

NAME..... INDEX NO.....

**101/1
ENGLISH
(FUNCTIONAL SKILLS)
PAPER 1
JULY/AUGUST, 2016
TIME: 2 HOURS**

CANDIDATE'S SIGN.....

DATE.....

**KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY
JOINT EXAMINATION – 2016**

**Kenya Certificate of Secondary Education
ENGLISH
PAPER 1
TIME: 2 HOURS**

INSTRUCTIONS TO CANDIDATES:

- (a) Write your **name, index number** in the spaces provided above.
- (b) **Sign** and write the **date** of examination in the spaces provided above.
- (c) Answer all questions in this question paper.
- (d) All your answers **must be** written in the spaces provided in this question paper.
- (e) Candidates should check the question paper to ascertain that all the pages are printed and that no page is missing.

FOR EXAMINER'S USE ONLY:

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score	60	

2. **CLOZE TEST: (10 MARKS)**

Read the following passage and fill in the gaps with the most appropriate words.

The police frequently **1** our slum village in search of hidden illicit brews. It was one of **2** raids that constable Amka Twende earned himself unexpected honour **3** respect for his detective skills. **4** chang'aa brewers in the village had devised several smart ways of hiding their liquor in spots **5** even the nosiest cops would not dream of looking. A new favourite trick was to put the chang'aa **6** twenty litre jerry cans, close them tightly tie strong sisal ropes **7** the necks and dangle them down pit **8**

This of course necessitated boring extra opening at the back of the toilet's structures for the jerry cans to be let down before the holes were ingeniously covered and disguised **9** soil, refuse or even green grass. No policeman in his right **10** was going to start looking for hidden chang'aa down a toilet pit, surely.

3. (a) **ORAL SKILLS: (30 MARKS)**

Read the oral poem below and then answer the questions that follow:
(5 marks)

He couldn't wait, eh!
For the child of my mother
To finish school

He begged, eh!
That man begged
He begged and begged

He couldn't wait, eh!
For the child of my mother
To dress up

Questions.

(i) What makes this oral poem rhythmic? (2 marks)

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(ii) Which word are you likely to stress in the second line of the first and last stanzas and why? (2 marks)

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(iii) How would you say the last line of the poem? (1 mark)

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(b) **Identify the word with the odd sound from the following sets of words.** (5 marks)

- (i) Pooh poop pool poor
- (ii) Tortoise boy join ploy
- (iii) Scuttle scythe scullery sculpture
- (iv) Gingivitis gigolo gist gender
- (v) Cannibal caesura calcium cachet

(c) **Provide another word that will form minimal pairs for the following words.** (3 marks)

- (i) Not
- (ii) Play
- (iii) Rips

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- (d) **Study the genre below and answer the questions that follow.** (6 marks)

The short child shot a shot of his short white wash.

Questions

- (i) Classify the genre. (2 marks)

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- (ii) Identify consonance in the genre above. (2 marks)

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- (iii) State two functions of the genre above. (2 marks)

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- (e) (i) You are invited as a motivational speaker to give a talk to a group of people. State **three** factors about the audience that you must consider before giving the speech. (3 marks)

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- (ii) State **three** factors the listener ought to observe in order to gain from the speech. (3 marks)

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- (e) Two friends, Mutunga and Mutiso have a debate. Mutunga strongly feels that a man should marry more than one wife. Mutiso on the other hand argues that a man should only marry one wife. Advise them on five things they should do in order to disagree in an agreeable manner so that their conversation does not degenerate into a quarrel. (5 marks)

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