigma}\$\
	20 %.

	CAT DOTA
	.5°.0°
4	Cr.,
\$7. \\	2*
of exp	
Ar Ar	
Aotenta.	

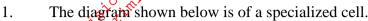
NYAMIRA DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/1

BIOLOGY

PAPER 1



TON SOL



a) Identify the cell.

(1mk) *Nym*

b) State its function in the mammalian body.

(1mk) *Nym*

2. a) Name two meristematic regions in a flowering plant.

(2mks) *Nym* (1mk) *Nym*

b) State one characteristic of meristematic region.

- (IIIIK) INJIII
- 3. Name the organs of the mammalian body that are responsible for the production of gametes (2mks) *Nym*
- 4. The equation below shows what happens in cellular respiration.

$$C_{18}H_{36}O_2 + 26O_2 \longrightarrow 18CO_2 + 18H_2O + energy$$

a) In which organelle does such a reaction occur?

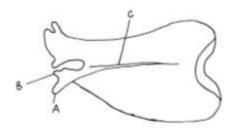
(1mk) *Nym*

b) Calculate the respiratory quotient of the substrate.

(1mk) *Nym*

c) Name the substrate being respired.

- (1mk) *Nym*
- 5. The diagram below shows a type of a bone from a mammalian skeleton.



a) Name the parts labelled A and C.

(2mks) *Nym*

b) Give the function of the part labelled B.

- (1mk) *Nym*
- c) Name the joint formed between the bone above and the next bone at its anterior region.
 - (1mk) *Nym*

6. a) State the effect of pouring oil into a fish pond.

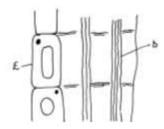
- (2mks) *Nym*
- b) state one effect of draining raw sewage into a fish pond.
- (1mk) *Nym*
- 7. State the functions of each of the following parts of the eye.
- (3mks) *Nym*

Retina

Sclera

Choroid layer

8. The diagram below represents a transport tissue in plants.



a) Identify the parts labelled D and E.

(2mks) *Nym*

b) State how the tissue is adapted to its function.

(1mk) *Nym*

9. Study the table below and answer the questions that follow

Ion	Concentration in lake water	Concentration in cell sap of	
		aquatic plant	
Sodium	120	70	
Iodine	0.2	400	

a) State the process used to absorb

(i) Sodium ions

(1mk) *Nym*

(ii) Iodine ions

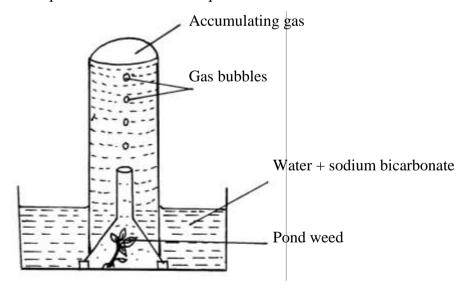
(1mk) *Nym*

b) (i) Name the ion that would fail to be absorbed if the plant is treated with a respiratory inhibitor. (1mk) *Nym*

(ii) State the reason for your answer above.

(1mk) *Nym*

10. Study the experimental set up below and answer the questions that follow.



- a) Why was sodium hydrogen carbonate added to the water?
- (1mk) *Nym*
- b) Name the environmental factors required in order to obtain positive results.(2mks) *Nym*
- 11. How are the stems of flowering plants adapted for gaseous exchange?
- (2mks) *Nym*
- 12. Identify the type of responses exhibited by the following:
 - (i) Pollen tube grows towards the ovules.

(1mk) *Nym*

© Nyamira District Examination Committee - 2012

Biology 231/1



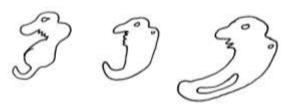
- (ii) A seedling growing in a darkroom towards an open window. (1mk) *Nym* (iii) The shoot of a bean seedling pinned on a cork sheet and put horizontally on a wet blotting paper bends upwards while the root bends downwards. (1mk) *Nym*
- 13. State three reasons why plants do not have an elaborate excretory system. (3mks) *Nym*
- 14. State why the alveoli in a mammalian lung have the following characteristics. (4mks) *Nym*
 - a) Thin walls
 - Moist surfaces
 - Large surface area
 - d) Highly vascularised
 - Below is a diagram of an organism



- (a) Identify the kingdom to which the organism belongs. (1mk) *Nym*
- (b) State the functions of the structures labelled F and G. (2mks) *Nym*
- (c) Name the maternal that makes the cell wall of the organism. (1mk) *Nym*
- 16. State the role of the following hormones in the menstrual cycle in humans
 - a) Luteinizing hormone. (2mks) *Nym*
 - b) Follicle stimulating hormone. (2mks) *Nym*
- 17. State two compounds formed when carbon IV oxide is carried in a red blood cell.

(2mks) *Nym*

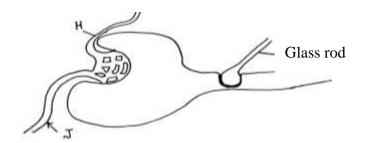
- b) Name the compound formed in blood when excess hydrogen ions combine with it to form a buffer in blood. (1mk) *Nym*
- 18. The following diagrams represents embryonic stages of development for various organisms.



- a) Name the type of evidence for organic evolution depicted in the diagram.(1mk) *Nym*
- b) Explain the evidence in (a) above.

(2mks) *Nym*

19. Study the diagram below which shows part of a kidney nephron and answer the questions that follow.



(2mks) *Nym*

(1mk) *Nym*

20. a) Identify the following mammalian tooth.

(1mk) *Nym*



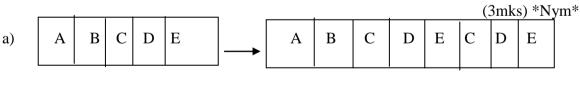
- b) What is the function of the following during digestion in human beings.(2mks) *Nym*
- (i) Teeth.
- (ii) Salira
- 21. a) State one advantage of internal fertilization in animals.

(1mk) *Nym*

b) What are the advantages of an embryo developing inside a mammalian body?

(2mks) *Nym*

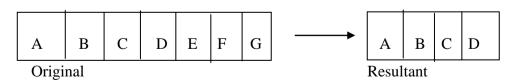
22. Below are some representations of chromosomal mutations. Identify each one of them.



