

FORM TWO ENGLISH

END TERM EXAMINATIONS

MARCH/APRIL 2016

TIME:2HOURS

NAME.....ADM.NO:.....

SCHOOL.....

**INSTRUCTIONS TO STUDENTS**

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in this question paper.

**For Examiner's Use Only**

Question	Maximum Score	Score
<b>1. Functional writing</b>		
<b>2. cloze test</b>	<b>20</b>	
<b>3. oral skills</b>	<b>10</b>	
<b>4. comprehension</b>	<b>30</b>	
<b>5. Grammar</b>	<b>20</b>	
	<b>20</b>	
	<b>100</b>	

**1. FUNCTIONAL WRITING**

In not more than 250 words,

Write a letter of apology to the head teacher of your school giving reasons as to why you did not attend the school's academic day. (20mks)

**CLOZE TEST (10MKS)**

Fill in the blank spaces with the most appropriate word.

'I am done! I am done!' my voice echoed in the forest. I wept aimlessly. I did \_\_\_\_\_ know whether I was weeping because my friend was dying \_\_\_\_\_ because I had very little hope of \_\_\_\_\_ the next sunrise \_\_\_\_\_ fell like a heavy \_\_\_\_\_ covering the whole country around us. A hyena, which was apparently watching \_\_\_\_\_ helplessness, made anoise which sounded like a hoarse laughter. \_\_\_\_\_ frightened me so much that I could hear my own

\_\_\_\_\_ beating. I shouted as \_\_\_\_\_ as my empty stomach would allow me and the \_\_\_\_\_ ran to the forest. From that day to this, when iam telling this story, I have never been confronted by such a problem.

ORAL SKILLS (30MKS)

1. Read the poem below and answer the questions that follow.

I had a dream last night. I dreamed  
I had to pick a mother out.  
I had to pick a father too  
At first, I wondered what to do,  
There were so many there, is seemed,  
Short and tall and thin and stout,  
But just before I sprang awake,  
I knew what parents I would take.

And this surprise and made me glad;  
They were the ones I always had!

Questions.

i) Explain how the poet achieves rhythm in the poem (3mks)

ii) Which words would you stress in line 7 of this poem? (2mks)

iii) How would you say the last line of this poem? (1mk)

iv) You are performing this poem to your classmates. How would you know that they are not concentrating? (4mks)

i)

ii)

iii)

iv)

2. Identify the shortcomings in Nyasuguta's telephone skills in the following conversation.

Nyasuguta: (Dialing a number) Is that Turbo wholesalers?

Voice 1: Sorry, wrong number

Nyasuguta: (Tries several other numbers unsuccessfully and eventually gets it right) Is that Turbo wholesalers?

Voice2: Yes it is. Can I help you?

Nyasuguta: I want to order Maize flour.

Voice 2: How many bales, Madam?

Nyasuguta: Just a minute (turns from the phone and asks her husband how many bags they need). Ten bales.

Voice 2: Any preference in the brand?

Nyasuguta: of course! Everybody goes for pembe brand.  
 Voice 2: Anything else, Madam?  
 Nyasuguta: No. But I want them delivered  
 Voice 2: When and what address?  
 Nyasuguta: Before too long to shop number eight, Musembe shopping centre.  
 Voice 2: Pardon, what was the number again?  
 Nyasuguta: (Impatiently and shouting) 8-9-5  
 Voice 2: We will deliver them in an hours time. Thank you Madam. It has been a pleasure doing business with you.

a) Shortcomings (5mks)

- i)
- ii)
- iii)
- iv)
- v)

b) Identify instances of etiquette as used by voice 1 and 2 (4mks)

- i)
- ii)
- iii)
- iv)

3. Identify the silent letter / sound in each of the following words. (6mks)

- i) Fracas –
- ii) Bomb –
- iii) feign-
- iv) Psychology-
- v) wrap -
- vi) Juice-

4. In the following sets of words identify/ underline the odd one out.

- i) Choir chord chore chain
- ii) Gas germinate grace guise
- iii) cynic cycle census chat
- iv) Chef chain chores charge
- v) Ambush Amass Amoeba Amaze

## 2. COMPREHENSION

(20 MKS)

Read the passage below and answer the questions that follow

### TATII'S PROBLEMS

She has lived a state of uncertainty since 1982. Her life has been dreary and full of disappointments. Her parents have been strict and demanding. She has had not time to visit her friends and cousins living upcountry. Every time, she has asked her parents to let her go and pay a visit to her friends, they have said, "You cannot go to visit your friends until you have finished your studies. Life had become very difficult in this country because of too many jobless young people. The situation has been made worse by the great number of examinations failures. No daughter of ours is going to be like these unemployed people. So you see, Tatii, you cannot go upcountry until your 'O' levels are over.

It has been like that for the past four years. Her life has been that of a zombie. She has listened to her mother's sighs and her father's preaching. The 'O' level results are out and her parents won't believe that she has not passed.

What is she going to tell them? She had hoped to please her parents by securing entrance to the university, but all is now lost. Yes nearly lost. All would have been lost if Mrs. Ngueso, the school career teacher, hadn't been called in to calm down Tatii and advise her parents.

