

NAME..... INDEX NO.

SCHOOL CANDIDATE'S SIGNATURE.....

DATE.....

101/2
ENGLISH
PAPER 2
(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)
JULY/ AUGUST 2014
TIME: 2 ½ HOURS

MBOONI EAST SUB - COUNTY JOINT EVALUATION TEST – 2014

Kenya Certificate of Secondary Education (K.C.S.E)

101/2
ENGLISH
PAPER 2
(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)
JULY/ AUGUST 2014
TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

- Answer ALL the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper
- This paper consists of 10 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

For Examiners Use Only

Question	Maximum Score	Candidates Score
1	20	
2	25	
3	20	
4	15	
Total Score		

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101/2
English
Paper 2

(Comprehension, Literary Appreciation and Grammar)

Turn over

1. Read the passage below and answer the questions that follow

Africans are undoubtedly a very enduring race and have the capacity to utilize the available natural resources for the betterment of life. The biggest challenge however, is to identify ways and means of creating an environment that is likely to encourage development in Africa.

Perhaps the greatest strategy would be to develop political structures and government institutions that have the capacity to formulate and implement genuine poverty alleviation strategies. Administrative arrangements that no longer serve our needs should be overhauled or discarded altogether. Governments should foster exploitation and management of natural resources by providing an enabling environment. Having stable governments may not be effective if we don't fight corruption. We should ensure that leaders and government agents become answerable to the taxpayers. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return it or face the full force of the law. Again, people known to have **stashed** money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, African countries must find a way of solving their internal conflicts without involving the international community; after all, we are all brothers with a common cause. The need to unite and exist as unitary states should be stressed as this overrides clan and tribal rights or sentiments that fuel animosity. The African union should be strengthened to enable it to arbitrate intra and inter – states disputes. The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity.

Another solution would be to develop rural –based economies since the bulk of our population lives in the rural areas. Industries that process farm produce and those that manufacture farm inputs, machinery and implements should be located in rural areas. Similarly, mining concerns should establish processing plants near mines. Such industries will naturally recruit manpower from the locality involved and consequently reduce the incidence of rural – urban migration. Setting up industries in the rural areas will necessitate development of infrastructure, which will open up the rural areas for business. This will further encourage agricultural expansion and increase food production to counter perennial food shortages in Africa. For instance, development of dairy and beef processing industry in the rural areas will encourage development of sustainable livestock keeping and probably bring to an end the loss of cattle to drought. A rural based economy will basically raise the income of the rural people and bridge the **disparity** between the rich and the poor.

We could also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africans should tap the local expertise

to develop technologies appropriate to our needs. Home – grown technology should enable us alleviate Africans food insecurity for utilizing river and lake water for irrigation and by harvesting wind and solar energy.

Lastly, our regional economic units such as ECOWAS, SADC and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points so as to realize the benefits of a common market.

The people of Africa should continually seek a better life. We have the resources; the manpower and the capacity to make things move.

a) From paragraph 1, what is the author’s opinion of Africans? (2marks)

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b) What should African countries do to fight corruption? (3marks)

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c) Explain how Africans can open up rural areas (3marks)

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d) We have the resources; the manpower and the capacity to make things move.

(Rewrite adding a question tag) (1mark)

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e) Using information in the passage, summarize the ways of fostering development in African countries in **not more** than 50 words. (5 marks)

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f) What is the tone of the last paragraph of this passage? Give reasons from the passage to support your answer. (3marks)

g) Explain the meaning of each of the following expressions as used in the passage. (3marks)

i) stashed

ii) disparity

iii) fuel animosity.

2. Read the excerpt below and then answer the questions that follow.

The envelope had been addressed to mark who opened it, read the letter and passed it to her. “At least she is from the country,” he said sounding a bit odd.

She looked at him and then lowered her eyes to the letter. It was characteristically Aoro – brief and to the point. She felt kind of sorry to Mark. First there had been Becky who had left home unceremoniously only to return with a white man in tow. A very nice man but apparently not nice enough for Becky. He had found out that she was having an affair during his trips abroad and had sued for divorce. Now she was living alone with the children, financially well off, but unhappy. It was one thing to enjoy the thrills of an affair, but a different thing altogether to have a carte blanche to do exactly as you pleased. John had been terribly hurt of course and mark had been furious with her.

Then Tony had joined priesthood – Mark resisted it at first but recently, during Tony’s ordination he had been full of pride for his son – whose face had shone with joy and youthful dedication. Vera’s case had been the hardest to accept. Mark thought of the world of Vera, and deferred to her in everything. Then she had arrived home one day and declared that she wanted to join the catholic prelature of Opus Dei as a non – marrying member. But he had eventually accepted because he loved her. Because she looked so radiant. Anything that could bring such joy and serenity could not be that bad. It was a pity though that she did not wear a veil or a habit. That way he could at least have bragged about her a little to his friends. His children were a source of great envy to his less lucky friends. Vera for one was a fully qualified electronics expert and had a lucrative job in the city with large salary and all sorts of benefits. Women like that tended to marry the most amazing wimps and Mark had held his breath in fear. But in the end all Vera wanted was to dedicate her life and her work to God, and there was no turning her back.

