

311/1
HISTORY
PAPER 1
JULY /AUGUST 2014
TIME: 2 ½ HOURS

NYAMIRA SUB-COUNTY JOINT EVALUATION EXAM
Kenya Certificate of Secondary Education

311/1
History and Government
Paper 1
2 ½ Hours

INSTRUCTIONS TO CANDIDATES:

- This paper consists of **three** sections **A, B** and **C**.
- Answer **all** questions in section **A**, **three** questions from section **B**, and **two** questions from section **C**
- Answers to **all** questions must be written in a separate booklet provided.

This paper consists of 2 printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing

SECTION A (25 MARKS)

Answer all the questions in this section.

1. Give **one** way in which the knowledge of iron working helped in the migration of the Bantu (1mk)
2. Name the dispersal area of the Eastern Bantu (1mk)
3. State **two** functions of the Loibon in traditional Maasai community (2mks)
4. Identify **two** Oman families that administered the coast of East Africa (2mks)
5. Name the missionary societies that established a home for freed slaves at the coast of Kenya in the 19th century (1mk)
6. Identify **one** community in Kenya with a centralized system of government in pre-colonial period (1mk)
7. State **two** methods used by British to acquire territories in Kenya during the 19th century (2mks)
8. State **two** features of the political organizations that were formed in Kenya before 1939. (2mks)
9. Give **one** reason why Africans were denied equal educational opportunities (1mk)
10. State **two** methods that were used by colonial government to acquire land for European settlement (2mks)
11. Name **one** National security organ in Kenya (1mk)
12. State **two** provisions of the independence constitution of Kenya (2mks)
13. Identify **one** type of democracy (1mk)
14. Identify **two** National philosophies used as development strategies in Kenya. (2mks)
15. Name **one** type of devolved government in Kenya (1mk)
16. Identify **one** main factor that is addressed in the national budget (1mk)
17. Name **two** African nationalists parties whose leaders attended the Lancaster House Conference (2mks)

SECTION B (45 MKS)

Answer any three questions from this section

18. (a) Give **five** reasons which led to the migration of the Iteso from their Original home in the Lake Turkana region to their present homeland (5mks)
(b) Explain **five** effects of the migration and settlement of the Iteso in Kenya (10mks)
19. (a) State **three** reasons that enabled the Portugese to conquer Kenyan coast during the 16th century (3mks)
(b) Explain **six** factors that led to the collapse of the Portugese rule on the Kenyan coast by the end of the 17th century (12mks)
20. (a) Give **five** reasons why the British became interested in establishing their control over Kenya in the 19th century (5mks)
(b) Explain **five** reasons why some communities resisted the establishment of British rule in Kenya (10mks)
21. (a) Identify **three** roles of the civilians during the struggle for independence in Kenya (3mks)
(b) Explain **six** grievances which African nationalists in Kenya had against the colonial rule between 1945 and 1963 (12mks)

SECTION C (30 MKS)

Answer any three questions from this section

22. (a) What is the composition of the Executive Arm of the government in Kenya today (3mks)
(b) Explain **six** reasons why Parliament is supreme (12mks)
23. (a) Identify **three** sources of county government (3mks)
(b) Explain **six** reasons why it is important for National government to prepare the budget Annually (12mks)
24. (a) Give **five** ways in which the government has attempted to preserve cultural heritage in Kenya since independence (3mks)
(b) Explain **five** factors that led to re-introduction of multi-party democracy in Kenya in 1991 (12mks)