(iii) The hinterland (2 mks)

(iv) Port facilities (2 mks)

(d) Explain two ways in which urbanization negatively affects the surrounding agricultural areas (4 mks)

## K.C.S.E YEAR 2010 PAPER 1

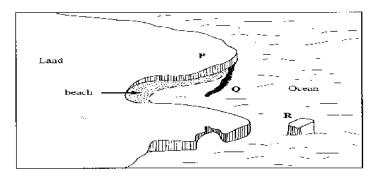
## SECTION A

Answer ALL the questions in this section.

- 1 Give **three** components of the solar system.
  - (3 marks)
- 2 (a) Identify **two** types of high level clouds.
  - (2 marks)
  - (b) Draw a well labelled diagram of a hydrological cycle.
    - (5 marks)
- 3 (a) Give **three** causes of earthquakes.
  - (3 marks)
  - (b) Name two major earthquake zones of the world.
    - (2 marks)
- 4 (a) What is a rock?

(2 mark)

- (b) Give **three** characteristics of sedimentary rocks.
  - (3 marks)
- 5 (a) The diagram below shows some coastal features



Name the features marked P, Q and R.

(3 marks)

(b) State **two** conditions necessary for the formation of a beach.

(2 marks)

## **SECTION B**

Answer question 6 and any other **TWO** questions from this section.

- 6. Study the map of Homa Bay (1:50,000) sheet 129/2 provided and answer the following questions.
  - (a) A pipeline is to be laid from Lake Victoria along the line marked **X-Y.** 
    - (i) What is the length of the piping to be used?

(Give your answer to the nearest 100 metres).

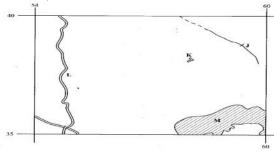
- (2 marks)
- (ii) Calculate the bearing of point Y from point X
- (2 marks)
- (iii) Calculate the area of the part of Lake Victoria shown on the map excluding the marshy

sections. (Give your answer in square kilometers).

- (2 marks)
- (b) The rectangle below represents the area in the map extract bounded by Eastings 54 and 60 and

Northings 35 and 40. Identify and name the features marked J, K, L and M.

(4 marks)



(c) (i) Explain **three** factors which have influenced the distribution of settlements in the area covered

by the map. (6

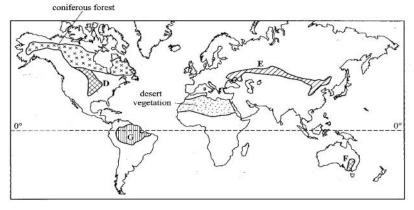
marks)

(ii) Citing evidence from the map, give **two** agricultural activities carried out in the area covered

by the map. (4

marks)

- (d) Describe the drainage of the area covered by the map. (5 marks)
- 7. The map below shows some vegetation regions of the world. Use it to answer questions (a) and (b). coniferous forest



- (a) (i) Name the temperate grasslands marked D, E and F.
  - (3 marks)

- (ii) Describe the characteristics of the natural vegetation found in the shaded area marked G. (6 marks)
- (b) Explain how climate has influenced the existence of the following types of vegetation shown on the map.
  - (i) Desert vegetation; (4

marks)

(ii) Coniferous forest.

(4 marks)

- (c) You are required to carry out a field study of the natural vegetation within your local environment.
  - (i) Apart from identifying the different types of plants, state **three** other activities you would carry out during the field study.

(3 marks)

- (ii) How would you identify the different types of plants?
- (3 marks)
- (iii) State **two** ways in which the information collected during the field study would be useful to the local community.

(2 marks)

8. (a) Describe plucking as a process in glacial erosion.

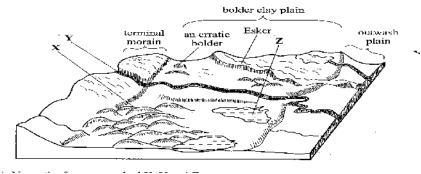
(4 marks)

(b) Explain **three** conditions that lead to glacial deposition.

(6 marks)

(c) The diagram below shows features resulting from glacial deposition on a lowland area.

Direction of movement of ice



- (i) Name the features marked X, Y and Z.
  - (3 marks)
- (ii) Describe how terminal moraine is formed.

(4 marks)

(d) Explain **four** positive effects of glaciation in lowland areas.

(8 marks)

9. (a) Differentiate between river rejuvenation and river capture.

(2 marks)

- (b) Give **three** features resulting from;
  - (i) river rejuvenation;

(3

marks)

(ii) river capture.

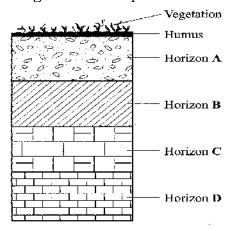
(3

marks)

(c) Explain the **four** ways through which a river transports its load.

(8 marks)

- (d) You are planning to carry out a field study on the lower course of a river.
- (i) Give **three** reasons why you would require a route map. . (3 marks)
- (ii) State three characteristics of a river at the old stage that you are likely to observe during the field study.(3 marks)
  - (iii) Give **three** follow-up activities you would be involved in after the field study. (3 marks)
- The diagram below represents a well developed soil profile. Use it to answer question (a).



- (a) (i) Describe the characteristics of horizon B.
  - (3 marks)
  - (ii) Apart from humus, name **three** other components of soil.
    - (3 marks)
  - (iii) State **three** ways in which humus contributes to the quality of soil.
  - (3 marks)
- (b) (i) Differentiate between soil structure and soil texture.
  - (2 marks)
  - (ii) Explain how the following factors influence the formation of soil;
    - topography; (6 marks)
    - time. (2 marks)
- (c) Explain how the following farming practices may lead to loss of soil fertility:
  - (i) overgrazing;
    - (2 marks)
  - (ii) frequent ploughing;
    - (2 marks)
  - (iii) continuous irrigation. (2 marks)