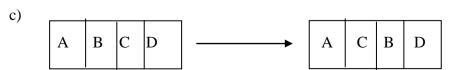
Original Resultant

Identify the mutation

b)



Identify the mutation



Original

Resultant

© Nyamira District Examination Committee - 2012

Biology 231/1

Identify the mutation 23. a) If the pancreas of accersion is not functional; (i) What hormon are likely to be deficient. (2mks) *Nym* (ii) Name the disease likely to be suffered by the person. (1mk) *Nym* State twoways by which herbaceous plants attain support. 24. (2mks) *Nym* 25. Differentiate between aerobic and anaerobic respiration. (3mks) *Nym* Name the carbohydrate stored in the: 26. Mammalian liver. (1mk) *Nym* A man who had been involved in a road accident had his brain damage. His breathing rate was abnormal and he lost body balance. Which parts of the brain were likely to have been damaged so as to:

(1mk) *Nym*

(1mk) *Nym*

a) Have low rate of breathing?

b) Loss of body balance?

Name	Index No
School	

231/2 BIOLOGY PAPER 2 (THEORY) JULY / AUGUST 2 HOURS

NYAMIRA DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/2 BIOLOGY PAPER 2 (THEORY) JULY / AUGUST 2 HOURS

INSTRUCTIONS TO CANDIDATES

• Answer ALL questions in section A. In section B, answer question 5 (compulsory) and either question 6 or 7 in the spaces provided at the end of this paper.

For Examiner's Use only.

Section	Question	Maximum Score	Candidate's Score
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
В	6	20	
	7 & 8	20	
	T	otal 80	

This paper consists of 12 printed pages.

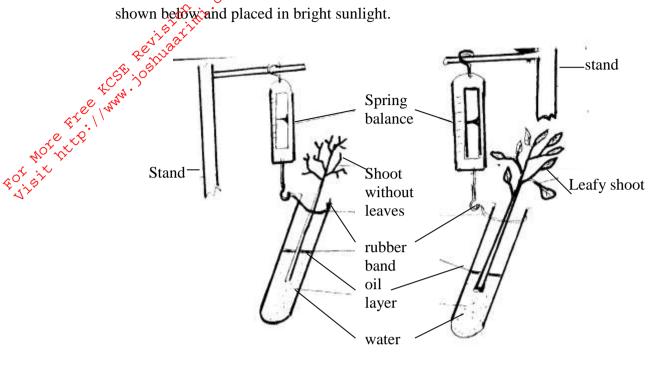
Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Nyamira District Examination Committee - 2012

Biology 231/2

SECTION A (40 MARKS)

1. Two leafy shoots from the same plant species were cut under water and placed in two separate boiling tubes. One shoot had its leaves removed. A layer of oil was poured over the water in the boiling tubes. Both boiling tubes were tied by a rubber band to separate spring balances as shown below and placed in bright sunlight.



a) Suggest the aim of the experiment.	(TIIIK)
b) State the observations that would be made on the set ups after a few hours.	(1mk)
c) Explain the observation in (b) above	(1mk)
d) Give the use of the layer of oil in this experiment.	(2mks)
e) Apart from sunlight, name two other environmental factors likely to influer	nce the process
being investigated in this experiment. (2m	nks)

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

Biology 231/2

© Nyamira District Examination Committee - 2012

f) State one biological importance of this process being investigated to plants.	(1mk)
The diagram below shows the structure of its human ear.	
J H	
a) State the functions of the ear.	(2mks
b) Give the names of the structure labelled C,G and F.	(3mks
b) Give the names of the structure labelled C,G and F.	
b) Give the names of the structure labelled C,G and F. (i) C	
b) Give the names of the structure labelled C,G and F. (i) C	
b) Give the names of the structure labelled C,G and F. (i) C	(3mks
b) Give the names of the structure labelled C,G and F. (i) C	(3mks
b) Give the names of the structure labelled C,G and F. (i) C (ii) G (iii) F c) (i) What is the function of the structure labeled H?	(3mks
b) Give the names of the structure labelled C,G and F. (i) C	(3mks)
b) Give the names of the structure labelled C,G and F. (i) C	(3mks)
b) Give the names of the structure labelled C,G and F. (i) C	(3mks)
b) Give the names of the structure labelled C,G and F. (i) C	(1mk)
b) Give the names of the structure labelled C,G and F. (i) C	(1mk)

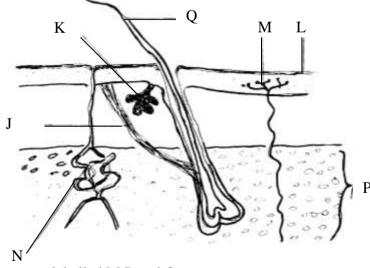
Biology 231/2

TURN OVER

© Nyamira District Examination Committee - 2012

	and attern	
	b) State two factors that determine energy requirement in humans	(2mks)
knote free	A certain mammal has the following dental formula: $I = \frac{3}{3} = C = \frac{1}{1} = PM = \frac{4}{4} = M = \frac{2}{3} = 42$ Suggest the mode of nutrition for this mammal.	(1mk)
	d) Name three components of gastric juice.	(3mks)

4. The diagram below represents a transverse section through a human skin.



11	
(a) Name the structure labelled M,P and Q	$0. \tag{3mks}$

(i)	M																																					
-----	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

