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ENGLISH	22 ⁸²	Date:	
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JULY/AUGUST2014 Гіте: 2 ½ HOURS	£treer.		
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MIGORI SUB-COUNTY JOINT EVALUATION EXAM

Kenya Certificate of Secondary Education (K.C.S.E.)

101/1 ENGLISH Paper 1 2 ½ Hours

INSTRUCTIONS TO CANDIDATES

- Write your **name** and **index number** in the spaces provided above
- **Sign** and write the **date** of examination in the spaces provided.
- Answer *all* the questions in the spaces provided.
- All working **must** be clearly shown where necessary.

For Examiners Use Only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score	60	

This paper consists of 6 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

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	ests.		
	A Company of the Comp		
1.	Your school is in partnership with Carrington High school in England. You and two other study	lents have been	
	invited to visit the school in April, 2014 as part of an exchange programme. The school has reprovide them with information on Kenyan dishes.		
	a) Write an e-mail to the school accepting the invitation and thanking them for the offer.	(8 marks)	
	b) Write a recipe for popular Kenyan dish to be attached to the e-mail	(12 marks)	
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2.	Read the passage below and fill in eh blank space with an appropriate word (10 mark	ks)
	Most people would agree that the world today is in a sorry state. Despite(1) the in	
	science and technology and in spite of the fact that we are more educated now than	æ,
	peace and happiness have(3) us. Selfishness is rife; the family unit is breaking(4) nations fight nations; there is racial and religious intolerance, crimes and	
	breaking(4) Fnations fight nations; there is racial and religious intolerance, crimes and	
	violence is on the	ur
	children. There is(6) corruption in the society. Safety and habitability of our planet is under	
	building blocks of the and in the midst of this, millions of our brothers and sisters are living in	
	(8)poverty.	
	Modern education concentrates on the mind or intellectual developments and two a lesser extent on the whole	;
	person, but gives a little attention to the spirit. Our education systems have(9) the fact that we	are
	prade up physical, spiritual, mental and social dimensions. Education should(10) holistic	
~e	personality rather than only our mental or cognitive domain.	
·		
3.	(a) Read the following poem and answer the questions after it	
	Rhythm of the Pestle	
	Listen-Listen	
	Listen to the palpable rhythm	
	of the periodic pestle	
	plunging in proud perfection	
	into the cardial cavity	
	of maternal mortar	
	At each succeeding stroke	
	the grain darts, glad to be scattered	
	by the hard glint	
	of the pestle's passion	
:\ 1	by Richard Ntiru	~ \
1) 1	dentify and explain the effects of two sound patterns in the poem (4 marks	s)
		•
		• •
		•
		• •
		• •

manipulate your voice.	is poem at the Kenya Music Festival, for what two reasons would	(2 marks)
	<u>g</u> e ^{por}	
	, & ^{&}	
b) For each of the following words	provide another one which is pronounced in the same way.	(3 marks)
i) pawn	,	
ii) meddle		
iii) new		
iv) cache		
v) due 💎		
vi) break		
\$ ce		
A leader of Jicho 4 Theatre G	roup has visited your school to arrange for the staging of The Cau	ıcasian Chalk
F	ou have been appointed by your class to negotiate for favourable e	entry fees for you
class. You are meeting the vis	sitor for the first time.	
i) Briefly state three points of	f procedure you would follow in the negotiation process.	(3 marks)
ii) Explain three principles of	negotiation both of you would have to observe to ensure a success	sful
negotiation process.		(3 marks)
d) Indicate the type of intonation	appropriate for the following: (do not use arrows)	(3mark
(i) Where is Jane?		
(ii) Do you like swimming?		
(iii) Oh my!		
e) You are part of a student's gro	oup representing your school in a conference. You have been elec	ted the
-	discussing a topic on leadership.	
	group is engaged in effective discussion?	(3marks
(i) 110 w would you embare the g	group is engaged in effective discussion.	(Sinario

			T. A. C.	
(ii)	As you	later present	your points to the larger group, nobody seems to pay attention.	
			that could contribute to the behaviour.	(3mks)
			-Q ²	
			9.tc.2	
			, ķ ^ŗ e	
(f)	Indicate	e how you w	ould address each of the following officials to express courtesy.	
	i.	President		
		Your		
	ii.	Mayor 0		
		Your		
	iii.	Judge		
	4C	Your		
	ş ^z iev.	Pope		
çe	Y	Your		
1	v.	Queen		
		Your		

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