

Name.....  
School.....  
Candidate's Signature.....

Index No...../  
Date .....

101/1  
ENGLISH  
Paper 1  
(Functional Skills, Cloze Test And Oral Skills)  
JULY / AUGUST 2012  
Time: 2 Hours

**KISII SOUTH DISTRICT JOINT EVALUATION -2012**  
*Kenya Certificate of Secondary Education (K.C.S.E)*

101/1  
ENGLISH  
Paper 1  
(Functional Skills, Cloze Test And Oral Skills)  
JULY / AUGUST 2012  
Time: 2 Hours

**INSTRUCTIONS TO CANDIDATES**

1. Answer **ALL** questions in this question paper.
2. All your answers must be written in the spaces provided in this paper.

**FOR EXAMINER'S USE ONLY**

Question	Maximum Score	Candidate's score
1	20	
2	10	
3	30	
<b>Total score</b>	60	

*This paper consists of 12 printed pages.  
Candidates should check the question paper to ensure that all  
pages are printed as indicated and no questions are missing*





2. Cloze test (10marks)

Fill each of the following blank spaces with the most appropriate word.

Henry was (1)\_\_\_\_\_ aimlessly from one(2)\_\_\_\_\_ of the office to the other, first(3)\_\_\_\_\_ his hand behind his back and then (4)\_\_\_\_\_ them into his pockets.(5) \_\_\_\_\_ was a stocky little man, completely bald, with a sloping sharp-featured skull. Thick-lensed, concave glasses sat firmly astride (6)\_\_\_\_\_ stubby nose.(7)\_\_\_\_\_ his left lapel was the (8)\_\_\_\_\_ red ribbon of the Legion of Honour. Twenty years before, Henry had been an ambitious clerk, who arrived in the colony with the intention of making his fortune in the shortest possible time. He had climbed the first (9)\_\_\_\_\_ of the ladder very quickly and there had even been (10)\_\_\_\_\_ time when he dreamed of founding his own company.

3. Oral skills. (30 marks)

Read the poem below and answer the questions that follow.

**THE BATTLE**

Helmet and rifle, pack and overcoat  
Marched through a forest. somewhere up ahead  
Guns thudded. Like the circle of a throat  
The night on every side was turning red

They halted and they dug. they sank like moles  
Into the clummy earth between the trees.  
And soon the sentries, standing in their holes,  
Felt the snow. Their feet began to freeze.

At dawn the first shell landed with a crack  
Then shells and bullets swept the icy woods.  
This lasted many days. the snow was now black. the corpses stiffened in  
their scarlet hoods.

Most clearly of that battle I remember  
The tiredness in eyes, how hands looked thin  
Around a cigarette, and the bright ember  
Would pulse with all the life there was within.

(Louis Simpson)

i. the following words are used in the poem. If you were to read this poem aloud which syllable would you stress in each of them? (2mks)

Overcoat \_\_\_\_\_

Somewhere \_\_\_\_\_

ii. Identify examples of onomatopoeia used in the poem. (2mks)

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iii. Identify atleast four words that have the long /i:/ sound. What sound device is used in these words? What is the effectiveness of this device in the poem? (4mks)

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b.  
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c.  
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d.  
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iv. Give atleast two examples of alliteration used in the poem and state why you think the poet uses them. (3mks)

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v. Find examples of consonance in the poem. do they add to the pleasure of the poem? Explain. (3mks)

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vi. Work out the rhyme scheme of this poem and comment on it. (2mks)

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a. imagine that you have been asked to recite a poem aloud to your classmates. How would you prepare your presentation? (5mks)

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- b. i. Imagine that you have been asked to make a speech in your former school. How would you make your delivery effective? (5mks)

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- ii. Imagine that you feel nervous as you present the speech. What would you do to overcome it? (4mks)

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