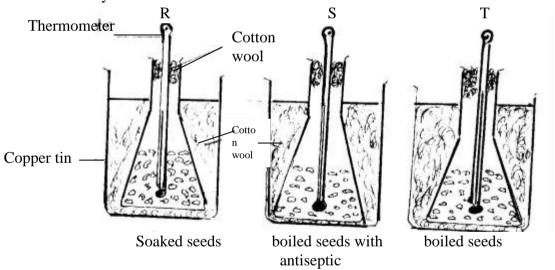
1) A person is exposed to extremely hot conditions. Suggest what would happen to the following parts of the skin. (2ml i) J ii) N ii) N ii) N iii) What the structure in the brain that controls body temperature. (1ml iii) In a breeding experiment, two purple flowered pea plants were crossed. The seeds obtained were sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml iii) Give a reason for your answer in a(i) above. (1ml iii) Using F to represent the gene for purple flower colour and F, the gene for white flow bolour, illustrate using a punnet square the cross between the two purple — flowered pea (3ml)		
ii) N iii) N iv) Name the structure in the brain that controls body temperature. (1ml in a breeding experiment, two purple flowered pea plants were crossed. The seeds obtavere sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml o) Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered pea (3ml)	c) State the role played by the part labelled L.	(1mk)
ii) N iii) N iv) Name the structure in the brain that controls body temperature. (1ml in a breeding experiment, two purple flowered pea plants were crossed. The seeds obtavere sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml o) Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered pea (3ml)		
ii) J iii) N iii) Name the structure in the brain that controls body temperature. (1ml iii) a breeding experiment, two purple flowered pea plants were crossed. The seeds obta were sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml iii) Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered pea (3ml)	d) A person is exposed to extremely hot conditions. Suggest what	would happen to the
ii) N 2) Name the structure in the brain that controls body temperature. (1ml 2) n a breeding experiment, two purple flowered pea plants were crossed. The seeds obta were sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml co) Using F to represent the gene for purple flower colour and F, the gene for white flowered pears of the cross between the two purple – flowered pears (3ml)	following parts of the skin.	(2mks)
Name the structure in the brain that controls body temperature. (1ml) In a breeding experiment, two purple flowered pea plants were crossed. The seeds obtained were sowed and produced 705 purple flowered plants and 224 white flowered plants. (a) (i) What trait was dominant? (1ml) (ii) Give a reason for your answer in a(i) above. (1ml) (b) Using F to represent the gene for purple flower colour and F, the gene for white flowered polour, illustrate using a punnet square the cross between the two purple – flowered pea (3ml)	(i) J	
Name the structure in the brain that controls body temperature. (1ml) In a breeding experiment, two purple flowered pea plants were crossed. The seeds obtained were sowed and produced 705 purple flowered plants and 224 white flowered plants. (a) (i) What trait was dominant? (1ml) (ii) Give a reason for your answer in a(i) above. (1ml) (b) Using F to represent the gene for purple flower colour and F, the gene for white flowered polour, illustrate using a punnet square the cross between the two purple – flowered pea (3ml)	/::) N	
n a breeding experiment, two purple flowered pea plants were crossed. The seeds obtavere sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml ii) Give a reason for your answer in a(i) above. (1ml o) Using F to represent the gene for purple flower colour and F, the gene for white flowered pear colour, illustrate using a punnet square the cross between the two purple – flowered pear (3ml	(II) IN	
were sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml b) Using F to represent the gene for purple flower colour and F, the gene for white flowered polour, illustrate using a punnet square the cross between the two purple – flowered per (3ml)	e) Name the structure in the brain that controls body temperature.	(1mk)
were sowed and produced 705 purple flowered plants and 224 white flowered plants. a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml b) Using F to represent the gene for purple flower colour and F, the gene for white flowered polour, illustrate using a punnet square the cross between the two purple – flowered per (3ml)		
a) (i) What trait was dominant? (1ml iii) Give a reason for your answer in a(i) above. (1ml b) Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered pea (3ml	In a breeding experiment, two purple flowered pea plants were cross	sed. The seeds obtain
ii) Give a reason for your answer in a(i) above. (1ml 2) Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered per (3ml	were sowed and produced 705 purple flowered plants and 224 white	e flowered plants.
Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered per (3ml	(a) (i) What trait was dominant?	(1mk)
Using F to represent the gene for purple flower colour and F, the gene for white flow colour, illustrate using a punnet square the cross between the two purple – flowered per (3ml		
colour, illustrate using a punnet square the cross between the two purple – flowered pea	(ii) Give a reason for your answer in a(i) above.	(1mk)
colour, illustrate using a punnet square the cross between the two purple – flowered pea		C 1: C
(3mk		
	colour, mustrate using a painter square the cross between the two pe	(3mks)
c) What will be the phenotypic ratio of the offs springs if the parental purple flowered		tal purple flowered pla

a Artis	
\$	
d) (i) Suggest a reason why sickle cell trait is common	in the inhabitants of tropical Africa?
Qast Offi	(1mk)
(ii) What is gene mutation?	(1mk)
day ov nat is gene indiation.	
(1/4)	

SECTION B (40 MARKS)

Answer Question 6 (compulsory) in the spaces provided. Answer either Question 7 or 8 in the spaces provided at the end of this paper.

6. The following experiment was set up to investigate a certain physiological process. In R seeds soaked in water were introduced, in S boiled seeds sprinkled with an antiseptic and in T boiled seeds only.



The temperature in each set of R, S and T was recorded daily for one week. The results obtained are shown in the table below.

				Tem	perature ⁰				
	Day	0	1	2	3	4	5	6	7
	R	19.0	25.0	29.0	32.0	36.5	31.0	24.0	24.0
Set up	S	19.0	20.0	20.0	20.5	20.0	20.0	20.0	20.0
	T	19.0	21.0	24.0	25.0	25.5	26.0	32.0	38.0

© Nyamira District Examination Committee - 2012

Biology 231/2

	<u></u>	

	(b) Suggest the aim of the experiment.	(1mk)
	c) Account for the differences in the temperature for set ups R and T.	
	(i) Day 0 to 5000	(3mks)
	C. Carina	
e.C	www.	
Moterte.		
40,45		
\$		
		(4.1.)
	(ii) After day 5.	(4mks)
	d) (i) Explain the shape of graph for set up S for the whole week.	(2mks)

© Nyamira District Examination Committee - 2012

Biology 231/2

e) State two internal factors that cause seed dormancy. (2mks) a) Name the parts of the body, where mammalian blood cells are manufactured. (3mks) b) Describe the functions of mammalian blood. (17mks) a) Compare the nervous and endocrine systems. (8mks) b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Describe the changes that occur in the man's body that brings about this response. (12mks)	(ii) Why was set up S included in the experiment?	(1mk)
a) Name the parts of the body, where mammalian blood cells are manufactured. (3mks) b) Describe the functions of mammalian blood. (17mks) a) Compare the nervous and endocrine systems. (8mks) b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Describe the changes that occur in the man's body that brings about this response. (12mks)		
a) Name the parts of the body, where mammalian blood cells are manufactured. (3mks) b) Describe the functions of mammalian blood. (17mks) a) Compare the nervous and endocrine systems. (8mks) b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Describe the changes that occur in the man's body that brings about this response. (12mks)		
a) Name the parts of the body, where mammalian blood cells are manufactured. (3mks) b) Describe the functions of mammalian blood. (17mks) a) Compare the nervous and endocrine systems. (8mks) b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Describe the changes that occur in the man's body that brings about this response. (12mks)		
a) Compare the nervous and endocrine systems. (8mks) b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Describe the changes that occur in the man's body that brings about this response. (12mks)		
b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Describe the changes that occur in the man's body that brings about this response. (12mks)	b) Describe the functions of mammalian blood.	(17mks)
changes that occur in the man's body that brings about this response. (12mks)	a) Compare the nervous and endocrine systems.	(8mks)
	b) A barefooted man suddenly steps on a sharp thorn and quickly jumps up. Des	scribe the
	changes that occur in the man's body that brings about this response.	(12mks)
		• • • • • • • • • • • • • • • • • • • •

