

3.27 KENYAN SIGN LANGUAGE (504)

3.27.1 Kenyan Sign Language Paper 1 (504/1)

SECTION A

[MARK 15]

VIDEO WATCH /QUESTION BELOW ANSWER WRITE//

1. PEOPLE YOUNG AREA S-A-R-B-O LOVE MORE ACTIVITY WHICH \_\_\_\_\_? [MARK 1]
2. PEOPLE YOUNG SOME GO COMPETITION INTERNATIONAL COUNTRY WHICH \_\_\_\_\_? [MARK 3]
3. TIME COMPETITION INTERNATIONAL WIN PEOPLE YOUNG MEDAL CATCH WHICH \_\_\_\_\_? [MARK 1]
4. FROM STORY THIS PEOPLE TWO WIN EACH EACH MONEY HOW MUCH \_\_\_\_\_? [MARK 1]
5. PEOPLE AREA THIS HOPE PEOPLE TWO MONEY THIS USE HOW \_\_\_\_\_? [MARK 3]
6. FROM STORY THIS PEOPLE TWO MONEY USE HOW \_\_\_\_\_? [MARK 3]
7. PERSON STORY THINK GOVERNMENT POSSIBLE HELP PEOPLE AREA S-A-R-B-O HOW \_\_\_\_\_? [MARK 3]

SECTION B

VIDEO WATCH SENTENCE SENTENCE 1 - 10 WRITE//

[MARK 10]

SECTION C

VIDEO WATCH WORD WORD FINGER-SPELL WRITE//

[MARK 10]

**SECTION A (MARK 10)**

**COMPOSITION**

**TOPIC BELOW TWO THERE / PICK ONE SAME WRITE STORY WORD WORD ABOUT 220 //**

**1** IMAGINE YOU COLLEGE FINISH / HAPPEN YOU NEWSPAPER ADVERTISEMENT SEE / SCHOOL ONE TEACHER KENYAN SIGN LANGUAGE WANT // YOU LETTER OFFICIAL WRITE PRINCIPAL SCHOOL THIS / SAME JOB APPLY / QUALIFICATION YOUR TELE // (MARK 10)

