

DOCTOR: Only a thousand shillings. You will pay the remaining five hundred tomorrow.  
 PATIENT: .....  
 .....  
 .....  
 DOCTOR: Thank you too Mike. See you tomorrow with the blood test results.  
 PATIENT: .....  
 .....  
 .....

NAME: ..... INDEX NO: .....  
 SCHOOL: ..... SIGNATURE: .....  
 DATE: .....

**101/1  
 ENGLISH  
 PAPER 1  
 (Functional Skills)  
 July/August, 2015  
 2 Hours**

f) *You have been invited for an interview at a road construction company in your area.*

i) Give any two things that you would do to ensure you are fully set for the interview.  
 (2 marks)

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 .....  
 .....

ii) On the day of the interview, you are to observe certain guidelines Give one of the non- verbal cues that can earn you a mark  
 (1mark)

.....  
 .....  
 .....

iii) In the course of the interview you impress the interviewing panel who in return allow you to interview the next interviewee. What two things can you do to ensure you are within the expected norm?  
 ( 2marks)

.....  
 .....  
 .....

**NAROK SOUTH SUB-COUNTY SECONDARY SCHOOLS JOINT  
 EXAMINATION  
 Kenya Certificate of Secondary Education (K.C.S.E)  
 ENGLISH  
 PAPER 1**

**INSTRUCTIONS TO THE CANDIDATES**

- Write your Name and Index Number in the spaces provided above
- Answer ALL the questions in this question paper
- All your answers must be written in the spaces provided in the question paper

**FOR EXAMINERS USE ONLY**

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE		

This paper consists of 8 pages  
 Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.





**CLOZE TEST**

**Question 2:** (10 marks)

**Fill in the blank spaces in the passage below with the most appropriate answer**

\_\_\_\_\_ (1) is lack of commitment to devolution. Kenyans chose to invest in local solutions for local \_\_\_\_\_ (2), and to facilitate local ownership of infra-structural improvements to roads, irrigation, health facilities and the management of natural resources.

It has \_\_\_\_\_ (3) clear, however, that our national and county governments do not \_\_\_\_\_ (4) from the same script. The disagreement on the sharing of resources \_\_\_\_\_ (5) national and county levels of government symbolizes the tension between the old order and the new. It is the \_\_\_\_\_ (6) between keeping control at the centre, and empowering local communities.

There is \_\_\_\_\_ (7) worrying trend of negative ethnicity. For too long, our people have regarded each other suspiciously \_\_\_\_\_ (8) the distorting lenses of ethnic jingoism. Tribalism, the curse that has kept us down, appears to be getting a tighter grip of our country. Kenyans appear to be getting divided with every \_\_\_\_\_ (9) year and every election. We must all transcend tribal stereotypes. Unfortunately, the government scores quite \_\_\_\_\_ (10) in this regard.

**3. ORAL SKILLS (30 MARKS)**

**a) Read the poem below and answer the questions that follow. (7mks)**

**LET ME BE**

Let me be speckled or spotted  
I still am me  
Let me pitied or petted  
I still am me  
Let me be punctured or pictured  
I still am me  
Let me be hated or humiliated  
I still am me  
What makes me, me?  
Speckled, spotted  
Pitied, petted  
Humoured, honoured  
Hated, humiliated  
Is because I am me, myself  
Uniquely moulded.  
And no other me outside me  
Shall ever be, can be, should be  
So let me be me  
Let me be.

**(By L. W. Maina)**

**I. Identify one sound device used in the poem and give its significance. (2 marks )**

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