

NAME DATE

INDEX NO. SIGNATURE

231/3
BIOLOGY
PAPER 3
(PRACTICAL)
TIME: 1¾ HOURS.

MBOONI EAST SUB - COUNTY FORM 4 JOINT EVALUATION TEST, 2014

Kenya Certificate of Secondary Education

231/3
BIOLOGY
PAPER 3
(PRACTICAL)
JULY/AUGUST 2014
TIME: 1¾ HOURS.

INSTRUCTIONS TO CANDIDATES

- Answer **all** the questions.
- You are required to spend the first 15 minutes of the 1¾ hours allowed for the paper reading the whole paper carefully before commencing your work.
- Answers must be written in the spaces provided in the question paper.
- Additional pages must not be inserted.
- Candidates may be penalized for recording irrelevant information and for incorrect spellings.
- This paper consists of 7 printed pages. Candidates should check to ensure that all pages are printed as indicated and no questions are missing

FOR EXAMINER'S USE ONLY

| Questions | Maximum score | Candidate's score |
|--------------------|---------------|-------------------|
| Question 1 | 12 | |
| Question 2 | 14 | |
| Question 3 | 14 | |
| Total score | 40 | |

1. You are provided with solutions labeled L₁, L₂ and L₃. Note that L₃ is the same as L₂ except that L₃ has been boiled.

Label three test- tubes A, B and C.

Into the test- tube labeled A add 1ml of solution L₁.

Into the test- tube labeled B add 1ml of L₁ and 1ml of L₂.

Into the test- tube labeled C add 1ml of L₁ and 1ml of L₃.

- a) Withdraw a drop from test – tube A and place it on a white tile. To the drop add one drop of iodine solution. Record your observation in the table below. (3 marks)

| Test - tube | observation | conclusion |
|-------------|-------------|------------|
| A | | |
| B | | |
| C | | |

Repeat the procedure with contents in test – tubes B and C. Record your observations in the table. Place the three test –tubes labeled A, B and C into a water bath at 37⁰C.

NB. Ensure that the temperature of the water bath does not fall below 35⁰C or exceed 38⁰C

b) After 30 minutes, test the contents of each of the test – tubes labeled A, B and C following the procedure in (a) above. Record your observations in the table below. (3 marks)

| Test - tube | observation | conclusion |
|-------------|-------------|------------|
| A | | |
| B | | |
| C | | |

c) Why was test – tube labeled A included in the experiment?

.....

d) (i) suggest the identity of solution L₂ (1mark)

.....

(ii) Give a reason for your answer in (d) i above. (1 mark)

.....
.....
.....

e) Suggest a part of the alimentary canal in the body of a mammal where the process being investigated in the experiment would take place. (1mark)

.....
.....
.....

f) Account for the results at the end of the experiment in the test – tube labeled.

i) B (1mark)

.....
.....
.....

ii) C (1mark)

.....
.....
.....

2. The diagram below shows part of a mammalian skeleton. Study it and use it to answer the questions that follow.

SEE PHOTOGRAPH ATTACHED

(a) Name each of the parts of the skeleton marked H, J, K and N. (4 marks)

.....
.....
.....
.....
.....

(b) Name each of the parts of the human skeleton described below.

(i) The part on which the anterior portion of N articulates. (1mark)

.....
.....

(ii) The three bones that together fuse to form bone M

.....
.....

(c) State any two adaptations of each of the following structures:

(i) Structure M

(2marks)

.....
.....

(ii) Structure L

(2marks)

(d) On the diagram label each of the following parts using the letters in brackets.

(i) The pubis symphysis (P)

(1 mark)

(ii) The part where intercostal muscle attach (I)

(1mark)

(iii) A joint that can turn through 180^0 only

(1mark)

3. You are provided with three sets of seedlings, labeled;

Set A₁

Set A₂

Set B

Examine them and use them to answer the questions that follow.

SEE PHOTOGRAPHS ATTACHED

(i) Name the phenomenon exhibited by seedlings in set A₂

(1mark)

.....
.....

(ii) Give a reason why plants exhibit the phenomenon named in (i) above.

(1 mark)

.....
.....

(iii) Name the response exhibited by the seedlings in set B

(1mark)

.....
.....

(iv) Explain how the response named in (iii) above occurred.

.....
.....

(v) State five differences between seedlings in set A₁ and A₂. (5 marks)

| Set A ₁ | Set A ₂ |
|--------------------|--------------------|
| | |

(vi) State the conditions under which the seedlings in set A₁ and A₂ were grown.

Set A₁

.....

.....

.....

.....

Set A₂

.....

.....

.....

.....

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