

Name.....Index No.....

School.....Candidate's Sign.....

Date:

101/2

ENGLISH

PAPER 2

JULY/AUGUST 2012

TIME: 2 HOURS

TESO SOUTH DISTRICT JOINT EVALUATION TEST
Kenya Certificate of Secondary Education (KCS.E.)

INSTRUCTIONS TO CANDIDATES:

- Write your name, index number and the name of your school in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer all questions in this question paper.
- Answers to all questions must be written in the spaces provided in this booklet.

For Examiner's Use Only.

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

COMPREHENSION (20 MARKS)

1. Read the passage below and then answer the questions that follow:

With the General Election due next year, we need to start a national conversation about assessing the quality of leadership we want. The new Constitution will only do so much for us in that respect; the rest of the responsibility falls on us, the electorate.

Kenyans are disgruntled, and perhaps rightly so. They feel let down by their so-called “leaders”, most of who are embroiled in scandal, legal proceedings, and even criminal activity. I choose to use the word “leader” sparingly, and even then, only in reference to those who actually demonstrate a propensity to lead; rather than those who find themselves in high office through questionable means- be it ethnic demagoguery or outright bribery of voters.

How is it that we consistently end up with poor leaders who frustrate u beyond belief? I submit that the electorate are a large part Of the problem. Our leadership are a reflection of ourselves.

We elect those we feel “fit the bill”, without considering the wider ramifications of poor judgment on our part.

Sadly, the evidence would suggest that we have been myopic in setting our selection criteria for leadership. More often than not, we look to those with deep pockets (regardless of the source of that wealth) to assume leadership roles.

We are well aware of the fact that deep pockets do not necessarily translate to wisdom, experience, or the desire to serve the Kenyan people, yet inevitably we are more inclined to select a wealthy simpleton over a not-so-affluent teacher, for example.

This may be largely out of self-interest: deep pockets represent. handouts, school fees, medical bills and more. Furthermore, we have created a situation where to be accepted as a credible candidate one must, at the very least, create the illusion of wealth.

How strange! The Kenyan electorate has effectively locked themselves out of political leadership by perpetuating a myth: the myth that only particular elite is fit for leadership!

We are preparing to enter another electoral cycle. This presents an opportunity for us to re-evaluate the criteria through which we select our leadership!

If we are to avoid our previous mistakes, we must divorce ourselves from the old model where the ethnic group, deep pockets, big cars, and fancy suits are the sole determinants of leadership.

Rather, we should apply our minds to evaluating the merit and interrogating the substance of each selection. What are the values we look for in our leader? What criteria do we apply in the selection of leaders?

Some of the values we might look for in our potential leadership can be found in Section 10(2) of the Constitution. These include: patriotism, national unity, human dignity, equity, social justice, inclusiveness, human rights, good governance, and integrity

Kenyans will soon have the unity to hold those who wish to lead, to a higher level of scrutiny. It is imperative that we do so at this critical point our nation's development; as at a crossroads.

With the implementation of the new constitution still in early stages, important reforms.

Questions

(a) According to the passage, what is the responsibility of the electorate. (2mks)

.....
.....

(b) What does the statement "The new constitution will only do so much for us..." mean? (3mks)

.....
.....
.....
.....

(c) Why does the writer choose to use the word "Leader" sparingly? (2mks)

.....
.....

(d) In your own words, explain the meaning of the following statement, "...we are more inclined to select a wealthy simpleton over not-so-affluent teacher..." (2mks)

.....
.....

(e) What is ironical about the behaviour of the Kenyan electorate? (2mks)

.....
.....

(f) How strange!(Re-write the sentence in the direct speech). (2mks)

.....
.....

(g) In note form, give the possible solutions suggested in the passage to the vote is poor way of selecting their leaders. (4mks)

.....
.....
.....
.....

.....
.....
(h) Give the meaning of the following words as used in the passage. (3mks)

(i) Ramifications

.....
(ii) Supplement

.....
(iii) Criteria

2. **Read the following extract and answer the questions that follow.**

Waiyaki stole out. He was glad to get away while they were singing. He had felt like an intruder or a spy. And he came out of the church disturbed at heart. As the hymn reached his ears he again felt that insatiable longing for something beyond him, something that would contain the whole of himself. Why had he come? True he had been on his way to another ridge and had not originally planned to enter, but the fact remained that had been inside. He tried to convince himself that the impulse to enter had nothing to do with Nyambura. But why had he been disappointed when he did not see her in the building?

