

311/1

**HISTORY AND GOVERNMENT**

Paper 1

July/August 2014

**Time: 2 ½ Hours**

**TRANS-MARA WEST DISTRICT ASSESSMENT TEST (TWAT)**

*Kenya Certificate of Secondary Education (K.C.S.E.)*

**History and government**

Paper 1

**Time 2½ Hours**

**INSTRUCTIONS TO CANDIDATES**

- This paper consist of **three** sections **A, B and C**
- Answer all the questions in section **A**, **any three** questions from section **B** and any two questions from section **C**.
- Answers to all questions must be written on the answer booklet provided

*This paper consists of 2 printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing.*

### SECTION A (25 MKS)

*Answer all questions in this section in the answer booklet provided*

1. State ways in which communities interacted during the pre-colonial period. (2mks)
2. Give **two** reasons for Arab migration to the Kenyan coast before 1500 A.D. (2mks)
3. List **two** ways in which chiefs promote law and order in their locations. (2mks)
4. State **one** way through which the national language in Kenya fosters national unity (1mk)
5. Give **two** economic reasons that encourage the British to colonize Kenya during the 19<sup>th</sup> Century (2mks)
6. Identify **two** positive impacts of Portuguese rule in Kenya's coast (2mks)
7. State bases of natural justices (2mks)
8. Legco in Kenya was established in which year (1mk)
9. Identify **two** social effects of Kenya – Uganda railways (2mks)
10. List **two** significance of the Devonshire White Paper of 1923 (2mks)
11. List **two** types of election in Kenya (2mks)
12. State **two** grounds under which a legislator in Kenya can be disqualified from a legislative seat (2mks)
13. Identify **two** elements of the rule of law (2mks)
14. List **one** characteristic of human rights (1mk)

### SECTION B(45MKS)

*Answer any three questions in this section in the answer booklet provided*

15. (a) Give **three** results of the settlement of the Nandi in Kenya during the pre-colonial period (3mks)  
b)(i) Describe the social and economic organization of the Nandi in 19<sup>th</sup> C (12mks)  
(ii) Economic organization of the Nandi in the 19<sup>th</sup> Century (5mks)
16. a) How did the rule of Seyyid Said facilitate the Indian Ocean trade. (5mks)  
b) Explain **ten** effects of the Akamba long distant trade (10mks)
17. a) State **three** methods which were used by the colonial government to acquire land for European settlements. (3mks)  
b) What were the results of the development of agriculture in Kenya during the colonial periods (12 mks)
- 18.(a) Give **five** African economics grievances in Kenya during 1919-1939. (5mks)  
b) Why did the British change her attitude towards colonization of Kenya between 1945-1960? (10 mks)

### SECTION C (30 MKS)

*Answer any two questions in this section in the answer booklet provided*

19. (a) What is the composition of the cabinet? (3mks)  
(b) Describe the factors that are likely to interfere with free and fair elections in Kenya (12mks)
20. (a) Name different types of prisons (5mks)  
(b) Explain factors that may undermine the administration of justice in Kenya. (10mks)
21. (a) Name the **five** symbols of National unity in Kenya. (5mks)  
(b) Explain **five** factors that promote National unity in Kenya. (10mks)