

NAME: INDEX NO:

SCHOOL: DATE :

CANDIDATE'S SIGNATURE:

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
JULY / AUGUST 2014
TIME: 2 HOURS

NANDI NORTH SUB-COUNTY JOINT EVALUATION 2014

Kenya Certificate of Secondary Education (K.C.S.E.)
ENGLISH
PAPER 1
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Write your **Name**, **Index Number** and **School** in the spaces provided above.
- Sign** and write the **Date** of Examination in the spaces provided above.
- Answer **ALL** questions in this question paper.
- All your answers **must** be written in the spaces provided in this question paper.
- Candidates must check the question paper to ascertain that all pages are printed as indicated and that no question is missing.

FOR EXAMINER'S USE ONLY

Question	Max. Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score	60	

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A series of horizontal dotted lines for writing.

2. CLOZE TEST

(10mks)

Read the passage below and fill in the missing gaps using the most appropriate words.

Judas walked into the examination room confidently. This time his father would buy him the bicycle he had promised him if he (1) _____ an 'A' in History. He had no problem sneaking into the (2) _____ teacher's office and copying the questions. Now as he walked into the room he had all the (3) _____ to the questions. The only (4) _____ required from him was to unbutton his shirt and (5) _____ the papers out. The teacher distributed the question papers and the (6) _____ materials and Judas was among the first to start writing. Only this time he was writing (7) _____ to his friends. This was enjoyable! The ideas were just flowing and (8) _____ he knew it he had written to Wanjiru, Njeri, Kerubo and Juma. When he had just started another letter he (9) _____ the teacher say, "It is (10) _____ Judas. Stop writing."

3. ORAL SKILLS

(30mks)

(a) ***Read the poem below and answer questions that follow.***

MY HOOD

I walked around my hood
In the woods, in the moon
All alone, on foot
Looked around; it was good

A bit afraid, my blood boiling
But, armed to the tooth
Then, far beyond the words
I spotted a lovely cool brook

I worked on, sat on the floor
Of the woods, I would brook
No interruptions, not even
From cowing doves

QUESTIONS

(i) Give the rhyme scheme of the poem. (2mks)

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(ii) Describe the rhythm of the poem. (4mks)

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(iii) What words would you stress in line 2 and why? (2mks)

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(iv) How would you say line 8? (2mks)

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.....

(b) Underline the stressed syllable in each of the words in bold. (6mks)

(i) I made a **mis.take**.

Do not **mis.take** him for a friend.

(ii) I would like to give you a piece of **ad.vice**.

The principal will **ad.vise** you on the opening date.

(iii) The new phone is on **dis.play** at the mall.

The manufacturers will **dis.play** it for three days.

(c) Underline the odd word out depending on the pronunciation of the letter in bold.

(3mks)

(i) **g**igolo

genre

gene

(ii) **e**xercise

equity

example

(iii) **ch**asm

chic

choir

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(d) Indicate whether the following sentences have a rising or falling intonation using R for rising and F falling after the sentence. (3mks)

- (i) I have taken my books _____
- (ii) Where is your home work? _____
- (iii) She has done it! _____
- (iv) Has he arrived? _____
- (v) It won't take long _____

Read the conversation below and answer the questions that follow:

(e) Mrs. Jabali of Upendo High School asked her class to decide which of the set books in their syllabus they should perform for the rest of the school. Read the form Four champions discussion below and then answer the questions that follow.

Mrs. Jabali: Rose, would you lead the discussion?

Rose: Aha, Ok. The question is, What play should we pick for our class play? Does anyone have suggestions? Mercy?

Mercy: I suggest we do an Enemy of the people.

Sharon: How about Shreds of Tenderness?

Rose: No, I dislike Shreds of Tenderness passionately.

Kaunda: I love the River Between.

Mercy: No way! That would make a stupid play! Let's do an Enemy of the People.

Rose: Sasha!

Sasha: I have never watched Shreds of Tenderness but

Joy: It is a superb play.

Rose: Joy, please let Sasha finish then it is your turn.

Joy: Sorry.

Sasha: Anyway, I have never seen a play on An Enemy of the People but I have watched a movie and I loved it.

Rose: Lilian

Lilian: I just wanted to say that I like Shreds of Tenderness it is really good play.

Rose: Naom?

Naom: I saw the movie An Enemy of the People too, and I really liked it. I loved the part where Catherine storms the ...

Rose: Excuse me, Naom. But we should talk about that after the discussion is over. Does anyone have any other suggestions? No? Ok. Mercy proposed An Enemy of the People, Sharon likes Shreds of Tenderness and Kaunda wants the River Between. Has anybody seen or read all three? No? Ok. I suggest that we read them and then continue the discussion in a couple of days. Is that okay with everyone? Ok. The discussion is over.

Questions

(i) In terms of effective communication, identify **five** things some members of form four champions did wrong in the discussion. (5mks)

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(ii) Mention **three** aspects of etiquette displayed by some members during the discussion. (3mks)

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