So Elizabeth secretly hoped that Aoro would bring home a nice girl – naturally a Luo like himself – who would proceed to have many children – all a nice, ordinary black colour.

a) Briefly state the contents of the letter mentioned. (3marks)

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b) In point form summarize why Elizabeth pities Mark in this excerpt. (4marks)

Rough copy

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Fair copy

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c) Discuss the irony brought out in this excerpt (4marks)

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d) Identify and illustrate three character traits of Mark evident in this excerpt. (6 marks)

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e) Comment on the thematic concerns that are depicted in this extract. (4 marks)

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f) His children were a source of great envy to his less lucky friends.
(rewrite as an interrogative statement) (1mark)

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g) Elizabeth secretly hoped that Aoro would bring home a nice girl, Does he? Discuss with illustrations from elsewhere in the novel. (3 marks)

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3. Read the passage below and then answer the questions that follow.

A long, long time ago, there was a man and his wife. They had built their hut in the middle of the forest but they had fenced round the homestead to keep wild animals from entering the compound. Now this man used to go to the smithy to join the other smiths in ironwork. This time, when he went, he left his wife heavy with child.

In this forest, there was a big ogre. As soon as the man went away the ogre came into the compound with a heavy load of firewood. When he brought the load to the compound, he dropped it outside with a big thud of this firewood.

He went inside the hut where he made some porridge. He drank it. To the expectant woman he said, "Woman with child, take this. You don't want, I shall eat it for you." And he ate all the porridge. Now this happened everyday for many days and the expectant mother grew as weak as the reeds by the

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riverside. When the time came for her delivery the ogre crudely assisted her but he did not give her food.

Now the woman continued to be starved and grew weaker and weaker. She became very worried yet she did not lose heart. Every day she used to spread her castor oil seeds in the sun for she hoped to make oil for the child's skin.

One day when she had spread her castor oil seeds in the sun, a dove came and helped herself to some seeds. The woman said to her, "You always come here to eat my seeds. Will you go if I send you?"

Said the dove, "let me eat my fill and then you can send me wherever you want. The dove ate until she had had enough.

"Where do you want to send me?"

"Go to the smithy and when you see the smiths ,sing these words:

Mutui uu kutuai saangalalai x2

Mukau niwasyaiyei saangalalai

Avyuviiawa ni yiimu iii saangalalai

Yisi kuya na kwivua iii

Saangalalai sa.

(Blacksmith smithing on your iron x 2

Your wife has given birth

Assisted by an ogre

Which eats all it has prepared)

And the dove went to the smiths and sang the song:

Blacksmith smithing on your iron x 2

Your wife has given birth

Assisted by an ogre

Which eats all it has prepared.

"What is this thing – of a – bird saying, disturbing our work?" said one man throwing a stone at the dove. But the dove perched herself on another tree and sang again.

Blacksmith smithing on your iron x 2

Your wife has given birth

Assisted by an ogre

Which eats all it has prepared.

This time the men said;

“Haiya, perhaps this bird has a message for us. Who of us left his wife heavy with a child?”

Said one man, “I left my wife heavy.”

“Eei, take your things. Go home. This message might be yours. Your wife might have given birth and she is in danger.”

At home, the ogre was still tormenting the woman. He used to go to the shamba, dig out the sweet potatoes, prepare them and offer them to her when they were already in his mouth, “Woman with child take this. You don’t want it, I’ll eat it for you.”

One day when the sun stood in the middle of the compound, her husband arrived from the smithy. He hid himself in the darkest corner of the hut and awaited the ogre. When the ogre arrived he cooked, ate all the food and slept on the naked floor. From his mouth came green, yellow and red foam that was a sign that he was fast asleep.

It was then that the blacksmith came down and speared him through and through until he was dead. Then the man and his wife moved and built a new home in another place.

a) Classify the above narrative and give a reason for your classification. (2marks)

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b) In the story, what shows that the ogre never intended to share the food with the woman? (2 marks)

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c) Discuss any two features in the story that qualify it as a traditional oral narrative. (4 marks)

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d) With an illustration for each, describe two character traits of the ogre (4 marks)

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(2mark)

e) Of what use is the song in the story?

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f) What is the livelihood of the people from which this story is derived?

(4marks)

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g) What moral lesson do you learn from this story?

(2marks)

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4. a) **Rewrite the following sentences according to the instructions after each.**

(4marks)

i) It is bad manners to spit on the ground. (Rewrite using a gerund)

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ii) It is a pleasant surprise to meet you again after all these years. (Rewrite beginning: What.....)

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iii) Kathundai likes eating rice more than taking coffee. (Begin: Kathundai prefers)

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iv) There were very few boys in our class. (useany.....)

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b) **Fill in each blank space with the correct form of the word in brackets.**

(3 marks)

i) It is not possible to spell a word from her (pronounce).

ii) Do not wait for the bus, it comes to this town very (regular).

iii) The hunt for the murderers has been (intense)

c) **Complete each of the following sentences using the correct phrasal verb formed from the word given in brackets** (3 marks)

- i) It was so dark that I could hardly the person lurking in the darkness. (make)
 ii) The nurse was sothat she threw the file onto the doctor's desk (work)
 iii) The number of AIDS patients in Kenya is (come)

d) **Fill in each of the blank spaces with an appropriate word.** (3marks)

- i) The burglar was accused being an accomplice in the theft.
 ii) The banana was shared the three girls.
 iii) The book is hiddenthe view of passers – by.

e) **Choose the correct word to fill in the blank spaces.** (2 marks)

- i) I came here with Don and(she ,her)
 ii) Between you and (I, me) who is more generous?

This is the last printed page