Poor Mrs. Ngueso! She has had quite a task to save Tatii from her harsh parents. Tatii's father has been the most difficult one to convince that Tatii is not the only girl who has failed her 'O' level examinations. As soon as he had seen Mrs Ngueso, he had started complaining that teachers no longer caned the children to make them work hard enough to pass their examinations. at some point in his discussion with Mrs. Ngueso, Tatii's father had nearly lost his temper. But Mrs. Ngueso had been his match! She had braved his sour looks and insisted that it was Tatii they had met to discuss and not just any other school child.

She said, Tatii has worked well, but I has constantly appeared as if she has lacked the social support she needed to succeed. Tatii is a very girl but she has been very unhappy. Particularly lately. Sir, the girl needed moral support from you, her parents, as well as from school. The school can give some moral support and the academic support a child needs. But most of all the parents have always been expected to encourage their children in the most crucial movements of their life. May be you and to some extent the school, owe Tatii some assistance.

Now Tatii's mother spoke for the first time. "Baba Tatii, let us do as Mrs. Ngueso says. The child has been very unhappy. I haven't told you this bhut since the appearance of the examination results I have lived in fear. Tatii has behaved very strangely at times. Her friends have reported that she was planning to run away from home. Please let us give her a second chance"

Tatii's father turned and looked at his wife for the first time sine Mrs. Ngueso arrival. He saw in her pleading eyes the pain of a loving mother. He quickly looked away. At that moment he realized how very blind he had been to his wife and daughters suffering. He rose to leave, turned and extended his hand to Mrs. Ngueso and said, ;Thank you very much, mwalimu Tatii will be in school at the beginning of term. Then he left the room.

2.1 Why does the author describe Tatii life as having been dreary? ( 1mk)

2.2 What excuse have Tatii parents constantly given for not allowing her to visit her relatives and friends. ( 2mk)

2.3 Why was Tatii so unhappy after the results of the examinations came out. ( 1mk)

2.4 What was Tatii father reactions to her results? ( 1mk)

2.5 State the reasons Mrs. Ngueso gives for Tatii problems (2mks)

2.6 What evidence is there in the passage to show that Tatii mother was more understanding than the father? ( 3mks)

2.7 Compare Mrs Ngeuso's character and that of Tatii's father. Put your answer in the table below. ( 4mks)

Character	Character Trait	Illustrations from the text
Mrs. Ngeuso		
Tatii's Father		

2.8 Explain the meaning of the following words and phrases as used in the passage

Dreary

Demanding

Zombie

Security entrance

Harsh

Braved (6mks)

GRAMMAR. (20MKS)

1. Give the plural forms of the words listed below.

a) Ox –

b) stadium –

c) Radius-

d) Oasis –

e) Goose- (3mks)

2. Rearrange the following words the order in which they would appear in the dictionary.

a) trachea, tweet, tragedy, thump, thirst.

b) Mongrel, Frenzy, target, puzzle.

c) climate, cataract, cokpit, captive, cock

d) Head lamp, headgirl, headboy, head teacher (2mks)

3. Complete the following collective nouns using the appropriate word.

a) A \_\_\_\_\_ of journalists.

b) A \_\_\_\_\_ of flowers.

c) A \_\_\_\_\_ of judges

d) A \_\_\_\_\_ of monkeys

e) A \_\_\_\_\_ of sheep. (2 ½ mks)

4. The words below are misspelled, correct them.

a) profesar

b) Tomorrow

c) Immediately

d) Pronunciation (2mks)

5. Use suitable pronouns to replace the underlined nouns.

a) The wheather is changing. The wheather is becoming rather chilly.

b) Mary took the book. She said it was Mary's.

c) People don't like liars. People say liars are no better than murderers.

d) Otieno is a very good leader. (2mks)

6. Join the following sentences using the conjunctions listed below.

Avoid unnecessary repetition, and, but so also, or.

a) Tigers are beautiful animals. Tigers are dangerous animals.

b) You can borrow my pen. You can buy one from the shop.

c) They went to the theatre. They bought tickets for "passion of Christ"

d) The train was booked up. I went by Akamba bus. (2mks)

7. Rewrite the following sentences using either the comparative or superlative form of adjectives in brackets.

a) Statistics show that (much) enegy is consumed by industry than by individuals.

b) Susan is the (tall) girl in our class.

c) This book is (expensive) than that one.

d) The Atacama Desert in Chile is the (dry) in the world. (2mks)

8. Fill in the blanks in the following passage with appropriate prepositions.

Breakfast was usually served \_\_\_\_\_ 6.30 am. Every recruit \_\_\_\_\_  
the camp was expected to be \_\_\_\_\_ the parade ground \_\_\_\_\_ 7.15 am.  
\_\_\_\_\_ this particular Wednesday I had woken up feeling very low and my head was  
clouded \_\_\_\_\_ a myriad \_\_\_\_\_ thoughts \_\_\_\_\_ the  
impending events \_\_\_\_\_ the camp. (4 ½  
mks)