Waiyaki was now in the new Kiama. An elder had been sent to tell him so. The Kaima had not yet begun working and so he did not know much about it. But it was concerned with the purity of the tribe and the ridges. If the elders saw him in church if the elders saw him in the church they would think that he was betraying them. Yet Waiyaki thought that he would never forsake them. He would serve them to the end. With the little knowledge that he had he would uplift the tribe, yes, give it the white man's learning and his tools, so that in the end the tribe would be strong enough, wise enough, to chase away the settlers and the missionaries. And Waiyaki saw a tribe great with many educated sons and daughters, all living together, tilling the land of their ancestors in perpetual serenity pursuing their rituals and beautiful customs and all of them acknowledging their debts to him. He felt grateful at the thought. Perhaps this was the mission that the sent one would carry out. Yes — Waiyaki would strive, strive. He was elated by his thoughts as he beheld this vision of greatness. Waiyaki walked with a brisk step, following the vision.

Questions

(a) What happens just after this extract (2rnks)

.....
.....
(b) Why does Waiyaki come out of the church with a disturbed heart? (2rnks)

(c) From elsewhere in the text, give two other words that have a similar meaning with 'the sent one' (2rns)

.....
.....

(d) Explain the meaning of the following words as used in the extract. (2mks)

(i) Insatiable

.....

(ii) Perpetual serenity

.....

(e) Describe two character traits of Waiyaki as revealed in the extract (4mks)

.....
.....
.....

(f) What position was Waiyaki given in the Kiama (1rnk)

.....
.....

(g) Identify and illustrate two themes (4mks)

.....
.....
.....

(h) In a paragraph of 35 words, write a summary on what Waiyaki hoped to achieve after sending away the whiteman (4mks)

.....
.....
.....
.....
.....

(i) 'Yet Waiyaki thought he would never forsake them.' Explain the irony of this statement in relation to what happens later in the text. (2mks)

.....
.....

(j) Comment on the expression 'He was elated by his thoughts as he beheld this vision of greatness' (2mks)

.....
.....

3. Read the poem below and answer the questions that follow. (20 marks)

Blind

When you left
Without word,
My heart wept_

Not so much
For lost love
(And touch),

But the more
For the blinkers
Which I wore

For so long.
For so late
Did I worship
Such an ingrate?

(Joseph Kariuki)

1. Who is the persona in the poem? (2 marks)

.....

2. What is the subject matter of the poem? Give a reason for your answer. (2 marks)

.....

.....

3. Comment on the suitability of the title. (3 marks)

.....

.....

.....

4. Identify and comment on the effectiveness of any two aspect of style in the poem. (4 marks)

.....
.....
.....
.....
5. What does the persona feel towards the subject matter? Why do you think he/she feels so? (3 marks)

.....
.....
.....
6. Describe the tone of the poem? (2 marks)

.....
7. What do the following words mean as used in the poem? (2 marks)

(i) blinkers.....

(ii) ingrate.....

8. Paraphrase the following lines: (2 marks)

Not so much

For lost love

(And touch)

.....
.....
.....
.....

4. GRAMMAR (15 marks)

(a) Change the words in bold into their negative forms. (2marks)

She said that my argument was very **prudent**.

.....
Ngugi Wa Thiong'o writings are **famous** with the west readers

(b) Write the following sentences in the passive. (2marks)

The girl picked the baby before it rolled downstairs.

.....
Mary's mother had made the delicious meal.

-
- (c) Replace the underlined word with the correct form of a phrasal verb based on the verb given in brackets. The phrasal verb should have the same meaning as the underlined words. (2marks)

The principal felt disappointed by his performance (let)

.....

The aircraft landed at exactly one o'clock. (touch)

- (d) Insert the correct preposition in the spaces provided below.

Many people always mistake memy twin sister.

Make sure you write everythingink.

- (e) Use the adjectives provided at the end to complete the sentences given. (2marks)

The old lady sank into her..... (leather, comfortable, expensive)chair.

He had to wear..... suit to work (wollen, old, grey,loose)

- (f) Rewrite the following sentences as instructed. Do not change the meaning.

You will only succeed if you work hard. (Rewrite using 'unless')

.....

The birds flew up the sky. (Rewrite to end in 'flew')

.....

I had seen them relieve themselves by the roadside. I easily alerted the police to take action. (Join beginning with :Having.....)

- (g) Explain the difference in meaning between the following pair of sentences

The tutor gives Peter little attention.

The tutor gives Peter a little attention.