	ALL STATE OF THE S
	and Ares
	A P
	As of the second
4	ુર્જું . જુ ^{ર્}
\$5.11°	
Waterin	
moterto.	

	A.T. C.
	Sand Arem
	٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠
	So S
	······································
	& STUD
4	Zy, Z
\$5°1/	in the state of th
Motor x.b.	
or acree to	
7 x	

Name	Index No
School	

231/1 BIOLOGY THEORY PAPER 1 JULY/AUGUST 2012 TIME: 2 HOURS

TESO DISTRICT MOCK EXAMINATIONS - 2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/1 BIOLOGY THEORY PAPER 1 JULY/AUGUST 2012 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- This paper has 28 questions.
- Answer all the questions in the spaces provided.

For Examiner's Use only

QUESTION	MAXIMUM	CANDIDATES
	SCORE	SCORE
1 - 28	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Teso District Academic Committee 2012

Biology 231/1

1.	Name the chemical substances that constitute the cell membrane.					(1mk)				
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~									
2.	Name the kinggoon to which each of the following	owing organi	sms be			(2ml	ks)			
	(i) Yeasto									
3.	(ii) Spirogyra			r solute	content	t is the s	ame ac			
<i>J</i> .	that of their surroundings. Examine the data									
\$4.1	red blood cells haemolysed at different conc						C			
XXX	% NaCl	0.4	0.5	0.6	0.7	0.8	0.9			
	% Red blood cell haemolysed	100	90	70	50	20	0			
	a) State the salt concentration at which all the	he red blood	cells are	e haemo	olysed.	(1ml	k)			
	b) At which salt concentration are the numb					to the r				
	red blood cells.		-		-	(1ml	k)			
	c) Suggest what would happen if the red blo	ood cells are p	olaced i	n 1% so	odium c	hloride				
	solution.					(2ml	ks)			
4.	a) Name the specific part of the chloroplast where the following processes occur. (2mks)									
	(i) CO ₂ fixation									
	(ii) Photolysis									
	b) In what ways do the dark reactions of ph	notosynthesis	depend	on the	light re	eactions	•			
						(2ml	ks)			
5.	State the role of the following parts in the mammalian digestive system.									
	a) Lacteals in the villi.					(1ml	k)			

© Teso District Academic Committee 2012

**Biology 231/1** 

	b) Goblets cells	(1mk)
6.	Name the substances transported along the following parts of the vascular tissue.  (i) xylem vessels	(4mks)
	(ii) Phloem tissue;	
7.	Why do the incoming blood in the vena cava to the heart have.  (i) Low O ₂ concentration;	(2mks)
	(ii) Low blood pressure;	
8.	During an experiment it was found that germinating bean seeds released $9.0  \text{cm}^3$ of used $8.8  \text{cm}^3$ of $O_2$ (a) Calculate the respiratory quotient (R.Q)	of CO ₂ and (2mks)
	(b) State the type of respiration occurring?	(1mk)
9.	Explain why the hair on the human skin become erect during cold weather.	(2mks)
10.	State three features which enable a locust belong to the phylum arthropoda.	(3mks)

	A ATEN	
	and the second s	
	20 c	
	٠	
1.1		
11.	a) What is the role of the following organisms is an ecosystem?	(2mks)
	(i) Green plants	
4	C. A	
este.	(ii) Fungi	
e xo	(II) Tungi	
, ,		
	b) Distinguish between ecosystem and population.	(2mks)
	b) Distinguish between ecosystem and population.	(211113)
12.	a) State the role of each of the following parts of the human testis.	(4mks)
	(i) Epididymis	
	(ii) Seminiferous tubules	
	b) State two roles of the placenta.	(2mks)
13.	a) Name the type of germination shown by a maize seedling.	(1mk)

© Teso District Academic Committee 2012

Biology 231/1

State two sex linked traits carried in the X-o	chromosomes. (2mks
a) Define engaintion	
a) Define speciation.	(1mk)
b) State two mechanisms that lead to speci-	ation. (2mks
An experiment was carried out on blowfly l	arvae as shown in the diagram below.
Lighted region	Dark region
0 0	
0 0	
	e moved to the dark region.
After 30 minutes most of the blowfly larvae	
	gated. (1mk)
After 30 minutes most of the blowfly larvae	gated. (1mk)
After 30 minutes most of the blowfly larvae	

	17.	The figure below represents a bone obtained from a rabbit.	
		The figure below represents a bolic obtained from a rabbit.  Residual transfer of the first state of the fir	
	« « «	Name part J and bone L.	(2mks)
~e	\$\$.\\ }_X\$	Part J	
1.25.7 5.52	Free \	b) (i) Which bone articulate with bone L at part J.	(1mk)
		(ii) Identify the type of joint formed at part J.	(1mk)
	18.	What is the effect of adrenaline hormone on  (i) the intercostals muscles	(2mks)
		(ii) Blood circulation	
	19.	(i) Name three features that promote cross pollination in flowering plants.	(3mks)
	1).	(1) Traine three reactures that promote cross polimation in nowering plants.	(3HK3)
		(ii) What is the biological importance of cross pollination to a plant.	(1mk)
	20.	State two ways by which nitrogen is made available for plant use.	(2mks)

