

311/2
HISTORY
PAPER 2
JULY/AUGUST - 2012
TIME: 2 ½ HOURS

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BORABU-MASABA DISTRICTS JOINT EVALUATION TEST– 2012
Kenya Certificate of Secondary Education (K.C.S.E)

INSTRUCTIONS TO CANDIDATES

- (a) This paper consists of **three** sections A, B and C.
- (b) Answer all questions in section A, **three** questions from section B and **two** questions from section C

*This paper consists of 2 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated and that no questions are missing.*

SECTION A (25 MARKS)
Answer all questions in this section

1. State **two** advantages of written materials as a source of history. (2mks)
2. List **two** economic activities of early man during the stone age period. (2mks)
3. Why was the Trans-Atlantic Trade referred as the Triangular Trade? (1mk)
4. Give **two** economic effects of the development of iron technology in Africa in the pre-colonial period. (2mks)
5. State **two** ways in which the railway transport promoted industrialization in Europe. (2mks)
6. Identify **one** social function of the ancient city of Athenes. (1mk)
7. Give **one** importance of the Odwira festival in ancient Kingdom of the Ashanti. (1mk)
8. Distinguish between a written and an unwritten constitution. (2mks)
9. State **one** way through which the European powers maintained peace among themselves during the partition of Africa. (1mk)
10. Identify two terms of the treaty signed between Robert Coryndon and Lewanika of the Lozi in 1898. (2mks)
11. State **one** method used by the Ghananians in articulating their quest for Nationalism. (1mk)
12. Give **two** ways in which president Mobutu Sese seko's leadership undermined Economic development in Democratic Republic of Congo. (2mks)
13. What was the main function of the Liberation committee of Organization of African Unity? (1mk)
14. State the condition given to Serbia by Austria which she rejected causing the out-break of the First World War. (1mk)
15. Identify the main difference between membership into the House of Lords and the House Of Commons in Britain. (1mk)
16. State **two** functions of the supreme court in the United States of America. (2mks)
17. Name the political party that was formed by merging Tanganyika African National Union and Afro-Shirazi party in Tanzania. (1mk)

SECTION B (45 MARKS)

Answer Only Three questions from this section

18. (a) Identify three agricultural practices used in Britain before the Agrarian Revolution (3mks)
(b) Describe **six** changes that marked the Agrarian Revolution in Britain. (12mks)
19. (a) State **five** factors that contributed to the decline of the Trans-saharan Trade in the 15th century AD. (5mks)
(b) Explain the social effects of the Trans-saharan Trade on the people of Western Sudan. (12mks)
20. (a) Name **three** colonies of France in West Africa. (3mks)
(b) Explain **six** reasons why Samouri Toure resisted the French colonisation in West Africa for a long time. (12mks)
21. (a) How was the pan African congress of Manchester 1945 different from the earlier Congresses? (3mks)
(b) Explain **six** problems encountered by African nationalists in South Africa during the struggle for majority rule. (12mks)

SECTION C (30 MARKS)

Answer Only Two questions from this section.

22. (a) Identify **three** roles of the Native African Department during the Application of Direct rule in Zimbabwe. (3mks)
(b) Describe **six** negative effects of the British application of Direct-rule in Zimbabwe (12mks)
23. (a) State three ways in which the Versailles treaty of 1919 affected Germany. (3mks)
(b) Describe **six** political results of the second world war 1939 – 1945. (12mks)
24. (a) Name **three** major political parties in India. (3mks)

(b) Explain how the system of government of India works.

(12mks)

End

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