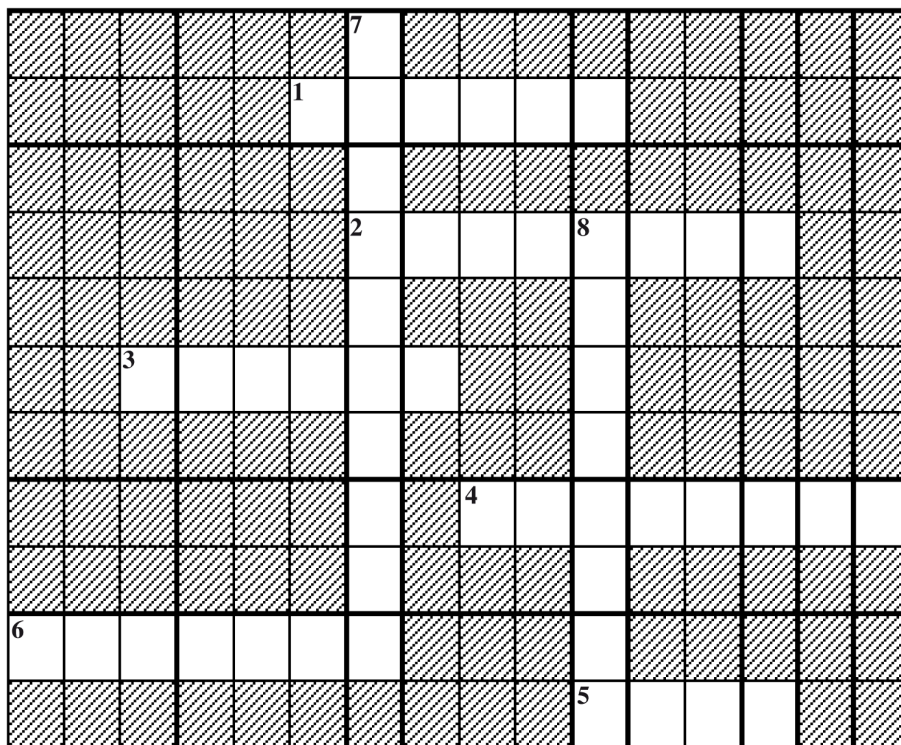
**OR**

**2** **START COMPOSITION WRITE USE SENTENCE BELOW / FIRST DAY ME SCHOOL SECONDARY THERE ENTER ...** (MARK 10)

**SECTION B (MARK 15)**

**PART A**

**QUESTION 1 - 8 BELOW USE CROSS WORD FILL**



**ACROSS**

1. FOREST ME LIVE / LOVE TREE CLIMB SAME BANANA EAT / ME ANIMAL  
\_\_\_\_\_?  
WHICH
2. ME M-A-M-M-A-I BIG BIG HIGH THAN M-A-M-M-A-L ALL OTHER LAND  
THERE / ME \_\_\_\_\_?  
WHO
3. ME FRUIT / TIME READY SOFT SAME MOST TIME COLOUR YELLOW //  
ME \_\_\_\_\_?  
FRUIT WHICH
4. PICTURE BELOW SIGN \_\_\_\_\_?



5. AREA BIG WATER IN THERE / PEOPLE BOAT USE TIME CROSS //  
NAME \_\_\_\_\_?  
WHAT
6. AEROPLANE LAND SAME DEPART // PLACE NAME \_\_\_\_\_?  
WHAT

**DOWN**

7. ME HAVE ARM IMPORTANT THREE NAME EXECUTIVE / JUDICIARY /  
LEGISLATURE / ME \_\_\_\_\_?  
WHAT
8. TIME ME SICK / ME GO \_\_\_\_\_?  
WHERE

**PART B PUNCTUATION**

**PARAGRAPH THIS CORRECT PUNCTUATE //**

9 NOW ME NAME SHIKHOVOLO APOLOGY HAVE BEHAVE BAD BAD SCHOOL  
THERE FINISH TRUE HAVE DISTURB HEADTEACHER STUDENT ALL PARENT  
MINE SAME MYSELF FINISH NOW DECIDE FINISH ME DO BAD TRUE SAME NOW  
ME PROMISE FINISH REPEAT BEHAVE BAD NOTHING NOW ME ASK FORGIVE  
PLEASE PLEASE HEADTEACHER SAME PARENT MINE IF ME STUDY HARD  
NOTHING ME GO WHERE EDUCATION NOTHING HARD JOB FIND

(MARK 8)

**PART C**

**STORY BELOW READ ANSWER QUESTION 1 - 4 CORRECT**

TEACHER NAME C-O-L-W-A-S / HOME HIS VILLAGE NAME U-G-E-N-Y-A /  
TEACHER TEACH SUBJECT TWO ONLY / HISTORY SAME ENGLISH / CHILDREN  
CLASS / LOVE HISTORY / WHY / TEACHER GOOD GOOD TEACH / SAME EXPLAIN  
HISTORY WELL WELL DEEP // ONE TIME / TIME TEACHER PUPIL HISTORY  
COUNTRY KENYA TELL / AGO AGO / COUNTRY KENYA MZUNGU / CONTROL  
SAME MZUNGU / KILL PEOPLE MANY FINISH / WHY / SELF WANT KENYA  
CONTROL BUT MAN NAME J-O-M-O K-E-N-Y-A-T-T-A STRONG MORE / BEFORE  
FIGHT FIGHT / PEOPLE KENYA RIGHT THEIR / LETTER ARREST FINISH / STAY  
PRISON YEAR YEAR MANY / PRISON FREE YEAR ONE NINE SIX THREE / LATER  
BECOME PRESIDENT KENYA FIRST TIME //

STAY SAME SAME PRESIDENT / HAPPEN YEAR ONE NINE SEVEN EIGHT DIE  
FINISH//

- (i) STORY THIS TOPIC BEST WHAT? [MARK  $\frac{1}{2}$ ]
- (ii) MZUNGU KENYA CONTROL WHY? [MARK  $\frac{1}{2}$ ]
- (iii) J-O-M-O K-E-N-Y-A-T-T-A WHO? [MARK  $\frac{1}{2}$ ]
- (iv) J-O-M-O K-E-N-Y-A-T-T-A FREE PRISON YEAR YEAR WHICH? [MARK  $\frac{1}{2}$ ]

**SECTION A (20 MARKS)****COMPULSORY**

- 1 EXAMINER 2 THERE ASK - YOU QUESTION DIFFERENT DIFFERENT / YOU ANSWER// (20 marks)

**SECTION B****EITHER**

- 2 (a) IF GIRL FORM TWO PREGNANT CATCH CHALLENGE WHAT? (20 marks)

**OR**

- (b) SIGN STORY PICTURE THERE THERE // (20 marks)

