

Name:
School:
Date:

Index No:
Candidate's Signature:

101/1
ENGLISH
(Functional skills)
Paper 1
July/August 2014
Time: 2 Hours

TRANS-MARA WEST ASSESSMENT TEST (TWAT)

Kenya Certificate of Secondary Education (K.C.S.E)

ENGLISH
Paper 1
July/August 2014
Time: 2 Hours

INSTRUCTIONS TO THE CANDIDATES

- Write *your name* and *index number* in the spaces provided.
- Sign and write the *date* of examination in the spaces provided above.
- Answer *all* questions in this question paper.
- Answers to all questions *must* be written in the spaces provided in this booklet

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
Total Score	60	

This paper consists of 7 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

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2. Read the passage below and fill in each blank space with an appropriate word.

The mobile phone is steadily 1 _____ an empowerment tool, revolutionalising the work place 2 _____ contributing to the emergence 3 _____ a smarter, more efficient work environment, says a new report.

The Vodafone connected worker report released recently notes 4 _____ mobile phones can be used to improve and potentially save lives in global supply chains.

The recent report says high mobile phone penetration in emerging markets 5 _____ as Kenya enables buyers to conduct anonymous text-based surveys quickly and cheaply across their supply chains to gather information 6 _____ safely in the work environment.

It argues that firms in such regions are increasingly focused on ensuring working conditions and pay in their global supply chains are acceptable by 7 _____ mobile solutions to gather anonymous data 8 _____ workers.

Kenya's Safaricom, for 9 _____, has offered the M – Pesa payroll service since 2011 for a quick, safe, convenient and affordable way of sending employees' wages or salaries 10 _____ to their mobile phones via M-Pesa. (10mks)

(Extracted from the STANDARD NEWSPAPER, June 5, 2013)

3. **Read the item below and answer the questions that follow.**

(a) LAZY MAN

When the Cock crows
the lazy man smacks his lips and says;
So it is daylight again, is it?
And before he turns over heavily,
before he even yawns,
the farmer has reached the farm,
the water carriers have arrived at the river,
the spinners are spinning their cotton
the weaver works on his cloth,
and the fire blazes in the blacksmith's hut.

The lazy one knows where the soup is sweet.
He goes from house to house,
If there is no sacrifice today,
his breastbone will stick out !
but when he sees the free yam,
he starts to unbutton his shirt,
he moves close to the celebrant.
Yet his troubles are not few,
when his wives reach puberty,

rich men will help him marry them.

Questions

(i) Classify the above oral poem. (1mk)

.....

(ii) Identify and explain any **two** stylistic devices used in the poem. (6mks)

.....

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.....

.....

.....

.....

(iii) How could you say line 18 of the poem?

“Yet his troubles are not few.”

Give a reason for your answer.

(1mk)

.....

.....

(b) For each of the following pairs of sounds, supply a minimal pair. (5mks)

(i) /i/ and /i:/

.....

(ii) /ɔ/ and /ɔ:/

.....

(iii) /k/ and /g/

.....

(iv) /l/ and /r/

.....

(v) /iə/ and /eə/

.....

(c) In each of the following words, underline the silent letters and write it in front of the dash. (3mks)

E.g. gnaw – /g/

(i) Juice -

(ii) Bustle -

(iii) Resign -

(v) Debris -

(vi) Fracas -

(vii) Satchel -

(d) Mitchel was invited for an interview following an application she had sent.

After a few minutes into the interview, the panelists requested her to stand up and breathe in and out a number of times.

(i) What do you think was wrong with Mitchel? (1mk)

.....
.....

(ii) List down any **three** signs the panelists saw in Mitchel that prompted them to ask her to breathe in and out. (3mks)

.....
.....
.....

(iii) What were the possible causes of Mitchel's behavior during the interview? (2mks)

.....
.....

(iv) What can be done to avoid such shortcomings during an interview? (2mks)

.....
.....

(e) *Study the following conversation between a matatu tout and a passenger who is disturbed by loud music playing in the vehicle.*

Passenger: Excuse me sir, would you mind reducing the volume of the music, please?

Tout: (*ignoring her*) Hey, anybody who has not paid their fare?

Passenger: Excuse me sir, did you hear me?

Tout: What is it woman? The volume is Okay.

Passenger: Its just a request as I am allergic to loud sounds...

Tout: (*Interrupting*) Then you should hire a taxi or buy your own car.

Passenger: I am sorry if I offended you but you have heard my problem.

Tout: You have also heard my point.

Questions

(i) Identify **three** instances of lack of etiquette on the part of the tout. (3mks)

.....
.....
.....

(ii) Identify **two** instances of etiquette characteristic of the passenger. (2mks)

.....
.....

(iii) Explain the tone used by the tout. (1mk)

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