Biology 231/1

1.	State three methods by which plants get rid of their excretory waste products.	(3mks)
•	Explain why some bacteria develop resistance to drugs after they have been subj	ected to it for
	sometime.	(2mks)
	Name the type of muscles found in	
	(a) Heart	(1mk)
	(b) Artery	(1mk)
	(c) Give two distinguishing features of skeletal muscles.	(2mks)
	a) Suggest what would happen to a grassland ecosystem if all secondary consumeliminated.	ers were (2mks)

y .	
b) What is the significance of the following features found in xerophyhtic plan	nts. (2mks)
(i) Hairy leaves	
exizatz	
et. of the	
What is the role of mucus found along the alimentary canal.	(2mks)
, · · · · · · · · · · · · · · · · · · ·	
A woman of blood group A gave birth to twins; one of blood group A and and	other of blood
	(2mks)
	(2mks)
State the fole of delive transport in plants.	(ZIIIKS)
	• • • • • • • • • • • • • • • • • • • •
	•••••
Other than energy, name other products of anaerobic respiration in plants.	(2mks)
	Ast Or

Name	Index No
School	

231/2 BIOLOGY THEORY PAPER 2 JULY/AUGUST 2012 TIME: 1 3/4 HOURS

# **TESO DISTRICT MOCK EXAMINATIONS - 2012**

Kenya Certificate of Secondary Education (K.C.S.E)

231/2 BIOLOGY THEORY PAPER 2 JULY/AUGUST 2012 TIME: 1 3/4 HOURS

## **INSTRUCTIONS TO CANDIDATES**

- This paper has TWO sections A and B
- Answer all the questions in section A in the spaces provided on the question paper.
- From section B answer question 6 (compulsory) in the spaces provided and either question 7 or 8 in the spaces provided after question 8.

## For Examiner's Use only

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
A	1-5	40	
В	6	20	
	7	20	
	8	20	
TOTAL S	CORE		

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Teso District Academic Committee 2012

Biology 231/2

# **SECTION A**

	1.	One ornithologist wanted to know the population of birds in a forest area. He co	ollected ten
		birds from the forest and labelled each by tying a tag on its legs and released the	ten birds into
		the forest to mix with the other birds. When he later collected a sample of fifty	birds from the
		same forest he found that four of them had tag labels.	
		a) From the information, estimate the population of birds in the forest. Show you	our working.
		Legit to be the second of the	(3mks)
	0	<del>~uh·</del>	
	\$ 1. 1.	4,	
1000 v	ozzob Ozrob	a) From the information, estimate the population of birds in the forest. Show you have	
of give			
7.5			
			•••••
		b) Name the method under use from this information.	(1mk)
		b) Ivalic the method under use from this information.	(TIIIK)
			•••••
		c) State two advantages and two disadvantages of using this method to estimate	nonulation
		c) State two advantages and two disadvantages of using this method to estimate	population.
			•••••
			•••••
	2		
	2.	The diagram below represents a nerve cell. Study it and answer the questions the	at follow.
		P	
		'N	(1 1)
		a) (i) Identify the cell	(1mk)
		(ii) Give a reason for your answer in a (i) above	(1mk)

b) Name the parts labelled N, P, Q and R. N	(4mks)
P	
Q	
R	
c) State the functions of the parts labelled N and Q.	(2mks)
Below is a thermoregulatory response within the human body.	
$40^{0}\mathrm{C}$	
38.5°C Corrective mechanism I	
	<b>X</b>
Normal	Normal body
temperature (37°C)	temperature
	$/_{\rm X}$
	,
35.5°C Corrective mechanism II	
a) State the role played by the skin during the corrective mechanism II	(3mks)
b) Name the process indicated by letter X.	(1mk)

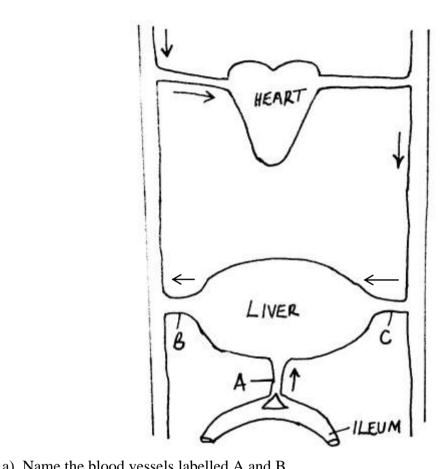
3.

c) Explain why a steady body temperature is maintained in mammals.	(2mk
······	
~	
<del></del>	
d) State two protective roles of the human skin	(2mk
\$ . o ^o i	
ar.	
In rose plants, a pure breed red flowered plant was crossed with a pure b	oreed white flow
plant. The $F_1$ generation had all pink flowers. When the $F_1$ generation	was selfed, 165
were obtained in the F ₂ generation	
a) Explain why all the $F_1$ generation had pink flowers.	(1mk
b) Using letter R to represent the gene for red colour and r for white col	lour, work out tl
possible genotypes of the $F_2$ generation.	(4mk
	• • • • • • • • • • • • • • • • • • • •
c) Work out the number of F ₂ plants with	

Biology 231/2

(ii) Red flowers	(1mk)
d) What is a test-cross.	(1mk)
The diagram below represents part of the mammalian blood circulatory system	

5. The diagram below represents part of the mammalian blood circulatory system and some associated glands;



a) Name the blood vessels labelled A and B.	(2mks)
A	
В	
b) Which of the blood vessels will have the highest sugar concentration under the	following
conditions.	
(i) after a heavy meal	(1mk)
(ii) During fasting	(1mk)
c) Explain how the liver assist in regulating the high sugar level in the blood.	(2mks)

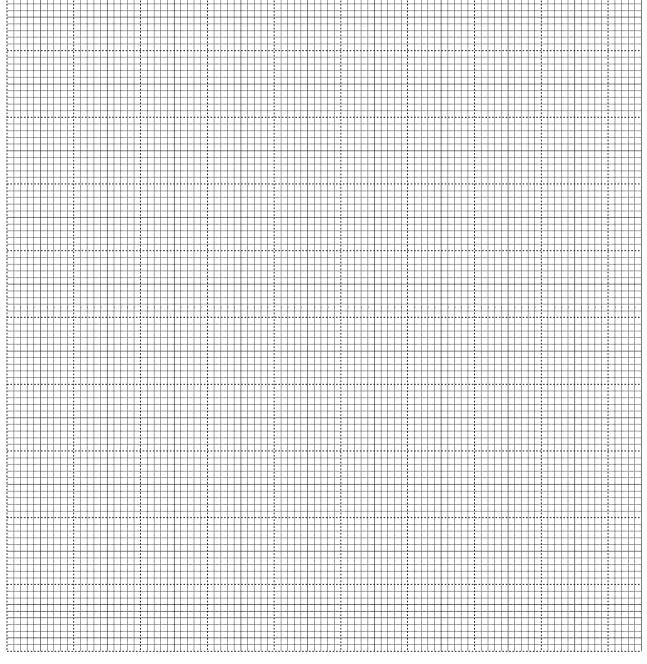
a Estaner	
o o o o o o o o o o o o o o o o o o o	
d) How can a sample of urine be tested to confirm that a person	n has <u>diabetes</u> <u>mellitus</u>
Qast of	(2mks)
est of the	
Contraction of the contraction o	
Eree Lund.	
Kotetto.	

