**Name**…………………………………… …………………………..………… Index No:………………………….

101/1 Candidate’s Signature …………..……………

**ENGLISH** Date: …………………………

Paper 1

**Time: 2 ½ Hours**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

101/1

**ENGLISH**

Paper 1

**2 ½ Hours**

**INSTRUCTIONS TO CANDIDATES**

* Write your **name** and **index number** in the spaces provided above
* **Sign** and write the **date** of examination in the spaces provided.
* Answer ***all*** the questions in the spaces provided.
* All working **must** be clearly shown where necessary.

**For Examiners Use Only**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Candidate’s score** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
|  |  |  |
| **Total score** | **60** |  |

*This paper consists of 6 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.*

**1. FUNCTIONAL WRITING (20 MARKS)**

You are a member of the research club in your school. You have been asked to Investigate the causes of poor performance In your school. Write your report for the principal who is the secretary of the Boar of management.

(20mks)

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2. **CLOZE TEST (10 MARKS)**

***Read the passage below filling in blank spaces with the most appropriate word;***

The biting drought that has occasioned (1)\_.......................... and lack of pasture has now forced thousand of .

Kenyan pastoralist in Turkana and Pokot to move to Uganda.

The perennial drought has emaciated both the pastoralists and; their animals and it could (2)………………. in the coming days. Normally the (3)……………………… cross to the neighboring Uganda, Sudan and Ethiopia to

(4) ………………………….water and pasture during such season.

“It is that time of the year again (5)…………….we have to leave our homes. It is frustrating (6)…………….…. what do we do? We have to save our (7) ………………………and that of our children, and our livestock, “ said; .Meyen lokemer, a herder

In Turkana,, the families are (8)………………………….. lorengippi, Lokiriarna, Loya, loma and Oruma

(9)……………………………… in pokot, the worst hit (10) …………………..are Alale, Kesei, Kiwawa Kodich,Lokores Orulw, Serewa and Kacheliba.

2. **ORAL SKILLS (30 MKS)**

***a) Read the poem below and then answer the questions that follow.***

Staring at me from the window

Down upon my head on the pillow

This legendary round cheese

Smiling from the sky with ease

So beautiful , so bright

Bathing me in such a mellow

Comforting light

**Questions**

i. Describe the rhyme scheme of the poem (2mks)

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ii. Explain the functions of rhyme scheme above (3mks)

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iii. If you were to present this poem in the drama festivals what non-verbal cues would you use to make the

performance outstanding (3mks)

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b) Give a homophone for each of the following words; (5mks)

i) Gate……………………………………………………..

ii) Forward…………………………………………………

iii) .Medal…………………………………………………...

iv) Sweet……………………………………………………..

v) Wrote…………………………………………………….

c) Write two sentences using each of the words below so as to bring out two different meanings of each.

(6mks)

(i) Produce

(a) …………………………………………………………………………………………………………

(b) …………………………………………………………………………………………………………

ii) Record

(a) …………………………………………………………………………………………………………

(b) …………………………………………………………………………………………………………

iii) Subject

(a) …………………………………………………………………………………………………………

(b) …………………………………………………………………………………………………………

d) Your cousin is attending an oral interview in a multinational company. Give him advice on any four

things he should do before the interviews. (4mks)

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e) Imagine that when coming back from mid-term, the bus you are traveling to school in develops

mechanical problems and you are forced to get other means to school. You realize you may not manage

to get to school in time; consequently you resolve to call the school secretary to report your challenge.

The following is part of the conversation you have. .Fill in the missing parts (7mks)

You:…………………………………………………………………………………………………(2mks)

Secretary: I’m sorry the principal is not in at the moment.

You:………………………………………………………………………………………………… (1mk)

Secretary: May I know who your class teacher is please?

You:……………………………………………………………………………………………………. (1mk)

Secretary: Just hold on a moment. I’m sorry he’s just gone out. Do you mind leaving him a message?

You:……………………………………………………………………………………………………. (1mk)

Secretary: Oh! Ms Mwangi is your house mistress? Please hold on as I connect you to her.

Ms Mwangi: Hello, how may I help you?

You:……………………………………………………………………………………………………. (1mk)

Ms Mwangi: Im sorry about that. I will inform your class teacher but please try to catch the next vehicle before it is dark for now.

You:……………………………………………………………………………………………………. (1mk)