

311/1
HISTORY & GOVERNMENT
PAPER 1
JULY/AUGUST 2014
TIME: 2 ½ HOURS

MIGORI SUB-COUNTY JOINT EVALUATION EXAM
Kenya Certificate of Secondary Education (K.C.S.E)

311/1
History & Government
Paper 1
2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

- This paper consists of three sections; **A, B** and **C**.
- Answer **ALL** the questions in section **A**, **THREE** questions from section **B** and **TWO** questions from section **C**.
- Answers to all the questions **MUST** be written on the answer sheets provided.

FOR EXAMINER'S USE ONLY

	QUESTION	SCORE
SECTION A	1 - 17	
SECTION B	18	
	19	
	20	
	21	
SECTION C	22	
	23	
	24	
TOTAL SCORE		

This paper consists of 2 printed pages .Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

SECTION A: (25 MARKS)

Answer all the questions in this section in the answer booklet provided..

1. Give **two** examples of oral traditions used in the study of Kenyan community. (2mks)
2. Give **one** way in which the knowledge of iron working technology helped in the migration of the Bantu. (1mk)
3. State **one** reason why the age-set system was important among the Kenyan communities in the pre-colonial period. (1mk)
4. Identify **two** factors that enable missionaries to carry out their activities in Kenya by 1920. (2mks)
5. State **two** economic benefits of the Omana rule along the Kenyan coast during the 19th century. (2mks)
6. State **one** way in which the office of the presidency promote national unity in Kenya (1mk)
7. Name **two** communities in Kenya that showed mixed reaction to the colonial rule. (2mks)
8. State **two** ways in which the constitution protects persons with disabilities. (2mks)
9. State **one** reason why the colonial government established local native council in Kenya by 1924. (1mk)
10. What was the main reasons why Kenya African Democratic Union (KADU) was formed in 1960. (1mk)
11. Identify the person who led KANU delegation during the second Lancaster House conference of 1962. (1mk)
12. Give the main functions of the government chief whip in Kenya's parliament. (1mk)
13. Give **two** reasons why African were denied equal educational opportunities during the colonial period. (2mks)
14. State **two** challenges facing Kenyan leaders in the application of Nyayo philosophy. (2mks)
15. Name **one** basic social problem that the government of Kenya has tried to solve since independence. (1mk)
16. State **two** challenges that are likely to be experienced by county government in Kenya (2mks)
17. Identify **one** function of the commission of revenue allocation. (1mk)

SECTION B: (45 MARKS)

Answer any three questions from this section.

18. (a) State **five** similarities in the social organization of the Agikuyu and Luo during the pre-colonial period. (5mks)
(b) Describe the political organization of the Kamba during the pre-colonial period. (10mks)
19. (a) Identify **five** factors that led to the growth of towns along the coastal parts of Kenya before the 19th century. (5mks)
(b) Explain **five** ways through which Sayyid Said encouraged the development of plantation agriculture along the East Africa Coast. (10mks)
20. (a) State **five** terms of the Devonshire White Paper of 1923 (5mks)
(b) Explain **five** challenges faced by the settlers in Kenya during the colonial period. (10mks)
21. (a) Identify **five** causes of the Mau-Mau Uprising in 1952 (5mks)
(b) Explain **five** roles of women in the struggle for independence in Kenya. (10mks)

SECTION C: (30 MARKS)

Answer any two questions from this section

22. (a) Identify **three** duties of the governor in colonial Kenya (3mks)
(b) Describe the structure of the central government administration in Kenya during the colonial period. (12mks)
23. (a) Outline **three** functions of the current Kenyan senate. (3mks)
(b) Explain **six** features of the current constitution of Kenya (2010) (12mks)
24. (a) State **three** components of democracy. (3mks)
(b) Explain **six** challenges facing correctional services in Kenya (12mks)