## **SECTION B**

6. In an experiment the energy required by persons of different sizes was determined. Their body weights and amounts of energy their bodies used at rest were measured. The results are as shown below

Weight of individual	Energy used per kg of body weight
	per day in KJ
5	300
15	200
25	150
35	130
45	115
55	105
65	100
75	95

a)Using suitable scale draw a graph of amount of energy used per kg of body weight per day against weight of individual. (6mks)



(i) 10kg and 20kg.	(1mk
×	
\$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}}}}}} \sqite\septrime{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}} \sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \end{\sqrt{\sqrt{\sqrt{\sq}}}}}}}} \sqrt{\sqrt{\s	
	(1mk
(20 05) 116 m	
a.	
<i>r</i> a	
(ii) 60kgcand 70kg.	re energy per kg of body weight t
those with larger sizes?	(3mk
d) Use your graph to determine the energy requireme	
2.5kg.	(1mk
e) (i) How would the results differ if experiment is re	
beings.	(1mk
(ii) Give reasons for your answer in (e) (i) above.	(3mk

Biology 231/2

	f) Name two classes of food that provide energy in the body under normal condi	tions.
		(2mks)
	g) Name the class of food that provide energy in a mammal during starvation.	(1mk)
7.	a) Describe how seeds and fruits are adapted for dispersal.	(13mks)
		(======)
	b) Describe the adaptations of wind pollinated flowers.	(7mks)
	,	(* * *)
8.	Describe the composition and functions of mammalian blood.	(20mks)
	r	
		• • • • • • • • • • • • • • • • • • • •
		• • • • • • • • • • • • • • • • • • • •

