

Name..... Index No:.....

101/1
ENGLISH
PAPER 1
FUNCTIONAL SKILLS
JULY/AUGUST 2014
TIME: 2 HOURS

Candidate's Signature

Date:

NYAMIRA SUB-COUNTY JOINT EVALUATION EXAM

Kenya Certificate of Secondary Education (K.C.S.E.)

101/1
English
Paper 1
2 hours

INSTRUCTIONS TO CANDIDATES

- Answer **all** the questions in this question paper.
- All answers must be written in spaces provided
- Answer all questions in English.

For Examiners Use Only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score	60	

This paper consists of 4 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

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2. Cloze test (10mks)

Fill in the gaps in the passage below with the most appropriate words

He _____ to tell his story, but four people lost their lives and 21 escaped with critical injuries yesterday.

_____ it not for the jamming of the gun aimed at his head, Mr. Bartholomew Odhiambo, 31 _____ not have told of the attack by unknown people _____ to kill as many people as possible at Joy in Jesus church in Likoni

When I heard the first shot, my _____ told me to run and this is the time I came face to face with death. The bullet aimed _____ me hit a woman behind me. I went down and _____ death,” he said while on his way to the doctor receiving his X-rays result.

Matters did not end there, he explained. The gunman, after _____ the fire arm had jammed walked to _____ he was lying and stepped on his back telling him: Una bahati sana.”(You are very lucky)

“As I lay there praying, he poked my back hard with the gun until I felt sharp pains all _____ my body,” he said

3. Oral skills (30mks)

Read the conversation below then answer the questions that follow

Narrator: I salute you old man and women of this land?

Audience : We salute you too....

Narrator: Is this where you live?

Audience: Yes, this is where we live. It is where old age found us

Narrator: Shall I tell you a story?

Audience: Yeees?

Narrator: A good one or a bad one?

Audience: A good one!

Narrator: Long, long time ago, in the days of the ogres...

(i) Give two reasons why the narrator uses the above introduction (2mks)

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(ii) How can the audience contribute towards the successful delivery of the introduced narrative (3mks)

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(iii) Explain the kind of preparations the narrator might have had in readiness for the performance above (2mks)

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(iv) Suppose you are the narrator in the exchange above. What problems are you likely to encounter when narrating the story as started above to a large audience? (3mks)

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(b) Two of your classmates have disagreed over a certain issue leading into a conflict. As the student in charge of the class, you decide to arbitrate. Identify four negotiation skills you will use to ensure that an agreement is arrived at (4mks)

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(c) Indicate whether the following items have falling or rising intonation (5mks)

- (i) Where is my mother?-----
- (ii) Oh my God!_____
- (iii) Is it hot?_____
- (iv) She will be coming wont she? (threating)_____
- (v) She will come tomorrow _____

(d) Your classmates intend to visit a neighboring school to take part in a debate for the first time. Give one of the speakers guidelines that he/she should observe before and during the debating session (4mks)

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(e) For each of the following words, write another word that is pronounced in the same way (4mks)

- (i) Foul_____
- (ii) Rest_____
- (iii) Soar_____
- (iv) Bail_____

(f) You are in the field carrying out some field research and oral literature. Explain some of the field etiquette you are to observe (3mks)

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