

**FORM 2
ENGLISH
END TERM EXAM – MARCH 2016**

NAME:**CLASS:**.....**ADM NO:**.....

Answer ALL questions.

QUESTION	MAXIMUM MARK	MARK OBTAINED
COMPREHENSION	20	
POETRY	20	
ORAL SKILLS	20	
GRAMMAR	20	
TOTAL	80	

1. COMPREHENSION

Read the following passage and answer the questions that follow.

EMPLOYMENT

Most households, especially those in urban areas, employ domestic workers. But this workforce is frequently invisible because each one of them is employed separately and works in the seclusion of a private house unlike people working in a factory or in the streets.

The terms and conditions of their employment are often exploitative and illegal. Often, their personal documents such as identity cards are confiscated, they are employed while underage, salaries are below the minimum wage, and they often have no time off work as required by the law. They are also subjected to illegal deductions or they may be paid through third parties.

It is estimated that there are as many as 200,000 child domestic workers in Kenya. Out of these 90% are girls working in homes. Unfortunately, they are not protected by the law and they do not exist as a group. As a result, they do not have the power to negotiate for better terms and conditions of work.

Due to their 'invisibility', domestic workers are regarded as belonging to the informal labour market, are unregistered and do not show up clearly in employment statistics. They are a group that never comes together to discuss issues arising from their situation, and this may be the reasons why their calls for protection may never be heard.

The younger domestic workers face greater difficulty because employers often insist on paying them in kind claiming to 'take care of them in return for their work'. In other instances, the pay for an under-age worker may go directly to the parent or guardian without the knowledge or consent of the employee.

The domestic workers also experience physical, psychological and emotional torture living in so much poverty among people who enjoy luxurious lives. In some households, they are only allowed to eat what is left over by the family members and to sleep on the kitchen floor.

The law is, however, silent on the plight of the domestic workers especially those who are too young to enter into a valid employment contract. What is needed at the moment are clear-cut labour laws that would effectively address the situation. Besides that, the public needs to be sensitized on the rights of domestic workers. This is especially important because the situation is getting aggravated in the country. The prevailing harsh economic times have seen more children dropping out of school to look for work to supplement family incomes.

Questions.

1. Why does the writer refer to domestic workers as an invisible workforce? (2 mks)

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2. Give exploitative and illegal conditions that domestic workers go through. (5 mks)

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3. Why are domestic workers unable to negotiate for better working conditions? (1 mk)

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4. What are the unique problems of younger domestic workers? (2 mks)

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5. Which examples of conditions does the writer give that domestic workers can live in so much want amid luxury? (2 mks)

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6. What solution does the writer suggest to the problem? (2 mks)

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7. Rewrite the following sentences according to the given instructions. (2 mks)

(i) The law, however, is silent on the plight of the domestic workers.
(Rewrite beginning: However...)

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(ii) They are also subjected to illegal deductions. (Rewrite as a questions).

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8. Explain the meaning of the following words and phrases as used in the passage.(4 mks)

(i) Seclusion

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(ii) Confiscated

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(iii) Paying them in kind

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(iv) Aggravated

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2. POETRY

Read the poem below and answer the questions that follow.

Never get up till the sun gets up,
Or the mist will give you a cold.
And a parrot whose lungs have once been touched
Will never live to the old.

Never despise the power of speech,
Learn every word as it comes,
For this is the pride of the parrot race,
That it speaks in a thousand tongues.

Never stay up when the sun goes down,
But sleep in your own home bed,
And if you've been good, as a parrot should
You will dream that your tail is red.

1. Give this poem an appropriate title. (2 mks)

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2. In note form write down what we learn from the poem about the habits of a parrot. (4 mks)

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3. Identify and illustrate two poetic devices used in the poem and show their effectiveness. (4 mks)

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4. Explain the meaning of the following lines: (2 mks)

(i) And a parrot whose lungs have been touched will never live to be old.

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(ii) For this is the pride of the parrot race. That it speaks in a thousand tongues.

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5. Who is the person in the poem? (2 mks)

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6. Describe the character of mother parrot. (4 mks)

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3. ORAL SKILLS

1. Mention any three features that are usually lost when a poem is read silently as opposed to when it is performed on stage. (3 mks)

- (i)
- (ii)
- (iii)

2. Identify three skills that a good narrator can use to sustain the interest of the audience. (3 mks)

- (i)
- (ii)
- (iii)

3. Give any three sound qualities usually used in a poem. (3 mks)

- (i)
- (ii)
- (iii)

4. Write other words that are pronounced the same as the one written below but spelt differently. (3 mks)

- (i) cue.....
- (ii) new.....
- (iii) heir.....

5. For the following words provided, write two sentences to bring out two different meanings for each. (8 mks)

- (i) Refuse
 - (a)
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 - (b)
 -
- (ii) Abuse
 - (a)
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 - (b)
 -
- (iii) Conduct
 - (a)
 -
 - (b)
 -
- (iv) Project
 - (a)
 -
 - (b)
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4. GRAMMAR

A. Rewrite the following sentences as instructed. (4 mks)

- (i) Toys belongs to the children of Mwangi have been stolen. (Write correctly).
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- (ii) The matatu owned jointly by Kaczeda and Opiyo has been impounded. (Use possessives correctly.)
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- (iii) The squared stool’s legs have been broken. (Correct the error).
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- (iv) Any graduate who is unemployed should take his documents to the chief’s office. (Rewrite getting rid of gender bias).
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B. Complete each of the following sentences with one of the options in brackets. (4 mks)

(a lot of, much, many, lots, a little)

- (i) This was a very tiring day. There wereof issues to solve.
- (ii)the milk in the mornings delivery has been used.
- (iii) There wasn’tmilk left for the evening tea.
- (iv) The matatu strike on Wednesday last week inconveniencedpeople.

C. Fill in the blanks below using a primary auxiliary verb to show tense. (4 mks)

- (i) Do you know that I(travel) to Uganda tomorrow?
- (ii) Ibuy some bread from the shops.
- (iii) The teacher told me that my sonchange) a lot.
- (iv) Brian(visit) mara national park last year.

D. Arrange the adjectives in the following sentences in the correct order. Fill in the blank spaces. (4 mks)

- (i) Her mother bought a hand bag for her.
- (ii) It was ajourney.
- (iii) Kanari owns adog.
- (iv) My father bought aseat.

E. Pick out the correct irregular verb and fill in the blanks. (4 mks)

- (i) The government engineers(struck / strack) the oil at fifty feet.
- (ii) The gentleman in red at the auction(bid / bidding) so high a price I had to give up.
- (iii) During the Biology practicals, our teacher thrust the scarpel into the frog and (slit / slitted) the abdomen.
- (iv) They(past / passed) by the Mugumo tree and heard strange sounds.