	ATTE W	
	and Arem	
	ه ه کړ	
	~~~~~~ <del>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</del>	
	Qent not	
	Cest. Opinia	
	£ 7.	
	F. Vint.	
Wolve	×	
ر پنج		
120		

Biology 231/2

	ATTEN OF THE PROPERTY OF THE P
	and Arem
	Zagroft.
	extigation of the second of th
	Can opinion
	Erec 1/a
102×	Ere linan
۲.۶۲)	
125	

Biology 231/2

END

Name	Index No
School	
231/1	
BIOLOGY	
PAPER 1	
(THEORY)	
JULY / AUGUST	
2 HOURS	

TRANS-NZOIA DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/1 BIOLOGY PAPER 1 (THEORY) JULY / AUGUST 2 HOURS

Instructions to candidates

• Answer ALL the questions in the spaces provided.

For Examinations use only.

Question	Maximum score	Candidates score
1- 21	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

1.	State the functions of the cell sap	(2mks)
	\$\sqrt{\phi}\$	
	205 OF	
2.	A person hat his bile duct blocked. Give two physiological problems the person	will get
		(2mks)
	105° 30° 10° 10° 10° 10° 10° 10° 10° 10° 10° 1	
\$ ⁷ .\	Later	
5° ×5°.\		
Mo Do		
3.	What do you use in collecting insects in crevices.	(1mk)
4.	Differentiate between fertilization in animals and double fertilization in plants.	(3mks)
	Enterentiace between retainzation in animals and double retainzation in plants.	
5	A spiration source or spiral reliable large cost and has for and external cost	To what alone
5.	A scientist came across an animal which lays eggs and has fur and external ears. was this animal placed?	(1mk)
	Class	, ,
6.	Differentiate between divergent and convergent evolution	(2mks)
7		(2.1.)
7.	State two structural differences between a sensory neurone and a motor neurone	. (2mks)
8.	In Drosophila the gene for wing length is sex-linked. The allele for normal wing	s is dominant

© Trans-Nzoia District Examination Committee - 2012

Biology 232/1

over the short wings. A short winged male fly was crossed with a homozygous normal winged

	-	rings were	then inbred	through sev	eral genera	tions under	ultra- violet
in a labor	atory.						
After sevo	eral generat	ions wingle	ss flies app	eared amon	gst the prog	geny. In add	lition many e
laid by th	e mated fer	nales would	not hatch.				
In the space below work out and then state what proportion of the F ₁ flies exhibited the							
dominant	phenotype						(3mks)
(show	your work	ing)					
b)From th	ne description	ons given;					
		effects of th					(2mks)
, ~	8		F	``	,		
					• • • • • • • • • • • • • • • • • • • •		
					• • • • • • • • • • • • • • • • • • • •		
A student	set up thre	e thermos fl	asks x v	z containing	g an equal o	mantity of h	eans. Moist
	-		•	_		· ·	boiled beans
	_	were placed		_ 0110a	ore prae	III	201100 Oculi
	•	•		nd the flack	s were then	nlaced une	ide down by
		table below				-	iao ao wii oy
means or	1 st day	2 nd day	3 rd day	4 th day	5 th day	6 th day	7 th day
	(12AV	_ uay	Juay	- uay	July		, day
Flack Y		21	22	24	25	25	25
Flask X	20	21	22	24	25	25	25
Flask X Flask Y Flask Z		21 20 20	22 21 20.5	24 22.5 20	25 26 20.5	25 28 20	25 30 20

9.

.....

Biology 232/1

(1mk)

TURN OVER

a) What biological process is being tested?

© Trans-Nzoia District Examination Committee - 2012

	b) Explain why there is no significant heat production in Z after day 5?	(1mk)
	c) What is the significance of flask Z?	(1mk)
Moterte, l	d) Account for the readings in flask Y.	(2mks)
ist.	e) Why were vacuum flasks used instead of glass flasks	(1mk)
	f) What was the reason for boiling the seeds?	(1mk)
	g) Name two by- products that are likely to be produced in flask X	(2mks)
	h) How would you test for the two by-products formed in X	(2mks)
10.	The diagram below shows the structure of the spinal cord.	

© Trans-Nzoia District Examination Committee - 2012

Biology 232/1

	a) Label the parts H,J K and L.	(2mks)
	b) Identify the role of structure M	(1mk)
	c) State the function of the structure L	(1mk)
	d) State three differences between simple reflex action and conditioned re	flex action. (3mks)
	What would be wrong with a person whose urine.	
	i) Contained glucose	(1mk)
	ii) Contained large amounts of proteins	(1mk)
	iii) Had high PH	(1mk)
	The total masses of some organisms in a food chain are shown in diagrams	s A and B below.

		* •
_	A B	
	Total mass of owls Total mass of owls mice Total mass of	Total mass of nuts/seeds
<u> </u>		nuts/secus

© Trans-Nzoia District Examination Committee - 2012 Biology 232/1

a) From the results, account for this increase	(2mks)
b) Why does the rise of KCl content stop when potassium cyanide is added.	(1mk)

180

Time / mins 120

© Trans-Nzoia District Examination Committee - 2012

Biology 232/1

				(2
The followi	ng table shows the	quantities in gra	ms of food substances in for	ur different k
foods.				
	Protein	Fat	Carbohydrate.	
Food A	100	50	600	
Food B	150	50	500	
Food C	50	100	600	
Food D	150	50	500	
	e or protein which	rate in the property of the pr		(1m)
			•••••	
		• • • • • • • • • • • • • • • • • • • •		
h) i) State h	ow any two factors	s determine energ	ov requirements in man	
	ow any two factors	s determine enerş	gy requirements in man	(2mk
b) i) State he Factors	ow any two factors	s determine energ	gy requirements in man	(2mk
	ow any two factors	s determine energ	gy requirements in man	(2mk
	ow any two factors	s determine energ	gy requirements in man	(2mk
	ow any two factors	s determine energ	gy requirements in man	(2mk
Factors		s determine energ	gy requirements in man	
		s determine energ	gy requirements in man	
Factors		s determine energ	gy requirements in man	(2mk

	inet.	
	ii) How they determine	(2mks)
	arc arc	
	₹ ⁹ \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
	cionini.	
16.	After four months of pregnancy the ovaries of a woman can be removed without	
4	pregnancy. However during the first four months of pregnancy the ovaries mu	st remain intact
\$ 5 \	and pregnancy is to be maintained.	
10° × × ×	Explain these results	(2mks)
12 12 12 12 12 12 12 12 12 12 12 12 12 1		
Ġ,		
17.		
	/ X	
	Eig A S C	
	Fig. A	
	Figure A represents a stage in the development of a toad. Study it carefully and	d answer the
	following questions.	
	~ ·	
	a) What two visible features adapt it for life in water	(2mks)
	· · · · · · · · · · · · · · · · · · ·	

b) Suggest giving a reason the food for the animal	(2mks)
c) Name three changes in Fig B of the same animal at the next st	tage of development
c) Traine three changes in Fig B of the same animal at the next si	(3mks)
50	
	_
Fig. B	5
A.	
d) What is the significance of each change in (c) above to the life	e of the animal. (3mks)
a) What are vestigial structures?	(2mks
te one example of a vestigial structure in man	(1mk)

	· V	
19.	List three characteristics that would place man in the class mammalia.	(3mks)
	2°2€.	
	2 ab Cole	
	and the state of t	
,	Colors	
\$5.11	and the second s	
TON TON		
20.	Chloroquin has been used for many years since its discovery, for the treatment	ent of malaria, but
	it is no longer effective. Suggest why it is no longer effective.	(2mks)
21.	What is a neurone, as used in sensitivity?	(1mk)

For More Free Kosti, Joshuaarini.

Name	Index No
School	
SCHOOL	

231/2 BIOLOGY PAPER 2 (THEORY) JULY / AUGUST 2 HOURS

TRANS-NZOIA DISTRICT MOCK EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

231/2 BIOLOGY PAPER 2 (THEORY) JULY / AUGUST 2 HOURS

INSTRUCTIONS TO CANDIDATES

- This paper has 2 sections: A and B.
- Answer all questions in section A in the spaces provided.
- In section B answer question 6 (Compulsory) and either question 7 or 8 in the space provided after the questions.

FOR EXAMINER'S USE ONLY

SECTION	QUESTION	MAX. SCORE	CAND. SCORE
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
В	6	20	
	7	20	
	8	20	
	TOTAL	80	

This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

© Trans-Nzoia District Examination Committee - 2012

Biology 232/2

		SECTION A			
1	a) Distinguish between o	per and closed circulatory systems.	(2mks)		
	b) What is the importance	e of pulmonary circulation?	(1 mk)		
	\$ 200 m				
0	to ?				
\$7°	c) State three reason wh	y plants are able to live without a circul	atory system of the type for		
of xxx	in higher animals.	y F	(3mks)		
ζ. 	m mgner ummais.		(SIIRS)		
	d) State two ways by wh	ich leucocytes protect the body against	infections. (2mks)		
2.	a) Fill in the missing taxa	as in the table below. (6mks)			
	ORGANISM	PHYLUM / DIVISION	CLASS		
	i) Centipede				
	ii) lizard				
	iii) Hibiscus plant				
	1111) Hibiscus nlanf				
	m) moiseus plunt				
	m) moiseus plant				
		structures used for locomotion in kingd	om protoctista. For each		
	b) Name two permanent	structures used for locomotion in kingd			
	b) Name two permanent	structures used for locomotion in kingd e of the organisms that possesses it.	om protoctista. For each (2mks)		
	b) Name two permanent structure give an example	e of the organisms that possesses it.	(2mks)		
	b) Name two permanent		(2mks)		
	b) Name two permanent structure give an example	e of the organisms that possesses it.	(2mks)		
	b) Name two permanent structure give an example	e of the organisms that possesses it.	(2mks)		

© Trans-Nzoia District Examination Committee - 2012 Biology 232/2 TURN OVER

For more free KCSE past papers and answers and tips on passing KCSE subscribe for free @ http://www.joshuaarimi.com. Support thru' M-pesa 0720502479.

	fed on grazers while hyenas and vultures fed on carcasses of lions and leop	ards respectively.
	a) Draw a food web for the ecosystem	(4mks)
	b) State the trophic level of: i) Leopards	(2mks)
	ii) Vultures	(2mks)
4.	The figure below shows the relationship between the embryo and the moth systems. Study it and answer the questions that follow.	
	111 / 4/	nbryos vein
	a) Name the blood vessel: i) C	(2mks)
© Tra	ii) D	TURN OVER

	b) Name two substances that prove in the direction represented by arrows X and	Y.
	i) X 1e ^x	(4mks)
	2. \$ ^{0\$}	
	ii) () () () () () () () () ()	
e ^e ,	What name is given to the type of blood flow illustrated in the diagram?	(1mk)
notation	ii) Suggest a reason why this method of blood flow is advantageous.	(1mk)
5.	A maize plant that was tall was crossed with another maize plant that was dwarf	f. The
	offspring's were of medium height.	
	a) Work out the genotype of the F1 offspring's	(5mks)
		• • • • • • • • • • • • • • • • • • • •
	b) i) Work out the phenotypic ratio of the F2 generation.	(4mks)
	ii) Name the type of inheritance verified by the F2 phenotypic ratio above	(1mk)

© Trans-Nzoia District Examination Committee - 2012

Biology 232/2

SECTION B (40mks)

6. Nine batches each containing 50 bean seeds were placed separately in beakers containing moist cotton wool. Each beaker was placed in a water bath at different temperatures from each other. All other conditions were kept constant and same. After eight days the percentage germination of the beans in each batch was calculated and the results tabulated as shown below.

Temp °c	0	5	10	15	20	25	30	35	50
% germination	0	0	2	4	12	46	80	24	2

a) Using a suitable scale, plot % germination against temperature on the graph paper provided.

(6mks)

· } · · · · · · · · · · · · · · · · · · 	++++:+:+++++++:+:++++++++++++++++++++++	+
-: 		:
		+ + + + + +
╶┊╌┞╌┞╼┞╼┞╼┞╼┞╼┞╼┞═╀═╀═╃═╃═╃═╃	╶┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┡╺┡┍╊┍┡┍┡┍┡┍┡┍┡┍╬┰╬┰╬┰┩╌┩╌┩╌┩╌┩╌┩╸┩╸┩╸┩╸┩╸┩╸┩╸┡╒┡╒┡╒┡╒┡╒┡╒┡╒╇╒╬┰╬╌╬╌┩╌┩╸┩╸┩╌┩╸┩╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦╸┦	
:		++++
- : 	 	•
- - - - - - - - - - 		+
<u> </u>	+++++±++++++++±++++++++++++++++++++++++	
	┦╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩	-:
<u> </u>		
<u>: </u>		:
·		+
- : 	+++++±+++++++++++++++++++++++++++++++++	+++++
		+
	+++++=+++++++++++++++++++++++++++++++++	+
	+++++++++++++++++++++++++++++++++++++++	
		++++
· ∳-┝-┝-┝-┝-┝-┝-├-┼-┼-┼- ╬ -┼-┥-┥-┥-┥	╃╃╃╀╃┇┩╃╀╀╀╀╀╀╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫	
- : 	┦ ┦┦┦₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽	+++++
		+
· 	╃╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒	++++
		:
	┦╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┩╸┡╸┡╸┡╸┡╸┡╸┡╸┡╸┡╸┡╸┡╸┡╸	-:
		
· · · · · · · · · · · · · · · · · · ·	+++++++++++++++++++++++++++++++++++++++	• • • • • • • • • • • • • • • • • • • •
· · · · · · · · · · · · · · · · · · ·		
- } - - - - - - - - - 	+++++++++++++++++++++++++++++++++++++++	++++
		\vdots
	+++++++++++++++++++++++++++++++++++++++	
·		
	+++++++++++++++++++++++++++++++++++++++	
<u></u>		
:		\pm
		-
- : 		
::::::::::::::::::::::::::::::::::::::	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	::::::::::::::::::::::::::::::::::::::
		;
╶┊╌┞╌┞╌┞╌┞╌┞╌┞╌┼╌┼╌┼╌╬╌┼╌┤╌┤╌┤	╃╃╃╃╃╃┇╃╀╃╃┸╂┾┡┾╒┸╒┾┾┾┾╒┸╒┾┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼┼	

	b) How was percentage germination determinant	(1mk)
	e i s	
	c) Account for the percentage germination at:	
	i) 5°c Pagori	(3mks)
	% ₹ A.:	• • • • • • • • • • • • • • • • • • • •
	(C11) 30° c	(2mks)
\$7°	iii) 50°c	
Je XX	· · · · · · · · · · · · · · · · · · ·	•••••
"x 40 20	iii) 50°c	(2mks)
Ø _A		
	d) State two factors that would have been responsible for 20% germination fail	ure at 30°c.
	a) State two factors and would have been responsible for 20% germmanon factors	(2mks)
		(ZIIIKS)
		• • • • • • • • • • • • • • • • • • • •
	e) Some species of seeds fail to germinate after exposure to short periods of high temperature	
	which another species of seeds will show a high germination percentage.	
	Explain.	(4mks)
		• • • • • • • • • • • • • • • • • • • •
7.	a) With the aid of a diagram, explain double fertilization in flowering plants	(15 mks)
	b) State the changes that occur in the flowering plant after fertilization	(5mks)
8.	Describe how the mammalian skin is adapted to its functions.	(20mks)
٠.	to the familiar of the	(2011110)

© Trans-Nzoia District Examination Committee - 2012

Biology 232/2

	gine.
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	ard Arewe
	Sofia Sofia
	^S o _A
	₹ to
	CS .
۹ . ه	odali.
\$ · · · /	
"O, "XX	
4, 7, 1	
thore tree	

	en e
	<del></del>
	and Alexander
	Zagerte
	da _f
	Que Constitution of the co
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	OP 1 30 OF 1
,	्र ^{क्} रु ^क
\$.0	Trans.
\$x.1/	
"OLOXXX	
12 12 12 12 12 12 12 12 12 12 12 12 12 1	
note rice the history	

	Ene.
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	atd Attender
	Zogo of the contract of the co
	² √ _{2,ε}
	20 0k
	$\mathcal{L} \cup \mathcal{L}$
	et of the second
	A CONTRACTOR OF THE CONTRACTOR
4	24.
65 / S	<u>\$*</u>
of aix of	
40 D	
1757	